



# Madera Induction Consortium

## Mentor Reflective Question Guide December/January

### Just In Time Questions

This month, according to nationwide data, is when beginning teachers feel the most discouraged. Added to that is this year's pandemic. Furthermore, local, state, and national data shows that our students are struggling as never before.

- How is your candidate doing with connecting content being taught with students' prior knowledge and experiences?
- How is your candidate doing with building on strengths, interests and needs of all students to establish high expectations for learning?
- How is your candidate doing with the collection, selection, and reflection of student learning?
- How is your candidate using assessment results to monitor teaching and guide planning and instruction?
- How is your IC handling all that is happening?
- What are some ways you can encourage your Induction Candidates?
- Looking back towards August, what are some great things you have seen from your teacher? Please let them know as we turn the calendar to 2022.
  
- How do I reset classroom management after the break?
- How do I measure engagement?
- How do I improve the motivation of my students?
- Is there something that you wish you did at the start of the year that you could try now?
- What are the close down procedures?
- Finals/Grades
- Rainy Day/ Foggy Day Schedule
- Preparing for State Testing in the Spring
- What's working/NOT working?
- How do I build trust with students and foster relationships so that students can thrive academically?
- How do I adapt my teaching to reflect knowledge of my students?
- How do I differentiate instruction based on what I know about my students' strengths, interests, and needs?

- How do I get to know parents and connect with the community where I teach?
- How do I model and promote fairness, equity, and respect in a classroom atmosphere that values all individuals and cultures?
- How do I help students to appreciate their own identities and to view themselves as valued contributors to society?

#### Long Term Analysis

- Reflection: Working/Not Working
- Application and Analysis of Professional Development
- Plan Observations for next semester
- Focus students
- Update of ILP
- Meeting EL and Sped needs

#### Suggested Evidence to Collect

- Application and Analysis of Professional Development
- Has the Induction Candidate completed two observations for this semester?