



# Madera Induction Consortium

## Mentor Reflective Question Guide October

### Just In Time Questions

- Tech Support
- Utilization of Computer Apps
- Long Distance Learning Norms
- Preparation for transition back into the classroom
- Grades/Report Cards
- Parent Teacher Conferences
- Awards
- Administrator Feedback Discussion
- What's working/ NOT working?
- Halloween policy for the site
- How to include students who do not celebrate Holidays
- Sped...Progress on IEP Goals
- Home Hospital
- Work for Suspended students
- COST Meetings
- Personal and Professional Pacing
- Fundraising
- Field Trips
- How to say NO
- Work Stress
- Managing and balancing personal life/professional life

### Long Term Analysis

- What does it mean to have high expectations for all students for both behavior and academics? How is this being carried out in the IC classroom?
- In what ways does the IC understand and respond to inappropriate behaviors in an efficient, fair, and equitable way?
- What routines have been established to help students transition smoothly and efficiently from one instructional activity to the next? What routine needs to be strengthened, eliminated, or added?
- Mentor Observations
- IC Observations of other teachers
- Planned Professional Development
- ILP data...Pre assessment (Now) and Summative assessment (A series of summatives or only one in late March...Teacher's choice)

- What artifacts do you want to collect and analyze?
- Focus Students (If possible, an EL student, Sped Student and one of teacher's choice)
- Revisit Rtl

Suggested Evidence to Collect

- ILP Goals/Pathway