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MADERA UNIFIED SCHOOL DISTRICT
Every Child, Every Day, Whatever it Takes!

Board of Trustees Meeting
AGENDA

Regular Meeting

Tuesday, July 19, 2011

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

5:30 PM – Closed Session • 7:00 PM – Public Meeting

7:15 PM Public Hearing: **District Initial Negotiation Proposal to California School Employees Association for 2011-2012**

District Initial Negotiation Proposal to Certificated Management Bargaining Association for 2011-2012

OUR MISSION

Highest Student Achievement
Orderly Learning Environment
Financially Sound and Effective Organization

Gustavo Balderas, Superintendent

Robert E. Garibay, Board President

Ricardo Arredondo, Board Clerk

Lynn Cogdill, Board Trustee

Jose Rodriguez, Board Trustee

Michael Salvador, Board Trustee

Ray G. Seibert, Board Trustee

Maria Velarde-Garcia, Board Trustee

The public is welcome to comment on any item listed on the Closed Session agenda immediately following the Call to Order of Public Meeting at 5:30 p.m.

1. **5:30 PM: Call to Order of Public Meeting** – Closed Session Immediately Convened
Public Hearing for visitors who wish to address the Board on Closed Session items:
Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on Closed Session items. Speakers seeking to comment on other items are requested to make those comments during the Public Comment portion of the meeting at 7:00 p.m. Speakers are limited to three (3) minutes. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and address.
 - A. Personnel
 1. Public Employee Discipline/Dismissal/Release/Reassignment/Resignation (Government Code Section 54957, 54957.1)
 2. Public Employee Appointment/Employment—Staffing List (Government Code Section 54957)
 - B. Pupil Personnel Matters
 1. Student Hearings/Expulsions (Education Code 35146, 48900, 48918)
 - C. Negotiations (Government Code Section 54957.6)

Audio File No. 01 – 2010/11

- D. Anticipated Litigation pursuant to subdivision (b) of Section 54954.9
- E. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9)
Darren Miller v. Madera Unified School District, et al., Case No. MCV055774
- F. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9)
Madera Unified Teachers Association v. Madera Unified School District, PERB UPC No.
SA-CE-2502-E
- G. Adjournment of Closed Session

7:00 PM – Public Meeting Begins
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2. Reconvene Public Session

3. Pledge of Allegiance, Opening and Acknowledgement of Visitors and Media, Invocation

4. Closed Session Reportable Actions (Government Code Section 54957.1)

5. Adoption of Agenda

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of the agenda.

6. Communications

A. Public Hearing for visitors who wish to speak on a subject not on the board agenda. Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on items not listed on the agenda and within the jurisdiction of the School Board. Speakers are limited to three (3) minutes. If the subject is an item on the Agenda, the Board President has the option of asking the speaker to hold the comment until that item is called. Comments on items listed as a Public Hearing on the Agenda should be held until the hearing is opened. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and address.

B. Student and Staff Recognition

7. Consent Agenda

Items listed under the consent agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or public requests specific items be considered and discussed separately and/or removed from the Consent Agenda prior to the adoption of the Agenda. It is understood that the Administration recommends approval on all consent items. Each item on the consent agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:

- 1. Request Approval of Board Workshop Minutes of June 28, 2011
[Board Workshop Minutes](#)
- 2. Request Approval of Regular Board Meeting Minutes of June 28, 2011
[Board Minutes](#)
- 3. Request adoption of Resolution # 02-2011/2012 that authorizes Deborah A. Wood to sign California Department of Education contract documents on behalf of Madera Unified School District for Fiscal Year 2011-12.

Audio File No. 01 – 2010/11

[Agenda Item Cover](#)
[Resolution #02-2011/2012](#)

4. Request Adoption of Resolution #03-2011/12 Authorized Signatures on Designated Madera Unified School District Accounts/Documents
[Agenda Item Cover and Resolution](#)
5. Request Approval of contract between Madera Unified School District and California Department of Education Local Agreement for Child Development Services, Contract # CSPP-1281 for the fiscal year 2011-2012.
[Agenda cover](#)
[CDE Preschool Contract 11-12](#)
[CDE Contractor Certification](#)
6. Request Approval of the individual Single Plan for Student Achievement (SPSA) for 21 schools for the 2011-2012 school year starting on July 1, 2011 and ending June 30, 2012.
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7. Request Approval of the Carl Perkins Vocational and Technical Education Grant Application for Madera Unified School District high schools for the period of July 1, 2011 to June 30, 2012.
[Agenda Item](#)
[Carl Perkins Grant Application 2011-2012](#)
8. Request Approval of a Support Renewal Contract with Pearson software for each K-6 and K-8 school for the 2011-2012 school year starting on July 1, 2011 and ending June 30, 2012.
[agenda item cover Pearson](#)
[Pearson contract](#)
9. Request Approval to submit the annual Migrant Services Agreement with Merced County Office of Education for the 2011-2012 fiscal year.
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10. Request Approval of agreement between the Regents of the University of California Merced and Madera Unified School District to provide a parent educational course series for the period of September 1, 2011 to June 30, 2012.
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11. Request Approval of Consultant Services Agreement between Madera Unified School District and Ed Gwartney to implement the James Monroe Children's Museum Project at James Monroe Elementary School effective July 1, 2011 through June 30, 2012.
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[Ed Gwartney Consultant Service agreement](#)
12. Request Approval of contract between Madera Unified School District and Lindamood-Bell Learning Processes. Lindamood-Bell Learning Processes is a research based company that will train, consult and build capacity for our Madera Unified teachers. The term of the contract is for 2011-2012 school year.

Audio File No. 01 – 2010/11

[Agenda Cover](#)
[LMB Contract](#)
[Terms](#)

13. Request Approval of agreement between Clark Consulting and Training, Inc. and Madera Unified School District for the 2011-12 school year.
[Agenda Item Cover 7/19/11](#)
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14. Request Approval of Consultant Services Agreement between Madera Unified School District and Action Learning Systems, Inc. beginning July 19, 2011 and ending June 30, 2012.
[Agenda Item Cover](#)
[Action Learning Systems Agreement 7-19-2011](#)
[Action Learning Systems Proposal of Services 7-19-2011](#)
15. Request Approval of Consultant Services Agreement between Madera Unified School District and DataWorks Educational Research beginning July 19, 2011 and ending June 30, 2012.
[Agenda Item Cover 7-19-2011](#)
[DataWorks Agreement 7-19-2011](#)
16. Request Approval of contract between Madera Unified School District and Creative Alternatives, Inc., Joseph Novack Academy for a Nonpublic School placement for 2011-2012 school year.
[Agenda Cover](#)
[NSP Contract](#)
[School Calendar](#)
17. Request Approval of Food Service Agreement between Madera Unified School District and Sherman Thomas Charter School.
[Agenda Item Cover](#)
[Food Service Agreement - 5 Year](#)
18. Request Approval of Bid Award for frozen and chilled meats; fruits and vegetables; bakery; general support grocery; non-food items; and processed commodity product.
[Agenda Item Cover](#)
[Bid Award Worksheets](#)
19. Request Approval to Award Bid #070611, Walk-In Refrigerator at District Central Kitchen.
[Agenda Item CN Walk In Refrigerator 7-19-11](#)
[Bid Analysis CN Walk In Refrigerator](#)
20. Request Approval to accept donations
[Donations 7-19-2011](#)
21. Request Approval of Change Order #9 for the Madera High School Aquatic Complex Project
[Agenda Item Cover](#)
[MHS Pool Project - Change Order #9](#)

22. The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 997575, 603760, 997198, 987586, 6828, 603130, 985537, 977096, 985177, 997014, 995465, 201821, 14548, 302025, 602163, 5440, 985227, 996334, 16622, 16623, 200731, 601522, 403294, N-2009/10, 5777, 997075, 5460, 603044, 17373, 997518, 2636, 17782, 17110, 16594 and 15849.

[Agenda Item Cover](#)

23. Request Approval of the May 31, 2011 Financial Report
[May Financial Report](#)
24. Request Approval of the May 31, 2011 Budget and Expense Transfer Reports
[May Budget & Expense Transfer Reports](#)
25. Request Approval of the May 31, 2011 Student Body Statement of Club Trust Accounts
[May Student Body Report](#)
26. Request Approval of Commercial Warrant Listing
[July 19 Commercial Warrant Listing](#)
[July 19th Warrant Listing Part II](#)

B. Human Resources Items

1. Request Approval of Staffing Changes
[Staffing List - July 19](#)
[CERTIFICATED EMPLOYMENT LIST](#)
[CERTIFICATED TRANSFER LIST](#)

C. Field Trip/Employee Conference Requests

1. Field Trips 7/19/2011
[Student Overnight or Out of State Field Trip Request 7/19/2011](#)

8. Old Business

None

7:15 PM Public Hearing:	District Initial Negotiation Proposal to California School Employees Association for 2011-2012
	District Initial Negotiation Proposal to Certificated Management Bargaining Association for 2011-2012

9. New Business

- A. Request Approval of Adaptive Physical Education Waiver for the 2011/12 School Year
[Agenda Item Cover](#)
- B. Request Approval of Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints for April thru June 2011
[AGENDA ITEM COVER](#)
[Quarterly Report - July 2011](#)

10. Information and Reports

- A. Educational Services Report
 - o Using iPads as Instructional Tools (Kim Imrie)
- B. Business and Operations Update
 - o Summary of the Adopted State Budget
 - o Redistricting Update
- C. Human Resources
 - o Benefits Report (Stella Moosios)
 - o Madera Unified School District ("MUSD") Initial Negotiation Proposal to Madera Unified Teachers Association ("MUTA") for 2011-12
[AGENDA ITEM COVER -](#)
- D. Superintendent's Time

11. Announcements

12. Miscellaneous

- A. Board Member Committee and Information Reports

13. Advanced Planning

Next Regular Board Meeting

Tuesday, August 9, 2011 at 7:00 p.m.

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

14. Suggested Future Agenda Items

15. Adjournment

Board Room Accessibility: The Madera Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation to participate in the public meeting, please contact the Office of the Superintendent at 559-675-4500 extension 220 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

**MINUTE RECORD of Madera Unified School District Board of Education
BOARD WORKSHOP HELD ON THE 28TH DAY OF JUNE, 2011**

The Board of Education of the Madera Unified School District convened in a **Board Workshop** in the Madera Unified School District Boardroom, 1902 Howard Road, Madera, California on **Tuesday, June 28, 2011**, at 4:00 p.m.

ROLL CALL

Robert E. Garibay, President
Ricardo Arredondo, Clerk

Lynn Cogdill, Trustee
Jose Rodriguez, Trustee
Ray G. Seibert, Trustee
Maria Velarde-Garcia, Trustee

Absent: Michael Salvador, Trustee

Janet Morgan, Senior Administrative Assistant

There were approximately 5 visitors/District employees in attendance.

1. Call to Order of Public Meeting

President Garibay called the Board Workshop to order at 4:00 p.m.

2. Agenda Manager Training

Steve Imrie, Director of Data Processing and his team were on hand to train Trustees how to access and navigate Agenda Manager using their iPads. The District is moving to paperless agenda beginning in July 2011.

3. Adjournment - Motion No. 184-2010/11

President Garibay adjourned the Board Workshop at 5:05 p.m.



Janet Morgan, Senior Administrative Assistant
to the Superintendent and Board of Trustees

Dated: June 28, 2011

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

The Board of Education of the Madera Unified School District convened in a **Regular Board Meeting** in the Madera Unified School District Boardroom, 1902 Howard Road, Madera, California on **Tuesday, June 28, 2011**, at 5:30 p.m.

ROLL CALL

Robert E. Garibay, President
Ricardo Arredondo, Clerk

Lynn Cogdill, Trustee
Jose Rodriguez, Trustee
Michael Salvador, Trustee
Ray G. Seibert, Trustee
Maria Velarde-Garcia, Trustee

Gustavo Balderas, Superintendent
Kelly Porterfield, Associate Superintendent, Business and Operations
Deborah A. Wood, Associate Superintendent, Educational Services
Jake Bragonier, Public Information Officer
Teri Bradshaw, Director, Fiscal Services
Mike Lennemann, Director, Human Resources
Robert Chavez, Chief Academic Officer
Janet Morgan, Senior Administrative Assistant

Gladys Wilson, Interpreter
Carsten Christiansen, Principal, Alpha Elementary
Lupe Rodriguez, Director, Maintenance & Operations
Marisa DiMauro, Director, Categorical Programs
Kent Albertson, Principal, Madera High School
Sandon Schwartz, Principal, Madera South High School
Jennifer Gaviola, Director, Special Services
Brett Moglia, Security Supervisor

Andi Albertson, CSEA President

There were approximately 50 visitors/District employees in attendance.

1. Call to Order of Public Meeting – Closed Session Immediately Convened

President Garibay called the Public Session of the Board of Education to order at 5:30 p.m. and immediately adjourned to Closed Session pursuant to Government Code Sections 54957, 54957.1, and 54957.6, and Education Code Sections 35146, 44951, 48900, and 48918.

2. Reconvene Public Session/Call to Order Regular Meeting

3. Pledge of Allegiance, Opening, Acknowledgement of Visitors and Media, and Invocation

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

President Garibay adjourned the Closed Session at 7:00 p.m. and reconvened the Regular Meeting by calling the Public Session to order at 7:07 p.m. President Garibay welcomed visitors and Gustavo Balderas the new Superintendent of Madera Unified and then asked Trustee Salvador to lead the flag salute. President Garibay asked Chaplain Jim Adair of Madera County Jail to lead the invocation. President Garibay explained the rules governing the Board meeting. The meeting was recorded on Audio File No. 27-2010/11.

4. Closed Session Reportable Actions (Government Code Section 54957.1)

Superintendent Balderas announced there were no reportable Closed Session actions.

5. Adoption of Agenda – Motion No. 185-2010/11

President Garibay stated that if the Board and/or Administration determined they wished to add to the Agenda under Miscellaneous Items, this would be the appropriate time.

Associate Superintendent Porterfield asked the Board to add Business and Operations Reports to Agenda Item 10B.

Trustee Cogdill asked that Agenda Item 7A11 be pulled for separate discussion and vote.

Trustee Velarde-Garcia asked that Agenda Item 7A12 be pulled for separate discussion and vote.

President Garibay asked that Agenda Item 7A13 be pulled for separate vote.

Director of Human Resources Mike Lennemann asked that the following changes be made to Agenda Item 7B1:

Certificated Employment Positions #1 and #2 should state “TSA”
Certificated Employment Positions #11 and #12 should state “Replacement”
Certificated Employee J. Loomis declined the position and should be deleted
Classified Employee Positions #4 and #5 effective date should be 2011/2012

It was moved by Trustee Salvador, seconded by Trustee Velarde-Garcia, and unanimously carried to adopt the Agenda as amended.

Ayes:	Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes:	None
Absent:	None
Abstained:	None

6. Communications

6A. Public Hearing

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

President Garibay opened the meeting for visitors to speak on a subject not on the Board Agenda.

Andi Albertson – CSEA president; welcomed the new Superintendent to Madera Unified and asked the Board to consider allowing CSEA to use a MUSD van for travel to Las Vegas for the annual CSEA convention from July 23rd to July 30th.

7. Approval of Consent Agenda – Motion No. 186-2010/11

Document Numbers 339-2010/11 through 354-2010/11

Commercial Warrants, Exhibit A

Staffing Changes, Exhibit B

Field Trip/Employee Conference Requests, Exhibit C

It was moved by Trustee Seibert, seconded by Trustee Salvador, and unanimously carried to approve the Consent Agenda as amended.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay

Noes: None

Absent: None

Abstained: None

7A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:

7A1. Request Approval of Regular Board Meeting Minutes of June 14, 2011

7A2. Request Approval of Agreement between Madera County Superintendent of Schools (MCSOS), Curriculum and Instruction/Key Visions High School After Program and Madera Unified School District (MUSD) to provide daily snacks to the K.E.Y. Visions After School Program at Madera High School for the period of July 1, 2011 through June 30, 2012. DOCUMENT NO. 339-2010/11

7A3. Request Approval of Sherman Thomas Charter School's renewal request for five (5) years beginning on July 1, 2012 and ending on June 30, 2017. DOCUMENT NO. 340-2010/11

7A4. Request Approval to submit the Consolidated Application Part I for 2011-2012 fiscal year. DOCUMENT NO. 341-2010/11

7A5. Request Approval of Service Agreement between Paradigm Healthcare Services, LLC and Madera Unified School District (MUSD) for processing of Medi-Cal reimbursement billing for the period of July 1, 2011 to July 30, 2014. DOCUMENT NO. 342-2010/11

7A6. Request Approval of the Agricultural Career Technical Education Incentive Grant 2011-12 Application for funding for Madera South High School for the period of July 1, 2011 to June 30, 2012 DOCUMENT NO. 343-2010/11

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

7A7. Request Approval of Contract for Services between Madera Unified School District (MUSD) and General Development Testing Services (GED Testing Service®). Duration of the contract is from January 1, 2012 to December 31, 2013. **DOCUMENT NO. 344-2010/11**

7A8. Request Approval of Food Service Agreement between the Governing Board of the Madera Unified School District and Sherman Thomas Charter School **DOCUMENT NO. 345-2010/11**

7A9. Request Approval of Food Service Agreement between the Governing Board of the Madera Unified School District and Madera County Office of Education **DOCUMENT NO. 346-2010/11**

7A10. Request Approval of the 2011-2012 California Interscholastic Federation (CIF) School League Representatives **DOCUMENT NO. 347-2010/11**

7A11. Request Approval of grades 7-12 Athletic Trips

Trustee Cogdill asked about bus tour companies that were used for field trips and wonders why we're not using the money spent on the tour buses to buy our own tour-type buses. Trustee Cogdill also addressed the speeding by charters drivers and stated again that he would like to revamp the MUSD fleet.

Associate Superintendent Porterfield discussed the MUSD bus replacement process and stated that he will bring a report to the Board in August.

Trustee Seibert asked if small teams use MUSD owned vans – Mr. Porterfield responded that the small teams do use our vans.

It was moved by Trustee Seibert, seconded by Trustee Cogdill, and unanimously carried to approve the Grade 7-12 Athletic Trips

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay

Noes: None

Absent: None

Abstained: None

**MOTION NO. 187-2010/11
DOCUMENT NO. 348-2010/11**

7A12. Request Approval to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

students, herein identified by their District-assigned identification numbers: 5114, A-2010/11, 17084, 17536, 14184, 9058, 7560, 6613, 5665, 995246, 5084, 302344, 15790, U-2010/11, 985116, 12262, 17415, 995899, 200687, 996379, W-2010/11, 997447, 995421, 14282, 402139, 16916, 6493, 987292, 995068, 401402, 12098, 201863, 301812, 202018, 12170, 2259, 7170, 985189, 985193, 997380, 8218, 17497, 6193, 997765, 997010, 503110, 997249, 302089, 7430, 602088, 602598, 16227, 995063, 17224, 16886, 302173, 995988, 987413, 20046, 5207, 403917, 501436, 200673, 201811, 995422, 16793, 14987 and 202887.

Trustee Velarde-Garcia advised that she must recuse herself from voting on this item due to a conflict of interest.

It was moved by Trustee Salvador, seconded by Trustee Seibert, and carried by majority to adopt the findings, conclusions and recommendations as stated above.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Clerk Arredondo and President Garibay
Noes: None
Absent: None
Abstained: None
Recused: Trustee Velarde-Garcia

**MOTION NO. 188-2010/11
CONFIDENTIAL DOCUMENT NO. 349-2010/11**

7A13. Request Approval of Commercial Warrant Listing

President Garibay advised that he must recuse himself from voting on this item due to a conflict of interest. President Garibay handed the gavel to Clerk Arredondo who called for the vote.

It was moved by Trustee Rodriguez, seconded by Trustee Cogdill, and carried by majority to approve the Commercial Warrant Listing.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, and Clerk Arredondo
Noes: None
Absent: None
Abstained: None
Recused: President Garibay

**MOTION NO. 189-2010/11
DOCUMENT NO. 350-2010/11**

7B. Human Resources Items

7B1. Request Approval of Staffing changes and Coaches **DOCUMENT NO. 351-2010/11**

7B2. Request Approval of Certificated Job Description: Special Education Teacher
DOCUMENT NO. 352-2010/11

7B3. Request Approval of Certificated Job Description: Teacher on Special Assignment
DOCUMENT NO. 353-2010/11

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

7C. Approval of Field Trip/Employee Conference Requests

DOCUMENT NO. 354-2010/11

7:10 PM – Public Hearing: 2011-12 Tier III Funding Sources and Expenditure Plan

President Garibay opened the Public Hearing at 7:27 p.m. and seeing no one come forward, closed the Public Hearing at 7:28 p.m.

7:10 PM – Public Hearing: 2011-12 Adopted Budget Proposal

President Garibay opened the Public Hearing at 7:28 p.m.

- Ron Montoya, 1828 Pierce Lane, parent: stated that he feels academic coaches in the classroom are a distraction and feels that should be the job of the principal and vice principal; Mr. Montoya also addressed the issue of aides being laid off.
- Andi Albertson, CSEA President; commented on her attendance at the Budget Committee Meeting; Ms. Albertson stated she understands the idea of classroom coach but agrees that they are a distraction; addressed the 30% penalty we will be assessed in 2013/14 for overcrowded K-3 classrooms; and discussed the classroom aide lay-off.

Seeing no one else come forward, President Garibay closed the Public Hearing at 7:32 p.m.

7:10 PM – Public Hearing: Madera Unified Teachers Association (MUTA) Initial Negotiation Proposal to Madera Unified School District (MUSD) for 2011-12

President Garibay opened the Public Hearing at 7:32 p.m.

- Ron Montoya, 1828 Pierce Lane, parent; spoke about a budget being adopted by Madera Unified without a state budget being adopted.

Seeing no one else come forward, President Garibay closed the Public Hearing at 7:35 p.m.

Superintendent Balderas took this opportunity to announce the retirement of the following employees and thank them for their years of service to the community:

- Alice Badorine, Teacher, 38 years of service
- Moira Farrelly, Teacher, 26 years of service
- Estela Rios, Paraprofessional Aide, 25 years of service
- Beverly Ash, Administrative Asst. II, 23 years of service
- Greg Arreazola, Maintenance II, 22 years of service

Director of Human Resources Mike Lennemann introduced Carsten Christiansen, Principal of Alpha Elementary who introduced his new Vice Principal, Michelle Watson; Sandon Schwartz, Principal of Madera South High School who introduced his new Vice Principal, Oracio Rodriguez; and Kent Albertson, Principal of Madera High School who introduced his new Vice Principal, Jennifer Gaviola.

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8. Old Business

8A. Request Approval of 2011-12 Tier III Funding Sources and Expenditure Plan

Director of Fiscal Services Teri Bradshaw provided a PowerPoint presentation of this item.

Following the presentation Bill Coate of the Madera Tribune asked clarifying questions for purposes of reporting to the public.

It was moved by Trustee Velarde-Garcia, seconded by Trustee Salvador, and unanimously carried to approve the 2011-12 Tier III Funding Sources and Expenditure Plan

Ayes:	Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes:	None
Absent:	None
Abstained:	None

**MOTION NO. 190-2010/11
DOCUMENT NO. 355-2010/11**

8B. Review and Request Approval of the 2011-12 Adopted Budget

Kelly Porterfield opened by welcoming Superintendent Balderas to Madera Unified and then provided a handout titled "Details on the Budget Trigger Mechanism". Mr. Porterfield stated that the state budget was expected to be passed within the next few hours and that once this budget is passed staff will come back with additional information within the next 45 days.

Mr. Porterfield indicated that the presentation by Mrs. Bradshaw this evening would focus only on changes that were made in this budget since the presentation at the last Board meeting.

Prior to introducing Mrs. Bradshaw, Mr. Porterfield asked the Board for questions. Trustee Salvador addressed Tier II cuts and issues raised with the language coming out of Sacramento regarding reducing the school year by more days. Mr. Porterfield discussed the issues faced in making those changes without collective bargaining and added that we need more detail from Sacramento. Mr. Porterfield went on to say that we have a plan for the worst case scenario.

Mr. Porterfield then introduced Mrs. Bradshaw who directed the Board's attention to the 3 PowerPoint slides added since the first review of the budget at the June 14th meeting. Mr. Porterfield then directed the Board's attention to the multi-year budget and addressed the challenges we are facing. We will have work to do with the Board and community meetings to establish priorities.

President Garibay asked Mrs. Bradshaw to explain why we are adopting a budget tonight. She explained that we are required to adopt a budget by June 30th; we then have 45 days to modify and adopt again.

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REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

Trustee Cogdill asked about the 30% penalty for overcrowded classrooms. Mr. Porterfield explained that the penalty at this time is less than the savings realized by the district.

Trustee Cogdill also commented on the Tier II transportation reductions. Mr. Porterfield added that Sacramento is talking about not funding transportation – it is not a statutory requirement to provide transportation. Should Sacramento eliminate funding for transportation we would have a greater encroachment on the general fund.

Bill Coate asked a clarifying question regarding the Tier II reductions regarding ADA.

It was moved by Trustee Seibert, seconded by Trustee Cogdill, and unanimously carried to Approve the 2011-12 Adopted Budget

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay

Noes: None

Absent: None

Abstained: None

**MOTION NO. 191-2010/11
DOCUMENT NO. 356-2010/11**

9. New Business

There were no items this evening.

10. Information and Reports

10A. Human Resources

Madera Unified School District (MUSD) Initial Negotiation Proposal to Certificated Management Bargaining Association (CMBA) for 2011-12

Madera Unified School District (MUSD) Initial Negotiation Proposal to California School Employees Association (CSEA) for 2011-12

Mike Lennemann briefly presented both items and indicated that they will be available for review in the office of Human Resources as of 8:00 a.m. tomorrow morning.

10B. Business & Operations

Associate Superintendent Porterfield took this opportunity to present information to the Board regarding use of district-owned vehicles for non-district sponsored events. Mr. Porterfield provided the Board with advice from legal counsel regarding “gift of public funds”, exposure, and transportation for outside groups. The other argument would be to ask the question “is there a public good associated with the use requested.”

Staff recommends that we do not provide services for the purposes requested.

Trustee Cogdill commented that he knows the union (CSEA) going to their conference would benefit the students in the district and further commented on the NAACP event, Act So which is the event that BSU (a school club) students will be attending. Mr. Cogdill asked if the BSU were asking for the van rather than NAACP and BSU did

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

fundraising and can pay for the van, do they have an advisor who is qualified through transportation to drive a district van.

Clerk Arredondo asked that assuming Act So is a BSU event, has this happened before (providing district-owned vans). Mr. Porterfield responded that BSU can use the van through normal channels. Mr. Porterfield stated that he would work with Luther Slack of the NAACP on the details.

Andi Albertson, CSEA President clarified that CSEA has the funds to pay for the use of the van.

Renee Marshall, CSEA Vice President commented on administration using the vans and wants the same playing field offered to administration in use of the vans.

Mr. Porterfield responded that when administration uses the vans they are conducting school business.

Cece Foley, Teacher, Madera Unified spoke in favor of the van for BSU/NAACP event.

President Garibay asked if it was the consensus of the board to work something out for CSEA.

Following further discussion, Mr. Porterfield stated he would review policy and bring information back to the Board.

11. Announcements

Staff and Board members will be attending the School Services of California budget workshop in Fresno on Friday, July 15th.

12. Miscellaneous

President Garibay stated that he would like to implement a “topic card” to be completed by audience members. The cards would be completed and turned in prior to the start of the meeting. President Garibay feels that this would bring more order to the meeting and would prevent multiple people from speaking on the same subject. President Garibay would like to use this at the July 19th meeting.

John Seybold MUTA; stated that if this were the case the audience would not be able to discuss this particular subject because they would not know it was going to be discussed.

President Garibay explained that Information and Report items are being made to the Board and that the public has to remember that this is the Board’s meeting held in public.

Following further discussion by Trustees, Clerk Arredondo asked if the Trustees would like to see a modified version of the system introduced by President Garibay.

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

Consensus of the Board is to use a modified version of the card system. President Garibay and Clerk Arredondo will work with Superintendent Balderas regarding streamlining the original suggestion.

12B. Superintendent's Time

Superintendent Balderas stated that he will be contacting Board members of to set up a Board Governance Training at no cost to the District.

During the 2nd week in July, Superintendent Balderas will be setting aside time to meet with community members in his office. This opportunity will be posted on the MUSD website and will also be announced in the Madera Tribune.

Superintendent Balderas had the opportunity to drop in on the Promethean Board training held for teachers who attended this on their own time and complimented Kim Imrie, the District's Coordinator of Instructional Technology for organizing this training. The Superintendent thanked staff for their hard work and thanked the Board for their confidence in his selection as Superintendent of Madera Unified School District.

Trustee Arredondo commented on the awards banquet he attended at Chukchansi this past week where grants were awarded to Sherman Thomas and to the Monroe Elementary Museum. Trustee Arredondo also talked about the Chukchansi sponsored Double Eagle golf tournament coming up in July that will benefit area non-profits.

13. Advanced Planning

President Garibay made the following announcement:

Next Regular Board Meeting

Tuesday, Tuesday, July 19, 2011 at 7:00 p.m.

Madera Unified School District Boardroom – 1902 Howard Road, Madera, CA 93637

14. Suggested Future Agenda Items

Trustee Seibert would like to see a Dean of Students at the high schools to free up vice principals to do the work they should be doing. Trustee Seibert would like to discuss the need and the process for the future.

Trustee Cogdill wants information on the benefits of hiring a grant researcher and a grant writer. President Garibay asked staff to look into it and report back.

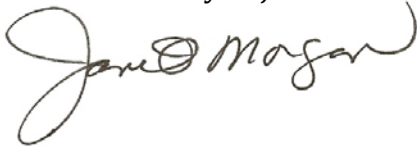
Trustee Rodriguez asked for a report on funding for parental involvement – what's new, what are we doing this next year, etc.

**MINUTE RECORD of Madera Unified School District Board of Education
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Trustee Velarde-Garcia asked if we have a Mixteco interpreter. Marisa DiMauro responded that Timoteo Mendoza is available for parent conferences or special IEPs. There is also a firm in Fresno we can utilize for other languages.

15. Adjournment – Motion No. 192-2010/11

President Garibay adjourned the Public Session at 9:06 p.m.



Janet Morgan, Senior Administrative Assistant
to the Superintendent and Board of Trustees

Dated: June 28, 2011

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

**MINUTES OF JUNE 28, 2011
MOTION NOS. 186-189-2010/11
DOCUMENT NOS. 339-2010/11 through 354-2010/11**

**Recapitulation of Business Transactions and Warrants - Exhibit A
Staff Changes and Coaches - Exhibit B**

Items listed under the Consent Agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board, staff, or the public request for specific items to be discussed and/or removed from the Consent Agenda. Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

**EXHIBIT A - CONSENT CALENDAR
APPROVAL OF WARRANTS - MOTION NO. 189-2010/11
DOCUMENT NO. 350-2010/11**

BUSINESS TRANSACTIONS	
APPROVAL OF COMMERCIAL WARRANTS	
BOARD DATE: June 28, 2011	
FUND	AMOUNT
01 GENERAL FUND	\$1,161,726.85
11 ADULT EDUCATION	\$12,803.60
12 CHILD DEVELOPMENT	\$228.58
13 CAFETERIA	\$269,803.68
14 DEFERRED MAINTENANCE	\$6,125.00
15 PUPIL TRANS EQUIP	\$0.00
17 STONE SCHLRSHP TRUST	\$0.00
21 BUILDING FUND-BOND PROCEEDS 2003	\$0.00
25 DEVELOPERS' FEES	\$0.00
26 PRISON MITIGATION FEES	\$0.00
30 STATE SCHOOL BLDG	\$0.00
31 REFURBISHMENT	\$0.00
32 ROOF REPLACEMENT	\$0.00
35 COUNTY SCHOOL FACILITIES FUND	\$295.33
40 SPECIAL RESERVE	\$1,282.74
41 BUILDING FUND	\$0.00
42 AG FARM BUILDING FUND	\$0.00
43 C.O.P. SPEC. RESERVE	\$0.00
49 SPEC RESERVE/REDEV AGENCY	\$0.00
53 STATE SCH LOAN REPAY	\$0.00
54 LEASE/PUR OVERRIDE	\$0.00
56 C.O.P. DEBT SERVICE	\$0.00
67 INSURANCE RESERVE	\$0.00
73 MUSD TRUST FUND	\$1,500.00
74 ATHLETIC FUND	\$0.00
TOTAL ALL FUNDS	\$1,453,765.78
	PAYROLL
NO PAYROLL	(INCL'S PD BENEFITS)
01 GENERAL	\$0.00
11 ADULT EDUCATION	\$0.00
12 CHILD DEVELOPMENT	\$0.00
13 CAFETERIA	\$0.00
25 DEVELOPER FEES	\$0.00
35 SCHOOL FACILITIES FUND	\$0.00
74 ATHLETIC FUND	\$0.00
PAYROLL TOTAL ALL FUNDS	\$0.00
BY: MELANIE SERROS, ACCOUNTS PAYABLE	
6/21/2011	
BY: JANET PAVLOVICH, POSITION CONTROL	
6/30/2011	

MINUTE RECORD of Madera Unified School District Board of Education

REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011

EXHIBIT B – CERTIFICATED HUMAN RESOURCES ITEMS

MOTION NO. 186-2010/11

DOCUMENT 351-2010/11

CERTIFICATED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
None				

CERTIFICATED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Alice Badorine	Teacher	Howard	08/30/11	Retirement (38 Yrs.)
2. Moira Farrelly	Teacher	Jefferson	06/03/11	Retirement (26 Yrs.)
3. Brook Lewis	Teacher	MHS	06/03/11	Resignation

CERTIFICATED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. One full-time position	TSA-Curriculum Instruction Specialist	LaVina	2011/2012	New Position (Title I Funding)
2. One full-time position	TSA-Curriculum Instruction Specialist	Desmond	2011/2012	New Position (Title I/EIA-SCE Funding)

CERTIFICATED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. David Grabar	TSA	Howard	2011/2012	New Position (Title I/EIA-SCE Funding)
2. Suzanne Dinubilo	TSA	Parkwood	2011/2012	Replacement
3. Stacey Falconer	Teacher	Jefferson	2011/2012	Replacement
4. Shannon Selender	TSA (46% FTE)	Jefferson	2011/2012	Replacement
5. Crystal Dunn	Teacher	MHS	2011/2012	Replacement
6. Nicole Brown	TSA	Washington	2011/2012	Replacement
7. Linda Tepfer	TSA	Washington	2011/2012	Replacement
8. Robert Murrillo	TSA	Washington	2011/2012	Replacement
9. Salina Vela	Teacher	King	2011/2012	Replacement
10. Maribel Perez	Teacher	King	2011/2012	Replacement
11. Jari Doran	Teacher	King	2011/2012	Replacement
12. Adelia Alvarez	Teacher	King	2011/2012	Replacement
13. TBA	Vice Principal	Alpha	2011/2012	Replacement
14. Kelli Hinojos	TSA	Pershing	2011/2012	Replacement
15. See Attached List	Various	Various	2011/2012	Replacements
16. Elizabeth Young	Teacher	King	2011/2012	Replacement
17. Robbie Wallace	Teacher	King	2011/2012	Replacement
18. Kristie Leyba	Academic Coach	Ed. Services	2011/2012	New Position (Title I Funding)
19. Jennifer Gaviola	Vice Principal	MHS	2011/2012	Replacement

CERTIFICATED OTHER

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. See Attached List	Teachers	Various	2011/2012	Transfers

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

**CERTIFICATED TRANSFERS
2011/2012**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
Lainie Moore	Teacher	Alpha	2011/2012	Transfer from Madison
Julie Lara	Teacher	Berenda	2011/2012	Transfer from Washington
Susana Ruiz	Teacher	Berenda	2011/2012	Transfer from Washington
Raymond Perriguy III	Teacher	Dixieland	2011/2012	Transfer from Eastin Arcola
Julia Gomez	Teacher	Howard	2011/2012	Transfer from Washington
Jan Shoonmaker	Teacher	Howard	2011/2012	Transfer from Madison
Elena Linares	Teacher	La Vina	2011/2012	Transfer from Thomas Jefferson
Juan Jaime Medina	Teacher	La Vina	2011/2012	Transfer from Madera High
Lily Herrera	Teacher	Madison	2011/2012	Transfer from Washington
Sheila Soliz	Teacher	Madison	2011/2012	Transfer from Washington
Veronica Hidalgo	Teacher	Madison	2011/2012	Transfer from Washington
Gwendolyn Stewart	Teacher	Madison	2011/2012	Transfer from Eastin Arcola
Elizabeth Burnison	Teacher	MHS	2011/2012	Transfer from Desmond
Rose Railon	Teacher	MHS	2011/2012	Transfer from Thomas Jefferson
William Sally	Teacher	MHS	2011/2012	Transfer from Madera South High
Yolanda Williams	Teacher	Millview	2011/2012	Transfer from Howard
Sandra Nieves	Teacher	Monroe	2011/2012	Transfer from Millview
Frank Iriye	Teacher	Nishimoto	2011/2012	Transfer from Washington
Pete Wattenbarger	Teacher	Nishimoto	2011/2012	Transfer from Washington
Guadalupe Mejia	Teacher	Parkwood	2011/2012	Transfer from La Vina
Carmen Velasquez-Hernandez	Teacher	Parkwood	2011/2012	Transfer from Madison
Justin Lingar	Teacher	Pershing	2011/2012	Transfer from Dixieland
Wilhelmus Van Bindsbergen	Teacher	TJ	2011/2012	Transfer from Madera South High
Robert Murillo	Teacher	Washington	2011/2012	Transfer from Monroe
Employee #1258	-----	-----	2011/2012	Return from 39 Mth. Reemployment
Employee #7009	-----	-----	2011/2012	Return from 39 Mth. Reemployment

MINUTE RECORD of Madera Unified School District Board of Education

REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011

EXHIBIT B - CLASSIFIED HUMAN RESOURCES ITEMS

MOTION NO. 186-2010/11

DOCUMENT 351-2010/11

CLASSIFIED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
None				

CLASSIFIED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Estela Rios	Paraprofessional Aide	Howard	06/10/11	Retirement (25 Yrs.)
2. Edith Renteria	Paraprofessional Aide	Special Education	06/10/11	Resignation
3. Beverly Ash	Administrative Asst. II	Child Nutrition	07/31/11	Retirement (23 Yrs.)
4. Vianey Barrientos	Paraprofessional Aide	Special Education	06/10/11	Resignation
5. Greg Arreazola	Maintenance II	M & O	09/03/11	Retirement (22 Yrs.)

CLASSIFIED NEW POSITION

<u>Name</u>	<u>Justification</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	
1. One part-time position Position		Secretary	LaVina	2011/2012	3.00	New

CLASSIFIED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. Laura Stansell	Paraprofessional Aide	Alpha	07/20/11	3.50	Replacement
2. Terri Callahan	Library Media Tech I	Pershing	07/20/11	3.50	Replacement
3. Margaret Ogle	Paraprofessional Aide	Monroe	07/20/11	6.00	Replacement
4. Andrew Gonzalez	Head Custodian II	Sierra Vista	2010/2011	8.00	Replacement
5. Peter Roque	Child Nutrition I	Child Nutrition	2010/2011	3.50	Replacement
6. Amber Jaurique	Health Services Assistant	Health Services	2011/2012	3.50	Replacement

CLASSIFIED OTHER

<u>Name</u>	<u>Justification</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	
1. Victoria M. Perez		Administrative Asst.	Jefferson	Summer 2011	-----	Summer School
2. See Attached List		Various	MSHS	Summer 2011	-----	Summer Recreation

COACHES

1. See Attached List

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 28TH DAY OF JUNE, 2011**

**EXHIBIT B – HUMAN RESOURCES ITEMS – COACHES
MOTION NO. 186-2010/11
DOCUMENT NO. 351-2010/11**

COACHES LIST

Last Name	First Name	Site	Sport	School Year
Iriye	Frank	Washington	Cross Country	2010/2011
Colunga Jr.	Sam	La Vina	Flag Football	2010/2011
Gunter	Kathleen	La Vina	Flag Football	2010/2011
Dorado	Maria	Monroe	Cross Country	2010/2011
Connolly	Amiee	Monroe	Cross Country	2010/2011
Santillan	Alejandra	Berenda	Cross Country	2010/2011

SUMMER RECREATION LIST

Last Name	First Name	Site	Sport	School Year
Cavallero	Danny	MSHS	Water Safety Instructor	2010/2011
Borboa	Katie	MSHS	Water Safety Instructor	2010/2011
Medina-Milan	Mark	MSHS	Water Safety Instructor	2010/2011
Potter	Amy	MSHS	Lifeguard	2010/2011
Cavallero	Matthew	MSHS	Lifeguard	2010/2011
Im	Inez	MSHS	Lifeguard	2010/2011
Petrucchi	Lucca	MSHS	Lifeguard	2010/2011
Durbin	Randy	MSHS	Program Manger	2010/2011

**MINUTE RECORD of Madera Unified School District Board of Education
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**EXHIBIT C – FIELD TRIPS/EMPLOYEE CONFERENCE REQUESTS
MOTION NO. 186-2010/11
DOCUMENT NO. 353-2010/11**

6/29/11	MSHS	Latimer	Madera South Theater Company to Broadway Show “Billy Elliot” 25 students—3 adults	San Francisco, CA	Perkins / ASB \$1500	Charter Bus
9/3/11	MSHS	Casso	Madera FFA to Catheys Valley Horse Show 5 students – 1 adult	Mariposa, CA	Ag Grant \$60	District Vans
9/13/11	MSHS	Avinelis / Williams	Madera FFA to West Fresno Madera Section FFA Activity 50 students—7 adults	Fresno, CA	Madera FFA \$500	School Bus
9/16/11	MSHS	Avinelis / Williams	Madera FFA to Chapter Officer Leadership Conference 8 students—7 adults	Reedley, CA	Ag Grant \$30	District Vans
9/17/11	MSHS	Avinelis/ Williams	Madera FFA to Chapter Officer Leadership Conference 8 Students—7 adults	Reedley, CA	Ag Grant \$30	District Vans
9/24/11	MSHS	Casso	Madera FFA to Livingston Horse Show 5 students—1 adults	Livingston, CA	Ag Grant \$60	District Vans
9/27/11	MSHS	Avinelis/ Williams	Madera FFA to National FFA Delegate Training 1 student—1 adult	Galt, CA	Ag Grant \$60	District Vans



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2010

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request adoption of Resolution # 02-2011/2012 that authorizes Deborah A. Wood to sign California Department of Education contract documents on behalf of Madera Unified School District for Fiscal Year 2011-12.

Description of item:

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize Deborah A. Wood to sign contract documents.

Financial impact:

None.

RESOLUTION

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2011-12.**

RESOLUTION

BE IT RESOLVED that the Governing Board of _____

authorizes entering into local agreement number/s _____ and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

PASSED AND ADOPTED THIS _____ day of _____ 2011-12, by the
Governing Board of _____
of _____ County, California.

I, _____, Clerk of the Governing Board of
_____, of _____, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a _____ meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

(Date)



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

**Submitted by: Kelly Porterfield, Associate Superintendent of Business Operations
Teri Bradshaw, Director of Fiscal Services**

This Item will help to achieve the District Mission by:

- ☐ Increasing student achievement
- ☐ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item: Resolution #03-2011/12 Authorized Signatures on Designated Madera Unified School District Accounts/Documents

Description of item: The Madera Unified School District Board of Trustees is requested to approve Resolution No. #03-2011/12 to authorize signatures on designated Madera Unified School District Accounts/Documents

Financial impact: None

RESOLUTION NO. 03-2011/12

AUTHORIZED SIGNATURES ON DESIGNATED
MADERA UNIFIED SCHOOL DISTRICT ACCOUNTS/DOCUMENTS

BE IT RESOLVED that the Board of Trustees of the Madera Unified School District does hereby authorize the employees and / or officials listed below to sign for the following designated accounts/documents.

GENERAL FUND ACCOUNTS

WESTAMERICA BANK

M.U.S.D. Petty Cash Account #0257-30110-1
(Two Signatures Required)

Gustavo Balderos, Superintendent
Teri Bradshaw, Director of Fiscal Services
Elena Castillo, Budget and Accounting Analyst
Barbara Gonzalez, Director of Purchasing
Kelly Porterfield, Associate Superintendent of Business Operations
Josephine Turner, Lead Budget and Accounting Analyst

CAFETERIA FUND ACCOUNTS

WESTAMERICA BANK

Madera Unified Child Nutrition Checking Account #0257-30112-7
(Two Signatures Required)

Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Sharon Kimura, Child Nutrition Specialist
Sandra Perez, Director of Child Nutrition
Kelly Porterfield, Associate Superintendent of Business Operations
TBD, Administrative Assistant

MADERA HIGH SCHOOL ACCOUNTS

WESTAMERICA BANK

Student Body Checking Account #30-5050-1675
(Two Signatures Required)

Kent Albertson, Principal Madera High
Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High
Kelly Porterfield, Associate Superintendent of Business Operations

Pool Scholarship Account #10-6200-0951
(Two Signatures Required)

Kent Albertson, Principal Madera High
Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High
Kelly Porterfield, Associate Superintendent of Business Operations

Esparanza Scholarship Account #10-6200-0994
(Two Signatures Required)

Kent Albertson, Principal Madera High
Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High
Kelly Porterfield, Associate Superintendent of Business Operations

Albonico Scholarship Account #10-7001-0655
(Two Signatures Required)

Kent Albertson, Principal Madera High
Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High
Kelly Porterfield, Associate Superintendent of Business Operations

WESTAMERICA BANK

MHS Student Body Savings Account #10-7001-1117
(Two Signatures Required)

Kent Albertson, Principal Madera High
Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High
Kelly Porterfield, Associate Superintendent of Business Operations

MSHS Student Body Checking Account #10-5050-7037
(Two Signatures Required)

Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kelly Porterfield, Associate Superintendent of Business Operations
Sandon Schwartz, Principal Madera South High
Josh Shapiro, Vice Principal Madera South High

WELLS FARGO

Time Certificate of Deposit Account #201-0058400

(Two Signatures Required)

Kent Albertson, Principal Madera High
Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High
Kelly Porterfield, Associate Superintendent of Business Operations

Time Certificate of Deposit Account #010-5885560

(Two Signatures Required)

Kent Albertson, Principal Madera High
Gustavo Balderas, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High
Kelly Porterfield, Associate Superintendent of Business Operations

OTHER STUDENT BODY ACCOUNTS

CALIFORNIA BANK & TRUST

Desmond Middle School Account #1360322831-Account Closed 2011-12

(Two Signatures Required)

Marvin Baker, Principal Desmond Middle School
Darlene Stiers, Vice Principal Desmond Middle School
Darrel Yates, Vice Principal Desmond Middle School

WEST AMERICA BANK

Desmond Middle School Account #0257981308-New Account April 2011

(Two Signatures Required)

Marvin Baker, Principal Desmond Middle School
Darlene Stiers, Vice Principal Desmond Middle School
Darrel Yates, Vice Principal Desmond Middle School

UNION BANK OF CALIFORNIA

Dixieland School Associated Student Body Checking Account #8020218720

(Two Signatures Required)

Kliff Justesen, Principal Dixieland
Diane Chavira-Pocius, Teacher Dixieland School
Dave Stevens, ASB Advisor Dixieland School

BANK OF AMERICA

La Vina Elementary Checking Account #00235-02710

(Two Signatures Required)

Patricia Lopez, Principal LaVina Elementary
Judy Elrod, Administrative Assistant LaVina Elementary

Resolution No. 03-2011/12

Page 4

Accounts/Documents

UNION BANK OF CALIFORNIA

Martin Luther King Associated Student Body Checking Account #8020214245

(Two Signatures Required)

Paul Van Loon, Principal Martin Luther King Middle School
Hilda Castrellon, Vice Principal Martin Luther King Middle School

BANK OF AMERICA

Eastin Arcola Student Body Account Checking Account #00238-47199

(Two Signatures Required) *ACCOUNT NAME CHANGED from Ripperdan to Eastin Arcola Student Body March 2011*

J. Rolando Lopez, Counselor Ripperdan Continuation
Victoria M. Perez, Administrative Assistant

Mountain Vista High School - Student Body Account #00234-08401

(Two Signatures Required) *ACCOUNT CLOSED March 2011*

Ashley Dinwoodie, Counselor Mountain Vista High School
Mary De La Cerda, Administrative Assistant

CALIFORNIA BANK & TRUST

Thomas Jefferson Student Council Account #1360011751

(Two Signatures Required) *ACCOUNT CLOSED May 2011*

Jesse Carrasco, Principal Thomas Jefferson Middle School
TBD, Vice Principal Thomas Jefferson Middle School
Sergio Mendez, Vice Principal Thomas Jefferson Middle School

WEST AMERICA BANK

Thomas Jefferson Student Council Account #0257981175

(Two Signatures Required) *NEW ACCOUNT May 2011*

Jesse Carrasco, Principal Thomas Jefferson Middle School
Sabrina Rodriguez, Vice Principal Thomas Jefferson Middle School
Sergio Mendez, Vice Principal Thomas Jefferson Middle School

BANK OF AMERICA

Washington Associated Student Body Checking Account #0023-01225

(Two Signatures Required)

William Holden, Principal Washington Elementary
Sylvia Mulherin, Secretary Washington Elementary
Sylvia Ruz, Administrative Assistant Washington Elementary

WEST AMERICA

Adult Education Revolving Account #0257-97990-6

(Two Signatures Required)

Dan Lindstrom, Principal Adult Ed
Shirley Woods, Vice Principal Adult Ed
Elena Castillo, Budget and Accounting Analyst
Teri Bradshaw, Director of Fiscal Services
Kelly Porterfield, Associate Superintendent of Business

DOCUMENTS

Environmental Agency

Gustavo Balderas
Rosalind Lates
Kelly Porterfield

Final Claim Applications

Gustavo Balderas
Teri Bradshaw
Marisa DiMauro
Kelly Porterfield
Deborah A. Wood

Grant Applications

Gustavo Balderas
Robert Chavez
Marisa DiMauro
Kelly Porterfield
TBD-Chief Academic Officer
Deborah A. Wood

Power of Attorney

Gustavo Balderas
Kelly Porterfield

Purchase Orders

Gustavo Balderas
Teri Bradshaw
Barbara Gonzalez
Sandra Perez
Kelly Porterfield
Deborah A. Wood

School Applications

Gustavo Balderas
Teri Bradshaw
Marisa DiMauro
Kelly Porterfield
Deborah A. Wood

State Allocations

Gustavo Balderas
Teri Bradshaw
Rosalind Lates
Kelly Porterfield

Financial Documents submitted to
Madera County Office of Education
and the State of California

Gustavo Balderas
Teri Bradshaw
Kelly Porterfield

The foregoing Resolution No. 03-2011/12 was adopted this 19th day of July, 2011 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

PRESIDENT, Board of Trustees
Madera Unified School District

ATTEST:

CLERK, Board of Trustees
Madera Unified School District



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of contract between Madera Unified School District and California Department of Education Local Agreement for Child Development Services, Contract # CSPP-1281 for the fiscal year 2011-2012.

Description of item:

Approval of this Contract with Child Development Services will provide funding for Madera Unified School District Preschool Program.

Financial impact:

None to MUSD.

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 11 - 12**DATE:** July 01, 2011**CONTRACT NUMBER:** CSPP-1281**PROGRAM TYPE:** CALIFORNIA STATE
PRESCHOOL PROGRAM**PROJECT NUMBER:** 20-6524-00-1**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES****CONTRACTOR'S NAME:** MADERA UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, you are agreeing to provide services in accordance with the FUNDING TERMS AND CONDITIONS (FT&C - available online at <http://www.cde.ca.gov/fg/aa/cd/>) and the CURRENT APPLICATION which by this reference are incorporated into this contract. The FT&C and Requirements specify the contractual responsibilities of the State and the contractor. The contractor's signature also certifies compliance with "General Terms and Conditions," (GTC 610/Exhibit A) which by this reference is incorporated herein.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2011 through June 30, 2012. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$33.91 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$1,499,377.00.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 44,216.0

Minimum Days of Operation (MDO) Requirement 175

Any provision of this contract found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this contract.

Exhibit A, General Terms and Conditions attached.

STATE OF CALIFORNIA		CONTRACTOR	
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)	
PRINTED NAME OF PERSON SIGNING Margie Burke, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING	
TITLE Contracts, Purchasing & Conference Services		ADDRESS	
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 1,499,377	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General	
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) 0656 23038-6524	Department of General Services use only	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 1,499,377	ITEM 30.10.010. 6110-196-0001		
	CHAPTER B/A		
	STATUTE 2011	FISCAL YEAR 2011-2012	
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590		
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER 38		DATE	

EXHIBIT A

GENERAL TERMS AND CONDITIONS

1. APPROVAL: This Agreement is of no force or effect until signed by both parties and approved by the Department of General Services, if required. Contractor may not commence performance until such approval has been obtained.
2. AMENDMENT: No amendment or variation of the terms of this Agreement shall be valid unless made in writing, signed by the parties and approved as required. No oral understanding or Agreement not incorporated in the Agreement is binding on any of the parties.
3. ASSIGNMENT: This Agreement is not assignable by the Contractor, either in whole or in part, without the consent of the State in the form of a formal written amendment.
4. AUDIT: Contractor agrees that the awarding department, the Department of General Services, the Bureau of State Audits, or their designated representative shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. Contractor agrees to maintain such records for possible audit for a minimum of three (3) years after final payment, unless a longer period of records retention is stipulated. Contractor agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Contractor agrees to include a similar right of the State to audit records and interview staff in any subcontract related to performance of this Agreement. (Gov. Code §8546.7, Pub. Contract Code §10115 et seq., CCR Title 2, Section 1896).
5. INDEMNIFICATION: Contractor agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Contractor in the performance of this Agreement.
6. DISPUTES: Contractor shall continue with the responsibilities under this Agreement during any dispute.
7. TERMINATION FOR CAUSE: The State may terminate this Agreement and be relieved of any payments should the Contractor fail to perform the requirements of this Agreement at the time and in the manner herein provided. In the event of such termination the State may proceed with the work in any manner deemed proper by the State. All costs to the State shall be deducted from any sum due the Contractor under this Agreement and the balance, if any, shall be paid to the Contractor upon demand.

8. INDEPENDENT CONTRACTOR: Contractor, and the agents and employees of Contractor, in the performance of this Agreement, shall act in an independent capacity and not as officers or employees or agents of the State.

9. RECYCLING CERTIFICATION: The Contractor shall certify in writing under penalty of perjury, the minimum, if not exact, percentage of post consumer material as defined in the Public Contract Code Section 12200, in products, materials, goods, or supplies offered or sold to the State regardless of whether the product meets the requirements of Public Contract Code Section 12209. With respect to printer or duplication cartridges that comply with the requirements of Section 12156(e), the certification required by this subdivision shall specify that the cartridges so comply (Pub. Contract Code §12205).

10. NON-DISCRIMINATION CLAUSE: During the performance of this Agreement, Contractor and its subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sex, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (e.g., cancer), age (over 40), marital status, and denial of family care leave. Contractor and subcontractors shall insure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. Contractor and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code §12990 (a-f) et seq.) and the applicable regulations promulgated thereunder (California Code of Regulations, Title 2, Section 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code Section 12990 (a-f), set forth in Chapter 5 of Division 4 of Title 2 of the California Code of Regulations, are incorporated into this Agreement by reference and made a part hereof as if set forth in full. Contractor and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other Agreement.

Contractor shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the Agreement.

11. CERTIFICATION CLAUSES: The CONTRACTOR CERTIFICATION CLAUSES contained in the document CCC 307 are hereby incorporated by reference and made a part of this Agreement by this reference as if attached hereto.

12. TIMELINESS: Time is of the essence in this Agreement.

13. COMPENSATION: The consideration to be paid Contractor, as provided herein, shall be in compensation for all of Contractor's expenses incurred in the performance hereof, including travel, per diem, and taxes, unless otherwise expressly so provided.

14. GOVERNING LAW: This contract is governed by and shall be interpreted in accordance with the laws of the State of California.

15. ANTITRUST CLAIMS: The Contractor by signing this agreement hereby certifies that if these services or goods are obtained by means of a competitive bid, the Contractor shall comply with the requirements of the Government Codes Sections set out below.

a. The Government Code Chapter on Antitrust claims contains the following definitions:

1) "Public purchase" means a purchase by means of competitive bids of goods, services, or materials by the State or any of its political subdivisions or public agencies on whose behalf the Attorney General may bring an action pursuant to subdivision (c) of Section 16750 of the Business and Professions Code.

2) "Public purchasing body" means the State or the subdivision or agency making a public purchase. Government Code Section 4550.

b. In submitting a bid to a public purchasing body, the bidder offers and agrees that if the bid is accepted, it will assign to the purchasing body all rights, title, and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under the Cartwright Act (Chapter 2 (commencing with Section 16700) of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, materials, or services by the bidder for sale to the purchasing body pursuant to the bid. Such assignment shall be made and become effective at the time the purchasing body tenders final payment to the bidder. Government Code Section 4552.

c. If an awarding body or public purchasing body receives, either through judgment or settlement, a monetary recovery for a cause of action assigned under this chapter, the assignor shall be entitled to receive reimbursement for actual legal costs incurred and may, upon demand, recover from the public body any portion of the recovery, including treble damages, attributable to overcharges that were paid by the assignor but were not paid by the public body as part of the bid price, less the expenses incurred in obtaining that portion of the recovery. Government Code Section 4553.

d. Upon demand in writing by the assignor, the assignee shall, within one year from such demand, reassign the cause of action assigned under this part if the assignor has been or may have been injured by the violation of law for which the cause of action arose and (a) the assignee has not been injured thereby, or (b) the assignee declines to file a court action for the cause of action. See Government Code Section 4554.

16. CHILD SUPPORT COMPLIANCE ACT: For any Agreement in excess of \$100,000, the contractor acknowledges in accordance with Public Contract Code 7110, that:

a. The contractor recognizes the importance of child and family support obligations and shall fully comply with all applicable state and federal laws relating to child and family support enforcement, including, but not limited to, disclosure of information and compliance with earnings assignment orders, as provided in Chapter 8 (commencing with section 5200) of Part 5 of Division 9 of the Family Code; and

b. The contractor, to the best of its knowledge is fully complying with the earnings assignment orders of all employees and is providing the names of all new employees to the New Hire Registry maintained by the California Employment Development Department.

17. UNENFORCEABLE PROVISION: In the event that any provision of this Agreement is unenforceable or held to be unenforceable, then the parties agree that all other provisions of this Agreement have force and effect and shall not be affected thereby.

18. PRIORITY HIRING CONSIDERATIONS: If this Contract includes services in excess of \$200,000, the Contractor shall give priority consideration in filling vacancies in positions funded by the Contract to qualified recipients of aid under Welfare and Institutions Code Section 11200 in accordance with Pub. Contract Code §10353.

19. SMALL BUSINESS PARTICIPATION AND DVBE PARTICIPATION REPORTING REQUIREMENTS:

a. If for this Contract Contractor made a commitment to achieve small business participation, then Contractor must within 60 days of receiving final payment under this Contract (or within such other time period as may be specified elsewhere in this Contract) report to the awarding department the actual percentage of small business participation that was achieved. (Govt. Code § 14841.)

b. If for this Contract Contractor made a commitment to achieve disabled veteran business enterprise (DVBE) participation, then Contractor must within 60 days of receiving final payment under this Contract (or within such other time period as may be specified elsewhere in this Contract) certify in a report to the awarding department: (1) the total amount the prime Contractor received under the Contract; (2) the name and address of the DVBE(s) that participated in the performance of the Contract; (3) the amount each DVBE received from the prime Contractor; (4) that all payments under the Contract have been made to the DVBE; and (5) the actual percentage of DVBE participation that was achieved. A person or entity that knowingly provides false information shall be subject to a civil penalty for each violation. (Mil. & Vets. Code § 999.5(d); Govt. Code § 14841.)

20. LOSS LEADER:

If this contract involves the furnishing of equipment, materials, or supplies then the following statement is incorporated: It is unlawful for any person engaged in business within this state to sell or use any article or product as a "loss leader" as defined in Section 17030 of the Business and Professions Code. (PCC 10344(e).)

CCC-307

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i>		<i>Federal ID Number</i>
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i>		
<i>Date Executed</i>	<i>Executed in the County of</i>	

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations,

or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts over \$100,000 executed or amended after January 1, 2007, the contractor certifies that contractor is in compliance with Public Contract Code section 10295.3.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

- 1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.
- 2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

- 1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.
- 2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marisa DiMauro, Director of Categorical Programs

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of the individual Single Plan for Student Achievement (SPSA) for each school for the 2011-2012 school year starting on July 1, 2011 and ending June 30, 2012.

Description of item:

This request includes all K-6, K-8, middle schools, and high schools for a total of 21 individual SPSAs. All school site communities held numerous meetings with school staff, School Site Councils, and community members to ensure a high degree of transparency, communication and adherence to the District Instructional Action Plan for 2011-2012.

Financial impact:

The approval of the SPSAs do not have a direct impact upon MUSD's unrestricted budget.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Shirley Woods, Vice-Principal Furman/Adult Ed & MUSD Coordinator

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☐ Providing a safe and orderly learning environment
- ☐ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of the Carl Perkins Vocational and Technical Education Grant Application for Madera Unified School District high schools for the period of July 1, 2011 to June 30, 2012.

Description of item:

Funds received from this grant support the Career Preparation programs at our high schools. This grant will be used by Madera Unified School District high schools to support their Career Preparation programs and activities. Some examples are: improving the quantity and/or quality of technology available to students, providing career related field trips, reinforcing employment preparation and supporting the development of advisory committees.

Financial impact:

No financial impact. Grant will be in the amount of \$182,647.00.

California Department of Education (<http://www3.cde.ca.gov/pgms/prts.aspx>)

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California Department of Education (<http://www3.cde.ca.gov/pgms/prts.aspx>)

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Perkins Grant Management System (PGMS)

Madera Unified (131 - Secondary)

LEA Profile

Review and update the information below. When complete, click on the 'Continue to Application Status' button to proceed to the next section.

Local Education Agency (LEA) information

LEA information can be updated through the Online Public Update for Schools (OPUS). LEAs should have authorized LEA CDS coordinators notify the California Department of Education (CDE) of updates to information contained in the Public School Directory, such as contact information, personnel, agency name, school type, grade span, etc. The OPUS authorized coordinators are not the same as the Perkins coordinators. Refer to OPUS-CDS Application and Resources for more information.

LEA Contact Information

LEA Name: Madera Unified

CDS Code: 20-65243-0000000

Address: 1902 Howard Rd.

Madera, CA 93637-5123

Phone: (559) 675-4500

Fax: (559) 661-7764

E-mail: balderas_g@madera.k12.ca.us

Superintendent

Name: Gustavo Balderas

Perkins Coordinator Information

Perkins Coordinator

Name: Shirley Woods

Title: Coordinator

Phone: 559-675-4618

Fax: 559-675-4562

E-mail: woods_s@madera.k12.ca.us

Street Address: 1902 Howard Road

City: Madera

State: CA

Zip Code: 93637

Perkins Coordinator Contact During Summer

Phone: 559-362-8887

E-mail: woods_s@madera.k12.ca.us

LEA CTE Advisory Chair Information

Name: Mike Westley

E-mail: mike.westley@jbtc.com

Phone: 559-661-3240

Section I - State Assurances and Certifications

Certifications Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The following Assurances, Certifications, and Grant Conditions are requirements of applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; instead, they must download them, collect the appropriate signatures, and keep them on file to be available for compliance reviews, complaint investigations, or audits.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2011–12 Grant Conditions

Section I - LEA Sign-off Section

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

Section I - CDE Review and Sign-off Section

Section I - Section Approved

Section II - Representatives of Special Populations

Representatives of Special Populations Sign-off

Section 123(b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for the state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators.

This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets. Madera Unified has met or exceeded the required target in each of the core indicators of performance and is determined to be a Compliant Agency. Congratulations, no action is necessary on this page.

Economically Disadvantaged (Title I Coordinator) Title I Coordinator Name: Marissa DiMauro Title I Coordinator Title: Director of Categorical Programs

Limited English Proficiency (English Learner Coordinator) English Learner Coordinator Name: Alma DeLuna English Learner Coordinator Title: Director of English Language Development

Disabled (Handicapped) (Special Education Coordinator) Special Education Coordinator Name: Jennifer Gaviola Special Education Coordinator Title: Director of Special Services

Single Parent or Single Pregnant Women (Title IX Coordinator) Title IX Coordinator Name: Marissa DiMauro Title IX Coordinator Title: Director of Categorical Programs

Gender Equity or Nontraditional Training (Title IX Coordinator) Title IX Coordinator Name: Marissa DiMauro Title IX Coordinator Title: Director of Categorical Programs

Section II - LEA Sign-off Section

As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2011–12 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2011–12 Perkins IV application for funds.

Section II - CDE Review and Sign-off Section

Section II - Section Approved

Section III - Assessment of Career Technical Education Programs

1S1 Academic Attainment-Reading/Language Arts

Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the English-language arts portion of the California High School Exit Examination (CAHSEE).
Denominator: Number of 12th grade CTE concentrators.
LEA Level 2007-08: 1.69 % LEA Level 2008-09: 38.60 % LEA Level 2009-10: 44.98 %
State Level 2009-10: 33.40 % Required Target: 30.06 % Met Target: Yes

1S2 Academic Attainment-Mathematics

Numerator: Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.
Denominator: Number of 12th grade CTE concentrators.
LEA Level 2007-08: 3.38 % LEA Level 2008-09: 46.51 % LEA Level 2009-10: 43.88 %
State Level 2009-10: 23.00 % Required Target: 20.70 % Met Target: Yes

2S1 Technical Skill Attainment

Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.
Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.
LEA Level 2007-08: 42.57 % LEA Level 2008-09: 84.91 % LEA Level 2009-10: 85.77 %
State Level 2009-10: 58.22 % Required Target: 52.40 % Met Target: Yes

3S1 Secondary School Completion

Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).
Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year.
LEA Level 2007-08: 99.66 % LEA Level 2008-09: 99.07 % LEA Level 2009-10: 88.19 %
State Level 2009-10: 87.56 % Required Target: 78.80 % Met Target: Yes

4S1 Student Graduation Rate

Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.
Denominator: Number of 12th grade CTE concentrators.
LEA Level 2007-08: 0.00 % LEA Level 2008-09: 99.07 % LEA Level 2009-10: 88.19 %
State Level 2009-10: 83.40 % Required Target: 75.06 % Met Target: Yes

5S1 Secondary Placement

Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.

Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.

LEA Level 2007-08: 92.34 % LEA Level 2008-09: 95.92 % LEA Level 2009-10: 90.48 %

State Level 2009-10: 80.56 % Required Target: 72.50 % Met Target: Yes

6S1 Non-traditional Participation

Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator: Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.

LEA Level 2007-08: 27.16 % LEA Level 2008-09: 16.09 % LEA Level 2009-10: 34.10 %

State Level 2009-10: 23.50 % Required Target: 21.15 % Met Target: Yes

6S2 Non-traditional Completion

Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.

LEA Level 2007-08: 8.10 % LEA Level 2008-09: 9.68 % LEA Level 2009-10: 17.44 %

State Level 2009-10: 18.50 % Required Target: 16.65 % Met Target: Yes

Section III - LEA Sign-off Section

Assessment of Career Technical Education Programs section is complete and ready for CDE review.

Section III - CDE Review and Sign-off Section

Section III - Section Approval

Section IV - Progress Report Toward Implementing The Local CTE Plan

The implementation of each LEA's local Career Technical Education (CTE) plan directly affects the implementation of the State CTE Plan. Through the five-year duration of Perkins IV, 2008–2013, LEAs will report on the progress they have made toward implementation of their local CTE plan. This progress report is an opportunity to reflect on the goals outlined in the local CTE plan as well as noting the successes and challenges that occurred during the previous school year.

Additionally, the LEA should set measurable CTE outcomes for the next school year based on the needs of the CTE students and programs offered by the LEA and the results of the core indicator data reported in Section III.

LEA personnel must respond to the following questions:

LEA Response

1. In the 2010–11 application (Section IV, question 3), the LEA identified at least three goals from the local CTE plan on which it would focus during the 2010–11 school year. What progress has the LEA made toward achieving those specific goals? How has the LEA improved, enhanced, or expanded CTE for students during 2010–11?

Goal 1 –

Create a systematic reporting procedure to ensure compliance and effective program improvement and/or sustainability.

Advisory committee meetings have met a minimum of two times this year to develop, discuss and review goals set with business advisors in each Industry Pathway. All meetings have a sign in sheet, agenda, minutes are taken and submitted, and agenda's are prepared by the Advisory Committee Chair, Vice Principal and Career School Coordinator (if one is assigned). Each pathway reported progress and will continue to improve and sustain this process.

Goal 2 - Ensure all students have the ability to take part in leadership development activities in all offered career paths.

All CTE pathway courses include a graded component for leadership as stated in their course syllabi and graded categories. Students will participate in community service activities and conference opportunities. Each pathway reported the need to continue to develop the leadership opportunities for students.

Goal 3 – Increase the number of college or university articulated courses.

This articulation process is continual for all industry pathways. Applications for A-G course approval have been submitted for Computer Technology and Architectural Design this year. Each pathway reported the need to continue establishing articulation with the local community colleges.

Goal 4 – Insure MUSD teachers, counselors and administrators are involved in integration of academic and CTE curriculum.

Monthly Business/Human Services Leadership meetings provide MUSD teachers, counselors and administrators' ways to be involved in the integration of academic and CTE curricula. These meetings discuss a variety of academic and CTE related topics. The Building Trades, Engineering, Transportation and Manufacturing and Product Development Pathways have integrated Elements of Expository Writing into the Computer Repair class. Professional development was provided for integrating math into the automotive and construction/building trades courses. Each pathway reported the need to continue holding monthly leadership meetings that include department chairpersons, Career and Technical Education teachers, Career School Counselors, and Career School Coordinators. These leadership meetings will be structured to encompass the business advisory goals of the individual pathways.

2. During the 2010–11 school year, what opportunities were provided to teachers to ensure they were current with their own technical skills?

Teachers attended conferences and workshops at FBLA functions. Health Services instructors participated in CPR trainings and EMT recertification courses. Agriculture teachers attended state and regional conferences and professional development meetings and workshops. The Building Trades, Engineering, Transportation and Manufacturing and Product Development Pathway teachers participated in software trainings; 3D animation training provided through the State Center Community College; teachers were given release time to shadow business advisors; and automotive and construction classes attended workshops for integrating math into their classes. The Public Safety instructor attended workshops sponsored by the California Peace Officers Association and the Department of Justice. Madera High sponsored a workshop that featured culinary specialists from the Greystone Academy in Napa Valley. Business teachers participated in a workshop sponsored by the State Center Consortium focused on Entrepreneurship leadership skills and instruction.

3. What process is used to annually evaluate the effectiveness of the CTE program and who is involved in the evaluation?

For the first time this year, each staff member completed a CTE Compliance survey for each of their pathways. The survey covered all components of an effective CTE

program. This process was very valuable for all the staff to see the effectiveness of their individual programs/pathways. The survey helped identify areas of need by exposing the absence of qualities for an effective CTE program. The survey was submitted to the District Chief Academic Officer and the District CTE Coordinator. There are also annual District Advisory Meetings to review program effectiveness and get community input from advisory members as well as district staff. The compliance survey will be one of the cornerstones for future planning at the first CTE District Advisory meeting in the fall of 2011.

4. Identify at least three measurable outcomes from the local CTE plan on which the LEA will focus in 2011–12.

Madera Unified will continue to focus on Goals 1 – 4 of question #1. Using the CTE assessment tool, the results will be used to target areas of improvement for each of the stated goals.

Section IV - CDE Review and Sign-off Section

Section IV - Section Approval

Section V - Sequence of Courses to Be Funded

This section is used to budget expenditures for each Pathway in an Industry Sector.

Add Program

Only those Pathways identified in an LEA’s approved Local CTE Plan, or submitted in a revision to the Local Plan may be supported by Perkins IV funds.

Program Detail

Across Multiple Sectors
Across \$9,297.00
Agriculture & Natural Resources
Agriculture Mechanics \$21,152.00
Animal Science \$8,852.00
Ornamental Horticulture \$14,152.00
Arts, Media & Entertainment
Media and Design Arts \$7,381.00
Production and Managerial Arts \$15,231.00
Building Trades & Construction
Engineering and Heavy Construction \$7,731.00
Education, Child Development & Family Services
Child Development \$3,500.00
Consumer Services \$0.00
Energy & Utilities
Engineering & Design
Architectural and Structural Engineering \$16,400.00
Finance & Business
Banking and Related Services \$15,000.00
Health Science & Medical Technology
Foundational \$0.00
Health Informatics \$0.00
Support Services \$0.00
Therapeutic Services \$22,052.00
Hospitality, Tourism & Recreation
Food Science, Dietetics, and Nutrition \$0.00
Food Service and Hospitality \$12,966.00
Manufacturing & Product Development
Foundational \$0.00
Graphic Arts Technology \$7,833.00
Machine and Forming Technology \$2,900.00

Marketing, Sales & Service
Entrepreneurship \$8,800.00
Professional Sales and Marketing \$5,000.00
Public Services
Legal and Government Services \$2,500.00
Transportation
Vehicle Maintenance, Service and Repair \$1,900.00
Overall Subtotal \$182,647.00

Section V - CDE Review and Sign-off Section

Section V - Section Approval

Section VI - Budget and Expenditure Schedule

Object Code	At Least 85% of the grant must be spent in these areas						Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	Total
	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation and Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	
1000 Certificated Salaries	\$0.00	\$7,000.00	\$3,681.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,681.00
2000 Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 Employee Benefits	\$0.00	\$1,631.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,631.00
4000 Books/Supplies	\$118,805.00	\$0.00	\$0.00	\$0.00	\$0.00	\$600.00	\$0.00	\$0.00	\$119,405.00
5000 Services/ Operating Expenses	\$15,100.00	\$12,000.00	\$2,100.00	\$12,533.00	\$500.00	\$0.00	\$0.00	\$0.00	\$42,233.00
6000 Capital Outlay	\$0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$0.00
7000 Indirect Costs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$8,697.00	\$8,697.00
Total	\$133,905.00	\$20,631.00	\$5,781.00	\$12,533.00	\$500.00	\$600.00	\$0.00	\$8,697.00	\$182,647.00

Section VI - Section Approved

Section VII - Local CTE Plan Update

Applicants may update their local CTE plans annually, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress or additions to the CTE program. This is particularly important if:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

Section VII - LEA Sign-off Section

Local CTE Plan benchmarks are reviewed to reflect progress or additions to the CTE program.

Section VII - CDE Review and Sign-off Section

Section VII - Section Approved

Questions: Perkins Support Team | perkins@cde.ca.gov | 916-324-5706

California Department of Education

1430 N Street

Sacramento, CA 95814

[Web Policy](#)



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marisa DiMauro, Director of Categorical Programs

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of a Support Renewal Contract with Pearson software for each K-6 and K-8 school for the 2011-2012 school year starting on July 1, 2011 and ending June 30, 2012.

Description of item:

This request will provide training days, school site support, and access to the Pearson Community Connection web site and other support systems for all staff. The software program has been an integral part of the additional programs available to assist students practice ELA and math concepts and skills.

Financial impact:

The cost of the program will be funded out of Title I funds in the amount of \$109,780.95.



Implementation Proposal

Madera Unified School District

2011-2012 District Support Renewal Contracts

Quotation Summary

Quote Date 6/28/2011
 Quote Expires 9/26/2011 (90 Days From Quote Date)
 Quote Prepared For Kim Imrie
 School District Name Madera Unified School District
 No. of Schools Quoted 16

Account Executive Juli Toles
 Office Phone No. 559-213-0418
 Fax No. 559-314-6121
 E-mail Address juli.toles@pearson.com

SuccessMaker Enterprise Product Pricing Details

Type of Purchase Services or Support Only
 Type of Licensing Site License

Student Enrollment K-8 11000
 Version of SME SME Version 1.7.2

Quantity	Item Description	Unit Cost	Extended Cost
ADDITIONAL SOFTWARE AND INTEGRATION			
16	Support Renewal (one charge per participating school, year 2 and beyond)	\$ 875.00	\$ 14,000.00
Additional Software Subtotal			\$ 14,000.00
SERVICES			
2	Onsite Training Day - Up to 12 Participants (does not include training guides)	\$ 1,524.00	\$ 3,048.00
1	District Package - 28 Onsite Days <i>Package savings of \$10,900 (Equal to 20.5% volume discount)</i>	\$ 42,000.00	\$ 42,000.00
<i>Each training day consists of 6 hours, with a maximum of 12 participants at one time.</i>			
Services Subtotal			\$ 45,048.00
SUPPORT			
2	Building Enrollment of 251-500	\$ 1,850.00	\$ 3,700.00
8	Building Enrollment of 501-750	\$ 2,450.00	\$ 19,600.00
6	Building Enrollment of 751-1000	\$ 3,100.00	\$ 18,600.00
Direct Response Support Direct Response Support during the term of the contract includes access to the Pearson Community Connection web site, patch releases, online chat support, and telephone support.			
Support Subtotal			\$ 41,900.00
SuccessMaker Enterprise Product Total			\$ 100,948.00

Please submit PO for \$109,780.95 to:

NCS Pearson
 3075 W Ray Rd, Mail Stop 220
 Chandler, AZ 85226
 Phone: (888) 977-7900
 Fax: 559-314-6121

Estimated Sales Tax	\$ 8,832.95
TOTAL COST OF IMPLEMENTATION	\$ 109,780.95

This is a price quotation for customer's convenience only and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Pearson at its offices. Not responsible for typographical or other errors. Pearson's standard licensing terms and conditions will apply to any order.

This quotation includes estimated sales tax solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at time of invoicing may be more or less. The customer is responsible for any such taxes or duties that may apply; if the customer is tax-exempt, evidence of such tax exemption must be provided.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marisa DiMauro, Director of Categorical Programs

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval to submit the annual Migrant Services Agreement with Merced County Office of Education for the 2011-2012 fiscal year.

Description of item:

This agreement will allow migrant students enrolled within Madera Unified schools to receive additional support through home tutoring, health services and screenings, guidance with A-G courses at our high schools, and parent education opportunities.

Financial impact:

This agreement will provide \$457,520 in additional funds to support the migrant initiatives. No financial impact for Madera Unified.

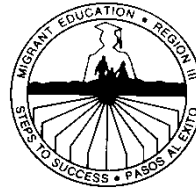
2011–12 Migrant Education Program—Madera Unified School District

Region Name: Migrant Education

Region Number: III

District Name: Madera Unified School District

District Contact: Marisa DiMauro, Director of Categorical Programs



General Information

Upon completion of this application, submit the original and two copies to your Regional Program Office.

Questions regarding the development and submission of this application should be directed to the designated Regional Office.

Rosa Maria Alejandre, Instructional Services Coordinator
Migrant Education Program, Region III
632 W. 13th Street, E5
Merced, CA 95341
Phone: (209) 381-6654
E-Mail: ralejandre@mcoe.org

2011–12 Migrant Education Program—Madera Unified School District
Region: III

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2011–12 Migrant Education Program—Madera Unified School District
Region: III

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2011–12 Migrant Education Program—Madera Unified School District
Region: III

Signature Page

Region Number: III	Local Educational Agency: Madera Unified School District	Project Duration: July 1, 2011 to June 30, 2012
	Address: 1902 Howard Road Madera, CA 93637	County: Madera
Contact Person: Marisa DiMauro	Title: Director of Categorical Programs	Telephone: (559) 675-4534 x203 Email: dimauro_M@madera.k12.ca.us
Regular School Year (3060) :	\$363,195	
Summer/Intersession (3061) :	\$ 95,511	
District Reimbursement Regular Year:	\$	
District Reimbursement Summer:	\$	
Sub Total (Total Allocation):	\$458,706	
Indirect Cost :	\$	
Total Budget:	\$458,706	
Certification: I hereby certify that all applicable state and federal rules and regulations will be observed to the best of my knowledge, the information contained in this application is correct and complete; and the assurances are accepted as the basic conditions in the operation of this project/program for local participation and assistance.		
Signature of Local Education Agency Superintendent or Designee:		Date:
Signature of Migrant Education Regional Director or Designee:		Date:
Certification: Migrant Education Parent Advisory Council (PAC): The undersigned representative certifies that the PAC has had active involvement in the planning, development, and review of this application. (California <i>Education Code</i> [EC] Section 54444.4 [4] No Child Left Behind Act of 2001 Section 1304[c][A]). Signature of PAC President or Executive Board Officer shall sign application or designee. In the absence of officers, a majority (50 percent + one PAC membership) shall vote a designated signatory member. Documentation of vote must be provided along with the application.		
Signature of Parent Advisory Council President or Designee:		Date:

MIGRANT EDUCATION PROGRAM
SECTION I—District Program Description

Update this section to reflect any changes from previous year. If there are no changes, include descriptions as submitted in the approved 2010-11 District Service Agreements (DSA). Provide a two page narrative description of the district's overall instructional and support program for all students. In your description, include the following:

- A summary of the district's local measures of student performance other than state-level assessments.
- A summary of the district's reading and language arts and mathematics curriculum.
- How the district addresses the linguistic and academic needs of English learners (EL) and migrant students.
- Specific strategies, programs and services designed to address the unique academic needs of migrant students through district and other non-migrant categorical funds.
- The district's professional development plan and/or activities designed to improve teaching for EL and migrant students.
- A summary of support services provided for all students and any unique services to address health and social well-being for migrant and other disadvantaged students.
- A description of the district's parent education and parent involvement component and any other relevant information that provides a complete snapshot of the district.

Some, if not all, the information can be found in the local educational agency plan.

Local Measures:

Madera Unified has implemented a system of benchmark testing in all grade levels and in specific content areas. A summary of the testing data would indicate the following:

- Special education students are making progress but not at the level they need to meet the 2011 AYP mark for language arts and math.
- Special Day Class students are taking the benchmarks but it may not be an indicator of progress if they take the alternative assessments in May 2011.
- Our English Learners appear to be making progress in our elementary grades but do not sustain that progress throughout their academic careers.
- Benchmark exams do not test the same standards therefore the resulting data cannot be an predictor of student success when taking the CAHSEE or CSTs.

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- We have initiated a system-wide approach to the instruction of EL students based upon a system of strategies and curriculum developed by Kevin Clark, an external consultant specializing in EL Instructional Strategies, Techniques, and Curriculum Development.
- The software program, SuccessMaker, is used to measure student achievement in ELA and math in all 2nd and 3rd grade classrooms in the district. The system has the capability to measure student progress from initial placement through the end of the year when the program will predict the level of success each child will attain on the CSTs.

Reading and Math Curriculum

- Madera Unified has adopted and purchased State approved textbooks for all grade levels and content areas. A complete listing of all textbooks is available on each school's SARC.
- The comprehensive high schools align their textbook selections with their career school electives, A-G requirements, and Board policies.

Linguistic and Academic Needs of English learners and migrant students

- Materials to help support the acquisition of English in the core curricular areas are a focus of our curriculum department. In addition to the materials purchased to assist in the acquisition of English, materials are provided for students who are in need of support classes at the middle and high school levels.
- Professional development designed to enhance and accelerate the proficiency levels of EL students has been a focus in MUSD and will continue to be a targeted area of need due to the number of students who are EL.
- No specific focus has been identified for our migrant students because they currently receive the benefits of all materials and the professional development provided for our staff members.

Professional Development

- Madera Unified has a well-defined and structured program designed to meet the growing needs of our teaching staff. The goals identified for our District next year will be augmented with professional development strategies for teachers at all grade levels. Training will be provided in direct instruction, mathematics instruction, EL strategies, RtI and SST development, and administrator training.

Support Services

- Five Academic Coaches were added at the district level during 2008-2009 to address the areas of language arts, ELD, RiT, and direct instruction. Additional coaches were added during the 2009-2010 school year in the areas of ELD, direct instruction, and math. All Academic Coaches worked directly with an assigned administrator either at the district level or at the site level to ensure uniformity of practice across the district.
- Each school has developed their own version of the Response to Intervention (RtI) based upon the district's base model. Student Study Teams and the process to identify additional ways to help students at all levels are part of our continuing process to help students achieve academic success.

Parent Education

- We maintain the required district and school-level committees however, a district-wide program designed to enhance and enrich the knowledge level of our parents was initiated through a collaboration with UC Merced. Parents attend sessions in the evening design to provide them with the tools and knowledge necessary to ensure their students continue their education beyond the 12th grade.
- School sites plan and provide some parent education opportunities but we have no consistent goals for parents throughout the district.

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MIGRANT EDUCATION PROGRAM
SECTION II—School Demographic Profile

Insert the data summaries prepared by WestEd:

- This data is downloadable through the Migrant Student Information Network (MSIN) at: <http://msin.webexone.com> (Outside Source).

District	PI	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UG	OSY	Totals
ADAMS, JOHN ELEMENTARY		3	2	2	1	0	0	1	0	0	0	0	0	0	0	0	0	9
ALPHA ELEMENTARY	3	6	4	3	4	2	2	3	5	0	0	0	0	0	0	0	0	29
BERENDA ELEMENTARY		1	6	1	4	4	3	5	4	0	0	0	0	0	0	0	0	28
CHAVEZ, CESAR ELEMENTARY	3	22	11	10	17	15	9	10	11	0	1	0	0	0	0	0	0	104
DESMOND (JACK G.) MIDDLE	3	0	0	0	0	0	0	0	1	24	16	0	0	0	0	0	0	41
DIXIELAND ELEMENTARY	2	8	2	2	4	2	1	0	3	1	1	0	0	0	0	0	0	24
E.T.A. ACADEMY	4	0	1	0	2	1	1	0	1	1	0	0	0	0	0	0	0	7
FURMAN (DWAYNE) ALT HIGH		0	0	0	0	0	0	0	0	0	0	0	1	0	3	0	1	4
HOWARD ELEMENTARY	1	2	0	1	1	1	0	1	1	0	2	0	0	0	0	0	0	9
JEFFERSON, THOMAS JR HIGH	4	0	0	1	0	0	0	0	0	24	34	0	0	0	0	0	0	59
KING, M L JR MIDDLE	5	0	0	0	0	0	0	0	2	48	40	0	0	0	0	0	0	89
LA VINA ELEMENTARY		12	8	8	7	9	11	9	6	8	10	0	0	0	0	0	0	88
LINCOLN ELEMENTARY		1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	4
MADERA HIGH	4	0	0	0	0	0	0	0	0	0	0	45	51	38	36	0	181	350
MADERA SOUTH HIGH	3	0	0	0	0	0	0	0	0	0	0	58	53	42	35	0	12	199
MADISON, JAMES ELEMENTARY	5	20	4	10	15	7	15	7	8	0	0	0	0	1	0	0	1	88
MILLVIEW ELEMENTARY		28	20	14	11	9	8	14	11	0	0	0	0	0	0	0	0	115
MONROE, JAMES ELEMENTARY		23	7	14	15	4	6	9	6	0	0	0	0	0	0	0	0	84
MOUNTAIN VISTA CONT HIGH	5	0	0	0	0	0	0	0	0	0	0	1	2	4	3	0	0	10
NISHIMOTO ELEMENTARY		17	4	8	6	6	6	5	8	1	0	0	0	0	0	0	0	61
PARKWOOD ELEMENTARY	1	65	17	17	25	18	21	13	17	6	0	0	0	0	0	0	0	198

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PERSHING JOHN J ELEMENTARY		9	6	2	7	7	2	6	6	0	0	0	0	0	0	0	0	45
RIPPERDAN HIGH	3	0	0	0	0	0	0	0	0	0	0	2	3	2	2	0	0	9
SHERMAN THOMAS CHARTER		0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
SIERRA VISTA ELEMENTARY		36	27	23	16	17	12	18	10	0	0	0	0	0	0	0	0	159
WASHINGTON, GEORGE ELEM	5	17	9	14	10	12	12	7	8	2	0	0	0	0	0	0	0	90
UNDUPLICATED GRADE TOTAL		263	126	130	144	112	109	106	108	114	104	106	106	86	77	0	195	1876
Grade Level Totals	51	270	130	130	145	114	109	108	108	115	104	106	110	87	79	0	195	1961

PI: Program Improvement (PI)—If Program Improvement school, indicate PI year
PK: Pre-kindergarten—Any child that has not entered kindergarten and is at least three years old
K: Kindergarten
UG: Ungraded—Special Education, Continuation School, Adult Education
OSY: Out-of-School Youth

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MIGRANT EDUCATION PROGRAM
SECTION III—Stakeholders Involved in Application Development

Complete the information requested for each column:

- Enter the names and corresponding information for the individuals/stakeholders, including parents, involved in the planning, development, and review of the regional application.
- Include agendas, sign-in sheets, and meeting minutes demonstrating stakeholder involvement in the development of this application.

Name	Position/Title	Affiliation
Gustavo Balderas	Superintendent	Madera Unified School District
Debbie Wood	Assistant Superintendent	Madera Unified School District
Marisa DiMauro	Director of Categorical Programs	Madera Unified School District
Johnny Gonzalez	ELL Coordinator	Madera Unified School District
Nora Guillen	ELD Coordinator	Madera High School South
Ruben Patron	Migrant Education Program Director	Migrant Education, Region III
Rosa Alejandre	Instructional Services Coordinator	Migrant Education, Region III
Peggy LaRocque	Department Fiscal Manager	Migrant Education, Region III
Sofia Alcala	Elementary Services Specialist	Migrant Education, Region III
Esthela Martinez	Support Services Supervisor	Migrant Education, Region III
Salvador Vasquez	Health Services Manager	Migrant Education, Region III
Salazar, Julio	PAC President	Migrant Education, Region III
Hernandez, Marvella	PAC Vice President	Migrant Education, Region III
Mota, Octaviano	PAC Secretary	Migrant Education, Region III

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MIGRANT EDUCATION PROGRAM
SECTION IV—Parent Advisory Council—Membership Roster

Complete the information requested for each column regarding members of the PAC:

- List the date of the last general election for membership in PAC.
- At least two-thirds of the members of the PAC shall be parents of migrant children (*EC* Section 54444.2[a][1]).
- An updated copy of your roster must be submitted to the California Department of Education after subsequent elections.
- Date of last vote to continue direct funded program.

Date of last general election: October 22, 2009

Membership Categories:

- **MP***—Migrant Parent
- **SPAC**—State Parent Advisory Council representative
- **S**—Student
- **CM**—Community Member
- **T**—Teacher
- **A**—Administrator
- **OSP**—Other School Personnel

Council Members	Membership Category							Indicate whether this person is an officer by entering the name of the office held
	MP*	SPAC	S	CM	T	A	OSP	
Cruz, Joel	X							
De Jesus Joel	X							
Garcia, Crecencio	X							
Hernandez, Guadalupe	X							
Hernandez, Marvella				X				Vice President
Jacobo, Valeria	X							
Juarez, Luis	X							
Lopez, Javier	X							
Martinez, Antonio	X							
Mejia, Karen	X							
Mota, Claudia	X							
Mota, Octaviano	X							Secretary
Ortiz, Minerva	X							
Perez, Francisca	X							
Perez, Martina	X							
Perez, Rufina	X							
Salazar, Julio	X							President
Santiago, Lidia	X							
Santiago, Saustia	X							
Torres, Socorro	X							
Vasquez, Margarita	X							
Vasquez, Veronica	X							
Totals	21			1				

*Parents of migrant children/youth with a current Certificate of Eligibility

MIGRANT EDUCATION PROGRAM
SECTION V—District Academic Assessment Data Summary

Insert the data summaries prepared by WestEd, including:

- District Academic Assessment Data Summary—Migrant Education Program Students
- District Academic Assessment Data Summary—Priority for Services Students
- California Standards Tests (CST) comparison data for migrant, and non-migrant students
 - These can be downloaded through the Migrant Student Information Network (MSIN) at <http://msin.webexone.com> (Outside Source)
- Local data summaries discussed or referenced in Section VI—Data Analysis Summary

MIGRANT EDUCATION PROGRAM
SECTION VI—Data Analysis Summary—Part 1

Use the most recent data available based on a summary of the reported results and analysis of state assessments California Standards Tests (CST), California English Language Development Test (CELDT), and California High School Exit Examination (CAHSEE) and other available academic, preschool, health and socio-economic data to describe your district student population and address the following specific questions for each target group or need area:

1. What are the achievement gaps when compared with non-migrants students?
2. What are the major student achievement trends over the past three years for priority for service students and all migrant students?
3. What are the numbers of students tested vs. students enrolled? If there are large discrepancies, explain why.
4. How did the analysis of the data influence program objectives and activities?

Use as many pages as necessary to write a comprehensive analysis for each target group.

School Readiness*:

Pre-K Data Analysis

The **Preschool Demographic Data** taken from a survey conducted in September 2010 shows a need for services. The Survey Data shows a population of 182 migrant 3-5 year olds identified in the district:

<u>1</u> were enrolled in Head Start	<u>3</u> were enrolled in Day Care Centers	<u>72</u> we were not able to contact
<u>8</u> were enrolled in State Preschool	<u>8</u> were enrolled in other programs	<u>7</u> declined services
<u>45</u> were enrolled in (MEES) Migrant Education Early Start	<u>38</u> were on a waiting list for services	

By the end of the 2011-12 Academic year a total of 45 were served by (MEES) Migrant Education Early Start.

Priority for services in preschool is given to students that are status one and are the closest to entering kindergarten due to age.

Assessment Targets: The assessment data gathered in 2009-10 (assessments for 10-11 are waiting for post-testing) show that all of the students were tested in their primary language of Spanish and not in English. This will place these students at a disadvantage of not having a high number of English vocabulary words equal to their English-speaking counterparts. Having a large vocabulary has been linked with having good comprehension and ability to read at grade level by grade 3.

A total of 54 students enrolled during the SY; 54 were assessed; 54 were pre and post assessed. All were Spanish speakers with limited ELD. Students were assessed using both state and local measures. The Region used these assessments:

- Number Concepts from Brigance Developmental Screen assesses knowledge of an array of age appropriate concepts
- Name Recognition assesses if student is able to recognize own name from among three other names in writing

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- Name Writing assesses if student is able to correctly write his/her own name without prompts
- *PPVT (Peabody Picture Vocabulary Test) assesses English language development and growth
- *TVIP (Test de Vocabulario en Imagenes Peabody) assesses Spanish language development and growth
- *PALS (Phonemic Awareness and Literacy Skills) assesses student ability to name upper case letters of Alphabet in English

All students are assessed upon enrollment or delayed until the student feels comfortable with the tutor. PALS and PPVT assessments are not given to students enrolling so late in the program that they would not have the required six months tutoring between the pre and post tests; all other assessments are given from enrollment to end of April.

Below are the data summary charts for each of the assessments.

At pre-test 4% of the students knew the **number values** with and increase of 17% at post-test.

2010-2011 PK Number Concepts Assessment				
3, 4 and 5 year olds (Data Collected 09-10 SY)				
School District	Assessed w/Both	Mastered Number Concepts per Brigance Assessment		
		Pre-Test		Post-Test
Madera Un Elem	54	2	4%	9 17%

At pre-test **30%** of the students were able to **recognize their name** with an increase of **87%** at post-test.

2010-2011 PK Name Recognition Assessment				
3, 4 and 5 year olds Able to Recognize Name from Among Three Other Names				
Data Collected 09-10 SY				
School District	Assessed w/Both	Student Recognized Name @		
		Pre-Test		Post-Test
Madera Un Elem	54	16	30%	47 87%

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At pre-test 4% of the students were able to write their name correctly with an increase of 65% at post-test

2010-2011 PK Name Writing Test 4 & 5 year olds Entering Kindergarten Data Collected 09-10 SY					
School District	Assessed w/Both	Knew How to Write Their Name @			
	Pre & Post	Pre-Test		Post-Test	
Madera Un Elem	23	1	4%	15	65%

At pre-test 0% of the students were able to recognize 10 letters with an increase of 39% at post-test.

2010-2011 Phonological Awareness Literacy Screening (PALS) 4 & 5 year olds Entering Kindergarten Data Collected 09-10 SY					
School District	Letter Sounds				
	Assessed w/Both Pre & Post	Knew 10 or more Letter Sounds		Average Letter Sounds Known	
		Pre	Post	Pre	Post
Madera Un Elem	23	0	0%	9	39%

Gains of 4+ need to be accomplished in order to meet the state targets on the PPVT and/or TVIP and the average standard gain was 10.

2010-2011 Peabody Picture Vocabulary Test (PPVT) 4 & 5 year olds Entering Kindergarten Data Collected 09-10 SY					
School District	4 ⁺ Gain in Standard Score				
	Assessed w/ Both Pre & Post	from Pre to Post	Ave. Pre Standard Score	Ave. Post Standard Score	Average Standard Score Gain
Madera Un Elem	9	6 67%	62	72	10

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K–8:

The 2010 Percent Proficient Target was 56.0%

Performance percent at or above proficient was 44.1% LEA

Performance percent at or above proficient was 34.8% for ELLs

Performance percent at or above proficient was 27% for Migrant.

Migrant students did not meet the target of 56.0% percent proficient.

There was a 17.1% gap between **migrant and the total student population** at the district level.

MATHEMATICS CST DATA

The 2010 Percent Proficient Target was 56.4%

Performance percent at or above proficient was 49.5% LEA

Performance percent at or above proficient was 44.9% for ELLs

Performance percent at or above proficient was 34% for Migrant.

Migrant students did not meet the target of 56.4% percent proficient.

There was a 15.5% gap between **migrant and the total student population** at the district level.

CELDT DATA

CELDT ASSESSMENT RESULTS

CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT TEST RESULTS						
Year	Students Enrolled	Students Assessed	Intermediate and Below	Percentage	Above Intermediate	Percentage
2009-2010	1422	680	509	75%	171	25%

From 680 migrant English Learners 25% scored at EA or Advanced level of proficiency in CELDT.

For the Migrant English Learners the data shows that 33% achieved intermediate level of proficiency in CELDT.

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2010 Migrant Students who Qualify for Priority for Service (PFS)

Madera Unified PFS Data						
	2008 Number of Students with Interrupted Education	Students Far & Below Basic	2009 Number of Students with Interrupted Education	Students Far & Below Basic	2010 Number of Students with Interrupted Education	Students Far & Below Basic
ELA	127	18	37	23	132	19
MATH	127	17	37	23	132	20
CELDT	127	14	37	19	132	12

1,422 The Total Number of Migrant Students and **41** are PFS

19 PFS scored basic and below in ELA.

20PFS scored basic and below in Math.

12 PFS scored intermediate or below in CELDT.

132 students with interrupted school year.

The Discrepancies

1,422 migrant students were enrolled, **788** students had CST assessments in ELA.

253 K-1 migrant students do not participate in CST assessment and **381** students do not have CST assessments in ELA.

1,422 migrant students were enrolled, **767** students had CST assessments in MATH.

253 K-1 migrant students do not participate in CST assessment and **402** students do not have CST assessments in math.

1,422 migrant students were enrolled, **680** students had CST assessments in CELDT.

742 students do not have CELDT scores, but it is important to recognize that not all migrant students are English Language Learners.

The reason for the discrepancies is mobility and some students were identified migrant after the tests were flagged. The process to increase the number of students tested will include: 1) monitoring lists on a monthly basis; 2) monitoring lists before the initial flagging of students for testing; 3) monitoring lists before the final flagging of students for testing.

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ASSESSMENT TRENDS FOR 5 YEARS

Madera Migrant Students															
	2006 Number of Students Tested	2006% Proficient	Difference	2007 Number of Students Tested	2007% Proficient	Difference	2008 Number of Students Tested	2008% Proficient	Difference	2009 Number of Students Tested	2009% Proficient	Difference	2010 Number of Students Tested	2010% Proficient	Difference
ELA	967	15%	2	947	20%	5	990	24%	4	1356	27%	3	788	27%	0
Math	910	25%	3	931	31%	6	975	30%	-1	1337	37%	7	767	34%	-3

Trends for All Migrant Students from 2006-2010

ELA: From 2006 to 2010 there is evidence of a few point gains through the years.

During the last 3 years there was a gain of **4 points** from 2007 to 2008, a gain of **3 points** from 2008 to 2009, and a no gain or loss of **28 points** from 2009 and 2010.

Math: From 2006 to 2010 there is evidence of a few point gains through the years with the exception of a loss of **1 point** in 2008.

During the last 3 years there is a loss of **1 point** from 2007 to 2008, a gain of **7 points** from 2008 to 2009, and a loss of **3 points** from 2009 to 2010.

9–12:

There were 374 migrant students enrolled at Merced high School(s) during the 08-10 school year. Sixty Two percent (233) of the 374 migrant students enrolled were tested on the Language Arts CST test, with 73% scoring below standards. Fifty three percent (199) of students enrolled were tested on the math portion of the CST, with 85% scoring below standards. The difficulty migrant students had in reading comprehension for both the L/A and Math portion of the CST is evidenced by these results. Forty percent (150) students were tested on the CELDT test and 60% of migrant students scored below standards. The goal for Proficiency in English is still a priority for these students. In the L/A section of the CAHSEE, 96 students enrolled took the test and 51% did not pass. For the Math section of the CAHSEE, 144 students took the test and 45% did not pass it. The data for testing on PFS students (8) is too limited to allow meaningful percentage to be made and compared to the general migrant student population. This makes a comparison with the overall migrant students unreliable.

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2009 Secondary Migrant Students Assessment

CALIFORNIA HIGH SCHOOL EXIT EXAM											
GR	# STUDENTS	ELA					MATH				
		ASSESED	# PASSED	% PASSED	# NOT PASSED	% NOT PASSED	ASSESED	# PASSED	% PASSED	# NOT PASSED	% NOT PASSED
10	111	78	38	48%	40	52%	72	38	91%	38	9%
11	90	41	11	26%	30	74%	28	11	39%	17	61%
12	71	25	7	28%	18	82%	17	7	41%	10	59%

High School Graduates (from previous school year): 2009-10 Graduation Rate was 41%.

HIGH SCHOOL GRADUATES

Total Number of 12th Graders Enrolled Throughout the Year		Total Number of 12th Graders Enrolled at the End of the Year		Total Number of Graduates				GROWTH
2007-2008	2008-2009	2007-2008	2008-2009	2007-2008		2008-2009		
46	45	28	24	28	61%	24	53%	-8%
Total Number of 12th Graders Enrolled Throughout the Year		Total Number of 12th Graders Enrolled at the End of the Year		Total Number of Graduates				GROWTH
2008-2009	2009-2010	2007-2008	2008-2009	2008-2009		2009-2010		
45	74	24	30	24	53%	30	41%	-12%

There was a 12% decrease of students graduating from 2008-2009 to 2009-2010.

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OSY:

Out of School Youth:

101 The Total Number of Out of School Youth identified.

82 Have an Individual Needs Assessment (INA) completed within thirty days of enrollment, which translates to 81%.

82 The Migrant Action Plan within ten days of completing in INA for 82 OSY, which translates to 81%.

60 Migrant OSY were referred to an appropriate education, transcript, certificate or vocational program, which translates to 59 %.

Health and Other Needs:

In this school district, the following vision and dental screenings and the subsequent follow-up and expenditures were provided to eligible students. In addition, the students who had a health need and lacked the financial resources to pay for services were provided assistance through reimbursement to providers for medical, vision, dental, diagnostic and/or prescription services. The following data is an indicator of the unmet health need of MEP students in this district. Our MEP service data substantiates the national data which indicates that ¹90% of farm worker children are uninsured and that ²migrant farm worker children are 48% more likely to have decayed teeth surfaces and 47% less likely to have filled surfaces than U.S. school children

Vision Screenings / Referrals: 2010: 80 / 18 2009: 81 / 20 2008: 67 / 9

Dental Screenings / Referrals: 2010: 71 / 24 2009: 21 / 9 2008: *124 / 50

Provider Service Reimbursement: 2010: \$6,080 9/10: \$6,230 08/09: \$6,953

*figure includes expenditures through March 10,2011 of FY 10/11

**figure includes expenditures for full FY

¹ US Department of Labor. (2005) *Findings from the National Agricultural Workers Survey (NAWS) 2001-2002: A Demographic and Employment Profile of U. S. Farm Workers*.

² Quandt, S.A., Clark, Heather, et. al. (2007). Oral Health of Children and Adults in Latino Migrant and Seasonal Farmworker Families. *Journal of Immigrant and Minority Health*.

*Any child that has not entered kindergarten and is at least three years old

**Use data provided by WestEd

MIGRANT EDUCATION PROGRAM
SECTION VI—Data Analysis Summary—Part 2—Data Management

Describe the processes, tools, and activities utilized by the district to:

1. Manage student and other data
2. Plan and develop programs
3. Make decisions regarding the allocation of resources
4. Monitor and evaluate student outcomes and program effectiveness

MADERA UNIFIED SCHOOL DISTRICT

Management of Student and Other Data

- **Process:** Student data is the core of all decisions within our district. Whether it is an additional Academic Coach position recommended or instructional materials that are research-based; the basis of all decisions is to determine where students are and where they need to be by a pre-determined data and assessment tool.
- **Tools:** All State and Federal required assessment instruments and benchmarks are maintained by our student management system, EduSoft. Teachers and administrators have access to the data to use, sort, and analyze existing levels of performance and what needs to be done to enhance those results. Common formative assessments are teacher made and used to determine level of achievement towards identified standards in the core academic areas.
- **Activities:** Student data is reviewed weekly during site level early release days. Student data is reviewed at the district level following the completion of benchmark district-wide.

Program Planning and Development

- **Process:** The District Instructional Action Plan identifies the path for all school communities and provides the basis for the allocation of site and district resources.
- **Tools:** District Instructional Action Plan and Single Plan for Student Achievement.
- **Activities:** All Single Plans for Student Achievement and District Instructional Action Plan help guide all discussions relative to student achievement and the allocation of resources (time, money, personnel). All professional development activities approved in the district must be aligned to the District Instructional Action plan.

Allocation of Resources Decision Making

- **Process:** Allocation of resources is directly linked to school site budgets by the percentage of students who qualify for free and reduced lunch and who are English Learners. These resources are the Federal Title I monies and the State EIA/LEP funds. Recommendations are made to upper management administrators to help determine the level of funding available for all school communities.
- **Tools:** Single Plan for Student Achievement, District Instructional Action Plan, EL Master Plan, SpEd guidelines, State and Federal goals.
- **Activities:** District and site level instructional teams are trained in using the cycle of inquiry towards creating, maintaining, and enhancing professional learning communities system-wide.

Monitoring and Evaluating Student Outcomes and Program Effectiveness

- **Process:** Single Plans for Student Achievement are required for all school communities and must contain the required Federal AYP goals, and the AMAO goals for students in each school. Leadership Teams, SSCs, and ELACs worked collaboratively to identify specific strategies and/or materials to accelerate student achievement towards meeting AYP goals.
- **Tools:** Single Plans for Student Achievement form the basis of how resources are allocated to maximize available funds toward enhancing student achievement. Additionally, benchmark exams and common formative assessments are being used to help guide instructional decisions both at the district and school site level.
- **Activities:** On-going evaluation of student achievement following each benchmark and common formative assessment. Plus, all school site principals meet on a tri-annual basis to review and recommend a course of action for our District Instructional Action Plan.

MIGRANT EDUCATION PROGRAM
SECTION VI—Data Analysis Summary—Part 3—Priority for Services

Identify how your district will:

- Target priority for services (PFS) students
- Identify other students and/or priorities to be targeted

Reference SECTION VI—Data Analysis Summary Parts 1 and 2. Use as many pages as necessary to provide a thorough description.

- **Migrant PFS**

The Coordination of Services Reports (COSR) is used to identify, "Priority for Service," students who are:

New to the district (Status 1 on Eligibility List) and

Score "Basic" or below on CST or "Intermediate" or below on CELDT

The COSR will be completed by the last Friday in October and updated throughout the school year.

The COSR will be used to identify PFS students, monitor on-going student progress, coordination of services modification of programs and evaluation for each school.

- **Other Students and/or priorities to be targeted**

After, PFS students are targeted, other migrant students (status 2 and 3 on E-list) will be targeted, similarly as PFS students; COSR also includes data of other migrant students as well.

The priorities to be addressed and students who will be served by Migrant Education staff will be determined by the district need areas, the number of students identified as PFS and the available resources at each school.

MIGRANT EDUCATION PROGRAM
SECTION VII—State Measurable Outcomes

Beginning in 2008, targets will increase yearly until 2014. The 2007 Growth Academic Performance Index (API), 2007 Adequate Yearly Progress (AYP), and the 2009–10 Program Improvement reports are posted on the CDE Accountability Progress Reporting system Web page at http://www.cde.ca.gov/apr/ .	
Subject Area	Target
School Readiness	The percentage of the eligible migrant preschool children receiving early childhood education will increase annually from a 2008–09 regional baseline, toward a statewide target of 80 percent access by 2014, as evidenced by COEStar** enrollment records.
	The percentage of children in MEP funded center or home-based programs who are ready for kindergarten by age five will increase by five percent each year. Beginning in 2009–10, the number of migrant children age-eligible to enter kindergarten the following year designated as ready for kindergarten by a.) identifying 10 or more English uppercase letter names or letter sounds, as measured by the Phonological Awareness Literacy Screening (PALS); and b.) by a gain of 4 or more standard scores on the Peabody Picture Vocabulary Test (PPVT-4) measure of English vocabulary or the Test de Vocabulario en Imagenes Peabody (TVIP) measure of Spanish vocabulary.
	The percentage of migrant kindergarten students who enroll in kindergarten after the age of 5.9 years will be reduced annually from a 2008–09 regional baseline toward a statewide target of 10 percent by 2014, as measured by MSIN database.
English Language Arts	Using the baseline of 2008 CELDT scores, the percentage of migrant ELs moving from one proficiency level to the next will increase, at a rate at or above the target for ELs statewide, as measured by their CELDT scores.
	Using the baseline of 2008 CELDT scores, the percentage of migrant ELs who achieve full proficiency on the CELDT and who have no sub-skill assessment below intermediate level, will increase, at a rate at or above the target for the same group of ELs statewide, as measured by their CELDT scores.
	Beginning in 2009–10, the percentage of MEP students who score at proficient or above in English–language arts (ELA) will be consistent with the No Child Left Behind target, as measured by CST in ELA.

** A software program developed by TROMIK Technology Corporation for inputting Certificates of Eligibility and student data information

2011–12 Migrant Education Program—Madera Unified School District
Region: III

MIGRANT EDUCATION PROGRAM
SECTION VII—State Measurable Outcomes

Subject Area	Target
Mathematics	The number of MEP students who are proficient in mathematics in grades two through seven will be consistent with California’s AYP targets, as measured by CST in Mathematics.
	The number of MEP students who score at the proficient or advanced level in grade eight algebra will increase by at least five percentage points annually, as measured by CST in Mathematics.
High School Graduation	The percentage of students who pass both the mathematics and ELA components of the CAHSEE in the tenth grade will increase by at least five percentage points per year, as measured by CAHSEE.
	The percentage of MEP students who meet district course requirements/credit accrual and are on track for high school graduation will increase by at least five percentage points per year, as measured by statewide graduation rates.
	The percentage of MEP students completing “a–g” subjects will increase by at least five percentage points annually, as measured by California Longitudinal Pupil Achievement Data System (CALPADS).
Out-of-School Youth	At least 75 percent of identified MEP out-of-school youth (OSY) will have an Individual Needs Assessment (INA) completed within thirty days of enrollment, as measured by the ratio between OSYs and INAs.
	At least 75 percent of OSY will be provided a Migrant Learning Action Plan (MLAP) within 10 days of completing the INA, as measured by the ratio between the MLAPs and the INAs.
	All (100 percent) OSYs with a MLAP will be referred to an appropriate educational, transcript, certificate, or vocational program, as measured by the ratio between MLAPs and referrals.
Health	All (100 percent) migrant students with unmet health needs that interfere with learning will be assessed annually for treatment or referral, as measured by the Migrant Student Information database.
	The percent of migrant students reporting that they feel connected to school will increase by five percent, per two year cycle, as measured by California Healthy Kids Survey.

MIGRANT EDUCATION PROGRAM
SECTION VIII—Instructional Activities—Part 1—Regular School Year Program

Complete the information requested:

- For each area of focus selected complete a separate page
- Explain how Section VI—Data Analysis Summary was used to select a state measurable outcome.
- Select a state measurable outcome and place it in the appropriate box.
- List the local measurable objective, including local assessment that supports the state measurable outcome selected.
- Include dates this assessment will be used to measure success.
- List all of the interventions/activities that are aligned with, and support the state measurable outcome and the local measurable objective.
- Start and end dates must be as specific as possible.

Area of Focus

☒ **School Readiness** ☐ **English-Language Arts** ☐ **Mathematics** ☐ **High School Graduation** ☐ **Out of School Youth**

Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome:

There is a need for 6 MEP eligible students who are not being served by the preschool programs and there is a need for the MEP/MEES program to provide in-home program.

State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes):

The percentage of the eligible migrant preschool children receiving early childhood education will increase annually from a 2008–09 regional baseline, toward a statewide target of 80 percent access by 2014, as evidenced by COEStar** enrollment records.

Local Measurable Objective:

By May 2012, 90% of all 3-5 yr. old migrant students will be served through in-home instruction or a combination of Head Start and in-home instruction; as evidenced by individual lesson plan logs schedules, quarterly reports and the demographic survey.

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
The Preschool Staff Will: <ul style="list-style-type: none"> • Conduct a parent survey of all eligible migrant parents of 3-5 yr. olds. Tutors will schedule parents for-home visits on a weekly basis for 1.5 hours.	3.5 Preschool Tutors	10	76	86	June 2011- July 2012

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Area of Focus <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> School Readiness </div> <div style="display: flex; align-items: center;"> <input type="checkbox"/> English-Language Arts </div> <div style="display: flex; align-items: center;"> <input type="checkbox"/> Mathematics </div> <div style="display: flex; align-items: center;"> <input type="checkbox"/> High School Graduation </div> <div style="display: flex; align-items: center;"> <input type="checkbox"/> Out of School Youth </div> </div>					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: Based in needs assessment data students need to make extensive growth in vocabulary development, literacy skill and phonics in order to be successful as they enter kindergarten.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The percentage of children in MEP funded center or home-based programs who are ready for kindergarten by age five will increase by five percent each year. Beginning in 2009-10, the number of migrant children age-eligible to enter kindergarten the following year designated as ready for kindergarten by a.) identifying 10 or more English uppercase letter names or letter sounds, as measured by the Phonological Awareness Literacy Screening (PALS); and b.) by a gain of 4 or more standard scores on the Peabody Picture Vocabulary Test (PPVT-4) measure of English vocabulary or the Test de Vocabulario en Imagenes Peabody (TVIP) measure of Spanish vocabulary					
Local Measurable Objective: By May 2012, the children in the Migrant Ed Program funded preschool deemed ready for kindergarten will increase as measured by the following assessments: <ul style="list-style-type: none"> 100% of the 4 yr. olds going into Kindergarten receiving services will be able to write their name as measured by local assessment. 80% of the 4 yr. olds going into Kindergarten receiving services will show a gain of 4 Standard Scores on the Peabody Picture Vocabulary Test. 50% of the 4yr. olds going into Kindergarten receiving services will name 10 letters in English as measured by the Phonemic Awareness and Literacy Skills Test.					
Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Preschool students will participate in the following: <ul style="list-style-type: none"> In-home instruction shall include readiness activities that meet the Preschool Foundations competencies with a focus on Language and Literacy and Mathematics; ELD for 4-5 yr. olds. In-home instruction shall include a Mobile Library allowing parents and students to check out books on a weekly basis. Parents will be able to check out educational manipulatives such as Leap Frog. These services will be provided weekly for 1.5 hours.	3.5 Preschool Tutors	10	76	86	June 2011- July 2012

2011–12 Migrant Education Program—Madera Unified School District
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Area of Focus <input checked="checked" type="checkbox"/> School Readiness <input type="checkbox"/> English-Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> High School Graduation <input type="checkbox"/> Out of School Youth					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: There is a need to monitor age appropriate enrollment for MEP eligible students, especially as the district is beginning to plan the implementation of Transitional Kindergarten.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The percentage of migrant kindergarten students who enroll in kindergarten after the age of 5.9 years will be reduced annually from a 2008–09 regional baseline toward a statewide target of 10 percent by 2014, as measured by MSIN database.					
Local Measurable Objective: <u>Age Grade Placement:</u> By May 2012 90% of <u>86</u> preschoolers going into Kindergarten will be at grade appropriate to age as evidenced by the CoeStar reports.					

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
PK Student and Parents will participate in: Coaching activities to support their children at home, weekly by 1 hour. Visits to the kindergarten class where their children will be attending, twice a year by 1 hour.	3.5 Preschool Tutors	10	76	86	June 2011- July 2012

2011–12 Migrant Education Program—Madera Unified School District
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Area of Focus <input type="checkbox"/> School Readiness <input checked="" type="checkbox"/> English-Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> High School Graduation <input type="checkbox"/> Out of School Youth					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: Migrant students did not meet the target of <u>56.0%</u> proficient and there was a <u>17.1%</u> gap between migrant and non-migrant students at the district level.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): Using the baseline of 2008 CELDT scores, the percentage of migrant ELs moving from one proficiency level to the next will increase, at a rate at or above the target for ELs statewide, as measured by their CELDT scores.					
Local Measurable Objective: By May 30, 2012, <u>70%</u> of <u>280</u> MEP English Language Learners in grades <u>K-8</u> will make one level growth as measured by ELD curriculum (SRA).					

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Students will participate in small group or individual tutoring sessions to: <ul style="list-style-type: none"> Get support with homework Increase English Language Oral/ Fluency Skills Review English Language Academic Vocabulary Practice English Language Grammar Rules Develop Language for Learning Skills Develop Language for Thinking Skills Advance in Reading through the Multiple Skills for Reading Improve Reading Comprehension and Fluency through read aloud, listening to books and retelling the stories. 	10 Home School Connections Tutors	41	239	280	Aug. 2011- May 2012

2011–12 Migrant Education Program—Madera Unified School District
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Area of Focus <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div><input type="checkbox"/> School Readiness</div> <div><input type="checkbox"/> English-Language Arts</div> <div><input type="checkbox"/> Mathematics</div> <div><input checked="" type="checkbox"/> High School Graduation</div> <div><input type="checkbox"/> Out of School Youth</div> </div>
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: An analysis of the data showed that Migrant students are not meeting the State Academic Measurable Outcomes annual growth target.
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The percentage of MEP students completing “a-g” subjects will increase by at least five percentage points annually, as measured by California Longitudinal Pupil Achievement Data System (CALPADS).
Local Measurable Objective: By June 30, 2012, <u>100% of 155</u> MEP students in grades <u>9 and 10</u> will increase their understanding of the high school requirements for graduation, vocational education opportunities and college entrance requirements as measured by student records and “Steps to Success” plan.

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Students will: <ul style="list-style-type: none"> Review their transcripts, high school requirements, and assessments and with the assistance of MEP staff, develop an educational plan (“Steps to Success”). Receive an orientation of the “a-g” path. Participate in appropriate “a-g” interventions such as after-school tutorial or academies and/or enrollment in PASS to improve their “a-g”standing (9-12). MEP Staff will:	Migrant Counselor	21	56	77	8/1/2011 – 10/31/2011
	Migrant Counselor	83	72	155	8/1/2011 – 10/31/2011 8/1/2011 – 6/30/2012
					8/1/2011 –

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
<ul style="list-style-type: none"> • Monitor student quarterly progress reports with the intent of providing interventions that result in successful completion of “a-g” courses (9-12). • Provide tutorial services (9-12). • Follow-up with “Seven Habits of Highly Effective Teens “(9th grade). • Discuss with students “The 8 Most Important Decisions I Ever Made” (10th grade). 					6/30/2012
		21	56	77	8/1/2011 – 6/30/2012
		23	55	78	8/1/2011 – 6/30/2012
					8/1/2011 – 6/30/2012

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Area of Focus <input type="checkbox"/> School Readiness <input type="checkbox"/> English-Language Arts <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> High School Graduation <input type="checkbox"/> Out of School Youth					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: An analysis of English language arts CAHSEE data showed that Migrant students are not meeting the State Academic Measurable Outcomes annual growth target.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The percentage of students who pass both the mathematics and ELA components of the CAHSEE in the tenth grade will increase by at least five percentage points per year, as measured by the CAHSEE.					
Local Measurable Objective: By June 30, 2012, <u>70% of 78</u> MEP students in grade <u>10</u> will pass the ELA section of the CAHSEE as measured by CAHSEE assessment results.					

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Students will: <ul style="list-style-type: none"> Participate in identified school based interventions as recommended by school site personnel (11th and 12th grade students). Review CAHSEE testing strategies in ELA classes (10th grade students). Review their State and local assessments to determine assessment goals. Participate in small group interventions to reinforce ELA skills needed to pass the CAHSEE (e.g. noontime, after-school, Saturday, or CAHSEE academy). 	2 Secondary Counselor Assistant Tutor	13 24	30 54	43 78	8/1/2011 – 6/30/2012 8/1/2011 – 6/30/2012 8/1/2011 – 10/31/2011 8/1/2011 – 3/31/2012

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Area of Focus <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div><input type="checkbox"/> School Readiness</div> <div><input type="checkbox"/> English-Language Arts</div> <div><input type="checkbox"/> Mathematics</div> <div><input checked="" type="checkbox"/> High School Graduation</div> <div><input type="checkbox"/> Out of School Youth</div> </div>					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: An analysis of mathematics CAHSEE data showed that Migrant students are not meeting the State Academic Measurable Outcomes annual growth target.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The percentage of students who pass both the mathematics and ELA components of the CAHSEE in the tenth grade will increase by at least five percentage points per year, as measured by CAHSEE.					
Local Measurable Objective: By June 30, 2012, <u>70% of 78</u> MEP students in grade <u>10</u> will pass the math section of the CAHSEE as measured by State assessment results.					

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Students will: <ul style="list-style-type: none"> Participate in identified school based interventions as recommended by school site personnel (11th and 12th grade students). Review CAHSEE testing strategies in mathematics classes (10th grade students). Review their State and local assessments to determine assessment goals. Participate in small group interventions to reinforce mathematics skills needed to pass the CAHSEE (e.g. noontime, after-school, Saturday, or CAHSEE academy). 	Migrant Counselor	13	30	43	8/1/2011 – 6/30/2012
		24	54	78	8/1/2011 – 6/30/2012
					8/1/2011 – 10/31/2011 8/1/2011 – 3/31/2012

2011–12 Migrant Education Program—Madera Unified School District Region: III

Area of Focus <input type="checkbox"/> School Readiness <input type="checkbox"/> English-Language Arts <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> High School Graduation <input type="checkbox"/> Out of School Youth					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: An analysis of the high school graduation data showed that Migrant students are not meeting the State Academic Measurable Outcomes annual growth target.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The percentage of MEP students who meet district course requirements/credit accrual and are on track for high school graduation will increase by at least five percentage points per year, as measured by statewide graduation rates.					
Local Measurable Objective: By June 30, 2012, <u>100% of 96</u> MEP students in grades <u>10 – 12</u> who are deficient 5 or more high school credits will increase their credits as measured by student transcripts.					
Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Students will: <ul style="list-style-type: none"> Review their transcripts and develop a comprehensive individual learning plan. Identify credit deficiencies and with the assistance of MEP staff enrolls in school based interventions such as concurrent enrollment, P.A.S.S., and summer school. Participate in counseling and support activities that will enable students to complete the required credit. 	Migrant Counselor	32	64	96	8/1/2011 – 5/31/2012
	Migrant Counselor				8/1/2011 – 5/31/2012

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Area of Focus <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div><input type="checkbox"/> School Readiness</div> <div><input type="checkbox"/> English-Language Arts</div> <div><input type="checkbox"/> Mathematics</div> <div><input type="checkbox"/> High School Graduation</div> <div><input checked="" type="checkbox"/> Out of School Youth</div> </div>					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: This objective was met and the program will continue to complete this student information process.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): All (100 percent) OSYs with a MLAP will be referred to an appropriate educational, transcript, certificate or vocational program as measured by the ratio between MLAPs and referrals.					
Local Measurable Objective: By July 1, 2011 to June 30, 2012 80% of OSY, will be referred an appropriate education, transcript, certificate or vocational program as measured by the OSY Report.					
Services <small>(Include frequency)</small>	Staff Involved in providing the service	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
<u>The OSY Specialist will:</u> <ul style="list-style-type: none"> Review the MLAP with the OSY student and refer them to the appropriate agency (GED, ESL, CASHEE, College-Vocational program, Social Services.) Assist the OSY student with registration, guidance, and transportation. Monitor OSY student progress on a Case by case basis. Evaluate the participation & Completion of the MLAP. 	.95 OSY Specialist	30	71	101	7/01/11-6/30/12

MIGRANT EDUCATION PROGRAM
SECTION VIII—Instructional Activities—Part 2—Summer/Intersession Program

Complete the information requested:

- For each area of focus selected complete a separate page
- Explain how Section VI—Data Analysis Summary was used to select a state measurable outcome.
- Select a state measurable outcome and place it in the appropriate box.
- List the local measurable objective, including local assessment that supports the state measurable outcome selected.
- Include dates this assessment will be used to measure success.
- List all of the interventions/activities that are aligned with, and support the state measurable outcome and the local measurable objective.
- Start and end dates must be as specific as possible.

Area of Focus

☐ School Readiness ☒ English-Language Arts ☐ Mathematics ☐ High School Graduation ☐ Out of School Youth

Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome:

Migrant students did not meet the target of 56.0% proficient and there was a 17.1% gap between migrant and non-migrant students at the district level.

State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes):

Using the baseline of 2008 CELDT scores, the percentage of migrant ELs moving from one proficiency level to the next will increase, at a rate at or above the target for ELs statewide, as measured by their CELDT scores.

Local Measurable Objective:

By July 30, 2011, 70% of 895 MEP English Language Learners in grades K-7 will make 5% level growth as measured by California Kids Learn Assessments.

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Students will participate in six tutoring sessions which address their need areas such as: <ul style="list-style-type: none"> • Pre- test • Review their current grade and get ready for 	12 Independent Home Study Tutors	28	867	895	June 8- July 29/ 2011

2011–12 Migrant Education Program—Madera Unified School District
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Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
<p>the next grade level in English Language Arts</p> <ul style="list-style-type: none"> • Complete six challenge projects one for every week • Practice important word parts in English according to their grade level • Write a sentence with those words • Keep a reading log (reading at least 20 minutes at day) throughout the summer • Practice Comprehension Strategies • Earn a completion certificate every week • Practice for the test through released test questions • Post-test 					

2011–12 Migrant Education Program—Madera Unified School District
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Area of Focus <input type="checkbox"/> School Readiness <input type="checkbox"/> English-Language Arts <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> High School Graduation <input type="checkbox"/> Out of School Youth					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: An analysis of the data showed that Migrant students are not meeting the State Academic Measurable Outcomes annual growth target.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The percentage of students completing “a – g” subjects will increase by at least five percentage points annually as measured by the California Longitudinal Pupil Achievement Data System (CALPADS).					
Local Measurable Objective: By July 29, 2011, <u>100% of 77</u> Migrant students in grade 9 will increase their understanding of the high school requirements for graduation, vocational education opportunities and college entrance requirements as measured by Steps to Success plan.					

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Independent Home Study Students will participate in: <ul style="list-style-type: none"> The 6 week, 7 Habits for Highly Effective Teens and Preparing for the 9th grade curriculum (which includes a review of high school requirements [credits, courses, assessment system, and the “a – g” path]). Complete a Step to Success plan. 	Independent Home Study Tutors.	21	56	77	6/6/2011 – 7/29/2011

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Region: III

Area of Focus <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div><input type="checkbox"/> School Readiness</div> <div><input type="checkbox"/> English-Language Arts</div> <div><input checked="" type="checkbox"/> Mathematics</div> <div><input type="checkbox"/> High School Graduation</div> <div><input type="checkbox"/> Out of School Youth</div> </div>					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: 					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The number of MEP students who are proficient in mathematics in grades two through seven will be consistent with California’s AYP targets, as measured by CST in Mathematics.					
Local Measurable Objective: By July 30, 2011, <u>70%</u> of <u>895</u> MEP English Language Learners in grades <u>K-7</u> will make <u>5%</u> level growth as measured by California Kids Learn Assessments.					

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Students will participate in six tutoring sessions which address their need areas such as: <ul style="list-style-type: none"> Pre- test Review their current grade and get ready for the next grade level in Math Complete six challenge projects one for every week Practice important Arithmetic Operations, Math Concepts, Problem Solving Strategies according to their grade level Earn a completion certificate every week Practice for the test through released test questions Post-test 	12 Independent Home Study Tutors	28	867	895	June 8- July 29/ 2011

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Area of Focus

☐ School Readiness
 ☐ English-Language Arts
 ☐ Mathematics
 ☒ High School Graduation
 ☐ Out of School Youth

Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: An analysis of students completing district course requirements/credit accrual and on track for high school graduation shows that students are not meeting the State Academic Measurable Outcomes annual growth target.

State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): The percentage of MEP students who meet district course requirements/credit accrual and are on track for high school graduation will increase by at least five percentage points per year, as measured by statewide graduation rates.

Local Measurable Objective: By July 29, 2011, 100% of 20 MEP students in grades 10 – 12 who are deficient 5 or more high school credits will increase their credits as measured by student transcripts.

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
Independent Home Study Students will : <ul style="list-style-type: none"> • Be provided a review of their transcripts and a PASS course of study will be determined for summer work. • IHS Tutors will provide a weekly one hour study session to provide pacing, review of course work, and provide opportunities for quizzes and exams. 	Independent Home Study Tutors.	7	13	20	6/6/2011 – 7/29/2011

2011–12 Migrant Education Program—Madera Unified School District
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Area of Focus <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div><input type="checkbox"/> School Readiness</div> <div><input type="checkbox"/> English-Language Arts</div> <div><input type="checkbox"/> Mathematics</div> <div><input type="checkbox"/> High School Graduation</div> <div><input checked="" type="checkbox"/> Out of School Youth</div> </div>					
Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: This objective was met and the program will continue to complete this student information process.					
State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): At least 75 percent of identified out-of-school youth, (OSY) will have an Individual Needs Assessment (INA)Migrant Learning Action Plan (MLAP) completed within thirty days os enrollment, as measured by the ratio between OSY's and INA"s					
Local Measurable Objective: By August 19, 2011, 80% of 101 OSY will have a completed Individual Needs Assessment (INA) within 30 days of identification and become aware of available resources and training as measure by OSY Report					
Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
<u>The OSY specialist will:</u> <ul style="list-style-type: none"> Complete an INA for new and Continuing OSY students Inform OSY students regarding available community Resources and develop a MLAP. Provide Literacy-support and Instruction through RIF and everyday survival skills (speak English on the Job) within three visits. Complete the summer services report for accountability purposes. 	.95 OSY Specialist	30	71	101	6/01/11-8/19/11

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MIGRANT EDUCATION PROGRAM
SECTION VIII—Instructional Activities—Part 3

If the district MEP is focusing on one or two of the state measurable outcomes, explain why and how the other outcomes will be addressed through the core program and other categorical funds. Use as many pages as necessary.

Focus Area	State Academic Measurable Outcomes (SAMO)	How many SAMO will not be covered?	Why, How and Other Categorical Funds will be utilized
School Readiness	3	0	All SAMOs will be addressed. #1 Yes, exceeded targeted. #2 PALS No, did not meet the target. #3 Yes, the Region met the target.
English/Language Arts	3	0	CELDT SAMO #2 will not be addressed because the Migrant Education program will focus on students in CELDT levels 1 and 2. The districts already has comprehensive programs and interventions for this CELDT or ELA area.
Mathematics	2	0	The district already provides interventions and support classes for math and or algebra. SAMO # 1 & 2 will be addressed.
High School Graduation	3	0	All SAMOs will be addressed.
Out-Of School- Youth	3	0	All SAMOs will be addressed.
Health	2	1	SAMO # 1 will be addressed. More valid and current data will be collected as a baseline year to evaluate the number of students who report that they feel connected to school.

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MIGRANT EDUCATION PROGRAM
SECTION IX—Funding and Governance

Complete the information requested:

- Identify the monitoring and/or technical assistance activities conducted by the district, to ensure that the district meet program and fiscal requirements including the following:
 1. The internal control processes
 2. The use of migrant funds as supplemental and not used to supplant
 3. Budget amendments and revisions
 4. Procurement procedures
 5. Allowable expenditures, redistribution of funds process
 6. The timely expenditure and reporting of funds
- Include staff involved
- Start and end dates must be as specific as possible

Procedures/Activities	Staff Involved	Start and End Dates
<p>1. <u>Internal Control Process:</u></p> <p>Once Regional allocations are officially approved, the Region establishes a funding formula based on the same funding factors as funded by the state. This funding formula is applied regionally to all districts after regional program services have been funded.</p> <p>Migrant staff communicates on a regular basis with district staff and parents to ensure that program goals and objectives are being implemented according to the DSA.</p> <p>Districts that are direct service route all requisitions and request through the area coordinator. Reimbursement districts follow the expenditure procedures that are delineated in the ME-100 budget directions. All expenditures are reviewed by the director and business manager to ensure compliance with budget line items.</p>	<p>Rosa Alejandre, Instructional Services Coordinator</p> <p>Luis Romero Program Specialist</p> <p>Peggy La Rocque, Business Services Manager</p>	<p>July 01, 2011- June 30, 2012</p>
<p>2. <u>Migrant Funds as Supplemental and not used to Supplant:</u></p> <p>Program activities are aligned with the budget and the availability of funds from other Federal, State, and local Programs. The Migrant Education program costs are supplemental to the base and to Title I, Part A, assuring that each migrant student has equal access to programs and services offered to all students including supportive services to support their special needs and doing everything possible for migrant students to one day</p>		

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Procedures/Activities	Staff Involved	Start and End Dates
<p>graduate from high school.</p> <p>The LEA must take into account the availability of other funds that a local operating agency may leverage to provide services to migrant children. The Migrant Education Program will provide supplementary educational opportunities so that migrant students have equal opportunity to achieve rigorous academic standards in spite of a disruptive education resulting from a mobile lifestyle.</p>		
<p>3. <u>Budget Amendments and Revisions:</u></p> <ol style="list-style-type: none"> 1. Migrant Staff will review changes with the District Contact to ensure that both the financial and curriculum programs are in agreement with the proposed changes before submitting to the Regional Office for review. 2. The district will reflect any changes in hourly/daily rate, as well as changes to days and or benefits. If the Operating Agency does not have the latitude to amend/augment the reimbursement allocation, the district may opt to revise the current agreement within the approved allocation. If the district is transferring funds within object codes, the base allocation will remain the same. 3. When using the ME-100, the Excel Table is designed to automatically calculate the daily rate x number of days, and will carry this total to the summary column. If the district have used the columns as designated, the worksheet will also calculate the benefits. The district will update any changes to the benefits. The PERS, STRS, are statewide programs should be the same as the County Office of Education. SUI, Workers Comp, and Medical Insurance if applicable will be different for each district. 4. If the district have funds to be used for instructional materials, the district need to input a per student amount. Example: \$5.00 x 45 students = \$225. Additionally, a brief description of the intended materials should be included in the description area. This description should correspond with Program Goals and Learning Objectives. <p>Funds that are appropriated for transportation of Migrant Students shall be entered in the 5800 section. A calculation to determine how transportation cost was arrived at is also required. Example: # of miles x # of days X \$amount per mile. In the description area the district must describe the type of field trip intended. If district is providing transportation, is necessary to state J-141 mileage reimbursement rate. If district is contracting transportation, the district must provide a copy of the purchase order and invoice amount upon submission of claim.</p>		
<p>4. <u>Procurement Procedures:</u></p> <p>Materials, supplies, and other services are submitted to the regional office and for review and approval by the Director, fiscal manager, and assistant superintendent, budget codes are reviewed to ensure that they are coded to each corresponding district. Procurement procedures for direct service districts are processed at the regional level. District allocations only reflect salaries and benefits.</p>		
<p>5. <u>Allowable Expenditures, Redistribution of Funds Process:</u></p> <p>Instructional supervisors will visit the sites/districts no less than four times per year. They will monitor full Implementation of MEP services to ensure they are supplemental to the core program as described in the</p>		

2011–12 Migrant Education Program—Madera Unified School District
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Procedures/Activities	Staff Involved	Start and End Dates
<p>district service agreement.</p> <p>If, and when a program is not implemented, a coordination plan must be developed between district and MEP staff. The plan may result in program revision, including a change of delivery a funding model to ensure full implementation on a timely basis. The initial review for implementation is done by October.</p>		
<p>6. <u>The Timely Expenditure and Reporting of Funds:</u></p> <p>The claim forms have been formatted to agree with the service contract (ME-100) between the District and the Migrant Education, Region III Office. Authorized representatives from both the district and the Migrant Education Program jointly developed the service agreement to ensure that the delivery of instructional services are provided in the best interest of both migrant students and district programs.</p> <p>In order for the regional office to process the Reimbursement Claim in a timely manner, the region requires to note the following information and comply with the information provided.</p> <p style="text-align: center;"><u>GENERAL INFORMATION</u></p> <ol style="list-style-type: none"> 1. The Reimbursement Claim has been pre-coded to ensure accuracy in posting. Please use the <u>attached claim</u>, and submit <u>within 30 days</u> following the month for which a claim is submitted. Do not submit more than one month's claim on one form. A district may elect to submit reimbursement on a quarterly basis. Please notify accounting staff at the Migrant Office, if this is the preference. <u>Documentation of supporting expenditures must accompany each claim.</u> 2. Reimbursement will be made <u>only on line items</u> for which funding has been approved in your District Service Agreement (State Form ME-100). <u>Please do not add or change amounts</u> on the claim. Revisions require prior approval from a Migrant representative, if within 10%. Revisions over 10% must be submitted for approval to the California Department of Education. See instructions to Revise/Amend district agreement (ME-100) for specific details. 3. <u>Authorized District Signature:</u> The district designee preparing the claim should <i>initial</i> and <i>date</i> the claim form. 4. <u>Overtime:</u> The State Migrant Section does not support overtime for positions that serve in an instructional capacity. If a district can justify overtime, <i>this overtime would have to be part of the approved budget prior to the occurrence of the overtime.</i> 5. <u>Substitutes:</u> Since the Migrant Education program is a supplementary program; substitutes for Migrant funded personnel are not allowable, unless staff is attending training at the request of the Migrant Program. 6. If district positions are not filled by <u>P-2</u>, a <u>district's allocation may be adjusted</u> and revised back <u>into the Migrant</u> 		

2011–12 Migrant Education Program—Madera Unified School District
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Procedures/Activities	Staff Involved	Start and End Dates
<p><u>Program</u> at the discretion of the Migrant Director.</p> <p style="text-align: center;"><u>DOCUMENTATION</u></p> <p>All expenditures listed on the Reimbursement Claim must be accompanied by supporting documentation (grouped by categories to facilitate the review).</p> <ol style="list-style-type: none"> 1. Salaries: Districts must submit payroll printouts as documentation for staff salaries, which are applicable to Migrant Education (<i>please underline or highlight.</i>) A payroll printout such as a PAY 270 or 320 is required. If your district is not on a computerized payroll system, documentation submitted must show the name, position, number of hours worked, rate per hour, and the total salary for each employee. 2. Employee Benefits: Submit a copy of the payroll benefits printout and indicate those charges that are applicable to Migrant Education. 3. Supplies: Instructional supplies must be supplementary and address Migrant student needs, as addressed in the Teaching & Learning section of the service agreement. A budget report such as a BDX110 should be included. A copy of the invoice for pre-approved supplies <u>must</u> accompany the claim. <p><u>Items, which are not allowable, are as follows: office furniture, computer equipment, or food and refreshments.</u></p> <ol style="list-style-type: none"> 4. Mileage: Include a copy of each mileage claim, which shows the number of miles traveled, and a description of miles traveled (e.g., home visits should state families last name and reason for visit). An authorized person should approve the claim. <p>All Reimbursement Claims for the current year school program must be submitted to the Regional office <u>by the A/R – C/L due date of July 15, 2012, as established by the Merced County Office Education</u>.</p>		

MIGRANT EDUCATION PROGRAM
SECTION X—Coordination and Collaboration—Part 1

The district/local educational agency (LEA) must take into account the availability of other funds that a local operating agency may leverage to provide services to migrant children. The LEA may examine the funding levels of programs that the local operating agency conducts and that are available to migrant children or evaluate the availability of other Federal, State, or local funds by collecting data on per-pupil expenditures. Alternatively, a LEA may consider this factor by collecting data on the programs and/or services that are available and offered to migrant children in a local operating agency. Use this information and thoroughly answer the following:

1. Describe how the district collaborates and coordinates with educational, health and support service agencies to maximize and not replicate or supplant available services to migrant children and families.
2. Describe how MEP staff articulates with the regular instructional program to ensure the MEP supplemental services complement and support the districts core curriculum.
3. Describe the coordination and joint planning between MEP and district staff to ensure alignment between the DSA and LEA Plan.

1. District Collaboration and Coordination with MEP to maximize and supplement services to migrant children:

Successful Coordination and Collaboration between the Migrant Education and the district efforts involve strategic planning, implementation, monitoring, and evaluation (which will ultimately provide data that will be used in future planning and implementation efforts).

The first step is to examine “Where are we?” So, the migrant Staff will conduct an analysis of assessment results (district, school and individual); needs assessment (the Coordination of Services Report (COSR); and, the Individual Learning Plan (ILP) to target priority for service students and other migrant students.

After review of the migrant student needs, the migrant education staff and district staff will identify district interventions and other support services available to migrant students funded through other state and federal funding sources. Migrant and district staff will develop a service plan taking into account student needs, learning objectives, program improvement status, and available resources. Priority will be given to PFS students before providing services to other migrant students with needs.

Both, migrant and district staff need to know, “What do we have to work with?” Migrant funds are allocated for targeted assistance programs. As a result, migrant services supplement the unique needs of the migrant population without denying access to all other services. This tenet is the cornerstone for providing supplemental migrant services.

2. MEP Articulation of Migrant Supplemental Instructional Services Supporting the District Core Curriculum:

The second step in the strategic process is answering “Where do we want to be?” Therefore, the Migrant Education Program and the district will articulate to reach the vision of the Migrant Education Program by designing programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, and various health related problems that inhibit their ability to succeed in school or employment. There are programs according to the length of service:

REGULAR YEAR PROGRAMS:

Implement data driven migrant intervention programs based on the COSR/ILP for each school site accordingly to the district core curriculum and to the instructional objectives of the DSA. Migrant Intervention Programs will be in English Language Arts to increase language acquisition/fluency.

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SUMMER PROGRAMS:

Review needs assessment information and district plans for summer interventions to avoid duplication of services. Coordinate services to ensure effective summer programs for all priority for service and other students. Support district summer programs by identifying migrant priority for service (PFS) students and those who are most at risk of failing. Migrant students who do not attend the district programs will be enrolled in the Independent Home Study Program that utilizes the California Kids Learn Program Curriculum that is a standards based. Students will be pre and post tested.

3. Coordination and Joint Planning between District and MEP aligning the DSA and LEA Plan:

The third step in the strategic plan is measuring “How do we get there?” Addressing goal measurement involves articulation of objectives, indicators, and benchmarks which are essential to the success and sustainability of the effort of both parties, the Migrant Program and the District.

Review the Performance Goals on the LEA Plan and/or Single School Plan for Student Achievement and coordinate all migrant instructional services to ensure that they are supplementary during the DSA meetings and subsequent meetings that occur as a quarterly basis.

Monitoring student on-going progress by the migrant staff and/or coordinator will determine program adjustment and recommendation for appropriate support programs, and budget revisions if needed. Evaluations of interventions will be based on pre and post assessments and other factors to determine the quality of the provided services.

MIGRANT EDUCATION PROGRAM
SECTION X—Coordination and Collaboration—Part 2

Describe the current and/or proposed inter, intra and/or binational strategies and activities conducted by the District to ensure the continuity of services for children who migrate from one state or school district to another and from one country to another. The description should address the following:

1. Information on the numbers of students who migrate and their destination
2. Records exchange
3. Strategies and activities to increase articulation between sending and receiving schools

The region feels that the most critical area that needs to be addressed is that migrant students are identified in a timely manner and that they are enrolled into the district and migrant data base. The region will continue to review co-star data for matches and review the students who are identified in the school data base to ensure accurate data.

The MEP student information is distributed to the district through the MEP staff and the district will provide it to the school sites. The Supportive Services Liaison has access to the district student management system to update all student enrollments and disenrollments. The collaboration between the MEP staff and district staff is ongoing and continues to ensure that student records reach the appropriate staff.

MEP staff at school sites continues to review student documents from their home country to ensure that MEP students are placed in appropriate grades; classes and those they are given the appropriate credits. In collaboration with the district MEP students will be placed in necessary and appropriate interventions. The migrant credit accrual program, PASS will also be available as a resource for migrant students who are credit deficient.

The MEP program will continue to use the Binational Report Card in a more effective manner. The MEP staff will continue to guide parents on the use of the Binational Report Card when they get to their home country. The MEP staff will continue to encourage and support district access to MSIN as a source of information for MEP students. The MEP staff will continue to utilize MSIX as a resource for the exchange for student records between states.

MIGRANT EDUCATION PROGRAM
SECTION XI—Parent Involvement—Part 1—Governance

Describe how the district will comply with statutory requirements of the parent advisory council (PAC) involvement including:

1. The process established to ensure the PAC collaborates with the district to establish goals, objectives, and priorities
 - a. Include sign in sheets and agendas
 - b. Include a list of names of participating migrant parent advisory council representatives
2. The process established to ensure the PAC review of the annual needs and year end assessment, as well as program activities, for each school, and a review of Individualized educational plans
3. The process established to ensure that the PAC advice on the selection, development, and reassignment of MEP staff. The members may participate in activities such as the development of job descriptions, interview protocols, and interview questions. The members may also sit on interview panels. In no case may the recommendations of a migrant parent advisory council conflict with the personnel policies adopted by the governing board of a school district, operating agency, or the state educational agency (SEA).
4. The process established to ensure the PAC has active involvement in the planning and negotiation of program applications and district service agreements

Establishing Migrant Education goals, objective and priorities.

Parents will review the district service agreements including program goals and objectives and services based on priorities. PAC officers/members will participate in a training to review the components of the written objectives such as;

- a) timeline,
- b) number and percentage of participants,
- c) expected outcomes,
- d) content area,
- e) assessment/evaluation..

Reviewing annual needs assessments and program activities.

October: PAC Officers will review the Coordination of Services Reports COSR and state assessments, CST, CELT and CAHSEE. Parents will review the district service agreements including the analysis of student assessment results and how the staff will continue to monitor student progress.

Advising on the selection, development, and reassignment of migrant education program staff.

PAC officers/members will review staff assignments, schedules and will have an opportunity to provide input on staff placement in relationship to student/school needs. An annual interview process training will be provided for PAC officers/members in order to prepare them to participate in the hiring of new staff. PAC officers/members will participate in hiring of reimbursement and direct service staff.

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Planning and development of the district service agreement with parents.

Review district and migrant needs assessment for professional development and district and migrant education professional development plan. Write the student objectives for the DSAs. Review district parent involvement plan and parent training to support the formation of the Parent Advisory Committee, They will participate in the development parent involvement activities according to state and federal requirements.

TRAINING FOR PAC COMMITTEE 2011-2012

MEETING	TOPIC	PRESENTER
MEETING AGENDA I	MEP Overview and Organizational Chart <ul style="list-style-type: none"> Elections and PAC Responsibilities Review By-laws Establish the Annual Calendar 	Supportive Services Liaisons Supervisors Secondary Counselors
MEETING AGENDA II	MEP DSA Planning: <ul style="list-style-type: none"> Needs Assessment Results PK-6th Objectives and Activities Review Work plan 	Supportive Services Liaisons Pk-6 th Instructional Staff
MEETING AGENDA III	MEP DSA Planning: <ul style="list-style-type: none"> Identification and Recruitment Process 7th-12th Objectives and Activities: 	Supportive Services Liaisons 7 th -12 th Staff
MEETING AGENDA IV	MEP DSA Planning: <ul style="list-style-type: none"> OSY Objectives and Activities Health Objectives and Activities Overview of the California Mini-Corps Program 	Supportive Services Liaisons OSY Specialist Mini-Corps Students
MEETING AGENDA V	MEP DSA Planning: <ul style="list-style-type: none"> Suggestions for Educational Programs Suggestions for Parent Involvement Topics DSA Negotiation Process. 	Supportive Services Liaisons Supervisors
MEETING AGENDA VI	MEP DSA Planning: <ul style="list-style-type: none"> Summer Programs Review and Evaluation of Work plan 	Supportive Services Liaisons Supervisors

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MIGRANT EDUCATION PROGRAM
SECTION XI—Parent Involvement—Part 2—Parent Training

Complete the information required:

- Describe how the training needs for parents were identified
- List the local measurable objective
- List the services that are aligned with the local measurable objective
- The services should be aligned with the training needs identified
- List the staff involved in providing the services
- List the number of parents of migrant students targeted for service
- Start and end dates must be specific

***State Measurable Outcome:**

*State Measurable Outcome is pending and will be required when the Parent Component of the State Plan is developed.

Local Measurable Objective:

By May 31, 2012, 70% of parents of Preschool – High School and OSY students who attend the district, county and regional trainings will have an understanding of State Measurable Outcomes for Preschool- High School, and OSY students and how to support their children at home.

Services (Include frequency)	Staff Involved in providing the services	# Parents of Migrant Student	Start and End Dates
*Parents will be invited to attend Parent Advisory Committee Meetings at their district. *Parents will be invited to attend Merced/Madera Area Trainings (Officers). *Parents of PK students will be invited to attend MEES Conference. *Parents will be participating in trainings on: <ul style="list-style-type: none"> • Needs Assessment • The Components of an Objective • California Standards Tests • California ELD Standards • Parent Support in the Home • How to Raise Emotionally Healthy Children • Math Mini-Lessons to support children at home • High School Graduation Requirements • Career Education Opportunities 	*Coordinator *Program Specialist *Speakers *Supportive Services Supervisor *Instructional Staff *Supportive Staff	323	10/1/11-5/30/12

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Services (Include frequency)	Staff Involved in providing the services	# Parents of Migrant Student	Start and End Dates
<ul style="list-style-type: none"> • College Entrance Information and Deadlines • California High School Exit Exam • California ELA Standards • Vocabulary Development • Community based resources • Adult education and college opportunities • Higher Education • Educational System • Financial Aid • Employment Information • Housing • Energy Conservation • Health and Insurance Programs • Gang Prevention Education • Disaster Preparedness, CPR and First Aid • Workman Environment and Safety • Family Counseling • Income Taxes • Immigration Laws • National Parks Conservation • Others 			

*State Measurable Outcome is pending and will be required when the Parent Component of the State Plan is developed.

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MIGRANT EDUCATION PROGRAM
SECTION XII—Health Services

Complete the information requested:

- Select a state measurable outcome and place it in the appropriate box.
- List the local measurable objective, including local assessment that supports the state measurable outcome selected.
- Include dates this assessment will be used to measure success.
- List all of the interventions/activities that are aligned with, and support the state measurable outcome and the local measurable objective.

State Measurable Outcome (Section VIII—State Academic Measurable Outcomes):

All (100 percent) migrant students with unmet health needs that interfere with learning will be assessed annually for treatment or referral, as measured by the Migrant Student Information database.

Local Measurable Objective:

1. By June 2012, Migrant health staff will maintain or increase the number of migrant students that are assisted in addressing/resolving health problems as measured by newly opened and existing Health Services Case Logs.
2. By June 2012, Funds budgeted to reimburse providers for services to migrant students to ameliorate health problems that interfere with their learning will be used, when necessary, as measured by the number of medical, dental and prescription services that are paid for and the amount of funds expended.
3. By June 2012, Elks vision screenings and failed screening follow-up will be completed at 80% of the summer school sites where more than 15 migrant children attend for all available pre K – 8th grade kids screened as measured by screening and follow-up counts and screening schedules. Priority for services will be provided to those students who meet the priority for services criteria.
4. By June 2012, Dental screenings and needed screening follow-up will be completed for migrant eligible students attending migrant sponsored summer schools for grades 9-12. Priority for services will be provided for those students who meet the priority for services criteria.

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
1a. Health Supportive Services Liaisons (HSSLs), will follow-up with all received health services referrals. 1b. HSSLs will assess the family's health needs and begin providing service and case management as necessary. 1c. The HSSLs will assist the family in locating and accessing available community resources.	.20	28	867	895	June 2011-July 2012

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Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
<p>2a. The HSSL will assist the family in assessing their health coverage options using community resources to fund the needed services.</p> <p>2b. The HSSLs will search for available community resources to meet the family's health need.</p> <p>2c. The HSSLs will contact the provider to arrange for full or partial payment for cost of treatment, when necessary.</p> <p>2d. The Health Services Supervisor (HSS) will authorize and track the number and expenditures of the services provided.</p> <p>3a. The HSS will identify the summer program sites and coordinate screening dates and times at each district with the school principal and area coordinator.</p> <p>3b. The HSS will coordinate screening dates, times and locations with the Elks Vision Screener.</p> <p>3c. All eligible and present PK-8th grade students attending summer school selected sites will be screened.</p> <p>3d. Participating summer school must have a minimum of 15 enrolled migrant students.</p> <p>3e. HSSLs will follow-up with parents of children who failed the screening and identify those kids that need to be referred for a vision exam.</p> <p>3f. HSSLs will case manage those students who request assistance in obtaining an exam and/or glasses.</p> <p>4a. The HSS will identify the summer program sites and coordinate screening dates and times at each district with the school principal and the area coordinator.</p> <p>4b. The HSS will coordinate screening dates, times and locations with the contracted dental screener.</p> <p>4c. All eligible and present students at the selected sites will be screened.</p>					

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Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served			Start and End Dates
		Priority for Service Students	Other Migrant Students	Total Students	
4d. HSSLs with follow-up with parents of children who failed the screening. 4c. HSSL will case manage those students whose Parent's request assistance in obtaining dental treatment.					

**MIGRANT EDUCATION PROGRAM
SECTION XIII—Staff Development**

Describe the following:

- How are staff development needs identified?
- How do migrant funds supplement the districts staff development plan?

STAFF DEVELOPMENT NEEDS:

Prepared staff is a critical factor to address the mission of the Migrant Education, to ensure the academic success and well-being of migrant students. The identification of staff development needs is aligned to students' needs assessments on the Coordination of Services Report, as well as, the six areas of the Migrant Education State Plan. The staff development needs are tied to the short, medium, and long term expected outcomes of the instructional objectives. In addition, staff development opportunities include topics related to the learning process, physically, emotionally, and healthy life style. Generally, staff development topics are delivered by job-alike programs (PK, K-8, 9-12, and OSY). Staff development is appropriate by subject matter, age range of students, and by the corresponding school setting model of interventions (before, in, after class or at home). Finally, staff development activities are modified as needed to meet the needs of groups and/or individuals.

SUPPLEMENTING THE DISTRICT STAFF DEVELOPMENT PLAN WITH MIGRANT FUNDS:

All districts provide staff development to migrant staff based on their site/ district level staff development needs and programs. Migrant funds are utilized by providing targeted staff development to migrant instructional and support staff. The staff development plan is to supplement the district plan and address the purpose of Migrant Education according to federal regulation and the state plan: ensuring that migrant students meet state academic content standards; targeting available funding for maximum impact and benefit to migrant students; and, using data driven practices. Furthermore, all migrant staff is invited to attend to migrant meetings in a county level to address all migrant student related topics, such as migrant education guidelines, migrant student unique needs, identification and recruitment, early childhood education, instruction in the core curriculum, assessment and evaluation, technology, and health and support services. At the high school level and Out of School Youth, advocacy efforts are to help students enroll in classes and apply to college; provide advice; and, help students navigate new school systems.

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Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served		Start and End Dates
		Number	Job Title	
Migrant Education staff and district staff will participate in the following staff development activities: PK 3 day training provided at the beginning of the year: <ul style="list-style-type: none"> • All-day workshop on Reading Readiness, phonics and the Cognate Alphabet will be presented • All tutors will be invited to attend the MEES Conference in Sacramento • Regional In-services 	Coordinator	3.5	PK/TA-Tutors	July 1, 2011 to June 30, 2012
K-8 2 Migrant Area Meetings covering the following topics: <ul style="list-style-type: none"> • Migrant Education Guidelines • California English Language Development Test • ELD/ Language Arts Curriculum • ELD local assessments • ELD strategies • Content Vocabulary development • Math curriculum • Math local assessments • Math interventions & strategies 	Coordinator	12	School Connections Home Tutor	July 1, 2011 to June 30, 2012
9-12 5 Regional Meetings in a bimonthly basis addressing: <ul style="list-style-type: none"> • California English Language Development Test orientation • Local and State Assessment Date Entry • ELD Local Assessments • ELA, Math, and ELD Standards, Curriculum, Assessments, and Interventions • Instructional Strategies • Vocabulary Development • PASS Program • Note-taking Testing Strategies • Content Based Vocabulary Development 	Program Specialist	1	UC Merced Liaison	July 1, 2011 to June 30, 2012

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Services (Include frequency)	Staff Involved in providing the services	Target Population to Be Served		Start and End Dates
		Number	Job Title	
<ul style="list-style-type: none"> • Changes on High School Graduation Requirements • Career Education Opportunities • College Entrance Information and Deadlines • California High School Exit Exam • Safety, Accountability procedures • Technology based instruction • Leadership coaching • Access Academics 				
OSY A monthly meeting to be updated with Migrant Guidelines and to cover the following topics: <ul style="list-style-type: none"> • Community Based Resources. • Adult Education and College Opportunities • California High School Exit Exam • Technology Training • Environmental Safety • Motivational Strategies 	Program Specialist	.95	Out of School Youth Specialist	July 1, 2011 to June 30, 2012

2011–12 Migrant Education Program—Madera Unified School District
Region: III

MIGRANT EDUCATION PROGRAM
SECTION XIV—Identification and Recruitment—Part 1

State Academic Performance Target: All migrant students will be identified and recruited.

Complete the information requested for each column. If the district does not conduct any activities to meet this performance target, write “not applicable” (n/a) in the column:

- Include all activities for each of the program components that support the district’s effort to meet this performance target
- List all staff involved
- Start and end dates must be as specific as possible
- List Evidence of Completion and/or Documentation used to measure success

Program Component	Activity	Staff Involved	Start and End Dates	Evidence of Completion/ Documentation
1. Community-Based Recruitment	SSLs will contact local community service agencies to distribute Migrant flyers. SSLs be attending the Migrant Camp Opening. SSLs will participate in Community Health Fairs if available.	3.40	09/01/11 - 08/31/12	SSL Calendars Phone Logs Event Flyers
2. School-Based Recruitment	SSLs will be obtaining a monthly New Enrollee List from each school in the district with new student’s information SSLs will ask school secretaries and other staff members to submit referrals. SSLs will participate in district Kinder Round Ups. Back to School Night as available. Open House as available.	3.40	09/01/11 - 08/31/12	Monthly New Enrollee List submission log. Copies of referrals. Kinder Round Ups appointment list. SSL Calendars.

2011–12 Migrant Education Program—Madera Unified School District
Region: III

MIGRANT EDUCATION PROGRAM
SECTION XIV—Identification and Recruitment—Part 2—Quality Control

State Academic Performance Target: All students enrolled in the MEP will be qualified migrant students.

Complete the information requested for each column. If the district does not conduct any activities to meet this performance target, write “n/a” in the column.

- Include all activities for each of the program components that support the district’s effort to meet this performance target
- List all staff involved
- Start and end dates must be specific not general
- List Evidence of Completion and/or Documentation used to measure success

Program Component	Activity	Staff Involved	Start and End Dates	Evidence of Completion/ Documentation
1. Orientation & Training	The Supportive Services Liaison will attend a minimum of four Regional Trainings and eight Area Meetings to review and clarify Identification and Recruitment Guidelines and Regulations.	3.40	09/01/11 - 08/31/12	Agendas Sign In Sheets Hand Outs
2. Annual Staff Evaluation	The Supportive Services Liaison will be evaluated once a year by the Supportive Services Supervisor on his/her I & R performance. Also, the SSS will be going with the SSL to at least two I and R home visits a year to observe the individual SSL interview protocol.	3.40	09/01/11 - 08/31/12	Check List for Initial Interview SSL’s Observation and Review Process SSS Visitation Log COE Report
3. Resolving Eligibility Questions	SSL will contact the Supportive Services Supervisor with any I and R questions. If SSS is unable to resolve the issue the supervisor will follow the Migrant Regional Protocol	3.40	09/01/11 - 08/31/12	Log of Eligibility questions

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Program Component	Activity	Staff Involved	Start and End Dates	Evidence of Completion/ Documentation
4. Verifying Certificates of Eligibility	SSL will review every COE for completion before submitting to COEstar. The Data Entry Supervisor will review COEs for discrepancies. If any discrepancies are found the SSL and SSS will be contacted to make the necessary corrections.	3.40	09/01/11 - 08/31/12	SSS Contact Log. Regional Discrepancy Monitoring Log

2011–12 Migrant Education Program—Madera Unified School District
Region: III

MIGRANT EDUCATION PROGRAM
SECTION XIV—Identification and Recruitment—Part 2—Quality Control, continued

State Academic Performance Target: All students who are enrolled in the MEP will be qualified migrant students.

Complete the information requested for each column. If the district does not conduct any activities to meet this performance target, write “n/a” in the column:

- Include all activities for each of the program components that support the district’s effort to meet this performance target
- List all staff involved
- Start and end dates must be specific not general
- List Evidence of Completion and/or Documentation used to measure success

Program Component	Activity	Staff Involved	Start and End Dates	Evidence of Completion/ Documentation
5. Re-Interview Process	All COEs will be submitted to COEstar, Regional Office, and SSS via Tablet PC and subject to re-interview based on the Regional Protocol	3.40	09/01/11 - 08/31/12	Regional Discrepancy Monitoring Log
6. Annual Verification	SSL will annually verify that every eligible migrant student is still in the district by checking the school student directory, making phone calls and/or home visits.	3.40	09/01/11 - 08/31/12	Mass Enrollment Report Phone Logs SSL Calendars
7. Data Entry Process	All COEs will be submitted to the Regional Office to follow the Data Entry Process as established by the Region.	3.40	09/01/11 - 08/31/12	COE Report

MIGRANT EDUCATION PROGRAM
Section XV—Evaluation and Program Revision

A program evaluation will be due beginning grant year 2011–12. If the district is being evaluated by the region then the district is not required to complete this form. Title I, Part C Education of Migratory Children, Draft Non-Regulatory Guidance, 2003, states, in chapter VII, question C3, that, "...local operating agencies must conduct a local project evaluation that measures both the implementation of the project and student performance against the project's measurable outcomes, the State's measurable outcomes, and the State's performance targets."

Provide a thorough description of the program evaluation process. The evaluation plan must address:

1. Number of students served and type of service received
2. What are program benchmarks and how are they used to modify the program prior to the end of the grant year
3. Comparison of proposed program services with the actual program services implemented
4. Compare the results of the program against the local measurable objective and the State's measurable objectives
5. How the evaluation results are used to plan for subsequent years activities

Completed evaluations are due to region 60 days after the end of the grant year

Title I, Part C Education of Migratory Children, Draft Non-Regulatory Guidance, 2003, states, in chapter VII, question C3, that, "...local operating agencies must conduct a local project evaluation that measures both the implementation of the project and student performance against the project's measurable outcomes, the State's measurable outcomes, and the State's performance targets." Merced County Office of Education (MCOE) will be using supplemental funds for the evaluation of the Migrant Education Program. Included in the evaluation plan are the following:

1. Number of Migrant students served throughout the County in each of the following Migrant Programs:
 - a. School Readiness to include Preschool, Kinder Readiness and Enrollment in Kinder before age six
 - b. English Language Arts (ELA)
 - c. Mathematics (Math) and specifically Algebra 1
 - d. High School Passage of CAHSEE, Meeting of Graduation Requirements, and Completion of A-G Course Work
 - e. Out of School Youth up to the Age of 21
 - f. Successful Transitions to College, Career Training and Work
2. Success in achieving measurable outcomes consistent with NCLB annual achievement targets in ELA, Math and Algebra I
3. Comparison of proposed program services with the actual program services implemented.
4. Compare the results of the program against the measurable outcomes established for the MEP and the State's performance targets

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Task 1: Collect and analyze data on teacher and staff participation in training and professional development to improve and enhance Migrant Education programming.

The region will document MEP staff participation in training and professional development that supports increases in academic achievement, for Migrant students order to determine progress in meeting the following project goals:

Goal 1: Analyze Migrant Education staff responses and evaluation of the professional development offered to enhance and engender project efforts to improve student achievement in Mathematics and Language Arts.

Goal 2: Facilitate instructional coaching and reflective analysis of pedagogy appropriate for Migrant students served by the Merced County Office of Education.

The Merced County Office of Education will be responsible for creating the database documenting MEP staff participation in training as an element of the Migrant Education programmatic evaluation. MCOE/Migrant personnel will collect demographic data as well as information pertaining to the educational attainment, work history backgrounds, and instructional-training experiences of the participating MEP staff.

Task 2: Collect and analyze data on gains or improvements in Migrant student academic achievement and social/emotional/health issues linked to their participation in school site Migrant Education projects.

A representative sample of migrant students or their parents/guardians will be asked to complete an interview assessing barriers to academic success, learning, health needs and crisis management.

The evaluation will include pre/post assessments administered by Migrant projects in after school programs and summer programs that can measure changes in student knowledge in key knowledge/skills sets strands/content clusters specified in the California standards:

Furthermore, the evaluation will collect data on the acquisition and implementation of specific pedagogical skills, assessment practices, and instructional strategies for diverse learners (e.g., English Learners, ethnicity, socio-economic status, gender, and special education).

Task 3: Collect and analyze district-wide Migrant student achievement in mathematics and English Language Arts.

The evaluation will collect and analyze student-level data to determine progress in meeting the following project goals:

Goal 3: Increase annually by 5% the percentage of Migrant students scoring Advanced or Proficient in Math (including Algebra I), and Language Arts.

Goal 4: Increase by 5% the percentage of students demonstrating consistent progress on district Mathematics and English Language Arts benchmark assessments.

Goal 5: Increase attendance by 5% of Migrant students to meet or exceed attendance rates of their non-Migrant peers.

2011–12 Migrant Education Program—Madera Unified School District

Region: III

Goal 6: Increase annually by 5% the percentage of parents/guardians involved in attending the district parent advisory committee meetings.

Goal 7: Increase annually by 5% the percentage of 8th grade students that pass the district's Algebra I end of course examination and achieve Proficient or Advanced status on the Algebra I CST.

Goal 8: Increase annually by 5% the percentage of Migrant students that pass both ELA and Math components of the CAHSEE, meet district graduation criteria, and participate in A to G coursework preparing them for University enrollment as measured by CALPADS.

Goal 9: Minimumly, 75 % percent of identified MEP out-of-school youth (OSY) will have an Individual Needs Assessment (INA) completed within thirty days of enrollment. Of these enrolled Out of School student, at least 75 percent will be provided a Migrant Learning Action Plan (MLAP) within 10 days of completing the INA.

The Merced County Office of Education will build a database of all project participants (students). This effort will secure the student-level data needed to evaluate the attendance, achievement, and parental involvement Goals 3 through 9. Achievement of Migrant students will be analyzed and compared with similar non-Migrant district students using both school wide and matched-score designs.

This database will also allow the MCOE to follow the Migrant student's progress during their three-year eligibility.

Task 4: Prepare and share quarterly evaluation reports.

Evaluation reports will be prepared and shared using the following proposed schedule for year 1:

- Quarterly Report #1 September 15, 2011
- Quarterly Report #2 January 15, 2012
- Quarterly Report #3 March 15, 2012
- Annual Evaluation Report June 30, 2012
- CST Supplemental Report August 31, 2012 (districts typically do not receive CST results until August)

The evaluation reports will be shared with quarterly with the Merced County Office of Education leadership, and other stakeholder groups including 1) the variety of Program Coordinators throughout the three county region 2) curriculum committees, and 3) Boards of Education in the varied school districts within the three county region, and (4) district advisory committees. Feedback from stakeholders will help inform the project's leadership of needed changes for program improvement.

The annual evaluation report will 1) summarize the Migrant Program's efforts in meeting its 9 established goals, 2) provide an analysis of the intended vs. delivered program components, 3) report anecdotal outlier student accomplishments, and 4) analyze the data gleaned from formative and summative evaluations of achievement to check efficacy of instruction and student success.

2011–12 Migrant Education Program—Madera Unified School District
Region: III

To fulfill the requirements for the proposed evaluation plan the following organization of tasks and timeline will be followed.

DATE	REPORT	PURPOSE	RESPONSIBLE PERSON
September 15, 2011	Quarterly Report 1:		
	Summary Data for Summer Instructional Programs	Evaluation as per District Service Agreement	Coordinator
	Summary Data for Summer Health Services		Health Specialist
	Summer Recruitment Reports	Ensure that families are identified on a timely basis.	Support Services Supervisor
	Mass Enrollment Reports	Ensure all qualified migrant students	Support Services Supervisor
	Coordination of Services Reports (initial assessments and current CSTs and CELDT.	Needs assessment data is collected and used to provide appropriate services	Coordinator
	Program Implementation Report	Hiring, Placement, Training and Scheduling of MEP Staff	Coordinator
	Individual Learning Plans	Completed and submitted	Coordinator
	Interview Process and Training Plan	Prepared for full implementation	Coordinator
	Development of Pre-Post Assessments	Prepared for full implementation	Coordinator
	Implementation of Pre Assessments	Assess participating migrant students	Coordinator
January 15, 2012	Quarterly Report 2:		
	Coordination of Services Reports (Fall local assessments)	Needs assessment data is collected and used to provide appropriate services	Coordinator
	Summary on Interview Data	I & R Quality Control	Coordinator
	Fall Recruitment Reports	Ensure that families are identified on a timely basis.	Support Services Supervisor
	Parent Involvement Report (PAC Committee, Work-plan, Training Calendar)	Ensure PAC responsibilities are carried out on a timely basis.	Coordinator
March 15, 2012	Quarterly Report 3:		
	Coordination of Services Reports (Winter local assessments)	Needs assessment data is collected and used to provide appropriate services	Coordinator
	Summary on Interview Data	I & R Quality Control	Coordinator
	Winter Recruitment Reports	Ensure that families are identified on a timely basis.	Support Services Supervisor
	Parent Involvement Report (Development of DSA)	Ensure PAC responsibilities are carried out on a timely basis.	Coordinator

2011–12 Migrant Education Program—Madera Unified School District
Region: III

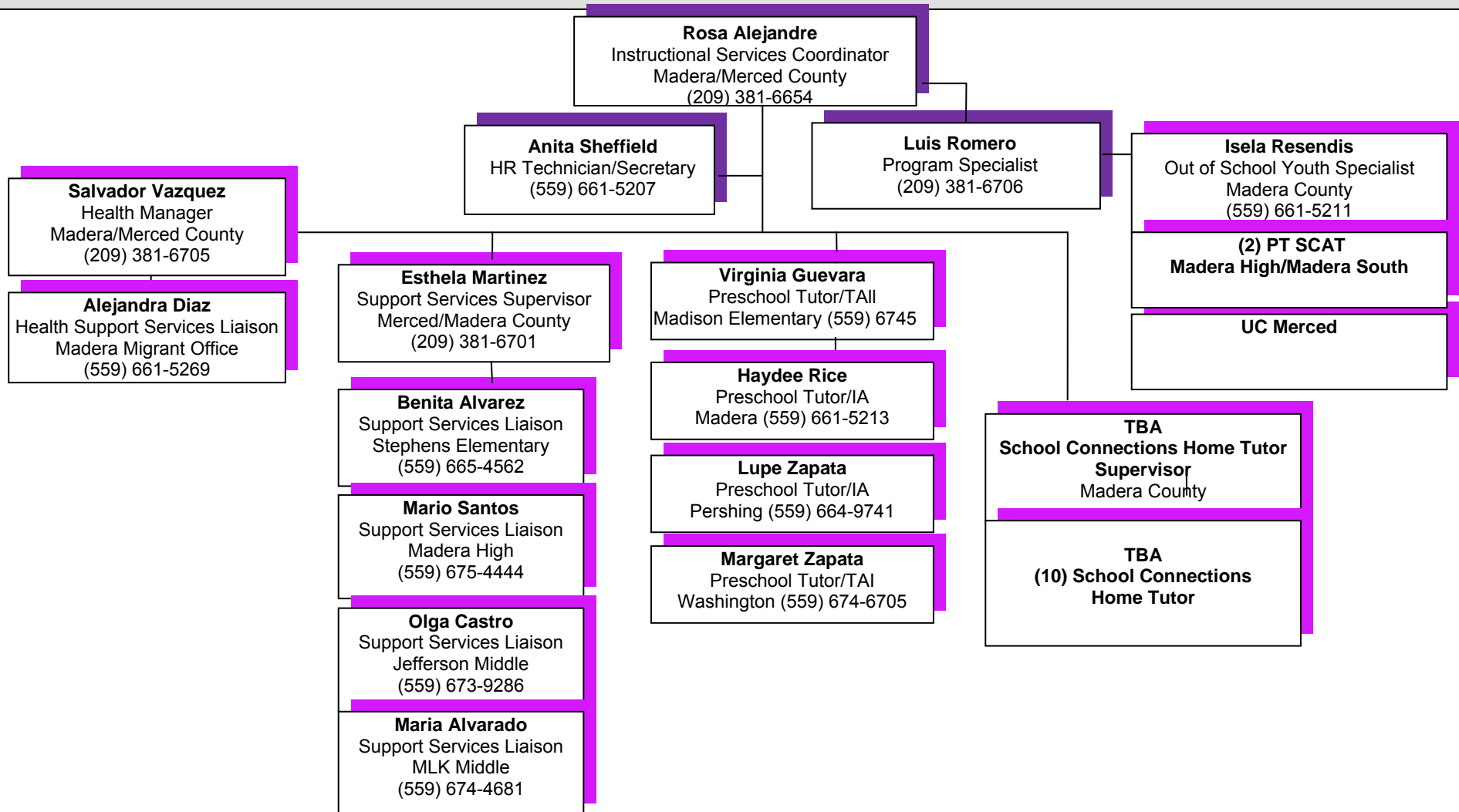
DATE	REPORT	PURPOSE	RESPONSIBLE PERSON
	Implementation of Pre Assessments		Coordinator
June 30, 2012	Annual Evaluation Report:		
	Coordination of Services Reports (Spring local assessments)	Prepare for annual evaluation	Coordinator
	Summary on Interview Data	Prepare for annual evaluation	Coordinator
	Spring Recruitment Reports	Prepare for annual evaluation	Coordinator
	Summary of Post Assessments	Prepare for annual evaluation	Coordinator
August 31, 2012	CST Supplemental Report		
	Coordination of Services Reports (CST Reports)	Prepare for annual evaluation	Director/Coordinator

2011–12 Migrant Education Program—Madera Unified School District
Region: III

MIGRANT EDUCATION PROGRAM
SECTION XVI—Organizational Chart

Provide district organizational structure including:

- All migrant education program (MEP) positions titles with names
- Organizational Chart should match information listed in Section XVII—Staffing Profile



2011–12 Migrant Education Program—Madera Unified School District
Region: III

MIGRANT EDUCATION PROGRAM
SECTION XVII—Staffing Profile

Complete the information requested for all staff working for the MEP.

- Check the appropriate box for Regular or Summer/Inter-session Term. If the position is year-round, check both columns.
- In the Job Classification column, list the job classification.
- In the Count column, identify the total number of full-time (FT) and part-time (PT) persons working in each job classification. The total number of positions per classification should match the budget.
- Identify the percent funded by DSA and Other Program(s).
- If Other Programs Funds are used, identify the funding source, (e.g., Title I—Part. A).
- For multi-funded positions, identify your record-keeping documentation. Include a sample of this record-keeping documentation. Include a copy of the job description for each job classification listed.

Term		Job Classification (Title listed here must match those in the budget form)	Count			Percent Funded by DSA	Percent Funded by Other Program(s)	Other Program Funding Source	Multi-Funded Record Keeping Documentation (e.g., work logs, timesheet, etc.)
Regular	Summer/Inter-session		FT	PT	Total				
X	X	Instructional Services Coordinator	.10		.10	100%			
X	X	School Connections Home Tutor Supervisor (K-8)	1		1	100%			
X		UC Merced Secondary Advisor	1		1	100%			
X		School Connections Home Tutor		10	10	100%			
	X	Independent Home Study Tutor (PK-7 th)	5		5	100%			
X	X	Support Services Supervisor	.33		.33	100%			
X	X	Support Service Liaison	.4 3		3.4	100%			
X	X	Health Services Supervisor	.20		.20	100%			

2011–12 Migrant Education Program—Madera Unified School District
Region: III

Term		Job Classification (Title listed here must match those in the budget form)	Count			Percent Funded by DSA	Percent Funded by Other Program(s)	Other Program Funding Source	Multi-Funded Record Keeping Documentation (e.g., work logs, timesheet, etc.)
Regular	Summer/ Inter-session		FT	PT	Total				
X	X	Secondary Services Supervisor	.35		.35	100%			
X	X	Health Liaison	.70		.70	100%			
X	X	Preschool Tutor/Instructional Aide	3	1	4	100%			
X	X	Preschool Supervisor	1		1	100%			
	X	Independent Home Study Tutor (8-11 th)	4		4	100%			
X	X	Out of School Youth	.95		.95	100%			
X		Secondary Counselor Assistant Tutor		2	2	100%			

MIGRANT EDUCATION PROGRAM
SECTION XVIII—Detailed Budget

Complete budget forms:

- The budget must support the program described in the application
- The budget must be detailed by object code

MIGRANT EDUCATION PROGRAM
SECTION XIX—ASSURANCES

LEA superintendent or designee shall read, sign, and attach the assurances to the DSA.

Site Agreement for Direct and Reimbursement Services

Project 05-03628-1024

Number

11/12 MIGRANT STAFFING PATTERNS BY SCHOOL (S)

Name of District	Site Code	Grade Levels	10-11 Instructional Allocation	11-12 Instructional Allocation
Madera Unified	314	K-12	599,830	\$457,520

DIRECT SERVICES STAFF														REIMBURSEMENT STAFF				
School	Allocation		Direct Svc Payroll 100% Sal. & Benes	Name	Direct Svc. Payroll Percent of Wages	Positions								Positions				
						1 Other Cert.	2 Sch Home Conn 2112.50	3 TA (Part-Time) 2112.50	4 SCAT (6 hr) 2111.00	5 PS/TA (6 hr) 2112.26	6 PS/IA (6 hr) 2113.00	7 SSL	8 OSY	Instruc. Budget	NAME	MIA	Other	Balance
Allocation:	\$457,520																	
Alpha Elem		16	11,488	SCHT-OPEN-PT	11,488		0.25											
Berenda Elem T		18	11,488	SCHT-OPEN-PT	11,488		0.25											
Dixieland Elem		14																
Cesar Chavez Elem		74	12,060	SCHT-OPEN-PT	12,060		0.50											
" "			12,060	SCHT-OPEN-PT	12,060		0.50											
Enterprise		10			-													
E.A. Tafolla		1			-													
Howard Elem		1			-													
Jefferson, Thomas		29	12,060	SCHT-OPEN-PT	12,060		0.50											
Parkwood		29	12,060	SCHT-OPEN-PT	12,060		0.50											
John Adams Elem T		5			-													
King, Martin L.		79	12,060	SCHT-OPEN-PT	12,060		0.50											
Nishimoto T		38	12,060	SCHT-OPEN-PT	12,060		0.50											
Desmond Jr. T		50	12,060	SCHT-OPEN-PT	12,060		0.50											
La Vina Elem		27	12,060	SCHT-OPEN-PT	12,060		0.50											
Lincoln Elem T		2			-													
Madera High		100		UC Mer Counselor	63,500													
				SCAT-OPEN PT	16,000				0.50									
Madera High South		161		UC Mer Counselor	63,500													
				SCAT-OPEN PT	16,000				0.50									
Pershing Elementary	40%MEES	30	37,571	Lupe Zapata	2,254		0.50				0.10							
			12,060	SCHT-OPEN-PT	12,060													
Pioneer		2	-		-													
Madison Elem	40%MEES	38	40,369	Virginia Guevara	2,422		0.50			0.10								
			12,060	SCHT-OPEN-PT	12,060													
Millview Elem		89	12,060	SCHT-OPEN-PT	12,060		0.50											

Site Agreement for Direct and Reimbursement Services

Project 05-03628-1024

Number

11/12 MIGRANT STAFFING PATTERNS BY SCHOOL (S)

Name of District	Site Code	Grade Levels	10-11 Instructional Allocation	11-12 Instructional Allocation
Madera Unified	314	K-12	599,830	\$457,520

DIRECT SERVICES STAFF														REIMBURSEMENT STAFF				
School	Allocation		Direct Svc Payroll 100% Sal. & Benes	Name	Direct Svc. Payroll Percent of Wages	Positions								Positions				
						1 Other Cert.	2 Sch Home Conn 2112.50	3 TA (Part-Time) 2112.50	4 SCAT (6 hr) 2111.00	5 PS/TA (6 hr) 2112.26	6 PS/IA (6 hr) 2113.00	7 SSL	8 OSY	Instruc. Budget	NAME	MIA	Other	Balance
Monroe, James		36	12,060	SCHT-OPEN-PT	12,060		0.50											
Mountain Vista		8			-													
Ripperdan High		5																
Sierra Vista Elem		111	12,060	SCHT-OPEN-PT	12,060		0.50											
Furman School		5																
Washington, Georg T	40%MEES	31	37,036	Margaret Zapata	2,222					0.10								
			12,060	SCHT-OPEN-PT	12,060		0.50											
Webster		5																
PK MEES	40% MEES	49	35,799	Haydee Rice	18,258						0.85							
PK	40% MEES	49	37,036	Margaret Zapata	11,111					0.50								
PK	40% MEES	49	40,369	Virginia Guevara	12,111					0.50								
PK	40% MEES	49	37,571	Lupe Zapata	11,271						0.50							
18-21 OSY		105																
				After School	47,054													
				Support														
				SSL's	-													
Thomas Jefferson	Reg Funded		42,680	Olga Castro	-							1.00						
MLK	Reg Funded		34,799	Maria Alvarado	-							1.00						
Monroe	Reg Funded		45,179	Benita Alvarez	-							0.40						
Madera High	Reg Funded		41,736	Mario Santos								1.00						
Total	457,520	1,315	0		457,520	0.00	7.50	0.00	1.00	1.20	1.45	3.40	0.00	0				

457,520

457,520

0



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marisa DiMauro, Director of Categorical Programs

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of agreement between the Regents of the University of California Merced and Madera Unified School District to provide a parent educational course series for the period of September 1, 2011 to June 30, 2012.

Description of item:

University of Merced will provide a nine week Parent Empowerment Program course for the parent of freshman students enrolled in Madera Unified School District

Financial impact:

Title 1 funds. \$10,000

**AGREEMENT
BETWEEN
THE REGENTS OF THE UNIVERSITY OF CALIFORNIA (UC Merced)
AND
MADERA UNIFIED SCHOOL DISTRICT**

This agreement to furnish certain services is made as of June 20, 2011 by and between THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, a California public corporation, on behalf of its Merced campus (hereinafter called "University") and Madera Unified School District (hereinafter called "School").

NATURE OF SERVICE

University's Center for Educational Partnerships shall furnish to School the following described services:

Provide a nine workshop Parent Empowerment Program (PEP) course (2 Phases in Spanish) for the parents of freshman students enrolled in Madera Unified School District.

TERM OF AGREEMENT

The period of performance for this Agreement shall be September 1, 2011 to June 30, 2012.

COMPENSATION AND REIMBURSEMENT OF EXPENSES

For services performed under this Agreement, School shall pay to the University a lump sum of Ten Thousand Dollars (\$10,000.00).

Payment will be made upon submission of an invoice by the University to School. Invoice shall be submitted to:

Marisa DiMauro
Madera Unified School District
1902 Howard Road
Madera, CA 93637

REPORTING

In performing services hereunder, University shall report to:

Marisa DiMauro
Madera Unified School District
1902 Howard Road
Madera, CA 93637

NOTIFICATION

Any written notification required hereunder shall be personally served or mailed by certified mail, return receipt requested, to the following:

For University: Orquidea Largo, Interim Director
UC Merced Center for Educational Partnerships
550 East Shaw Avenue, Suite 105
Fresno, California 93710

Elizabeth Capehart, Contracts and Real Estate Manager
University of California, Merced
5200 North Lake Road
Merced, California 95343

For School: Marisa DiMauro
Madera Unified School District
1902 Howard Road
Madera, CA 93637

COPYRIGHT

The University shall own, solely and exclusively, the copyright and all copyright rights to any written or otherwise copyrightable material delivered under this agreement.

INDEMNIFICATION

School shall defend, indemnify, and hold University, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of School, its officers, employees or agents.

University shall defend, indemnify, and hold School, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages, are caused by or result from the negligent or intentional acts or omissions of University, its officers, employees or agents.

REPRESENTATIVES

Any changes to this Agreement may be made only by the following representatives of the University, or their successor as designated in writing:

Mary Miller
Vice Chancellor for Administration
University of California, Merced

OR

Elizabeth Capehart
Contracts and Real Estate Manager
University of California, Merced

ENTIRE AGREEMENT

This Agreement contains the entire agreement and understanding between the parties and supersedes all prior written or oral agreements with respect to the subject matter herein. Any modification to this Agreement must be made in writing and signed by the School and University.

APPLICABLE LAW

This Agreement shall be governed by the laws of the State of California.

MADERA UNIFIED SCHOOL DISTRICT

THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marisa DiMauro, Director of Categorical Programs

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Services Agreement between Madera Unified School District and Ed Gwartney to implement the James Monroe Children's Museum Project at James Monroe Elementary School effective September 1, 2011 through June 30, 2012.

Description of item:

This agreement will provide a director for the museum during the 2011-2012 school year who will fully implement the project approved by the Picayune Rancheria of Chukchansi Indians.

Financial impact:

No financial impact upon Madera Unified School District. The project is grant funded for one year in the amount of \$25,000.



MADERA UNIFIED SCHOOL DISTRICT

CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this _____, by and between Madera Unified School District ("District") and Ed Gwartney ("Consultant").

1. Consultant agrees to provide the following specified services:
Implement the James Monroe Children's Museum Project during the 2011-2012
2. Term. The Consultant's services described in Paragraph 1 shall commence on September 1, 2011 and shall end on June 1, 2012 unless earlier terminated pursuant to Paragraph 8.
3. Payment. District agrees to pay Consultant as follows:
Ten equal payments for \$2,400 totaling \$24,000.00 to be paid on the last working day of each month beginning on the last working day of September 2011.
4. Payroll Forms. Consultant agrees to complete the District's consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney's fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant's performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant's responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.
11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.

12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

by: Deborah A. Wood
Associate Superintendent of Educational Services

(Signature)

Date: _____

Consultant:

Ed Gwartney


(Signature)

Date: _____

Federal ID # _____

or

SSN _____

**The Community Grant Program of the
Picayune Rancheria of Chukchansi Indians
and The County of Madera**

2011 Grant Application

Jan. 1 - March 1, 2011

1. Project Information

Name of Project: James Monroe Children's Museum Project

Address: 1819 N. Lake St.
Madera, CA 93638

Federal Tax ID No.: _____

Type of Agency:

☐ Department of Madera County

☐ Madera County Agency

☒ Madera County Public School

☐ Madera County Non-Profit

Amount Requested \$ 39,500 *

*(minimum \$25,000.00)

Does the amount requested represent 100% of the project cost? Yes ☐ No ☒

2. Applicant and Project Director

Applicant Agency/Organization

Authorizing Officials Name: Marisa Dimauro

Title: Director of Educational Support Services

Organization: Madera Unified School District

Address: 1902 Howard Road

Madera, CA 93637

Phone: 559-675-4500 Fax: 559-675-4528

Email: dimauro_m@madera.k12.ca.us

Length of time in business: _____

Project Director (if different from Authorizing Official)

Authorizing Officials Name: Ed Gwartney

Title: Museum Director

Organization: James Monroe Children's Museum

Address: 1819 N. Lake St.

Madera, CA 93638

Phone: 559-674-5679 Fax: 559-674-3008

Email: qwartney_e@madera.k12.ca.us

3. Proof of Nonprofit Status

If applicable, proof of nonprofit or government status must be attached to this application.

- A copy of the Federal IRS letter indicating the applicant's eligibility for nonprofit status under the applicable provisions of the Internal Revenue Code of 1954, as amended.
- An official document identifying the applicant as a unit of state, tribal, or local government or other tax-exempt multipurpose organization. If prepared specifically for this application, the certification must be on the parent organization letterhead and certified by an official of the parent organization.

Please note - A letter of sales tax exemption is not acceptable as proof of nonprofit status.

4. Project Summary

Briefly summarize the proposed project. Discuss its significance and public benefit. A continuation sheet may be attached; however, applicants are strongly encouraged to provide brief, concise narratives. Supporting material may be considered but will not substitute for this summary.

The James Monroe Children's Museum is a unique museum. It is the only museum located on the campus of an elementary school, and it is located right here in Madera, California. The museum was begun in 1996 by Ed Gwartney, a fourth grade teacher at James Monroe School. His vision was to create a living history museum where students would teach other students about the history of California.

The Children's Museum began as a Gold Rush era museum but has expanded to encompass the missionary and Mexican periods as well. On a typical day at the museum students from Madera and around the valley begin their introduction to the museum with a multimedia presentation about the Oregon Trail by Mr. Gwartney. Following their introduction, the visitors enter a replica of a Spanish mission courtyard and hear students dressed as Father Serra and Father Lasuen tell about themselves and the roles that they played in California's history. Another student, portraying a neophyte, explains what life is like for him now that the Spanish missionaries have arrived in California. Finally, girls and boys dressed in Mexican costumes perform traditional Mexican dances for the visitors.

After leaving the mission area of the museum, visitors stand before a restored covered wagon to hear Monroe students recount tales of life on the trail from a family traveling west while it relaxes at its night camp. Then they visit the Monroe cemetery where the "ghosts" of pioneers and One-Eyed Charlie, an early stagecoach driver, tell about their lives in the West. The final group activity is the theater presentation of "Holdup at Deadman's Gulch" performed by student actors.

After visiting the group stations, student visitors are divided into groups and assigned to a student docent who takes them to the hands-on stations of the museum. The visitors learn to make rope and corn husk dolls, churn butter, and make candles. They also get to try their hand at gold panning and dousing an imaginary fire with the

5. Signature of Authorizing Official

The applicant's authorizing official must sign and date this form. Signatures must be original and in ink.

Signature: Marisa Dimauro

Print Name: Marisa Dimauro

Date: 2-11-11

3. Proof of Nonprofit Status

If applicable, proof of nonprofit or government status must be attached to this application.

- A copy of the Federal IRS letter indicating the applicant's eligibility for nonprofit status under the applicable provisions of the Internal Revenue Code of 1954, as amended.
- An official document identifying the applicant as a unit of state, tribal, or local government or other tax-exempt multipurpose organization. If prepared specifically for this application, the certification must be on the parent organization letterhead and certified by an official of the parent organization.

Please note - A letter of sales tax exemption is not acceptable as proof of nonprofit status.

4. Project Summary

Briefly summarize the proposed project. Discuss its significance and public benefit. A continuation sheet may be attached; however, applicants are strongly encouraged to provide brief, concise narratives. Supporting material may be considered but will not substitute for this summary.

bucket brigade. Finally, they learn how to pack a covered wagon, saddle a horse, rope a steer, and send a message on a telegraph. At the end of their visit, students have an opportunity to sample the butter they churned while they watch student performers square dance for them.

Each year the museum has been host to over 1,000 students, their parents, and teachers. In addition, it has also been involved in such community activities as the Christmas Light Parade and Heritage Days in Oakhurst. The museum has also been invited to perform outside the community in such venues as the Autry Museum in Los Angeles, the Fresno Metropolitan Museum, and the Festival of the West in Scottsdale, Arizona.

Perhaps the greatest benefit of the museum is the confidence that students develop from being a part of the museum. Children who were once shy and nervous about performing, often blossom when given the opportunity to be a performer or docent.

The reason that we are applying for this grant in the amount of \$39,500 is to continue the work that has been done at the museum and to upgrade the facilities. In the past we have had some economic support from our community and the school district as well as from other grants. The museum is not currently receiving money and therefore has been closed this school year. Also since it has been fifteen years since the the initial building phase of the museum, it is in need of repairs and upgrades. With the granting of our application, the James Monroe Children's Museum will be able to continue its very worthwhile goal of telling the history of California to students and adults throughout the valley.

5. Signature of Authorizing Official

The applicant's authorizing official must sign and date this form. Signatures must be original and in ink.

Signature: Marisa Dimauro

Print Name: Marisa Dimauro

Date: 2-11-11

6. Project Budget Detail

The budget must be clear, and all work elements must be eligible, reasonable, and directly relevant to the Project. Outline the projected budget in the form below; add additional lines in a category as needed. Each cost item must clearly show the total charge for that item was determined. All major costs must be listed, and all cost items should be explained in the narrative of the application. The budget must include any matching funds (i.e., if applying for a \$30,000 grant, the budget must describe at least \$60,000 of costs/work. Matching funds are not required but will be given special consideration.

(1) Personnel. Provide the names and titles of key project personnel.

Name/Title of Position	Wage or Salary	Grant Fund	Match/Cost Share	Total
Ed Gwartney-Museum Director	\$24,000	\$0		\$24,000
Subtotal				\$24,000

(2) Fringe Benefits. If more than one rate is used, list each rate and the wage or salary base.

Rate	Salary or Wage Base	Grant Fund	Match/Cost Share	Total
% Of				\$ 0
Subtotal				\$0

(3) Consultant Fees. Include payments for professional and technical consultants participating in the project.

Name and Type of Consultant	# Of Days	Daily Rate of Compensation	Grant Fund	Match/Cost Share	Total
Ed Gwartney	20	Volunteer Hrs.		\$8000	\$8000
Subtotal					\$8000

(4) Travel and Per Diem. Indicate the number of persons traveling, the total days they will be in travel status, and the subsistence and transportation costs.

From/To	# Of People	# Of Travel Days	Subsistence Costs (Lodging and Per Diem)	Transportation Costs (Airfare and Mileage)	Grant Fund	Match/ Cost Share	Total
							\$0
Subtotal							\$0

7. Project Budget Summary			
Budget Summary Enter Category Totals Here			
Category	Grant Funds	Match/Cost Share	Total
1. Personnel	\$24,000		\$24,000
2. Fringe Benefits			\$0
3. Consultant Fees		Volunteer Hrs. \$8,000	\$8000
4. Travel and Per Diem			\$0
5. Supplies and Materials			\$1000
6. Equipment		\$1500	\$1500
7. Construction Materials and Labor	\$4000		\$4000
8. Other	\$1000		\$1000
Total Project Costs			\$39,500

8. Project Budget and Financial Information
<p>What are the sources of the match?</p> <p>List the sources and amounts of the dollar-for-dollar match, which can be cash, donated services, or use of equipment. If the match is not secured, explain how it will be raised.</p> <p>Volunteer hours from Ed Gwartney/museum director: \$8000</p> <p>Equipment: Computer & audio-visual equipment: \$1500</p>



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of contract between Madera Unified School District and Lindamood-Bell Learning Processes. Lindamood-Bell Learning Processes is a research based company that will train, consult and build capacity for our Madera Unified teachers. The term of the contract is for 2011-2012 school year.

Description of item:

This contract will include consulting, coaching, and program management to district staff, schools, coaching sessions for teachers, and Early Out PLC meetings as outline in contract. The consultants will be working with K/1 teachers and intervention teachers, building capacity and coaching. These literacy strategies are currently part of our K/1 literacy intervention, Response to Intervention model and special education programs. The contract will consist of training and specialized support in the areas of literacy and comprehension.

Financial impact:

\$176,500 funded through Title 2 categorical funds.

AGREEMENT

This Agreement is made and effective as of the date last written below, by and between Lindamood-Bell Learning Processes, a California corporation (“LBLP”), and Madera Unified School District (the “District”). This Agreement is made with specific reference to the following facts:

RECITALS

A. LBLP has its principal place of business in San Luis Obispo, California. LBLP is engaged in the business of educating students, conducting seminars for teachers and educators and training educators in the field of teaching spelling, reading comprehension, oral language comprehension, oral language expression, written language skills, and learning management.

B. The District is located in Madera, California. The District desires to retain LBLP to provide specified programs to the District pursuant to the terms and conditions of this Agreement.

C. LBLP is the owner and/or exclusive licensee of the following trademarks and service marks:

Lindamood-Bell Learning Processes®
Lindamood-Bell®
Lindamood®
LiPS®
Lindamood Phoneme Sequencing®
Visualizing and Verbalizing®
Visualizing & Verbalizing®
Visualizing and Verbalizing for Language Comprehension and Thinking®
V/V®
Seeing Stars®
Vanilla Vocabulary®
On Cloud Nine®
OCN™
See Time Fly®
SI™
HLM®
Human Learning Management®
Gander Educational Publishing®
Gander Publishing®
Nancibell®
We Create the Magic of Learning®
Catch a Star®
Center in a School™
CIS™
OPAL™

Orthographic and Phonological Awareness for Literacy A Measure of Symbol Imagery™
Talkies®
Sensory Cognitive Processing™
Follow the Goose!®



Some of the trademarks and service marks have associated proprietary images.

D. In addition to the Marks, LBLP is the owner and/or exclusive licensee of the following copyrighted works (the “Copyrights”):

Visualizing and Verbalizing®
V/V®
On Cloud Nine®
Vanilla Vocabulary®
Seeing Stars®
LiPS®
LAC®

Each of the Copyrights has derivative works, including but not limited to text, images, software, audio and/or video materials related thereto. All such materials, including the Marks, the Copyrights and all other proprietary rights and materials of LBLP and its affiliates are hereinafter referred to individually and collectively as the “Materials.”

NOW, THEREFORE, for and in consideration of the foregoing Recitals and for other good and valuable consideration, the receipt of sufficiency of which are hereby acknowledged, the parties agree as follows:

TERMS AND CONDITIONS

1. LBLP Services. LBLP will provide the District with specified services for the District to use only with District employees and students. The services are as follows:

1.1 LBLP will provide specified District employees with professional development workshop services in accordance with the scope of service schedule outlined in Schedule 1 to this Agreement. The workshop services shall address initial familiarization in the following LBLP programs: (i) Lindamood Phoneme Sequencing® (“LiPS®”) Program; (ii) Visualizing and Verbalizing® (“V/V®”) Program; (iii) Seeing Stars® for Symbol Imagery (“SI™”) Program; and (iv) initial instruction in school-based services and program integrations.

1.2 LBLP will provide the District with on-site oversight and LBLP personnel to supervise and implement the services pursuant to Schedule 2 of this Agreement. Any and all LBLP personnel providing services to the District pursuant to this Agreement shall be and shall at all times remain the employees of LBLP and shall be supervised only by LBLP personnel.

1.3 As an additional element of the services to the District, LBLP shall provide consulting services from off-site LBLP personnel in accordance with the terms and conditions of Schedule 3 of this Agreement. These consulting services are designed to provide oversight for purposes of achieving program consistency among the District's schools for program implementation in accordance with the terms and conditions of this Agreement.

1.4 LBLP shall also assist the District in community outreach services in order to promote and facilitate the implementation of the program for the District. The community outreach services to be performed by LBLP under this Agreement are specified in Schedule 4 to this Agreement.

1.5 LBLP shall begin implementation of the services for the District on August 1, 2011, presuming all other conditions of this Agreement have been satisfied, including the purchase (and receipt) of the materials specified in Schedule 6.

1.6 The District acknowledges LBLP's program recommendations and expectations in Exhibit A. LBLP and the District will collaborate to analyze and use their respective reasonable best efforts to implement specific accountability standards as they pertain to LBLP's recommendations of the LBLP programs and the district-wide implementation of the model. The District's failure or refusal to conform to the program implementation requirements noted in Exhibit A will allow LBLP to terminate this Agreement unilaterally, upon fifteen (15) days' prior written notice to the District. Upon such a termination by LBLP, the District shall pay all sums then due LBLP under this Agreement, through the last day of the month during which the termination becomes effective.

2. Term. The term of this Agreement will be from the effective date of the Agreement (which is defined as the date last written below), until June 30, 2012 (the "Term"). The Term may be extended only by the mutual written agreement of the parties.

3. Consideration. For and in consideration of services to be provided to the District by LBLP pursuant to this Agreement, LBLP shall receive compensation from the District in the total amount of One Hundred Seventy Six Thousand Five Hundred Dollars (\$176,500.00). This compensation does not include program materials (as listed in Section 4 of this agreement) or any supplemental materials, and it does not include additional services not outlined in this Agreement; if additional services are required or requested, they will be contracted for separately. This compensation shall be due LBLP and shall be paid in the amounts and on the dates specified in Schedule 5. All sums due LBLP pursuant to this Agreement shall be paid by business check sent via U.S. mail. Interest will accrue on the unpaid portion of each payment beginning thirty (30) days after payment due date at the rate of eight percent (8%) per annum.

If action is instituted to collect payments per the terms of this Agreement, the District agrees to pay any and all collection costs including attorneys' fees, collection fees and other costs of enforcement.

3.1 All sums paid to LBLP by the District pursuant to this Agreement shall be paid in full, without withholding, offset or demand by the District.

3.2 LBLP reserves the right to cancel services if the signed contract is not received at least two weeks prior to the start of services. If the signed contract has not been received by this time, the District will be responsible for any out of pocket expense (i.e. airline ticket, hotel deposit, shipping charges, manual fees, materials cost) LBLP has incurred.

4. Materials. As a material element of LBLP's willingness to enter into this Agreement with the District, the District has agreed to and shall acquire from LBLP's authorized affiliates the program materials specified in Schedule 6 to this Agreement (the "Program Materials").

4.1 The District's purchase of the Program Materials shall be made on or before August 1, 2011, and the District shall have purchased the Program Materials and have the Program Materials in the District's possession prior to LBLP's initiation of services pursuant to this Agreement.

4.2 The District recognizes and agrees that the Program Materials consist of copyrighted works. Neither the District nor its employees shall do anything in connection with the Materials or the Marks that might in any way violate copyright or trademark laws applicable to the Materials and their use by the District pursuant to the terms and conditions of this Agreement. For example, neither the District or its employees shall alter or amend the Materials without the express, prior written consent of LBLP. Further, neither the District or its employees shall copy or distribute the Materials in a manner not authorized by the terms and conditions of this Agreement.

4.3 Any reference to all or any portion of the Materials in any and all advertising materials, manuals, instructional materials, software, registrations, websites and other related documents or materials (collectively, the "Publications") produced or sponsored by the District shall contain the following disclaimer: "[District] is not affiliated with, certified, licensed, or sponsored by Lindamood-Bell Learning Processes, Nanci Bell, Phyllis Lindamood or Pat Lindamood. Lindamood-Bell Learning Processes in no way guarantees the quality of the materials or services that may be supplied by [District]." (the "Disclaimer"). The Disclaimer shall be placed in a conspicuous manner on any and all documents produced or sponsored by the District that in any way reference all or any portion of the Materials.

4.4 The District agrees to notify LBLP of any and all infringements of the Copyrights or the Marks that come to the District's attention. Further, the District shall take no action with regard to any such infringements without the prior written consent of LBLP.

4.5 The District may not reproduce all or any portion of the Materials, including those protected by the Copyrights without the express prior written permission of an officer of LBLP. If LBLP approves any use of the Materials in any Publications protected by the Copyrights, any and all such uses by Applicant shall include, in addition to the Disclaimer, a conspicuous credit notice identifying the use of the Copyrights as follows: *“From [name of publication, date], © [year of publication and author]. All rights reserved. Used by permission and protected by the copyright laws of the United States. Such laws prohibit any copying, redistribution or retransmission of this materials without express written permission from [author].”*

4.6 The District shall submit to LBLP for its prior written approval any and all advertising materials that contain reference to all or any portion of the Materials, including but not limited to brochures, flyers, newspaper advertisements, mailing, World Wide Web postings, radio or television commercials. LBLP shall have fifteen (15) business days from its receipt of any and all such items from the District to provide its approval of the Materials or to provide the District with written objections to the District’s requested use of the Materials. Any LBLP approved reference to all or any portion of the Materials on the District’s website shall contain a direct link to the LBLP website at: <http://www.lblp.com>.

4.7 The District acknowledges that LBLP has the right and duty to control the use, quality and implementation of the Materials. Accordingly, the District acknowledges and agrees that it shall in no way utilize all or any portion of the Materials in a manner that would affect the quality or validity of the Materials, along with the goodwill and reputation of LBLP, Nanci Bell, Phyllis Lindamood, Pat Lindamood, and/or any of their programs, copyrighted works, or other proprietary materials, including the Materials. Any such action by the District or its agents in violation of this covenant shall be deemed a material breach of this Agreement by the District and shall provide LBLP the right to immediately terminate this Agreement, in addition to seeking damages and equitable relief.

4.7.1 The District hereby acknowledges the validity of each of the Copyrights and Marks, and neither District nor its agents shall in any way undertake any action or effort, directly or indirectly, to challenge the ownership or validity of the Marks or the Copyrights, or any other intellectual property of LBLP, Nanci Bell, Phyllis Lindamood, and/or Pat Lindamood.

4.7.2 The District hereby agrees to defend, indemnify and hold LBLP harmless from and against any and all suits, actions, claims, judgments, debts, obligations or rights of action, of any nature or description, and any and all costs, including attorneys’ fees incurred by LBLP in connection with, arising out of or relating to the need for LBLP to protect the Copyrights and/or the Marks as a result of any acts, omissions, statements or representations of any employee or agent of the District. The District shall immediately notify LBLP of any known or expected violation of the Copyrights or the Marks, whether by an employee or agent of the District, or by any third party.

5. LBLP Personnel and Expenses. LBLP shall bear all costs and expenses associated with the on-site and off-site personnel utilized to perform the duties of LBLP under

this Agreement, as specified below.

5.1 Neither the District nor its employees or agents shall do anything to interfere with the employer-employee relationship between LBLP and its personnel assigned to provide the District services under this Agreement, including but not limited to the solicitation of any such employee(s) away from the employ of LBLP.

5.2 LBLP's costs and expenses associated with the fulfillment of this Agreement shall include:

5.2.1 All LBLP staff salaries, taxes and benefits including, without limitation, federal and state unemployment insurance, worker's compensation insurance, disability insurance and the like.

5.2.2 All required living expenses (lodging, food, etc.), all airline flight costs, all local transportation costs, all operating administrative expenses incurred by LBLP staff and the LBLP Company.

5.3 LBLP shall not discriminate on the basis of race, religion, sex, national origin, age, sexual orientation, or disability in employment or operation of its programs.

5.4 The District recognizes that LBLP personnel may be absent from a school assignment from time to time for unanticipated health or personal reasons. If this occurs during the term of this Agreement and the absence of the LBLP employee has a material impact on LBLP's requirements under the Agreement, LBLP will work with the District to make up workdays missed and/or assign replacement personnel.

6. Provision of Services. The District recognizes and agrees that as of the date of this Agreement, LBLP has not reviewed the abilities or performance characteristics of District employees who will be utilized by the District pursuant to the provision of services to the District by LBLP. For example, District employees may or may not follow LBLP's techniques and requirements when LBLP programs are administered to District students. Further, there is no baseline data for the students of the District who will participate in the services to be performed under this Agreement. Accordingly, it is recognized and agreed that LBLP cannot and will not provide the District with a guarantee of specified gains by District students.

7. Data. LBLP will establish a data system to provide comprehensive and timely data for the implementation of the program for the District pursuant to the terms and conditions of this Agreement. Each of the parties shall have the right to utilize this aggregate data (not individual data) for their respective purposes throughout the term of this Agreement and upon the termination of this Agreement for whatever reason.

7.1 LBLP and its employees understand that all individual student records which are generated by the District are intended to be confidential in nature. LBLP and its employees shall not disclose contents of any of the individual student records generated by the District, its employees, or students, except as required by state or federal law, or with the prior

written permission of the District.

8. Partnership. Nothing contained in this Agreement or arising from the services to be performed by the parties under this Agreement shall be construed to place the parties in the relationship of partners or joint ventures, and neither party shall have the right to bind the other in any manner whatsoever concerning the subject matter of this Agreement.

9. Acknowledgment; Publicity. On occasion, the District may contact or be contacted by various representatives of the media to promote, market and advertise the services offered by the District under the terms of this Agreement. The parties acknowledge that LBLP's name recognition in connection with any promotion of the services is essential to the protection of LBLP's intellectual property and associated goodwill. Accordingly, prior to any public reference to the services by the District in any material, the District shall obtain LBLP's prior written consent. In addition, LBLP shall be referenced in all press releases issued by the District involving the services.

10. Authority. Each of the parties to this Agreement represents and warrants that it has the legal authority to enter into this Agreement, and that this Agreement shall be binding upon the applicable party in accordance with its terms and conditions. Each person signing this Agreement on behalf of LBLP and the District has the authority to fully bind the respective party.

11. Assignability. This Agreement and the rights granted by this Agreement to the District are personal to the District and shall not be assignable by the District or by operation of law. LBLP shall have the right to assign this Agreement on the prior written consent of the District, which consent shall not be unreasonably withheld or delayed.

12. Peer Review. For all manuscripts prepared by the District whose data arises out of or relates to LBLP's provision of the services under this Agreement (collectively, the "Manuscripts"), LBLP must approve the contents of the Manuscripts prior to their submission by the District for publication (the "Submission Date"). The District shall provide LBLP with a complete copy of the final Manuscript no less than forty-five (45) days prior to the Submission Date. The Manuscript may not be submitted or published without the prior written consent of LBLP. Should LBLP's consent be granted on condition that certain revisions are incorporated into the Manuscript, the District shall be required to incorporate those revisions prior to the Manuscript's submission for publication. LBLP may, at its option, withhold consent if it deems the research contained in the Manuscript to be false or to compromise the integrity of the services or the Lindamood-Bell[®] method. LBLP may, at its option, in writing waive its right to review and comment upon any Manuscript.

13. Workshops. As an element of implementing program for the District, LBLP shall conduct specified workshops (see Schedule 1) for District employees to teach District students using the LBLP programs. It is recognized and agreed by the District that the receipt of any workshop, mentoring and/or certification of District employees in the LBLP programs shall not entitle the District or any of its employees to provide workshops in any of the LBLP programs to any persons, including other District personnel.

14. Miscellaneous Provisions. The following miscellaneous provisions shall apply to the terms and conditions of this Agreement:

14.1 Pursuit of any one remedy shall not preclude pursuit of any other remedies provided for herein or by law. No waiver of one violation of this Agreement shall be deemed or construed to constitute a waiver of any similar violations subsequently occurring, or any other violations whatsoever.

14.2 This Agreement shall be construed under the laws of California, and the rights and obligations of each of the parties of this Agreement during the term hereof and upon its termination shall be governed exclusively by California law. Venue for purposes of any actions brought in connection with or arising out of this Agreement shall be conclusively presumed to be in San Luis Obispo County, California.

14.3 This instrument contains all of the understandings and agreement of whatsoever kind and nature existing between the parties hereto with respect to this Agreement, and the rights, interests, understandings, agreements and obligations of the respective parties and their prior oral agreements.

14.4 This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which shall constitute one and the same Agreement.

14.5 The performance of this Agreement by either party is subject to acts of God, war, government regulation, any U.S. State Department travel warning or alert, disaster, weather, civil disorder, curtailment of transportation facilities or other emergencies making it illegal or impossible to provide the event, or in the event either party does not reasonably believe it to be safe to provide the event.

14.6 If any one or more of the provisions contained in this Agreement are held to be invalid or unenforceable in any respect, such invalidity or unenforceability shall not affect any other provision hereof, and the intent manifested thereby shall be recognized.

14.7 Nothing expressed or mentioned in the Agreement is intended or shall be construed to give any person, other than the parties hereto and their respective heirs and successors, any legal or equitable rights, remedy or claim under or in respect to this Agreement, or any provisions herein contained.

14.8 This Agreement may not be amended, altered or modified except by a written instrument signed by each of the parties.

14.9 Each individual executing this Agreement on behalf of a corporation, partnership or other entity represents or warrants that he/she is duly authorized to execute and deliver this Agreement on behalf of such entity, and that this Agreement is binding upon such entity in accordance with its terms and in no way stands in contravention of any prior agreement

to which such entity is a party. On request, each party shall furnish the other with evidence of authority.

14.10 If any legal proceeding is brought for the enforcement or interpretation of this Agreement, or because of any alleged dispute, breach, default or misrepresentation in connection with any of the provisions of this Agreement, the prevailing party in any such action will be entitled to recover its reasonable attorneys' fees and additional legal costs incurred, together with any other relief to which he/it may otherwise be entitled.

14.11 Any controversy between the parties involving the construction or application of any of the terms, covenants, or conditions of this Agreement shall be submitted to arbitration in San Luis Obispo, California, on the request of any party, and the arbitration shall comply with and be governed by the provisions of the California Arbitration Act (California Code of Civil Procedure Sections 1280-1294.2).

IN WITNESS WHEREOF, the parties have made this Agreement as of the date last written below.

“District”

Madera Unified School District
1902 Howard Road
Madera, CA 93637

By: _____

Title: _____

Sign: _____

Date: _____

“LBLP”

Lindamood-Bell Learning Processes
416 Higuera Street
San Luis Obispo, CA 93401

By: Nanci Bell

Title: CEO

Sign: _____ for Lindamood-Bell Learning Processes

Date: _____

SCHEDULE 1

Professional development workshops for up to 40 District staff as follows:

1. One 2-day professional development workshop in the Visualizing & Verbalizing[®] program** (dates to be mutually scheduled)
2. One 2-day professional development workshop in the Seeing Stars[®] program* (dates to be mutually scheduled)
3. One 3-day professional development workshop in the Lindamood Phoneme Sequencing[®] program (dates to be mutually scheduled)
4. One one-day leadership orientation that guides principals, administrators, and other District leaders including Board of Education members in the implementation of the LBLP programs in the schools. This orientation will focus on project design, scheduling, solving challenges, and the expectations of teachers and leaders.

These sessions must take place within 30 days of one another.

LBLP requires each workshop participant to receive a course manual. LBLP will provide each participant with a manual.

*For all instructors providing small group instruction

**For all instructors providing classroom instruction

SCHEDULE 2

On-site services to be provided by LBLP to the District as follows:

1. Consultation—Three (3) LBLP consultants will be on-site for four (4) consecutive weeks during the first semester, one (1) LBLP consultant will be on-site for four (4) 1-week visits throughout the school year, dates to be mutually scheduled.

Consultant duties will also include:

- Coaching for 25 District TSAs, from elementary and secondary sites
- Coaching for 16 K-1 Teachers
- Coaching for 11 Reading Lab Teachers
- Professional Development and consulting for 3 District Academic Coaches
- 5 PLC meetings for all teachers, scheduled only during on-site consulting weeks
- Oversight to ensure consistency within school in program implementation
- Administration and oversight of small group instruction components (listed below)
- Communication to District staff, LBLP staff, and the school community concerning operations of the project
- Additional assistance to the site facilitators in mentoring and professional development for District staff
- Evaluation of District staff in terms of program skills

SCHEDULE 3

Off-site services to be provided by LBLP to the District as follows:

1. To maintain program quality and fidelity, LBLP will communicate in a transparent way with the District Administration and School Board Members. Communication will include:

- a) One summary written report with recommendations.
 - b) Regular documentation following corporate site visits to summarize findings and communicate recommendations for program refinement.
 - c) School board presentations summarizing the project.
2. District staff providing LBLP small group instruction will be given access to the *INFORMS for Schools* database during the term of this agreement. District employees will be responsible for timely and accurate data entry of test score and attendance information.

SCHEDULE 4

Community outreach services to be provided by LBLP to the District as follows:

1. LBLP will provide three (3) Tips for Home presentations that includes strategies for parents/guardians to use at home with their students (dates to mutually scheduled)

SCHEDULE 5

The total fee to the District is \$176,500. The District will provide payment according to the following schedule:

August 1, 2011—\$52,000
 September 1, 2011—\$32,000
 October 1, 2011—\$30,000
 November 1, 2011—\$500
 December 1, 2011—\$19,000
 January 1, 2012—\$2,000
 February 1, 2012—\$19,000
 March 1, 2012—\$500
 April 1, 2012—\$500
 May 1, 2012—\$21,000

SCHEDULE 6

Materials for instruction and assessments:

1. Instructional Materials: The District shall acquire reasonable amounts of the following by the beginning of scheduled workshop dates. LBLP will make recommendations for materials in addition to the following:

For Small Group Instruction (Remediation)	
Per Instructor	Per Student
V/V [®] Kit	V/V [®] Workbook Grades 2-6 sets* (consumable)
V/V [®] Teacher's Manual (inc in kit)	
V/V [®] Stories 1-3	
See Time Fly Vols 1 & 2*	
Imagine That! Giant Book	
Imagine That! Grades 2-5	
Seeing Stars [®] Kit	Decoding Workbooks Set 1-6* (consumable)

Star Words-Second 500 cards (501-1000)	Catch a Star Workbooks Set 1-6* (consumable)
Seeing Stars [®] Multisyllable Practice Box	
Seeing Stars [®] Set Reading Practice CD ROM*	
LiPS [®] Clinical Kit*	
For Classroom Instruction (Grades K-3)	
Per Instructor	
V/V [®] Kit	
V/V [®] Workbooks Grades 2-4 sets	
V/V [®] Stories 2-3	
Imagine That! Giant Books	
Seeing Stars [®] Kit	
Star Words-Second 500 cards (501-1000)	
Decoding Workbook Set 1-5	
Seeing Stars [®] Multisyllable Practice Box	
LiPS [®] Clinical Kit	
For Classroom Instruction (Grades 3-6)	
Per Instructor	
V/V [®] Kit	
See Time Fly Vols 1 & 2*	
Imagine That! Giant Books Grades 2-5	
V/V [®] Workbooks Grades 2-6 sets*	

**For appropriate levels only.*

In addition, LBLP may recommend further contextual reading material if it is deemed necessary for more effective implementation of the LBLP programs for instruction.

These materials may be purchased through Gander Educational Publishing at (800) 554-1819 or www.ganderpublishing.com.

2. Testing Materials: Tests should be administered by qualified teachers or other professionals who demonstrate an aptitude to follow standardized testing protocol and can correctly analyze and score student responses. In addition, each school site will acquire sufficient test protocols and forms for Lindamood-Bell's testing battery. Each school site will acquire adequate amounts of the following:

Peabody Picture Vocabulary Test 4, Form A—receptive vocabulary
Woodcock Reading Mastery Tests Form G (WRMT-R NU "G"), word attack sub-test
These materials can be purchased from Pearson Assessments
1-800-627-7271

Wide Range Aptitude Test-4th Edition—reading and spelling
These materials can be purchased from Par, Inc.

1-800-331-8378

Gray Oral Reading Test-4th Edition, Form A
The Lindamood Auditory Conceptualization-3 test
The Symbol Imagery Test

These materials can be purchased from Gander Educational Publishing
1-800-554-1819, or go to www.ganderpublishing.com

These materials must be purchased in time for project commencement. If the materials are not on-site at project start, and LBLP provides testing materials, the District will be invoiced for all related costs.

In addition, Lindamood-Bell will provide an adequate amount of test materials at a reduced rate or at no charge for the following:

Detroit Tests of Learning Aptitude-2nd Edition—following oral directions sub-test
To order these tests please email support.pdops@lindamoodbell.com



*We enhance learning
for all people,
for all ages...for life.*

LINDAMOOD-BELL

Learning Processes

Corporate Headquarters
416 Higuera Street
San Luis Obispo, CA 93401

LINDAMOOD-BELL LEARNING PROCESSES TERMS OF USE

❖ **General Guidelines for Using Lindamood-Bell® Intellectual Property.**

Patricia Lindamood, Phyllis Lindamood and Nanci Bell (collectively, the "Authors") are the originating authors of critically acclaimed programs that have gained worldwide recognition for developing the sensory-cognitive processes that underlie reading, spelling, language comprehension and math. Lindamood-Bell Learning Processes, a California corporation ("LINDAMOOD-BELL"), is the only entity authorized by the Authors to develop and use their programs (the "Programs"). However, due to their growing popularity, the Lindamood-Bell® trademark, as well as the trademarked names of the Programs, have been used to advertise and promote the businesses of third parties. Additionally, copyrighted materials for the Programs have been improperly reproduced or used for derivative works by third party businesses. This has led to public confusion and caused consumers to mistakenly believe that third parties are affiliated with, endorsed, licensed or sponsored by LINDAMOOD-BELL and/or the Authors. This is not the case.

In order to help ensure that the public is not misled or deceived, LINDAMOOD-BELL and the Authors of the Programs have developed the guidelines outlined below to specify the proper use of their intellectual property. These Terms of Use shall not be construed as conferring by implication, estoppel or otherwise any license or right under any copyright, trademark or other proprietary rights of LINDAMOOD-BELL, its owners or the Authors.

❖ **What are LINDAMOOD-BELL's Trademarks and Service Marks?**

LINDAMOOD-BELL owns and/or is the exclusive licensee from the Authors of the following trademarks and service marks (collectively with associated proprietary images, the "Marks"):

Lindamood-Bell Learning Processes®
Lindamood-Bell®
Lindamood®
LiPS®
Lindamood Phoneme Sequencing®
Visualizing and Verbalizing®
Visualizing & Verbalizing®
Visualizing and Verbalizing for Language Comprehension and Thinking®
V/V®
Seeing Stars®
Vanilla Vocabulary®
On Cloud Nine®
OCN®
See Time Fly®

SI-
HLM®
Human Learning Management®
Gander Educational Publishing™
Gander Publishing®
Nancibell®
We Create the Magic of Learning®
Catch a Star®
Center in a School™
CIS™
Talkies®
Sensory Cognitive Processing™
Follow the Goose!®



❖ **What Use of LINDAMOOD-BELL's Trademarks and Service Marks Is Prohibited?**

You are prohibited from claiming or implying that you are LINDAMOOD-BELL or the Authors, or are affiliated with, authorized, endorsed, licensed or certified by LINDAMOOD-BELL or the Authors to provide any of the Programs. LINDAMOOD-BELL is the only authorized and licensed provider of the Programs, and the other Marks. LINDAMOOD-BELL is the only entity authorized by the Authors to use the LINDAMOOD-BELL name. You are strictly prohibited from using LINDAMOOD-BELL's name or logo in your advertising or promotional materials.

❖ **What Use of LINDAMOOD-BELL's Trademarks and Service Marks Is Permitted?**

You may generally use the Marks in describing your use of the Programs so long as you do so under the following requirements:

(1) **You must state that you are not LINDAMOOD-BELL.**

(2) **You must use the Proper Disclaimer.**

In order to ensure that there is no public confusion regarding the ownership of the Programs or the Marks, or your use of the Programs or the Marks, the following disclaimer must be used in any document in which a Mark is referenced. The disclaimer must appear prominently and be clearly visible. The disclaimer must appear on every page of a registration form or schedule of services that references a Mark.

The disclaimer shall read:

[Your name] is NOT Lindamood-Bell Learning Processes nor is it affiliated with, certified, endorsed, licensed, monitored or sponsored by Lindamood-Bell, Nanci Bell, Phyllis Lindamood or Pat Lindamood. Lindamood-Bell – an international organization creating and implementing unique instructional methods and programs for quality intervention to advance language and literacy skills – in no way endorses or monitors the services provided by [Your name].

(3) You must show the Proper Trademark Designation.

The Marks should always be displayed exactly as they appear above, properly capitalized and designated as trademarks or service marks with the appropriate symbols (* or ™ or SM).

(4) You must use LINDAMOOD-BELL's Trademarks and Service Marks as an Adjective; Not As A Noun.

The Marks should always be used as adjectives to *modify* nouns and should not be used as nouns themselves. For example:

Correct

"We use the Visualizing and Verbalizing[®] program for our students."

Incorrect

"We use Lindamood-Bell[®] in our tutoring approach."

(5) Do Not Combine LINDAMOOD-BELL's Trademarks and Service Marks with Your Name or Company/Business Name.

Your name or the name of your company or business should never be combined with LINDAMOOD-BELL's name, the Program names, the Authors names, or the Marks. Nor should LINDAMOOD-BELL's name, the Program names, the Author names, or the Marks be more prominent or in larger type than your own name or the name of your company or business. For purposes of conveying that you or your company is the service provider rather than LINDAMOOD-BELL, your name or the name of your company should appear in a font size that is larger than the font size of the Marks. The Marks should appear in the same typeface as the surrounding text and should not be isolated or set apart from the surrounding text.

(6) Do Not State Or Imply Affiliation with LINDAMOOD-BELL.

You shall make no reference to all or any portion of the Marks in a manner that might in any way imply that you are authorized, endorsed, affiliated with, licensed by, monitored by or sponsored by LINDAMOOD-BELL, Nanci Bell, Phyllis Lindamood and/or Pat Lindamood.

(7) Do Not Use Trademarks or Service Marks in Domain Names or URL Addresses.

Improper use of the Marks on the Internet may confuse Internet users as to whether you or LINDAMOOD-BELL are the source of a Web site and may violate Federal law. For these reasons, the Marks or potentially confusing variations of the Marks, including the LINDAMOOD-BELL name, may not be used in Internet domain names or URL addresses. Any Web site reference to all or any portion of the Marks, including the LINDAMOOD-BELL name, must have the disclaimer shown above in Section (2).

(8) Use of Trademarks or Service Marks in Metatags or Programming Code.

The Marks and LINDAMOOD-BELL's name may not appear in Web page titles, file names, comments or any other programming code on your Web site. Any use of metatags that include the LINDAMOOD-BELL name or any of the Marks will be evaluated by LINDAMOOD-BELL on a case-by-case basis and will remain subject to these Terms of Use at all times. Under no circumstances are you allowed to create metatags or other coding devices using multiple and/or repetitive references to LINDAMOOD-BELL and/or the Marks for purposes of influencing the priority of Internet search results.

(9) Use of LINDAMOOD-BELL's Web site.

LINDAMOOD-BELL prohibits the use, copying, distribution, transmission, display, performance and exploitation in any form or manner (which includes, without limitation, republishing, framing, retransmission, modification or creation of derivative works based on its Web site) of any and all copyrighted or trademarked content on its Web site (which includes, without limitation, any and all articles, text, graphics, statistics, logos, advertisements, video clips, music clips, still photographs and software (collectively, "Content")) without LINDAMOOD-BELL's express prior written consent. You may download materials from LINDAMOOD-BELL's Web site (one machine readable copy and one print copy per Web page) for your personal, noncommercial use only.

Further, the computer code created by or for LINDAMOOD-BELL to generate its Web site pages is protected by copyright and any copying or adapting of such code is strictly prohibited. You may not use any data mining, robots, or similar data gathering and extraction methods in connection with LINDAMOOD-BELL's Web site.

(a) Limitations on Data and Hyperlinks.

LINDAMOOD-BELL will use reasonable efforts to include up-to-date and accurate information on its Web site, but it makes no representations, warranties or assurances as to the accuracy, reliability or completeness of

the information provided. LINDAMOOD-BELL shall not be liable for any damages or injury resulting from your access to, or inability to access, its Web site, or from your reliance on any information provided at its Web site or at any site to which its Web site may post a hyperlink or reference.

❖ **What are LINDAMOOD-BELL's Copyrighted Works?**

LINDAMOOD-BELL owns and/or is the licensee of certain copyrighted works which are registered with the United States Copyright Office, including:

LAC Test, Lindamood Auditory Conceptualization Test ©

The Lindamood Phoneme Sequencing Program for Reading, Spelling and Speech (LiPS) ©

Visualizing and Verbalizing for Language Comprehension and Thinking ©

On Cloud Nine: Visualizing and Verbalizing for Math ©

Seeing Stars: Symbol Imagery for Phonemic Awareness, Sight Words and Spelling ©

LINDAMOOD-BELL's Web site located at www.Lindamood-Bell.com (the "Web site") ©

Vanilla Vocabulary ©

Ivan King of the Neighborhood ©

Ivan Sleeps Over ©

Talkies ©

The protected, copyrighted materials are not limited, however, to those registered with the United States Copyright Office. Instructional forms and workshop materials created either by or for LINDAMOOD-BELL are also protected by copyright laws. All of these materials, inclusively, shall be referred to as the "Copyrighted Works." Each of the Copyrighted Works has derivative works, including but not limited to text, images, software, audio and/or video materials related thereto.

❖ **What Use of LINDAMOOD-BELL's Copyrighted Works Is Prohibited?**

LINDAMOOD-BELL is the only authorized and licensed provider of Authors' proprietary programs, and LINDAMOOD-BELL and Gander Publishing, Inc., a California corporation ("Gander"), are the only entities authorized to have unrestricted use of the Copyrighted Works. Accordingly, you are strictly prohibited from photocopying or otherwise reproducing all or any portion of the Copyrighted Works and using those reproductions for profit. You are also prohibited from claiming or implying that you are affiliated with, authorized, endorsed, licensed or certified by LINDAMOOD-BELL, Nanci Bell, Pat Lindamood or Phyllis Lindamood to provide instructional methods or programs based on any of the Copyrighted Works.

❖ **What Use of LINDAMOOD-BELL's Copyrighted Works Is Permitted?**

You may generally use the Copyrighted Works in conjunction with programs and services you offer so long as you do so in accordance with the following rules:

(1) You Must Observe All Federal Copyright Laws.

All the Copyrighted Works are protected by United States copyright laws and may not be reproduced, distributed, transmitted, displayed, published or broadcast without the prior express written permission of the author. You may not alter or remove any copyright notice from any version of the Copyrighted Works or copies of the Copyrighted Works.

(2) You Must Purchase All Original Copies of the Copyrighted Works from LINDAMOOD-BELL, Gander or an Authorized Source.

Any of the Copyrighted Works sold, distributed, or otherwise provided by a third party shall be original books and materials purchased from LINDAMOOD-BELL, Gander or an authorized source. Third parties may not sell, distribute, or otherwise provide photocopies or other duplications of all or any portion of the Copyrighted Works in any unauthorized or unlawful manner. Any lawful use of the Copyrighted Works shall show the proper attribution to the author.

You may not use or copy all or any portion of Copyrighted Works, including but not limited to presentation materials, educational materials, workshop materials and visual aids, in any unlawful manner. You may not replay for commercial purposes, including in any seminar or instructional context whatsoever for which money is paid, videotapes and/or audiotapes copyrighted by LINDAMOOD-BELL. You may not engage in any other unauthorized duplication or distribution of all or any portion of the Copyrighted Works.

❖ Notice of Copyright Infringement.

LINDAMOOD-BELL will, in appropriate circumstances, remove from its Web site information that might infringe the intellectual property rights of others. If you believe your work has been used or copied in a way that constitutes copyright infringement and such infringement is occurring on LINDAMOOD-BELL's Web site or on sites to which LINDAMOOD-BELL's Web site links, you must provide LINDAMOOD-BELL's Copyright Agent with proper notice ("Notice"), including:

- (i) A physical or electronic signature of the person authorized to act on behalf of the owner of the copyright interest that is allegedly infringed;
- (ii) A description of the copyrighted work or works that you claim have been infringed and an identification of what material in such work(s) is claimed to be infringing and which you request to be removed from the Web site;
- (iii) Identification of the location on the Web site of the allegedly infringing material(s) reasonably sufficient to permit LINDAMOOD-BELL to locate the material(s);

- (iv) Information reasonably sufficient to permit LINDAMOOD-BELL to contact you, including your physical address, telephone number, fax number and, if available, your direct email address;
- (v) A statement by you that you have a good faith belief that the use of the material(s) in the manner complained of is not authorized by the copyright owner, its agent, or the law; and
- (vi) A statement by you that the information in your Notice is accurate, and under penalty of perjury, that you are the copyright owner or authorized to act on the copyright owner's behalf.

LINDAMOOD-BELL's Copyright Agent for Notice of copyright infringement is:

By mail: Copyright Agent
c/o Lindamood-Bell Learning Processes
416 Higuera Street
San Luis Obispo, CA 93401

Or by facsimile: (775) 860-8551

THE COPYRIGHT AGENT SHOULD BE CONTACTED ONLY IF YOU BELIEVE THAT YOUR WORK HAS BEEN USED OR COPIED IN A WAY THAT CONSTITUTES COPYRIGHT INFRINGEMENT AND SUCH INFRINGEMENT IS OCCURRING ON LINDAMOOD-BELL'S WEB SITE OR ON SITES LINKED TO OR FROM LINDAMOOD-BELL'S WEB SITE. **ALL OTHER INQUIRIES DIRECTED TO THE COPYRIGHT AGENT WILL NOT RECEIVE A RESPONSE.**

❖ **Governing Law and Jurisdiction.**

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If for any reason a court of competent jurisdiction finds any provision of these Terms of Use to be unenforceable, that provision shall be enforced to the maximum extent permissible so as to effect the intent of LINDAMOOD-BELL as reflected by that provision, and the remainder of these Terms of Use shall continue in full force and effect. Any failure by LINDAMOOD-BELL to enforce or exercise any provision of these Terms of Use or related rights shall not constitute a waiver of that right or provision. The headings used in these Terms of Use are inserted only for convenience and ease of reference, and are not to be considered in the construction or interpretation of any provision of these Terms of Use.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Debie Wood, Associate Superintendent for Educational Services
Alma De Luna, Director of English Language Learners

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☐ Providing a safe and orderly learning environment
- ☐ Promoting a financially sound and effective organization

Board Agenda Item:

Request approval of agreement between Clark Consulting and Training, Inc. and Madera Unified School District for the 2011-12 school year.

Description of item:

Clark Consulting and Training, Inc. will provide 35 days of in-class support and 6 days of professional development for our Secondary English Language Development teachers with an emphasis in lesson design. In addition, 4 days of in-class instructional monitoring training will be provided for site administrators.

Financial impact: \$63,000 Title II Funding

KEVIN CLARK

clark consulting and training

MADERA UNIFIED SCHOOL DISTRICT

Contract for ELD Program Implementation Services 2011-2012

Submitted: May 18, 2011

BACKGROUND

The Madera Unified School District substantially restructured its English learner programs for students in grades 7-12 over the past two years. A significant effort during the program implementation was the provision of intensive in-class and out-of-class professional development for ELD teachers and academic coaches. This work has resulted in historically high reclassification rates in grades 7-12, and substantially improved instructional expertise and knowledge. There is an on-going need for teacher training in the areas detailed below. This contract details the support services to be provided by Clark Consulting and Training, Inc. to enhance this continued effort.

DURATION OF SERVICES

This contract covers the period of July 1, 2011 to June 30, 2012.

SCOPE AND DESCRIPTION OF SERVICES

Three types of services will be provided, each of which is listed below.

1. Provide 35 days of in-class expert support to ELD teachers for the purpose of improving their instructional methods, application of district learning principles, and student engagement;
2. Provide six days of out-of-class professional development in the following areas:
 - a. English grammar teaching: enhance and extend instructional methods for grammar instruction.
 - b. ELD writing methods: infuse an array of writing methods and genres into all levels of the *Grammar and Writing* course.
 - c. ELD reading: enhance in-class support to reading teachers.
3. Provide four days of In-class instructional monitoring training for site administrators to focus on the following:
 - a. identifying language-acceleration principles in action
 - b. identifying key elements of lesson design for all methods

772 Omaha Avenue, Suite C – Clovis, CA 93619
(559) 299-5855- Fax (559) 299-7735

1

- c. identifying openings for pushing students to higher levels
- d. using a protocol for providing written feedback to teachers
- e. conducting a post-ELD lesson observation discussion

Total consultant days: 45

COST BASIS

For the services described above, the total fees are \$63,000.00, which includes all consultant travel expenses, preparation and related overhead. Billing is to be quarterly upon submission of invoice by the consultant. All services are guaranteed to meet the quality standards of the district.

INDEPENDENT CONTRACTOR STATUS

In rendering the described services, it is mutually understood and agreed that the contractor shall, at all times, be acting and performing as an independent contractor and not as an employee of the school district. All personnel, if any, employed by the contractor to assist in the performance of this agreement shall be deemed to be the employees of the contractor.

ALTERATIONS

It is mutually understood and agreed that no alternations or variations of the terms of this agreement shall be valid unless made in writing and signed by the parties hereto and that no oral understanding or agreements not incorporated herein and no alterations or variations of the terms hereof, unless made in writing between the parties hereto, shall be binding on either party. The agreement is not assignable by the contractor either in whole or in part.

TERMINATION

The parties agree that either may terminate the contract with 30 days written notice. In the event the contract is terminated by either party the contracting agency will pay the contractor for all services rendered to the date of termination.

Consultant	Date	EIN Number
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Authorized District Signature	Date
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AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: **Deborah A. Wood, Associate Superintendent for Educational Services**
 Janet Grossnicklaus, Director of Curriculum, Instruction, & Assessment

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☐ Providing a safe and orderly learning environment
- ☐ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Services Agreement between Madera Unified School District and Action Learning Systems, Inc. beginning July 19, 2011 and ending June 30, 2012.

Description of item:

Action Learning Systems, Inc. will provide 3-day training sessions to K-8 teachers (n= 400) in Madera Unified School District's Board Adopted English Language Arts programs: HM Medallions and Holt.

Financial impact:

\$114,000.00 Title II Funds

Action Learning Systems, Inc.

135 S. Rosemead Blvd.
Pasadena, CA 91107
Phone: (626) 744-5344 Fax: (626) 744-5355

AGREEMENT FOR CONSULTANT SERVICES

This agreement is entered into this 30th day of June, 2011 by and between Action Learning Systems, Inc. hereinafter referred to as "Consultant," and the **MADERA UNIFIED** District, hereinafter referred to as "District". Consultant agrees to provide the following services to:

MADERA UNIFIED

<i>August 22th</i>	Instructional Materials
<i>August 23th</i>	Instructional Materials
<i>August 24th</i>	Instructional Materials
<i>August 25th</i>	Instructional Materials
<i>August 29th</i>	Instructional Materials
<i>August 30th</i>	Instructional Materials
<i>August 31th</i>	Instructional Materials
<i>September 1st</i>	Instructional Materials
<i>September 7th</i>	Instructional Materials
<i>September 8th</i>	Instructional Materials
<i>September 15th</i>	Instructional Materials
<i>September 16th</i>	Instructional Materials

Fee: \$2,000.00 per Day @ 42 days = \$84,000.00 Plus \$75/participant for Training Materials

Payment shall be made by the District upon submission of an invoice from the Consultant and approved by District representative or authorized delegate. The District agrees to pay invoices within thirty days of submission. We require 48 hours notice for cancellation of this training. If we do not receive 48 hours notice, full payment for training and travel costs will be due.

Consultant shall render all services provided herein as an independent contractor, and not as an employee or agent of the District. Consultant shall comply with all applicable federal, state and local laws, rules, regulations and ordinances regarding his employees, including workers compensation.

Consultant agrees to and shall hold harmless and indemnify the District, its officers, agents, and employees from every claim or demand made and every liability or loss, damage or expense whatsoever, which may be incurred except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.

Action Learning Systems, Inc.

EIN #68-0369330



Date: 06/30/2011

Name of authorized person to enter into contracts:

Title: _____

Signature: _____

Date: _____

A SIGNED COPY OF THIS AGREEMENT MUST BE RETURNED TO OUR OFFICE PRIOR TO THE SCHEDULED TRAINING DATES. PLEASE FAX PURCHASE ORDER TO (626) 744-5355.



Action Learning Systems, Inc.

June 22, 2011

To: Janet Grossnicklaus, Director of Curriculum, Instruction, and Assessment
Madera Unified School District
1902 Howard Road
Madera, CA 93637

From: Christy Smith, Partnership Manager
Adam Warren, Resource Manager
135 South Rosemead Blvd.
Pasadena, CA 91107

RE: Medallions and Holt Instructional Materials Professional Development Proposal of Services

Training Description:

Action Learning Systems (ALS) will provide 3 days of training in the Madera Unified School District's adopted English/Language Arts program, *Medallions* (elementary) and *Holt* (secondary). The training day consists of **six (6) hours of classroom instruction**.

Proposal for Instructional Materials Professional Development – Scheduled Days:		
Content Grade and Date	Agenda Item	Cost
Grade 1 Cohort 1 Day 1: August 22, 2011	Part 1 = Instructional Overview CA Standards and How the program approaches standards mastery Part 2 = Instructional Routines, Differentiated Instruction	\$2,000.00 per day
Grade 1 Cohort 1 Day 2: August 29, 2011	Part 3 = Reading Part 4 = Vocabulary	\$2,000.00 per day
Grade 1 Cohort 1 Day 3: September 7, 2011	Part 5 = Writing and Grammar Part 6 = ELD	\$2,000.00 per day
Grade 1 Cohort 2 Day 1: August 23, 2011	Part 1 = Instructional Overview CA Standards and How the program approaches standards mastery Part 2 = Instructional Routines, Differentiated Instruction	\$2,000.00 per day
Grade 1 Cohort 2 Day 2: August 30, 2011	Part 3 = Reading Part 4 = Vocabulary	\$2,000.00 per day

Grade 1 Cohort 2 Day 3: September 8, 2011	Part 5 = Writing and Grammar Part 6 = ELD	\$2,000.00 per day
Proposal for Instructional Materials Professional Development – Scheduled Days:		
Content Grade and Date	Agenda Item	Cost
Grade 3 Cohort 1 Day 1: August 24, 2011	Part 1 = Instructional Overview CA Standards and How the program approaches standards mastery Part 2 = Instructional Routines, Differentiated Instruction	\$2,000.00 per day
Grade 3 Cohort 1 Day 2: August 31, 2011	Part 3 = Reading Part 4 = Vocabulary	\$2,000.00 per day
Grade 3 Cohort 1 Day 3: September 15, 2011	Part 5 = Writing and Grammar Part 6 = ELD	\$2,000.00 per day
Grade 3 Cohort 2 Day 1: August 25, 2011	Part 1 = Instructional Overview CA Standards and How the program approaches standards mastery Part 2 = Instructional Routines, Differentiated Instruction	\$2,000.00 per day
Grade 3 Cohort 2 Day 2: September 1, 2011	Part 3 = Reading Part 4 = Vocabulary	\$2,000.00 per day
Grade 3 Cohort 2 Day 3: September 16, 2011	Part 5 = Writing and Grammar Part 6 = ELD	\$2,000.00 per day
Total number of days scheduled = 12		Total Cost of scheduled dates = \$24,000.00

Proposal for Instructional Materials Professional Development - Days To Be Scheduled:		
Content Grade and Date	Agenda Item	Cost
Kindergarten - Cohort 1 & Cohort 2 Day 1: To Be Determined (TBD)	Part 1 = Instructional Overview CA Standards and How the program approaches standards mastery Part 2 = Instructional Routines, Differentiated Instruction	\$2,000.00 per day @ 2 Cohorts= \$4,000
Kindergarten – Cohort 1 & Cohort 2 Day 2: TBD	Part 3 = Reading Part 4 = Vocabulary	\$2,000.00 per day @ 2 Cohorts= \$4,000
Kindergarten – Cohort 1 & Cohort 2 Day 3: TBD	Part 5 = Writing and Grammar Part 6 = ELD	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grade 2 - Cohort 1 & Cohort 2 Day 1: TBD	Part 1 = Instructional Overview CA Standards and How the program approaches standards mastery Part 2 = Instructional Routines, Differentiated Instruction	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grade 2 - Cohort 1 & Cohort 2 Day 2: TBD	Part 3 = Reading Part 4 = Vocabulary	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grade 2 – Cohort 1 & Cohort 2 Day 3: TBD	Part 5 = Writing and Grammar Part 6 = ELD	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grade 4 – Cohort 1 & Cohort 2 Day 1: TBD	Part 1 = Instructional Overview CA Standards and How the program approaches standards mastery Part 2 = Instructional Routines, Differentiated Instruction	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grade 4 – Cohort 1 & Cohort 2 Day 2: TBD	Part 3 = Reading Part 4 = Vocabulary	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grade 4 – Cohort 1 & Cohort 2 Day 3: TBD	Part 5 = Writing and Grammar Part 6 = ELD	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grade 5 – Cohort 1 & Cohort 2 Day 1: TBD	Part 1 = Instructional Overview CA Standards and How the program approaches standards mastery Part 2 = Instructional Routines, Differentiated Instruction	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grade 5 – Cohort 1 & Cohort 2	Part 3 = Reading Part 4 = Vocabulary	\$2,000.00 per day @ 2 Cohorts= \$4,000

Day 2: TBD		
Grade 5 – Cohort 1 & Cohort 2 Day 3: TBD	Part 5 = Writing and Grammar Part 6 = ELD	\$2,000.00 per day @ 2 Cohorts= \$4,000
Proposal for Instructional Materials Professional Development - Days To Be Scheduled:		
Content Grade and Date	Agenda Item	Cost
Grades 6-8 Holt ELA – Cohort 1 & Cohort 2 Day 1: TBD	Program Overview Ancillary Review Assessments Pacing	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grades 6-8 Holt ELA – Cohort 1 & Cohort 2 Day 2: TBD	Lesson Sequence Reading Assessments Universal Access for Reading	\$2,000.00 per day @ 2 Cohorts= \$4,000
Grades 6-8 Holt ELA – Cohort 1 & Cohort 2 Day 3: TBD	Writing Listening and Speaking Conventions/Spelling Instructional Planning	\$2,000.00 per day @ 2 Cohorts= \$4,000
Total number of Days to be Scheduled = 30		Total Cost of Days to be Scheduled = \$60,000.00

Total Cost of Targeted English Language Arts Professional Development for Grades K-8:

- Total Number of Days: 42
- Cost Per Day: \$2000.00
- Cost of Materials: \$75.00 per participant
 - (Estimate: 400 K-8 Teachers @ \$75.00 = \$30,000.00)
- Total Cost: \$84,000.00 plus Cost of Materials (\$30,000.00) = \$114,000.00



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: **Deborah A. Wood, Associate Superintendent for Educational Services**
 Janet Grossnicklaus, Director of Curriculum, Instruction, & Assessment

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☐ Providing a safe and orderly learning environment
- ☐ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Services Agreement between Madera Unified School District and DataWorks Educational Research beginning July 19, 2011 and ending June 30, 2012.

Description of item:

DataWorks Educational Research will provide Explicit Direct Instruction (EDI) Instructional Leadership/Effectiveness Training for new principals and vice principals and EDI Certification Training for new District Academic Coaches.

Financial impact:

\$ 47,000.00 Title II Funds

Madera Unified School District 2011-2012 School Year Proposal

Date of Proposal: June 15, 2011	P.O.#
Name of School:	Name of District: Madera Unified
Address:	Address: 1902 Howard Road
	Madera, CA 93637
Telephone #:	Telephone: 559.675.4500 ext. 252
Fax #:	Fax #: 559.673.9354
Principal:	Contact Person: Janet Grossnicklaus Director of Curriculum, Instruction and Assessments
Email:	Email: Grossnicklaus_J@madera.k12.ca.us

☐ Send Proposal to School

☒ Send Proposal to District

This is a Proposal between Madera Unified School District and DataWORKS Educational Research for the following services:

Proposal #TBD

Training	Purpose	Comments	Job #	Presenter <small>subject to change</small>	Cost
Explicit Direct Instruction (EDI) Workshop	Administrators and teachers are taught a strategic collection of instructional practices combined together to design and deliver well-crafted lessons that explicitly teach content, especially grade-level content, to all students.	Date(s): TBD 2 Day Workshop Audience Qty: DACs & Administrators Location: TBA Time: 8:00 a.m.- 3:00 p.m.	TBD	Consultants are assigned according to availability at the time of Contract approval	\$4,500/day X 2 days= \$9,000

<p>Instructional Leadership <i>Instructional Effectiveness</i></p>	<p>A DataWORKS consultant will meet with all Principals and train them how to measure Instructional Effectiveness in the classrooms. The Principals will also be trained on how to enter the collected data on the Instructional Leadership website and to write SMART goals for the continual monitoring of the Instructional Effectiveness</p> <p>The days will be divided into two parts:</p> <p>a.m. Lesson Demonstrations A DataWORKS consultant or District Coach will demonstrate a lesson in the classroom.</p> <p>p.m. Instructional Effectiveness Walks</p> <p>At the end of each day, there will be a Professional Learning Community Collaboration Meeting</p> <p>Participants: All Principals</p> <p>Goal: build principal's capacity to recognize and measure effective classroom instruction for all students including EL's and Special Education and demonstrate/model EDI lessons for teachers.</p>	<p>Date: 1 Day in Sept 2011 1 Day in Oct 2011 1 Day in Nov 2011</p> <p>Audience Qty: One cohort (8-10 per cohort) New Principals and Vice-Principals.</p> <p>Location: TBA</p> <p>Time: 8:00 a.m. -3:00 p.m.</p> <p>3 -4pm PLCC Meeting</p>	<p>TBD</p>	<p>Consultants are assigned according to availability at the time of Contract approval.</p>	<p>\$4,500/day</p> <p>X 3 days = \$13,500</p>
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All Students Successfully Taught Grade-Level Work Every Day.

School Coaches Training	Three-two-day cycles: DataWORKS consultant will demonstrate how to teach one of the lessons. Academic Coaches will then teach lessons. Throughout the day, DataWORKS and coaches will debrief in Professional Learning Communities.	Dates: TBD Cycle 1: Aug 2011 Cycle 2: Sept 2011 Cycle 3: Oct 2011 Audience Qty: District Academic Coaches Location: TBD Time: 8:00 am- 3:00 pm each day	TBD	Consultants are assigned according to availability at the time of Contract approval.	\$3,500/day Three cycles, 1 day each Total cost is: \$10,500
EDI - Lesson Design (Lesson Plan Feedback)	A DataWORKS Consultant goes to the school to provide feedback on how well the Academic Coaches are designing lessons that include researched components that help students learn more and learn faster. Two 2-day cycles.	Date: Cycle 1: Oct. 2011 Cycle 2: Nov. 2011 Audience Qty: Academic Coaches Location: TBA Time: 8:00 a.m.- 3:00 p.m.	TBD	Consultants are assigned according to availability at the time of Contract approval	\$3,500/day One day for each cycle. X 2 = \$7,000
EDI -Classroom Coaching (Academic Coaches)	After lesson plans have been approved, a DataWORKS Consultant will provide feedback to the Academic Coaches on how well they are using effective lesson delivery strategies. In addition, academic coaches will be taught how to provide effective feedback to each other using a Coaching Rubric. Two 2-day cycles.	Date: Cycle 1: Nov. 2011 Cycle 2: Dec. 2011 Audience Qty: Cohort - Academic Coaches Location: TBA Time: 8:00 a.m.-3:00 p.m.	TBD	Consultants are assigned according to availability at the time of Contract approval..	\$3,500/day One day for each cycle. X 2 = \$7,000

Total Proposal: \$47,000

116 S. 7th St. Fowler, CA 93625 • 1 (800) 495-1550 • info@dataworks-ed.com
www.dataworks-ed.com

DataWORKS Educational Research will supply the district/school with a master copy only of all material used during the training unless otherwise indicated by the district/school.

It is understood that the number of coaching or feedback days on this Proposal can be adjusted depending on the number of new coaches the district hires.

For the most effective group setting, DataWORKS has found that workshops with less than 50 attendees internalize and implement a greater amount of information over larger group settings.

The cost for these services will be **\$47,000.00 (traveling expenses included)**. Please send your purchase order for billing purposes and reference the Proposal ID on the purchase order.

DataWORKS will accommodate any changes to, or cancelation of, this Proposal with a written 30 day notice without penalty. Within 30 days of the presentation, DataWORKS reserves the right to charge the district/school for any expenses incurred.

Please sign both originals and return one to DataWORKS.

DataWORKS Ed. Authorized Signature: Date:

School/District Authorized Signature: Date:

Print Name and Title

Print Name and Title



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of contract between Madera Unified School District and Creative Alternatives, Inc., Joseph Novack Academy for a Nonpublic School placement for 2011-2012 school year.

Description of item:

Student on IEP has such great emotional and behavioral needs that the IEP team determined placement at a nonpublic school. Placement was based on least restrictive environment, free and appropriate education with consideration of the safety of the staff and students.

Financial impact:

Not to exceed \$28,142.73. SELPA Extraordinary Cost Fund to reimburse 70 percent of cost.

NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2011-2012

Revised April 7, 2011

MASTER CONTRACT

GENERAL AGREEMENT FOR NONSECTARIAN,
NONPULIC SCHOOL AND AGENCY SERVICES

District MADERA UNIFIED SCHOOL DISTRICT

Contract Year 2011-2012

X Nonpublic School
 Nonpublic Agency

Type of Contract:

X Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

 Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

 Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2011-2012

CONTRACT NUMBER:

LEA: *Madera Unified School District*

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2011, between the Madera Unified School District in the county Madera hereinafter referred to as the local educational agency ("LEA") and Creative Alternatives, Inc. Joseph Novack Academy, hereinafter referred to as "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA") and a Nonpublic Services student Enrollment form as specified in the LEA Procedures. Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and /or electronic data base for ISA developing including invoicing.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this contract is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification. Total student enrollment shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this contract unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2011 to June 30, 2012 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2012. In the event the contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes the LEA Procedures and each Individual Services Agreement and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties. Notwithstanding the foregoing, the LEA may modify the LEA procedures from time to time without the consent of CONTRACTOR.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR.(California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This contract shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an interim alternative educational placement is deemed lawful and appropriate by LEA or OAH. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, employees.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Plan Local Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the contract, unless otherwise specified in the contract
- c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(j).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those

requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (y)).

- e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).
- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term “days” means calendar days unless otherwise specified.
- h. The phrase “billable day” means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase “billable day of attendance” means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term “Master Contract” also means “Agreement” and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof. Positive attendance is required.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log need record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The LEA shall provide the CONTRACTOR thirty (30) days notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give twenty (20) days prior written notice California Education Code section 56366(a)(4). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

Contractor shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with Contractor's fulfillment of any of its obligations under this Agreement or either party's use of the Work or any component or part thereof:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

- \$1,000,000 per occurrence
- \$ 100,000 fire damage
- \$ 5,000 medical expenses
- \$1,000,000 personal & adv. Injury
- \$2,000,000 general aggregate
- \$2,000,000 products/completed operations aggregate

- B. **Business Auto Liability Insurance** for all owned scheduled, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements

- C. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering Contractor's full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:**

\$1,000,000 per occurrence

\$2,000,000 general aggregate

- E. Contractor, upon execution of this contract and periodically thereafter upon request, shall furnish the District with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the District and the Board of Education as additional insured's premiums on all insurance policies shall be paid by Contractor and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation
- G. For any claims related to the services, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

If LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. **INDEMNIFICATION AND HOLD HARMLESS**

CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities).

LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the state of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is held to be a partner, joint venturer, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including without limitation transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms provided by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in section 45 Clearance Requirements and Section 46 Staff Qualifications of this Master Contract. Automobile Liability policies shall name the LEA and the LEA Board of Education as additional insured.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education

and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e. before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the District may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the District may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

20. NON-DISCRIMINATION

CONTRACTOR shall not unlawfully discriminate on the basis of actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in employment or operation of its program.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student's IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student's IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease. Pursuant to California Education Code section 56366(b), transportation shall not be provided through the use of services or equipment owned, leased, or contracted by the LEA for students served by CONTRACTOR unless those services and equipment are provided directly or subcontracted by the CONTRACTOR.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the

cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility as specified in the LEA Procedures.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA and CONTRACTOR agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student's IEP and ISA. students shall have access to: (a) State Board of Education (SBE) - adopted standards-based, core curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements, including, but not limited to, passing the California High School Exit Exam (CAHSEE) if applicable or meeting CAHSEE exception/waiver requirements per state guidelines.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written treatment plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. All services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult care giver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained Behavior Intervention Case Manager (BICM) or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level, attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades pre-kindergarten through 12, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and pass time, shall be at least 314 instructional minutes for students in grades kindergarten through twelve inclusive.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students. Upon written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 *et seq.*

25. CALENDARS

The CONTRACTOR shall submit to LEA a school calendar with the total number of billable days not to exceed 180 regular school year (RSY) days, plus up to twenty (20) extended school year (ESY) days as determined by LEA's calendar. Billable days shall include only those days that are included in the submitted and approved school calendar, and shall not exceed number of days in LEA's approved calendar and/or required by the IEP for each student. In the event the LEA adjusts the number school days for the regular school year and/or extended school year, the approved number of days shall become the total billable days for the nonpublic school or agency. In which case, an amended calendar shall be provided by CONTRACTOR for LEA approval.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, may include Martin Luther King, Jr. Day, Cesar Chavez Day, President's Day, Memorial Day and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the student's IEP and ISA. Unless otherwise specified in the student's IEP and ISA, CONTRACTOR shall provide related services to students on only those days that the student's school of attendance is in session and the student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless otherwise specified in the student's IEP and ISA. It is understood that services may not be provided on weekends, holidays and other times when school is not in session.

26. DATA REPORTING

CONTRACTOR shall agree to provide all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide all data related to any and sections of this contract and requested by and in the format required by the LEA. It is understood that all nonpublic school and agencies shall utilize the Special Education Information System (SEIS) or comparable system approved by the LEA and SELPA for all IEP development and progress reporting. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

The LEA shall provide the CONTRACTORS with approved forms and/or format for such data including but not limited to invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTORS provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or Dual Enrollment options for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING AND HIGH SCHOOL EXIT EXAMINATION

Where CONTRACTOR is a NPS, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools and each student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a NPS, CONTRACTOR shall administer all statewide achievement tests and the California High School Exit Examination as mandated by LEA pursuant to LEA, state and federal guidelines.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Title 5 of the California Code of Regulations sections 3001(c)-(f) and 3052(l)(1-8) regarding positive behavior interventions including, but not limited to: the completion of functional analysis assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; behavior support plans and emergency interventions. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 Regulation, 3064 and 3065. Such requirements will be provided in writing to the behavior intervention agency prior to contracting. Failure to maintain adherence to staff qualification requirements may result in contract termination. NPAs will provide certification that all behavior aides who do not possess a license, credential or recognized certification have completed required training protocols within ten days of the start of providing behavior intervention services to a student. Behavior intervention agencies shall provide the LEA with all training protocols behavior for intervention staff employed by the NPA who do not possess a license, credential or recognized certification as part of their Master Contract application.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a "behavior intervention case manager" as that term is defined in Title 5 of the California Code of Regulations section 3001(e). CONTRACTOR shall maintain a written policy in compliance with Title 5 of the California Code of Regulations section 3052(i) and (k) regarding emergency interventions and Behavioral Emergency Reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within 6 days of any new hire. CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention and emergency procedures as related to appropriate behavior management strategies. Training includes certification with an approved SELPA crisis intervention program.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used as a short term emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of individual; and (h) any intervention which deprives the student of one or more of his or her senses, pursuant to California Code of Regulations 3052(1-9).

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code Sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4). If an student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA such as the Special Education Information System (SEIS) for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to THE APPROVED SYSTEM. The NPS and/or NPS shall maintain confidentiality of all IEP data on THE APPROVED SYSTEM and shall protect the password requirements of the system. When a student disenrolls from the NPS, the NPS/NPA shall discontinue use of THE APPROVED SYSTEM for that student.

Changes in any student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an interim alternative educational placement is deemed lawful and appropriate by LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with LEA surrogate parent assignments.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPPA). CONTRACTOR shall include verification of these procedures to the LEA.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business shall be submitted to the LEA within 10 days of request. The CONTRACTOR shall provide access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request such data at any time within five years of the date of service. The CONTRACTOR shall provide this data supporting progress within 5 business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the student one month prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. Supporting documentation such as test protocols and data collection shall be made available to LEA upon request.

The CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All other assessments shall be provided by the LEA unless the LEA specifies in writing a request for CONTRACTOR assessments including the approved timelines, conditions and costs. Such assessment costs may be added to the ISA and/or approved separately by the LEA at their sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine through twelve inclusive, and submit them on LEA approved forms to the student's school of residence, for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days after CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA of the student's change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered after the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone, to the Nonpublic Services Department when a student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call on LEA approved forms and submit within five (5) business days as specified in the Nonpublic Services Department Procedural Handbook. CONTRACTOR shall assist LEA to verify and clear potential dropouts three times per year, as required by the 2001 Elementary and Secondary Education Act (No Child Left Behind; NCLB), as documentation of graduation rate is one of the indicators of Adequate Yearly Progress (AYP).

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to students.

CONTRACTORS operating programs with residential components shall cooperate with a parent's reasonable request for student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTORS providing services in the student's home as specified in the IEP shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

For services provided in a pupil's home as specified in the IEP, must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on LEA public school campuses, CONTRACTOR shall comply with Penal Code Section 627.1 *et. seq.*, and LEA procedures regarding visitors to school campuses specified by LEA policy and in the LEA Procedures, and the procedures of the campus being visited. CONTRACTOR shall be responsible for purchase and provision of the supplies and assessment tools necessary to implement the provision of services on LEA public school campuses.

For services provided on a public school campus, sign in/out procedures shall be followed along with all procedures for being on campus consistent with school and district policy. It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood, that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the contract.

For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9, Health and Safety Code section 1501.1(b), AB 1858, AB490 (Chapter 862, Statutes of 2003) and the procedures set forth in the LEA Procedures. A LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to a Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision- making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

44. MONITORING

CONTRACTOR shall allow access by LEA to its facilities for periodic monitoring of each student's instructional program and shall be invited to participate in the formal review of each student's progress. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office.

If CONTRACTOR is also a LCI, LEA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in the CDE On-site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the Nonpublic School/Agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Assessment Checklist submitted as specified by the LEA.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1 and 35021.2 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students shall not come in contact with students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or contractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education

Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that each special education teacher meets the Highly Qualified Teacher requirements and holds a full CTC credential authorizing instruction to students with the disabling conditions placed in the teacher's classroom through documentation provided to the CDE. (5 CCR 3064 (a)).

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including, but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least 2 years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (3) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall notify LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to students as specified in the LEA Procedures. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall provide to LEA updated information regarding the status of licenses, credentials, permits and/or other documents *within than 30 days of known changes.*

48. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage on LEA substitute teacher log. Substitute teachers shall remain with their assigned class during all instructional time. LEA shall not be responsible for payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a

qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

49. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood, that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

For services provided in a pupil’s home as specified in the IEP, must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

HEALTH AND SAFETY MANDATES

50. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.*, 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR’s employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

51. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR’s facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

52. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the

administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

53. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours electronically and by U.S. Mail, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

54. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq., To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

55. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

56. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

57. **ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**

CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP for each and every child.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and in compliance with the LEA Procedures and will be governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on a LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initial of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless

approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. SELPA will not pay mileage for NPA employee.

58. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (c) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (d) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (e) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (f) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (g) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that is not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a): the value of the service CONTRACTOR failed to perform; (b): the amount of overpayment; (c): the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR (d): the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e): the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f): the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a

dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c) (2).

59. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

60. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or

CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth consecutive service day of the student's absence, as specified in the LEA Procedures. LEA shall not be responsible for the payment of services when a student is absent.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers, dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students who's IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the percentage of a 314-minute instructional day.

Special education and/or related services offered by CONTRACTOR, shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the Contractor certifies that:

- (a) The Contractor and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July 2011 and terminates at 5:00 P.M. on June 30, 2012, unless sooner terminated as provide herein.

CONTRACTOR

LEA

Creative Alternatives Inc

Madera Unified School District District

Nonpublic School/Agency
Joseph Novack Academy/Reyn Franca School

By: Alison Arington By: _____
Signature Date Signature Date

Notices to CONTRACTOR shall be addressed to:

Jeff Nicholas, Director of Schools

Name
Creative Alternatives, Inc. Joseph Novack Academy

Nonpublic School/Agency/Related Service Provider

2855 Geer Road

Address
Turlock CA 95382

City State Zip
209-724-0323 209-724-9827

Phone Fax
jtovar@creative-alternatives.org

Email

Notices to LEA shall be addressed to:

Teri Bradshaw, Director of Finance

Name and Title

Madera Unified School District

LEA
1902 Howard Road

Address

Madera CA 93637

City State Zip

559-675-4500

Phone Fax

Email

**Additional LEA Notification
(Required if completed)**

Jennifer Gaviola, Director of Special Services

Name and Title
1902 Howard Road

Address
Madera CA 93637

City State Zip
559-675-4500 ext. 266

Phone Fax

Gaviola_j@madera.k12.ca.uc

Email

EXHIBIT A: RATES

CONTRACTOR	Creative Alternatives Incorporated	CONTRACTOR NUMBER	2011-2012
(NONPUBLIC SCHOOL OR AGENCY)			(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed 72 If blank, the number shall be as determine by CDE Certification.

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed	<u>To be determined by LEA</u>
Total LEA enrollment may not exceed	<u>To be determined by LEA</u>

	<u>Rate</u>	<u>Period</u>
A. <u>Basic Education Program/Special Education Instruction</u>	<u>129.69</u>	<u>Per Day</u>
Basic Education Program/Dual Enrollment		

Per diem rates for LEA students whose IEPs authorize less than a full instructional day shall be adjusted proportionally.

B. Related Services

(1)	a. Transportation – Round Trip	<u>.50</u>	
	b. Transportation – One Way		
	c. Transportation-Dual Enrollment		
	d. Public Transportation		
	e. Parent*		
(2)	a. Educational Counseling – Individual		
	b. Educational Counseling – Group of		
	c. Counseling – Parent		
(3)	a. Adapted Physical Education – Individual		
	b. Adapted Physical Education – Group of _____		
	c. Adapted Physical Education – Group of _____	<u>Billed at</u>	
		<u>cost</u>	
(4)	a. Language and Speech Therapy – Individual		
	b. Language and Speech Therapy – Group of 2		
	c. Language and Speech Therapy – Group of 3		
	d. Language and Speech Therapy – Per diem		
	e. Language and Speech - Consultation Rate		
(5)	a. Additional Instructional Assistant - Individual (must be authorized on IEP)		
	b. Additional Instructional Assistant – Group of 2		
	c. Additional Instructional Assistant – Group of 3		
(6)	Intensive Special Education Instruction**		
(7)	a. Occupational Therapy – Individual		
	b. Occupational Therapy – Group of 2		
	c. Occupational Therapy – Group of 3		
	d. Occupational Therapy – Group of 4 - 7		
	e. Occupational Therapy - Consultation Rate		
(8)	1:1 aide	<u>\$14/hr</u>	
(9)	Physical Therapy		
(10)	a. Behavior Intervention – BII		
	b. Behavior Intervention – BID		
	Provided by: _____		
(11)	Nursing Services		

* Parent transportation reimbursement rates are to be determined by the LEA.

** By Credentialed Special Education Teacher.

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2011 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2012, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency(LEA)	Madera Unified School District			Nonpublic School/Agency	Creative Alternative, Inc. Joseph Novack Academy		
Address	1902 Howard Road			Address	2855 Geer Road		
City, State Zip	Madera, CA 93637			City, State, Zip	Turlock, CA 95382		
LEA Case Manager	Jennifer Gaviola			Phone	209-724-0323	Fax	209-724-9827
				e-Mail	jtovar@creative-alternatives.org		
student Last Name	[REDACTED]		student First Name	[REDACTED]		Program Contact Name	Jeff Nicholas
						Phone	Fax
D.O.B.	[REDACTED]		I.D. #	[REDACTED]		e-Mail	
Grade	[REDACTED]	Level		Sex	(x) M () F		
Parent/ Guardian Last Name	[REDACTED]		Parent/ Guardian First Name	[REDACTED]		Education Schedule – Regular School Year	
						Number of Days	180
						Number of Weeks	
						Education Schedule – Extended School Year	
						Number of Days	37
						Number of Weeks	
Address	[REDACTED]			Contract Begins		Ends	
City, State, Zip	Madera, CA 93638			Master Contract Approved			
Home Phone	[REDACTED]		Business			by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			129.69		180	X	\$ 23,344.20
					129.69		30		\$ 3,890.70
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER			Reg School Year	ESY	
				Specify					
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			\$27,234.90

ESTIMATED MAXIMUM RELATED SERVICES COST \$ _____

SPECIALIZED EQUIPMENT/SUPPLIES _____ \$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES
COSTS/SPECIALIZED EQUIPMENT/SUPPLIES \$ _____

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: _____ Quarterly _____ Monthly _____ Other (Specify _____)

MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-DISTRICT-

Creative Alternative Inc., Joseph Novack Academy
(Name of Nonpublic School/Agency)

Madera Unified School District
(Name of School District)

Allison Arrizon 6/17/11
(Signature) (Date)

(Signature) (Date)

Allison Arrizon, Principal
(Name and Title)

Deborah A. Wood, Associate Superintendent
(Name of Superintendent or Authorized Designee)



Creative Alternatives, Inc. Nonpublic Schools



Reyn Franca School
4033 Main St., Denair CA 95316
(209) 668-8594 Fax (209) 668-7444

Reyn Franca School Annex
1601 N. Berkeley Ave. Turlock CA 95382
(209) 667-2214

Joseph Novack Academy
2025 E. Santa Fe, Merced CA 95340
(209) 724-1323 Fax (209) 724-9827

Mailing Address: 2855 Gear Rd., Turlock CA 95382

Reyn Franca/Joseph Novack Academy 2011-12 School Calendar

AUGUST 11

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 11

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 11

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	14
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 11

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 11

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 12

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 12

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH 12

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 12

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 12

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 12

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 12

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 12

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25

LEGAL HOLIDAYS - 10

BOARD HOLIDAYS - 15

MINIMUM DAYS

END OF QUARTER

10/14, 1/6, 3/16, 5/23

Articulation Days

8/9, 8/10, 8/11, 8/12, 5/24, 5/25

IMPORTANT DATES

08/15/11 First Day of School

05/23/12 Last Day of School

06/1/12 First day of Summer School

07/13/12 Last Day of Summer School

Teacher Return 08/09/11

26	27	28	29	30	31	
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12/16, 5/23 12:00

Aides Return 08/11/11



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: **Kelly Porterfield, Associate Superintendent of Business and Operations**
 Sandra Perez, Director of Child Nutrition

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Food Service Agreement between Madera Unified School District and Sherman Thomas Charter School.

Description of item:

The Child Nutrition Department wishes to enter into a Food Agreement to provide meals for the **SHERMAN THOMAS CHARTER SCHOOL (STCS)** from July 1, 2011 through June 30, 2016. The term of the Agreement is for a five (5) year contract due to adding a Retherm Heating Cart and a CN II to heat and serve out their breakfast and lunch meals daily.

Financial impact:

Sherman Thomas Charter School will be billed at a rate which will fully cover the cost of providing food and preparation cost for this program.

FOOD SERVICE AGREEMENT

THIS AGREEMENT, executed in quadruplicate and made and entered into this 1st day of July, 2011, by and between the **GOVERNING BOARD OF THE MADERA UNIFIED SCHOOL DISTRICT**, hereinafter referred to as "**MUSD**" and the **SHERMAN THOMAS CHARTER SCHOOL**, hereinafter referred to as "**STCS**," and is made with the reference to the following facts:

WHEREAS, **MUSD** and **STCS** desire to enter into an Agreement for the purpose of providing lunches and/or breakfasts, hereinafter referred to as "meals", which meet the National School Lunch and/or School Breakfast Program meal requirements.

NOW, THEREFORE, IT IS HEREBY AGREED THAT:

1. **MUSD** shall provide meals that comply with the nutrition standards as established by the United States Department of Agriculture for the National School Lunch and/or School Breakfast Program to **STCS**. **MUSD** will represent **STCS** as the "Sponsor" for the Sherman Thomas Charter School located at 101 West Adell Street, Madera, CA 93638; the **MUSD** will claim reimbursement from the California Department of Education for all meals served to children enrolled at **STCS**. Reimbursement will be claimed at the rate of one breakfast and/or one lunch per day per child. Reimbursement will be claimed only for complete meals taken by eligible children. Reimbursement will be claimed according to each child's eligibility category.
2. **MUSD** shall provide a total of between 100 and 500 lunches and between 50 and 250 breakfasts. **MUSD** shall not be obligated to provide meals on days when **MUSD**'s schools are not in session.
3. **MUSD** shall prepare meals from the Central Kitchen located at 769 S. Pine. This preparation site will maintain appropriate state and local health certifications for the facility.
4. **MUSD** will be responsible for transporting the meals from the preparation kitchen to the **STCS** site prior to serving times.
5. The number of meals prepared by **MUSD** shall be equal to the number of meals requested by **STCS**. **STCS** shall notify **MUSD** of the number of lunches requested no later than 9:30 a.m. of each school day and by 1:30 p.m. the prior day for the number of breakfasts requested. **STCS** shall be obligated to accept and pay for the number of meals served.
6. **MUSD** will provide all equipment necessary to transport the meals. **STCS** will provide all personnel necessary to serve, supervise the consumption of the meals, and prepare meal count reports.
7. **MUSD** will be responsible for maintaining the proper temperature of the meal components until they are delivered to the meal site specified in paragraph 1 above. **STCS** is responsible for maintaining the proper temperature of the meal components from the point of delivery to the meal site by **MUSD** to the time of consumption.
8. **STCS** shall return to **MUSD** any and all **MUSD** property on a daily basis.
9. **MUSD** shall provide **STCS** not later than one (1) week prior to the end of each month with a monthly menu covering the meals to be served for the following month.
10. **MUSD** shall submit to the **STCS** itemized invoices for meals provided by **MUSD**. The invoices shall be for the difference between the state and federal reimbursement and the actual cost of producing the meals. **STCS** shall submit payment to **MUSD** in such a form as required by **MUSD**'s Chief of Business Operations on or before the 5th of the following month.
11. **MUSD** will provide training to staff of **STCS** on point-of-service meal counts and completion of all documents required by the National School Lunch Program and/or School Breakfast Program. **MUSD** will also provide training to staff of **STCS** with regards to preventing overt identification of student's eligibility status during meal service or at any other time.
12. **STCS** must follow point-of-service meal count procedures as established by **MUSD** as described in **STCS** sites "Collection Procedure". At sites where **STCS** students do not eat meals in **MUSD** cafeterias, **STCS** must follow "Class Roster" procedures which state that as the meals are passed out, the **STCS** employee will make a slash in the box under the date on the Classroom Roster with coded eligibility that is provided by **MUSD** to **STCS** site. This process is necessary so the eligibility category count is made at the "point-of-service." Daily meal count tally's by category are transferred from the Classroom Rosters to the Monthly Participation Report by **STCS** personnel. **THE CLASSROOM ROSTERS AND MONTHLY PARTICIPATION REPORT ARE SENT TO THE CHILD NUTRITION OFFICE ON THE LAST DAY OF THE MONTH. But no later than the first week of each new month.**
13. All Free and Reduced Price Meal applications and eligibility determinations are made and kept on file in the Child Nutrition Office. Newly enrolled students are always considered as "**Paid**" until an application is received by the Child Nutrition Office and an eligibility determination is made. Eligibility of students transferring from **MUSD** to **STCS** who may have an application already on file can be made by phoning the Child Nutrition Office. An **MUSD** Clerk from the Child Nutrition Office will contact **STCS** bimonthly to verify current students in each class and send out Classroom Rosters. All records are subject to audit.
14. The **MUSD** shall provide **STCS** with sack meals that meet the National School Lunch Program and/or School Breakfast Program requirements for field trips when requested by **STCS** at least ten (10) working days in advance. The cost per lunch shall remain the same as for the regular meals.
15. Gifts or exchanges of commodities are not permitted. Until the students consume it, the food prepared remains the property of the state and federal governments and the governing board of the school. It cannot be sold, given away or exchanged for other goods.
16. The **STCS** agrees to indemnify, defend, and save harmless **MUSD**, its governing board, related divisions and entities, officers,

agents, and employees from and against any and all claims, demands, losses, defense costs, or liability of any kind or nature which they, individually or collectively, may sustain or incur or which may be imposed upon them for injury to or death of persons, or damage to property as a result of, arising out of, or in any manner connected with the MUSD's performance under the terms of this agreement, excepting only liability arising out of MUSD's sole negligence.

17. The STCS shall keep and maintain liability insurance including extended coverage for product liability in an amount no less than One Million Dollars (\$1,000,000.00) for each occurrence and shall provide MUSD with a certificate evidencing insurance in that amount naming MUSD as an additional insured and specifying that the coverage evidenced thereby shall not be canceled or modified without thirty (30) days prior written notice to MUSD.

18. MUSD and STCS shall comply with all applicable federal, state and local statutes and regulations with regard to the preparation and consumption of meals which meet the National School Lunch Program and/or School Breakfast Program meal requirements, including, but not limited to, all applicable regulations relating to the overt identification of needy pupils, the nutritional content of meals, and nondiscrimination. All records maintained by MUSD and STCS pursuant to said statutes and regulations shall be open to inspection by proper Federal, State, and local authorities in accordance with such statutes and regulations.

19. The term of the Agreement shall be from July 1, 2011 until June 30, 2016.

20. This Agreement for five (5) years is due to adding a Retherm heating cart for meal service. The retherm unit will be picked up during Spring and Winter breaks and during the Summer months.

21. This Agreement may be terminated by either party upon giving thirty (30) days written notice to the other with just cause. In the event the agreement is terminated the retherm unit will go back to Madeira Unified.

22. All business and information relating to the execution of this agreement and the services thereof, including kitchen visitations, shall be directed to the Child Nutrition Director, Madera Unified School District.

23. The terms of this Agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the parties.

24. This Agreement cannot be changed or supplemented orally and may be modified or superseded only by written instrument executed by both parties.

25. This Agreement shall be binding on all parties and their respective successors, heirs, and assigns.

26. In the event of litigation, this agreement shall be governed by and construed only in accordance with laws of the State of California.

27. MUSD shall be responsible for the verification process.

28. MUSD shall assume responsibility for any over claims identified during a review or audit.

29. MUSD will perform the daily edit checks as required.

30. STCS shall be responsible for proving daily meal counts using rosters provided by MUSD thus providing the basis for meal accountability.

31. MUSD will provide to STCS National School Lunch Information as necessary to complete State testing and reports.

SHERMAN THOMAS CHARTER SCHOOL



Roger Leach Director/Founder

MADERA UNIFIED SCHOOL DISTRICT

President of the Governing Board
of Madera Unified School District

ATTEST:

Clerk, Board of Trustees
Madera Unified School District



AGENDA ITEM MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business and Operations
Sandra Perez, Director of Child Nutrition

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Bid Award for Frozen & Chilled Meats; Fruits Vegetables; & Bakery; General Support Grocery; Non-Food Items; Processed Commodity Product. For the continued period of August 1, 2011 through July 31, 2012

Description of item:

Through the National School Lunch and School Breakfast Programs, the Child Nutrition Department, provides our students with nutritious attractive, tasty, and reasonably priced meals. Attached are five (5) spread sheets which list the items that were bid for food and supplies for the Annual Bid Awards for August 1, 2011 through July 31, 2012 school year. The items awarded to each vendor are shaded. A summary of how many items and the totals for that vendor are listed at the bottom of each spread sheet. On the far right hand side of each spread sheet is a price comparison of the same items compared to the prior bid received in 2010.

Financial Impact:

Annual Contract duration August 1, 2011 through July 31, 2012.

06/01/11/1	Frozen & Chilled Meats	\$ 152,947.00
06/01/11/2	Fruits, Vegetables & Bakery	258,279.25
06/01/11/3	General Support Grocery	282,335.90
06/01/11/4	Non-Food Items	151,618.22
06/01/11/5	Process Commodity Products	386,267.65

Grand Total	\$ 1,231,448.02
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FRUITS, VEGETABLES & BAKERY BID #060111/2 2011-2012																										
		COMPANY NAME		Sysco Foods			Danielsen Co			Gold Star Doods			School Lunch			Wawona Foods			L A Foods			Prior Bid Pricing (8/01/10 - 7/31/11)				
No.	DESCRIPTION	Pack	Usage	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Case	Total	Difference	Difference	
				Pack	Price	Bid	Pack	Price	Bid	Pack	Price	Bid	Pack	Price	Bid	Pack	Price	Bid	Pack	Price	Bid	Price	Price	Unit Price	Total	
1	Mixed Vegetable, Frzn	20#	200	Watts, 30#	\$ 19.18	\$ 3,836.00	Int Foods	\$ 12.31	\$ 2,462.00	Worlds Finest	\$ 16.59	\$ 3,318.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 11.43	2,286.00	\$ 0.88	\$ 176.00	
2	Corn, Whole Kernel	6/#10	100	Sys Cts	\$ 21.42	\$ 2,142.00	Our House	\$ 20.99	\$ 2,099.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 21.42	\$ 2,142.00	
3	Potatoes, Tator Tots	6/#9	150	Sys Imp 6/#8	\$ 14.96	\$ 2,244.00	Simplest	\$ 14.89	\$ 2,233.50		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 13.68	2,052.00	\$ 1.21	\$ 181.50	
4	Potatoes, Mashed, Homestyle	8/6 1/4# Bc	150	Sys Imp 6/#8	\$ 17.35	\$ 2,602.50		N/B	\$ 0.00	PP #113390	\$ 13.19	\$ 1,978.50	PPH	\$ 26.70	\$ 4,005.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 13.19	\$ 1,978.50	
5	Biscuits, WW (Pillsbury)	120/2.0 oz	1,400	A/S*	\$ 25.24	\$ 35,336.00	A/S	\$ 34.74	\$ 48,636.00	A/S #101622	\$ 28.97	\$ 40,558.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 27.11	37,954.00	\$ 1.86	\$ 2,604.00	
6	Tortillas, WW La Tapatilla	18/10 ct	300	Mission 24/12	\$ 25.78	\$ 7,734.00	A/S*	\$ 21.73	\$ 6,519.00	A/S	N/B	\$ 0.00	A/S	\$ 21.47	\$ 6,441.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 21.47	6441	
7	Muffins (Buena Vista)	48/3.5 oz	1,000	BV**	\$ 30.38	\$ 30,380.00	A/S	\$ 30.13	\$ 30,130.00	A/S	\$ 30.03	\$ 30,030.00	A/S	\$ 29.70	\$ 29,700.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 29.50	29,500.00	\$ 0.20	\$ 200.00	
8	Cinnamon Rolls, Simply Blue	72/2.5 oz	100	A/S*	\$ 31.96	\$ 3,196.00	A/S*	\$ 33.65	\$ 3,365.00	A/S	\$ 33.03	\$ 3,303.00	A/S	\$ 32.26	\$ 3,226.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 28.98	2,898.00	\$ 3.28	\$ 328.00	
9	Mini Pancakes, Pillsbury	72/3.17 oz	200	A/S*	\$ 32.11	\$ 6,422.00	A/S*	\$ 36.39	\$ 7,278.00	A/S	\$ 32.09	\$ 6,418.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 32.09	\$ 6,418.00	
10	Bkft Bar, Honey Wheat (Simply Blue)	72/2.5 oz	300	A/S*	\$ 26.02	\$ 7,806.00	A/S*	\$ 26.58	\$ 7,974.00	A/S	\$ 25.99	\$ 7,797.00	A/S	\$ 25.93	\$ 7,779.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 22.48	6,744.00	\$ 3.45	\$ 1,035.00	
11	Glazed Honey Bun (Simply Blue)	60/2.8 oz	400	A/S*	\$ 23.02	\$ 9,208.00	A/S	\$ 23.51	\$ 9,404.00	A/S	\$ 22.91	\$ 9,164.00	A/S	\$ 22.86	\$ 9,144.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 19.68	7,872.00	\$ 3.18	\$ 1,272.00	
12	French Toast Sticks (Farm Rich)	5/2 #	700	A/S	\$ 11.79	\$ 8,253.00	A/S	\$ 12.46	\$ 8,722.00	A/S	\$ 12.64	\$ 8,848.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 10.37	7,259.00	\$ 1.42	\$ 994.00	
13	Pancakes, w/Cinn Glaze (Con Agra) IW	80/3 oz	200	The Max	\$ 30.26	\$ 6,052.00	A/S*	\$ 31.56	\$ 6,312.00	The Max	\$ 32.42	\$ 6,484.00	A/S	\$ 31.38	\$ 6,276.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 31.43	6,286.00	-\$ 1.17	-\$ 234.00	
14	Pancakes, Original Silver Dollar	24/12 ct	200	Aunt Jem 288/ 6**	\$ 19.81	\$ 3,962.00	A/S*	\$ 20.54	\$ 4,108.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 19.81	\$ 3,962.00	
15	Waffle, Jumbo Squares (Aunt Jemima)	12/12 ct	200	CMI 144/1.4*	\$ 13.33	\$ 2,666.00	A/S*	\$ 15.09	\$ 3,018.00	Pinnacle	\$ 15.69	\$ 3,138.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 15.69	\$ 3,138.00	
16	Corn Bread Loaf, Southern Style	96/2.5 oz	100	A/S**	\$ 28.87	\$ 2,887.00	A/S*	\$ 31.30	\$ 3,130.00	A/S	\$ 31.66	\$ 3,166.00	A/S	\$ 30.25	\$ 3,025.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 27.01	2,701.00	\$ 3.24	\$ 324.00	
17	Pan Dulce, (Simply Blue)	72/2.5 oz	100	A/S*	\$ 36.01	\$ 3,601.00	A/S*	\$ 39.43	\$ 3,943.00	A/S	\$ 39.15	\$ 3,915.00	A/S	\$ 37.74	\$ 3,774.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 37.74	\$ 3,774.00	
18	Breakfast Bars, Read-Bake (J&J Snack)	48/cs	50	A/S	\$ 16.62	\$ 831.00	A/S	\$ 17.53	\$ 876.50	A/S	\$ 17.80	\$ 890.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 17.53	\$ 876.50	
19	AppleSauce	6/#10	200	Sys Cts*	\$ 27.49	\$ 5,498.00	Snokiet	\$ 21.95	\$ 4,390.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		Chief Max	\$ 22.71	\$ 4,542.00	\$ 22.72	\$ 4,544.00		
20	Fruit Mix	6/#10	200	Sys Cts*	\$ 27.56	\$ 5,512.00	Packers	\$ 24.09	\$ 4,818.00	Seneca	\$ 29.23	\$ 5,846.00		N/B	\$ 0.00		N/B	\$ 0.00		Chief Max	\$ 24.65	\$ 4,930.00	\$ 20.55	\$ 4,110.00		
21	Peaches, Diced	6/#10	200	Sys Cts	\$ 25.51	\$ 5,102.00	Packers	\$ 19.19	\$ 3,838.00	Seneca	\$ 29.67	\$ 5,934.00		N/B	\$ 0.00		N/B	\$ 0.00		Chief Max	\$ 23.95	\$ 4,790.00	\$ 19.09	\$ 3,818.00		
22	Peers, Diced	6/#10	200	Sys Cts*	\$ 29.77	\$ 5,954.00	Packers	\$ 19.02	\$ 3,804.00	Seneca	\$ 28.63	\$ 5,726.00		N/B	\$ 0.00		N/B	\$ 0.00		Chief Max	\$ 23.95	\$ 4,790.00	\$ 18.92	\$ 3,784.00		
23	Pineapple, Tidbits (USA Only)	6/#10	500	Sys Cts*	\$ 26.14	\$ 13,070.00		N/B	\$ 0.00	Gift of Nature	\$ 30.65	\$ 15,325.00		N/B	\$ 0.00		N/B	\$ 0.00		Del Monte	\$ 24.95	\$ 12,475.00	\$ 19.95	\$ 9,975.00		
24	Apricots, Halves	6/#10	200	Sys Cts	\$ 25.79	\$ 5,158.00	Packers	\$ 24.40	\$ 4,880.00	Mission	\$ 31.36	\$ 6,272.00		N/B	\$ 0.00		N/B	\$ 0.00		Chief Max	\$ 24.93	\$ 4,986.00	\$ 23.61	\$ 4,722.00		
25	Pineapple Chunks, IQF, (Wawona)	4/#8	25	Wawona QOF**	\$ 21.05	\$ 526.25		N/B	\$ 0.00	A/S	\$ 29.30	\$ 732.50		N/B	\$ 0.00	A/S	\$ 25.61	\$ 640.25		N/B	\$ 0.00	\$ 0.00	0.00	\$ 25.61	\$ 640.25	
26	Mixed Fruit, Ca Blend, IQF (Wawona)	2/#5	25	A/S**	\$ 13.71	\$ 342.75		N/B	\$ 0.00	A/S	\$ 14.10	\$ 352.50	A/S	\$ 13.63	\$ 340.75	A/S	\$ 12.83	\$ 320.75		N/B	\$ 0.00	\$ 0.00	0.00	\$ 12.83	\$ 320.75	
27	Four Berry Blend, IQF (Wawona)	2/#5	25	A/S**	\$ 18.23	\$ 455.75		N/B	\$ 0.00	A/S	\$ 19.07	\$ 476.75	A/S	\$ 18.62	\$ 465.50	A/S	\$ 17.55	\$ 438.75		N/B	\$ 0.00	\$ 0.00	0.00	N/A	N/A	
28	Mango Chunks, IQF (Wawona)	2/#5	25	Sys Cts*	\$ 21.71	\$ 542.75		N/B	\$ 0.00	A/S	\$ 15.41	\$ 385.25		N/B	\$ 0.00	A/S	\$ 13.47	\$ 336.75		N/B	\$ 0.00	\$ 0.00	0.00	\$ 13.47	\$ 336.75	
29	Mixed Fruit Premier Blend, IQF (Wawona)	2/#5 #	25	A/S*	\$ 11.64	\$ 291.00		N/B	\$ 0.00	A/S	\$ 12.95	\$ 323.75	A/S	\$ 12.47	\$ 311.75	A/S	\$ 12.03	\$ 300.75		N/B	\$ 0.00	\$ 0.00	0.00	N/A	N/A	
30	Mixed Fruit, Festival of Fruit, IQF	2/#5 #	25	A/S*	\$ 13.07	\$ 326.75		N/B	\$ 0.00	A/S	\$ 14.47	\$ 361.75	A/S	\$ 14.01	\$ 329.25	A/S	\$ 13.17	\$ 329.25		N/B	\$ 0.00	\$ 0.00	0.00	N/A	N/A	
31	Orange Juice, (Vita Fresh)	96/4 oz	1,000	A/S	\$ 15.32	\$ 15,320.00		N/B	\$ 0.00	Cal Tex	\$ 14.03	\$ 14,030.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 15.10	15,100.00	\$ 0.22	\$ 220.00	
32	Grape Juice (Vita Fresh)	96/4 oz	1,000	A/S	\$ 15.06	\$ 15,060.00		N/B	\$ 0.00	Cal Tex	\$ 13.70	\$ 13,700.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 16.13	16,130.00	-\$ 1.07	-\$ 1,070.00	
33	Apple Juice (Vita Fresh)	96/4 oz	1,000	A/S	\$ 13.45	\$ 13,450.00		N/B	\$ 0.00	Cal Tex	\$ 12.22	\$ 12,220.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 11.99	11,990.00	\$ 1.46	\$ 1,460.00	
34	Juice Bar, Whole Fruit (J & J)	100/2.0 oz	500	A/S	\$ 18.04	\$ 9,020.00		A/S	\$ 17.67	\$ 8,835.00	A/S	\$ 19.23	\$ 9,615.00		N/B	\$ 0.00	Wawona Fruit Pops	\$ 41.23	\$ 20,615.00		N/B	\$ 0.00	\$ 16.61	8,305.00	\$ 1.06	\$ 530.00
35	Whole Fruit Frozen Juice Cups, (J&J)	96/4 oz	500	A/S	\$ 27.47	\$ 13,735.00		A/S	\$ 26.70	\$ 13,350.00	A/S	\$ 29.29	\$ 14,645.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 26.70	\$ 13,350.00
36	Yogurt, Trix (Yoplait)	48/4 oz	500	A/S*	\$ 13.65	\$ 6,825.00	Dannon	\$ 11.87	\$ 5,935.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 14.07	7,035.00	-\$ 0.42	-\$ 210.00	
37	Juice, Apple & Eve	36/6.75 oz	300	A/S	\$ 8.95	\$ 2,685.00		A/S	\$ 9.48	\$ 2,844.00	A/S	\$ 9.49	\$ 2,847.00	A/S	\$ 9.35	\$ 2,805.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 8.55	2,565.00	\$ 0.40	\$ 120.00
Sub Totals All Items						\$ 258,032.75			\$ 202,904.00			\$ 237,800.00			\$ 77,643.25			\$ 22,981.50			\$ 36,513.00			\$ 197,630.00		\$ 60,649.25

Totals All Items Awarded

\$ 114,043.00

\$ 27,757.00

\$ 52,092.50

\$ 63,089.00

\$ 1,297.75

\$ 0.00

*Bid w/o Mfg Guarantee

**Special Order

**Non Stock Item

**Minimum \$750.00 Delivery

Recommendations:

Sysco Foodservice: 15 Items for a total of \$ 114,043.00
 Danielsen Co: 5 Items for a total of \$ 27,757.00
 Gold Star Foods: 4 Items for a total of \$ 52,092.50
 School Lunch: 6 Items for a total of \$ 63,089.00
 Wawona Foods: 3 Items for a total of \$ 1,297.75

Some Items Awarded Even Though Prices Are Higher Due To Inferior Products Or Service In The Past.

Grand Totals From All Vendors \$ 258,279.25

A/S = Bid As Specified

Notation: Shaded designates the vendor that received the bid on that item

FROZEN & CHILLED MEATS BID #060111/1 2011-2012																			
COMPANY NAME				Sysco Foods			Danielsen Co			Gold Star Foods			School Lunch Products			Prior Bid Pricing (8/01/10-7/31/11)			
No.	DESCRIPTION	Pack	Usage	Pack	Price	Bid	Pack	Price	Bid	Pack	Price	Bid	Pack	Price	Bid	Price	Price	Case Price	Total
1	Corndogs (Foster Farm)	72/4 oz	1,500	A/S	\$ 25.42	\$ 38,130.00	A/S	\$ 26.37	\$ 39,555.00	A/S	\$ 28.48	\$ 42,720.00		N/B	\$ 0.00	\$ 30.31	\$ 45,465.00	-\$ 4.89	-\$ 7,335.00
2	Burrito, Bkft, Egg & Tky Sausage (Los Cabos)	96/3 oz	200	A/S	\$ 37.73	\$ 7,546.00	A/S	\$ 40.43	\$ 8,086.00		N/B	\$ 0.00	MCI	\$ 39.72	\$ 7,944.00	\$ 38.02	\$ 7,604.00	-\$ 0.29	-\$ 58.00
3	Burrito, Fiesta Bean (Jose Ole)	72/7.16 oz	1,500	Posada 72/7.11	\$ 37.58	\$ 56,370.00	A/S	\$ 38.70	\$ 58,050.00	A/S	\$ 43.09	\$ 64,635.00		N/B	\$ 0.00	\$ 38.53	\$ 57,795.00	-\$ 0.95	-\$ 1,425.00
4	Franks, Turkey (8x1, 6 in)	10#	700	A/S	\$ 9.38	\$ 6,566.00	A/S	\$ 9.80	\$ 6,860.00	Valchris Farm	\$ 10.04	\$ 7,028.00		N/B	\$ 0.00	\$ 8.52	\$ 5,964.00	\$ 0.86	\$ 602.00
5	Burrito, Habanero Hot (Windsor)	72/6.67 oz	200	Posada 72/6.6	\$ 49.46	\$ 9,892.00	A/S	\$ 51.21	\$ 10,242.00	A/S	\$ 54.74	\$ 10,948.00		N/B	\$ 0.00	\$ 47.95	\$ 9,590.00	\$ 1.51	\$ 302.00
6	Taco, Soft Beef/Ch, w/Chipotle (Los Cabos)	80.5.5 oz	500	A/S*	\$ 57.98	\$ 28,990.00	A/S*	\$ 59.86	\$ 29,930.00	Cabo Primo	\$ 62.18	\$ 31,090.00	MCI*	\$ 60.08	\$ 30,040.00	\$ 0.00	\$ 0.0000	\$ 57.98	\$ 28,990.00
7	Taco, Turkey Nada, Bell Tasty Foods	60/5 oz	100	Pocket 60/5.5	\$ 34.55	\$ 3,455.00	A/S	\$ 33.70	\$ 3,370.00		N/B	\$ 0.00	A/S	\$ 32.92	\$ 3,292.00	\$ 0.00	\$ 0.0000	\$ 33.70	\$ 3,370.00
8	Fish, Rainbow Trout Melts (Clear Spring)	45/3.6 oz	100	A/S	\$ 20.83	\$ 2,083.00	A/S*	\$ 21.50	\$ 2,150.00	A/S	\$ 21.98	\$ 2,198.00		N/B	\$ 0.00	\$ 20.50	\$ 2,050.00	\$ 0.33	\$ 33.00

Totals All Items Awarded \$ 149,577.00
\$ 3,370.00
\$ 0.00
\$ 0.00

*Special Order *Special Order *Minimum Order \$750.00 *Commodity Price \$55.37
**Minimum \$750.00 Order

Notation: Shaded designates the vendor that received the bid on that item.

Recommendations:

Sysco Foodservice: 7 Items for a total of \$ 149,577.00
Danielsens: 1 Items for a total of \$ 3,370.00
Grand Totals From All Vendors \$ 152,947.00

Some Items Awarded Even Though Prices Are Higher Due To Inferior Products Or Service In The Past.

GENERAL SUPPORT GROCERY BID #06011/13 2011-2012																																										
		COMPANY NAME				Sysco Foods				Danielsen Co				Gold Star Foods				School Lunch Products				LA Foods				PRIOR BID PRICES (8/10-7/31/11)																
No.	DESCRIPTION	Pack	Usage	Brand	Price	Total	Brand	Price	Total	Brand	Price	Total	Brand	Price	Total	Brand	Price	Total	Brand	Price	Total	Unit	Price	Total	Difference	Difference																
1	Barbecue Sauce, Packets	200/9 grms	300	Americana	\$5.22	\$1,566.00	American	\$4.38	\$1,314.00	Porton Pak	\$5.19	\$1,557.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$4.00	1,200.00	\$0.38	\$114.00																	
2	Mayonnaise, Indiv Packets (9 gm)	200/9 grms	1,000	Americana	\$5.72	\$5,720.00	American 500/1	\$11.88	\$11,880.00	Porton Pak	\$6.67	\$6,670.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$5.17	5,170.00	\$0.55	\$550.00																	
3	Mustard, Indiv Packets	500/4.5 grms	75	Americana	\$4.89	\$366.75	Americana	\$4.16	\$312.00	Porton Pak	\$5.89	\$441.75	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$3.92	294.00	\$0.24	\$18.00																	
4	Ranch Buttermilk Drsg Packets	100/1.5 oz	10	NINOWIN	\$18.81	\$181.00	PPP	\$13.98	\$139.80	Nat Fresh	\$12.40	\$124.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$16.05	1,605.00	\$3.85	\$385.00																	
5	Banch Butter, Ose Packets	200/12 grms	200	Americana	\$10.22	\$2,044.00	PPP	\$15.00	\$3,000.00	Sons Hollen	\$17.00	\$3,400.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$9.40	9,400.00	\$1.72	\$172.00																	
6	Tomato Catsup, Indiv Packets	1000/9 grms	800	Americana	\$16.33	\$13,064.00	Americana	\$16.44	\$13,152.00	Sons Hollen	\$16.78	\$13,424.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$14.87	11,895.00	\$1.46	\$1,188.00																	
7	Sauce, Taco, Packets, Mild	500/9 grms	200	AS	\$9.84	\$1,968.00	Americana	\$8.78	\$1,756.00	Porton Pak	\$9.76	\$1,952.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$9.46	1,892.00	-\$0.68	-\$136.00																	
8	Cereal, Indiv, Bowl Pak	96/Cs	1,000	AS*	\$19.90	\$19,900.00	AS	\$20.69	\$20,690.00	AS	\$21.10	\$21,100.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$19.38	19,380.00	\$1.31	\$1,310.00																	
9	Cereal, Cream of Wheat,	12/12 Ct	20	AS**	\$51.19	\$1,023.80	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$50.17	1,003.40	\$1.02	\$20.40																	
10	Syrup, Packets	100/1.5 oz	800	Americana	\$6.32	\$5,056.00	Americana	\$6.31	\$5,048.00	Madeira Farm	\$7.95	\$6,360.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$5.70	4,560.00	\$0.61	\$488.00																	
11	Pickle, Dill Chips	4/1 Gal	25	Kruger	\$15.92	\$398.00	Kruger	\$12.76	\$319.00	Horned	\$15.09	\$377.25	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$12.48	312.00	\$0.28	\$7.00																	
12	Gelatin, Various Flavors	12/24 oz	40	Svs C&S	\$26.32	\$1,052.80	Diamond	\$25.85	\$1,034.00	Diamond	\$25.36	\$1,014.40	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$19.44	777.60	\$5.92	\$236.80																	
13	Cookies, Buena Vista, R.F. Choc Chip	100/1.5 oz	100	Lindas*	\$26.39	N/A	AS*	\$35.85	N/A	Lindas	\$31.27	N/A	AS	\$32.83	N/A	N/B	\$0.00		N/B	\$0.00		N/A	N/A	N/A	N/A																	
14	Cupcake, 30-020 IW, Super Bakery	80/1.5 oz	300	AS*	\$21.39	\$6,417.00	AS*	\$21.28	\$6,384.00	AS	\$21.00	\$6,300.00	AS	\$21.71	\$6,213.00	N/B	\$0.00		N/B	\$0.00		\$17.00	7,100.00	\$0.70	\$70.00																	
15	Baked Chips (Frito Lay)	60/1.125 oz	1,500	AS*	\$25.21	\$37,815.00	AS	\$25.19	\$37,770.00	AS	\$25.21	\$37,815.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$23.91	35,865.00	\$1.30	\$1,950.00																	
16	Cheez-It, RF	64/1.5 oz	50	AS*	\$13.67	\$683.50	AS	\$15.60	\$780.00	Kellogg's	\$14.27	\$713.50	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$13.21	660.50	\$0.46	\$23.00																	
17	Gold Fish (Pepperidge Farm)	300/75 oz	300	AS*	\$41.07	\$12,321.00	AS	\$43.01	\$12,903.00	AS	\$41.35	\$12,405.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$39.38	11,814.00	\$1.69	\$507.00																	
18	Churritos, Hot Cheesy (Warnock)	216/1.5 oz	700	AS*	\$30.74	\$21,518.00	N/B	\$0.00		AS	\$28.31	\$19,817.00	AS	\$28.67	\$20,069.00	N/B	\$0.00		N/B	\$0.00		\$27.22	19,054.00	\$1.09	\$763.00																	
19	Chips, Tortilla, Yellow Round (Warnock)	120/1.5 oz	800	AS*	\$23.97	\$19,176.00	La Tapatia	\$25.37	\$20,296.00	AS	\$25.86	\$20,688.00	AS	\$22.92	\$18,336.00	N/B	\$0.00		N/B	\$0.00		\$24.73	19,784.00	-\$1.81	-\$1,448.00																	
20	Crunchmania, (Kellogg's)	100/1.76 oz	100	AS*	\$30.53	\$3,053.00	AS	\$34.60	\$3,460.00	AS	\$32.91	\$3,291.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$32.09	3,209.00	\$1.56	\$156.00																	
21	Cookies Assorted (MJM)	300/9 oz	400	AS	\$33.85	\$13,540.00	AS	\$34.76	\$13,904.00	AS	\$36.26	\$14,504.00	AS	\$33.92	\$13,568.00	AS*	\$34.4200	\$13,768.00				\$33.85	13,540.00	\$0.00	\$0.00																	
22	Cookies, Mini CC (Biscomerica)	100/1.1 oz	1,000	AS**	\$10.47	\$10,470.00	AS**	\$10.75	\$10,750.00	AS	\$10.11	\$10,110.00	AS	\$9.84	\$9,840.00	N/B	\$0.00		N/B	\$0.00		\$10.20	10,200.00	\$0.36	\$360.00																	
23	Animal Crackers (Basils)	100/1 oz	700	N/B	\$0.00		AS*	\$10.75	\$7,525.00	AS	\$10.11	\$7,077.00	AS	\$9.84	\$6,688.00	N/B	\$0.00		N/B	\$0.00		\$10.20	7,140.00	\$0.36	\$360.00																	
24	Crackers, Grahams, Ell (Keebler)	150/1 oz	700	AS	\$27.35	\$19,145.00	AS	\$30.52	\$21,364.00	Kellogg's	\$29.47	\$20,629.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$28.17	19,719.00	\$0.82	\$574.00																	
25	Crackers,Honey Grahams (MJM)	150/09 oz	700	AS	\$15.47	\$10,829.00	AS	\$16.23	\$11,361.00	AS	\$16.50	\$11,550.00	AS	\$15.68	\$10,976.00	AS**	\$15.85	\$11,095.00				\$14.33	10,031.00	\$1.14	\$798.00																	
26	Animal Crackers, (Austin)	60/2.12 oz	100	N/B	\$0.00		AS*	\$23.63	\$2,363.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$0.00	0.00	\$0.00	\$23.63	\$2,363.00																
27	Cheese Crackers (Austin)	120/1.3 oz	100	AS**	\$17.21	\$1,721.00	AS	\$23.64	\$2,364.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$0.00	0.00	\$0.00	\$17.21	\$1,721.00																
28	Marshmallow Crispy	50/1.6 oz	500	AS**	\$18.69	\$9,345.00	AS*	\$20.16	\$10,080.00	AS	\$20.51	\$10,255.00	AS	\$19.88	\$9,940.00	N/B	\$0.00		N/B	\$0.00		\$19.10	9,550.00	-\$0.41	-\$205.00																	
29	Quaker's Kid Mix	104/8.75 oz	200	AS*	\$24.56	\$4,912.00	AS	\$25.41	\$5,082.00	AS	\$24.97	\$4,994.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$23.68	4,736.00	\$0.88	\$176.00																	
30	Pudding, Snack Pack, Fat Free	48/3.5 oz	1,000	AS**	\$13.53	\$13,530.00	AS	\$14.26	\$14,260.00	AS 48/3.5	\$16.00	\$16,000.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$14.26	14,260.00	\$0.73	\$730.00																	
31	Brownie, Fudge, LF (Buena Vista)	96/2.2 oz	50	AS	\$32.38	\$1,619.00	AS	\$32.57	\$1,628.50	Lindas	\$31.57	\$1,578.50	AS	\$31.88	\$1,594.00	N/B	\$0.00		N/B	\$0.00		\$30.72	1,536.00	\$0.85	\$42.50																	
32	Granola Cluster, Cinnamon	150/1.0 oz	500	AS*	\$30.16	\$15,080.00	AS	\$36.86	\$22,430.00	okslide 150/1	\$32.69	\$22,673.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$30.38	19,434.00	\$2.23	\$1,338.00																	
33	Cheex Snack Mix (General Mills)	60/1.75 oz	30	AS*	\$20.21	\$606.30	AS*	\$22.14	\$664.20	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$0.00	0.00	\$0.00	\$20.21	\$606.30																
34	Poptart, Whole (Kelloggs)	48/1.3 oz	50	AS	\$39.42	\$1,971.00	N/B	\$0.00		Kellogg's 120/C	\$40.66	\$813.20	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$0.00	0.00	\$0.00	\$39.42	\$1,971.00																
35	Cereal Bar (General Mills)	96/1.3 oz	30	AS*	\$26.29	\$788.70	AS	\$28.88	\$866.40	AS	\$28.02	\$840.60	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$0.00	0.00	\$0.00	\$26.29	\$788.70																
36	Snack Mix Pouch, (General Mills)	60/2.3 oz	30	AS*	\$25.08	\$752.40	N/B	\$0.00		AS	\$28.81	\$864.30	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$0.00	0.00	\$0.00	\$25.08	\$752.40																
37	Gold Fish PhysEdibles (Pepperudger Farm)	300/9 oz	100	AS*	\$39.31	\$3,931.00	AS	\$40.99	\$4,099.00	AS	\$41.44	\$4,144.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$0.00	0.00	\$0.00	\$39.31	\$3,931.00																
38	Crackers, Saltine, 2/Pk	500/Cs	30	AS*	\$9.56	\$286.80	Sunshine	\$10.30	\$309.00	Kellogg's	\$10.09	\$302.70	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$9.66	289.80	-\$0.10	-\$3.00																	
39	Milk, Shelf Stable, 1%	27/8 oz	120	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		\$9.94	1,192.80	\$0.00	\$1,192.80																	
40	Milk, Ultra Soy, Shelf Stable Box	24/8.25 oz	80	AS*	\$14.85	\$1,172.00	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		AS	\$19.91	\$1,592.80	N/B	\$0.00		\$13.64	1,091.20	\$1.01	\$60.80																	
41	Butter, Butda	24/8 oz	20	AS*	\$46.98	\$939.60	N/B	\$0.00		AS	\$30.44	\$608.80	N/B	\$0.00		AS	\$30.27	\$605.40	N/B	\$0.00		\$30.44	608.80	-\$0.11	-\$3.40																	
42	Pasta, Rotini (Noodle Vendor)	5/5#	10	N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		N/B	\$0.00		AS	\$27.51	\$275.10	N/B	\$0.00		\$25.65	256.50	\$1.86	\$18.60																	
Sub Totals All Items						\$277,052.65	\$276,018.10						\$287,512.00						\$99,987.30						\$24,863.00						\$261,501.60						\$20,834.30					

Totals All Items Awarded

\$ 184.726.50

\$ 31.802.00

\$ 23,649.90

\$ 42,157.50

\$ 0.00

*Bid w/o Mfg Guarantee
**Non Stock Item

*Special Order
**80 Cs Minimum
***\$750.00 Minimum Order

*56 Cs Minimum
**112 Cs Minimum

Recommendations:

Sysco Foodservice:	23 Items for a total of	\$ 184,726.50
Danielsen Co:	7 Items for a total of	\$ 31,802.00
Gold Star Foods:	4 Items for a total of	\$ 23,649.90
School Lunch:	6 Items for a total of	\$ 42,157.50

Some Items Awarded Even Though Prices Are Higher Due To Inferior Products Or Service In The Past.

Grand Totals From All Vendors

\$ 282,335.90

A/S = Bid As Specified

Notation: Shaded designates the vendor that received the bid on that item

NON FOOD ITEMS BID #060111/4 2011-2012																									
COMPANY NAME				Sysco Foods			Danielsen Co			Gold Star Foods			Focus Pkg			Unisource			P & R Paper			Plastic Pkg			
No.	DESCRIPTION	Pack	Usage	Pack	Case	Total	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	
1	Film Wrap, 14" x 14"	Per Roll	75	Reynolds	\$ 10.11	\$ 758.25	Anchor	\$17.00	\$ 1,275.00	N/B	N/B	\$ 0.00	Robbie	\$ 12.50	\$ 937.50	N/B	\$ 0.00	Anchor	\$9.95	\$ 746.25	N/B	\$ 0.00			
2	Film Wrap, 18" X 2000'	Per Roll	5	Sysco	\$ 13.14	\$ 65.70	Primrose	\$19.91	\$ 99.55	Durable	\$14.96	\$ 74.80	Pilgr	\$ 12.00	\$ 60.00	Western	\$ 13.23	\$ 66.15	Anchor	\$45.95	\$ 54.75	N/B	\$ 0.00		
3	Foil, 18" x 1,000'	Per Roll	5	Sysco	\$ 43.40	\$ 217.00	Pactiv	\$51.25	\$ 256.25	Durable	\$ 51.48	\$ 257.40	HFA	\$ 50.50	\$ 252.50	N/B	\$ 0.00	HFA	\$37.45	\$ 187.25	N/B	\$ 0.00			
4	Foil, Pop-Up Sheets	12/200 Cs	300	Sysco	\$ 54.29	\$ 16,287.00	Destination	\$45.77	\$ 13,731.00	Durable 6/500	\$ 63.85	\$ 15,324.00	HFA	\$ 51.00	\$ 15,300.00	N/B	\$ 0.00	HFA	\$46.50	\$ 13,950.00	N/B	\$ 0.00			
5	Liner, Pan, 12" x 12"	1M/Cs	50	A/S	\$ 52.52	\$ 2,626.00	Paterson*	\$54.12	\$ 2,706.00	N/B	N/B	\$ 0.00	N/B	N/B	\$ 0.00	N/B	\$ 0.00	Paterson	\$46.90	\$ 2,345.00	N/B	\$ 0.00			
6	Napkins	12/500 Cs	10	Sys Cts*	\$ 36.80	\$ 368.00		N/B	\$ 0.00	Princess	\$ 27.14	\$ 271.12	SCA	\$ 28.00	\$ 280.00	N/B	\$ 0.00	SCA	\$23.55	\$ 235.50	N/B	\$ 0.00			
7	Bags, SB 8.5	2M Cs	50	Sysco*	\$ 21.89	\$ 1,094.50		N/B	\$ 0.00	Handguards	\$ 23.84	\$ 1,192.00	Elk Plastic	\$ 10.60	\$ 530.00	N/B	\$ 0.00	Fdhdr	\$10.35	\$ 517.50	N/B	\$ 0.00			
8	Bag, Brown, #8	Bale	100	Paper Craft	\$ 10.03	\$ 1,003.00	Duro 500/Cs*	\$13.65	\$ 5,460.00	Duro 150/Cs	\$ 10.52	\$ 14,033.68	Duro 500/Pkg	\$ 10.50	\$ 1,050.00	N/B	\$ 0.00	Duro 500/Pkg	\$8.50	\$ 850.00	N/B	\$ 0.00			
9	Gloves, Latex	Box	100	Medhidr*	\$ 64.02	\$ 6,402.00		N/B	\$ 0.00	Handguards	\$ 33.81	\$ 3,381.00	Safety-Zone	\$ 4.65	\$ 465.00	Unisource	\$ 7.22	\$ 722.00	Gold Max	\$ 3.50	\$ 350.00	N/B	\$ 0.00		
10	Apron, Poly Embossed (Handguard)	Cs	0		N/A	\$ 0.00		N/A	\$ 0.00		N/A	\$ 0.00		N/A	\$ 0.00	N/A	\$ 0.00		N/A	\$ 0.00	N/A	\$ 0.00			
11	Lunch Kits (Sporks w/Spiked Straw)	1M/Cs	2,000	Primrose	\$ 16.88	\$ 33,760.00	Danco	\$12.99	\$ 25,980.00	Gold Star	\$ 12.64	\$ 25,280.00	Focus	\$ 12.50	\$ 25,000.00	N/B	\$ 0.00	Dispoz	\$18.40	\$ 36,800.00	N/B	\$ 0.00			
12	Tray, Food, 1#, Dopaco #5804	1M/Cs	40	Serene	\$ 19.51	\$ 780.40	Golden West	\$11.78	\$ 471.20	SQP	\$ 15.29	\$ 611.60	SQP	\$ 14.25	\$ 570.00	N/B	\$ 0.00	Southern	\$13.80	\$ 552.00	N/B	\$ 0.00			
13	Tray, Food 3#	1M/Cs	40	Serene	\$ 18.19	\$ 727.60	Golden West	\$11.78	\$ 471.20	SQP	\$ 13.59	\$ 543.60	Sqp 500/Cs	\$ 13.50	\$ 540.00	N/B	\$ 0.00	Southern	\$12.35	\$ 494.00	N/B	\$ 0.00			
14	Tray, Lunch, 5 Compt	500/Cs	100	Sysco	\$ 15.92	\$ 1,592.00	Pactiv	\$18.84	\$ 1,884.00	Gold Star	\$ 16.48	\$ 1,648.00	Gen Pak	\$ 16.25	\$ 1,625.00	N/B	\$ 0.00	Dispoz	\$18.80	\$ 1,880.00	N/B	\$ 0.00			
15	Tray, Sandwich Wedge	1M/Cs	40	Reynolds	\$ 27.60	\$ 1,104.00		N/B	\$ 0.00	N/B	N/B	\$ 0.00	Prel Pak	\$ 45.00	\$ 1,800.00	N/B	\$ 0.00	Form	\$45.45	\$ 1,818.00	N/B	\$ 0.00			
16	Tray, Hinged Container	500/Cs	50	Sys Cts	\$ 33.52	\$ 1,676.00	Dart	\$33.90	\$ 1,695.00	Durable	\$ 35.11	\$ 1,755.50	Dart	\$ 32.50	\$ 1,625.00	N/B	\$ 0.00	Sat-Pak	\$33.40	\$ 1,670.00	N/B	\$ 0.00			
17	Tray, Hamburger, Cold Shallow, #3224-6	1300/Cs	200		N/B	\$ 0.00		N/B	\$ 0.00	Durable	\$ 80.95	\$ 16,190.00	Park Pak	\$ 58.00	\$ 11,600.00	N/B	\$ 0.00		N/B	\$ 0.00	Plastic 1300/Cs	\$ 47.8900	\$ 9,578.00		
18	Tray, Hamburger, Hot Shallow, #3228	1M/Cs	200		N/B	\$ 0.00		N/B	\$ 0.00	Durable	\$82.20	\$ 16,440.00		N/B	\$ 0.00	N/B	\$ 0.00		N/B	\$ 0.00	Plastic	\$ 95.5200	\$ 19,104.00		
19	Tray, Hot Dog, Hot Shallow, #3352-7	1M/Cs	100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	N/B	\$ 0.00		N/B	\$ 0.00	Plastic	\$ 95.5200	\$ 9,552.00		
20	Tray, 1 Cell, Cold Shallow, #3610	1300/Cs	50		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	Park Pak	\$ 42.00	\$ 2,100.00	N/B	\$ 0.00		N/B	\$ 0.00	Plastic	\$ 36.8400	\$ 1,842.00		
21	Tray, 1 cell Cold 1/4" x4 1/4" #3342	1M/Cs	150		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	N/B	\$ 0.00		N/B	\$ 0.00	Plastic	\$ 23.8300	\$ 3,574.50		
22	Tray, 1 Cell, Ovenable Paperboard, PT108	900/Cs	50		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		
23	Tray, 1 Cell Ovenable Paperboard, PT102	2500/Cs	50		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		
24	Film, 14 1/2", HS PET, 80G	40#-100 RI	100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		
25	Film, 14 1/2", CX OPP, 100G	23#-RI	100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		
26	Film, 14 1/2", HS PET, 80G		100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		
27	Bleach, Institutional	6/Cs	100	Sys Rel	\$ 6.89	\$ 689.00	Pure Bright*	\$9.53	\$ 953.00	Chem Lab	\$8.14	\$ 814.00	Chem Lab	\$ 7.20	\$ 720.00	Pure Bright	\$10.40	\$ 1,040.00	Chem Pak	\$ 7.25	\$ 725.00	N/B	\$ 0.00		
28	Detergent, Laundry, Institutional	Bx	25	Keyston	\$ 25.53	\$ 638.25		N/B	\$ 0.00	Chemcor	\$ 8.89	\$ 222.25	Value	\$ 49.00	\$ 1,225.00	Crystal Klean	\$ 32.33	\$ 808.25	Luxux	\$18.95	\$ 473.75	N/B	\$ 0.00		
29	Hairnet, Large, White	10/144 Cs	10	Fdhndr**	\$ 21.25	\$ 212.50		N/B	\$ 0.00	Gold Mar	\$ 22.49	\$ 224.90	Safety-Zone	\$ 24.00	\$ 240.00	Impact	\$ 22.32	\$ 223.20	Gold Max	\$20.40	\$ 204.00	N/B	\$ 0.00		
	Sub Totals All Items					\$ 70,001.20			\$ 54,982.20			\$ 98,209.85			\$ 65,920.00			\$ 2,859.60			\$ 63,853.00			\$ 43,650.50	
Totals All Items Awarded					-0-	\$ 14,673.40			\$ 439.37			\$ 5,965.00			-0-			\$ 42,363.25			\$ 43,650.50				
				*No Mfg Guarantee			**Special Order			**No Mfg Guarantee															

COMPANY NAME				Affiliated Pkg			Curwood Inc			FDS Mfg			Platinum Pkg			PRIOR BID PRICES (8/1/10-7/31/11)			
No.	DESCRIPTION	Pack	Usage	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Brand	Case	Total	Unit	Total	Difference	Difference
				Pack	Price	Bid	Pack	Price	Bid	Pack	Price	Bid	Pack	Price	Bid	Price	Price	Case Price	Total
1	Film Wrap, 14" x 14"	Per Roll	75		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 10.59	794.25	-\$ 0.64	-\$ 48.00
2	Film Wrap, 18" X 2000'	Per Roll	5		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 10.95	\$ 54.75
3	Foil, 18" x 1,000'	Per Roll	5		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 32.03	160.15	\$ 5.42	\$ 27.10
4	Foil, Pop-Up Sheets	12/200 Cs	300		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 43.97	13,191.00	\$ 1.80	\$ 540.00
5	Liner, Pan, 12" x 12"	1M/Cs	50		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 49.55	2,477.50	-\$2.65	-\$ 132.50
6	Napkins	12/500 Cs	10		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 27.50	275.00	-\$0.36	-\$ 57.88
7	Bags, SB 8.5	2M Cs	50		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 11.00	550.00	-\$0.40	-\$ 20.00
8	Bags, Brown, #8	Bale	100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 37.00	3,700.00	-\$26.50	-\$ 2,650.00
9	Gloves, Latex	Box	100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 4.25	425.00	-\$0.75	-\$ 75.00
10	Apron, Poly Embossed (Handguard)	Cs	0		N/B	\$ 0.00		N/A	\$ 0.00		N/A	\$ 0.00		N/A	\$ 0.00	\$ 0.00	0.00	\$ 0.00	\$ 0.00
11	Lunch Kits (Sporks w/Spiked Straw)	1M/Cs	2,000		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 11.75	23,500.00	\$ 6.65	\$ 13,300.00
12	Tray, Food, 1#, Dopaco #5804	1M/Cs	40		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 13.28	531.20	-\$ 1.50	-\$ 60.00
13	Tray, Food 3#	1M/Cs	40		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 11.78	\$ 471.20
14	Tray, Lunch, 5 Compt	500/Cs	100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 15.35	1,535.00	\$ 3.45	\$ 345.00
15	Tray, Sandwich Wedge	1M/Cs	40		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 45.00	1,800.00	\$ 0.00	\$ 0.00
16	Tray, Hinged Container	500/Cs	50		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 30.24	1,512.00	\$ 2.26	\$ 113.00
17	Tray, Hamburger, Cold Shallow, #3224-6	1300/Cs	200		N/B	\$ 0.00		N/B	\$ 0.00	Hammett	\$ 61.92	\$ 12,384.00		N/B	\$ 0.00	\$ 44.64	8,928.00	\$ 3.25	\$ 650.00
18	Tray, Hamburger, Hot Shallow, #3228	1M/Cs	200		N/B	\$ 0.00		N/B	\$ 0.00	Hammett	\$ 98.00	\$ 19,600.00		N/B	\$ 0.00	\$ 88.93	17,786.00	\$ 6.59	\$ 1,318.00
19	Tray, Hot Dog, Hot Shallow, #3352-7	1M/Cs	100		N/B	\$ 0.00		N/B	\$ 0.00	Hammett	\$ 98.00	\$ 9,800.00		N/B	\$ 0.00	\$ 88.69	8,869.00	\$ 6.83	\$ 683.00
20	Tray, 1 Cell, Cold Shallow, #3610	1300/Cs	50		N/B	\$ 0.00		N/B	\$ 0.00	Hammett	\$ 61.92	\$ 3,096.00		N/B	\$ 0.00	\$ 46.33	2,316.50	-\$ 9.49	-\$ 474.50
21	Tray, 1 cell Cold 1/4" x4 1/4" #3342	1M/Cs	150		N/B	\$ 0.00		N/B	\$ 0.00	Hammett	\$ 26.72	\$ 4,008.00		N/B	\$ 0.00	\$ 22.52	3,378.00	\$ 1.31	\$ 196.50
22	Tray, 1 Cell, Ovenable Paperboard, PT108	900/Cs	50		N/B	\$ 0.00	Curwood	\$107.00	\$ 5,350.00		N/B	\$ 0.00	900/Cs*	\$59.99	\$ 2,999.50	\$ 59.19	2,959.50	\$ 0.80	\$ 40.00
23	Tray, 1 Cell Ovenable Paperboard, PT102		50		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	2250/Cs*	\$99.99	\$ 4,999.50	\$ 89.99	4,499.50	\$ 10.00	\$ 500.00
24	Film, 14 1/2", HS PET, 80G	100 RI	100	Dupont Per #	\$ 2.84	\$ 12,780.00		N/B	\$ 0.00		N/B	\$ 0.00	45# Per #*	\$ 2.99	\$ 13,455.00	\$ 130.95	13,095.00	-\$ 128.11	-\$ 315.00
25	Film, 14 1/2", CX OPP, 100G	23#-RI	100	Co-Ex Per #	\$ 1.50	\$ 3,447.70		N/B	\$ 0.00		N/B	\$ 0.00	Per #**	\$ 1.35	\$ 4,485.00	\$ 44.16	4,416.00	-\$ 42.66	-\$ 968.30
26	Film, 14 1/2", HS PET, 80G	100	100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	35# Per #**	\$ 5.80	\$ 20,400.00	\$ 54.28	5,428.00	-\$48.48	\$ 14,872.00
27	Bleach, Institutional	6/Cs	100		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 0.00	0.00	\$ 7.20	\$ 720.00
28	Detergent, Laundry, Institutional	Bx	25		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 10.31	257.75	-\$1.42	-\$ 35.50
29	Hairnet, Large, White	10/144 Cs	10		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00	\$ 25.00	250.00	-\$1.00	-\$ 10.00

PROCESSED COMMODITIES BID #060111/5 2011-2012																					
		COMPANY NAME		Sysco Foods			Danielsen Co			Gold Star Foods			School Lunch Products			PRIOR BIDE PRICES (8/1/10-7/31/11)					
No.	DESCRIPTION	Pack	Usage	Brand Pack	Case Price	Total Price	Brand Pack	Case Price	Total Price	Brand Pack	Case Price	Total Price	Brand Pack	Case Price	Total Price	Unit Price	Total Price	Difference Case Price	Difference Total		
1	Pork Sausage Patty (Don Lee)	134/1.2 oz	1,000	7/31/2012	\$ 12.75	\$ 12,750.00		\$ 11.99	\$ 11,990.00		\$ 13.80	\$ 13,800.00		N/B	\$ 0.00	\$ 11.64	11,640.00	\$ 0.35	\$ 350.00		
2	CN Seasoned Pork, Boil N Bags	4/8#/Cs	30	6/30/2012	\$ 45.70	\$ 1,371.00		N/B	\$ 0.00		\$ 46.45	\$ 1,393.50		N/B	\$ 0.00	\$ 0.00	0.00	\$ 46.45	\$ 1,393.50		
3	CN Seasoned Beef Tips, Boil N Bags	4/8# Cs	50	6/30/2012	\$ 45.70	\$ 2,285.00		N/B	\$ 0.00		\$ 46.45	\$ 2,322.50		N/B	\$ 0.00	\$ 0.00	0.00	\$ 46.45	\$ 2,322.50		
4	Grilled Cheese Sandwich, IW/WW	72/4.24 oz	500	7/31/2012	\$ 29.41	\$ 14,705.00		\$ 30.52	\$ 15,260.00		\$ 30.66	\$ 15,330.00		\$ 29.71	\$ 14,855.00	\$ 33.00	16,500.00	-\$ 3.29	-\$ 1,645.00		
5	Ham & Cheese Stuffed Sandwich, IW	24/4.5 oz	2,000	7/31/2012	\$ 15.90	\$ 31,800.00		\$ 14.77	\$ 29,540.00	Dir Rebate	\$ 15.82	\$ 31,640.00		\$ 14.87	\$ 29,740.00	\$ 10.67	21,340.00	\$ 4.10	\$ 8,200.00		
6	Beef Rib,Grilled, Barbecue (Pierre)	100/3.25 oz	600	6/30/2012	\$ 28.92	\$ 17,352.00		\$ 29.41	\$ 17,646.00		N/B	\$ 0.00		\$ 29.72	\$ 17,832.00	\$ 28.21	16,926.00	\$ 1.20	\$ 720.00		
7	Beef Taco Stick (Integrated)	50/4.6 oz	1,000	7/31/2012	\$ 26.95	\$ 26,950.00		\$ 27.74	\$ 27,740.00		\$ 33.03	\$ 33,030.00		\$ 27.25	\$ 27,250.00	\$ 26.95	26,950.00	\$ 0.30	\$ 300.00		
8	Triple B Burger, (Integrated)	90/3 oz/Cs	200	7/31/2012	\$ 21.20	\$ 4,240.00		N/B	\$ 0.00		\$ 22.45	\$ 4,490.00		\$ 21.50	\$ 4,300.00	\$ 21.10	4,220.00	\$ 0.40	\$ 80.00		
9	Beef Patty Crumbles (Integrated)	4/10#/Cs	100	7/31/2012	\$ 43.60	\$ 4,360.00		N/B	\$ 0.00		\$ 44.85	\$ 4,485.00		\$ 43.90	\$ 4,390.00	\$ 0.00	0.00	\$ 43.90	\$ 4,390.00		
10	Cheeseburger, Mini Twin, (Integrated)	50/6.4 oz/Cs	200	7/31/2012	\$ 29.85	\$ 5,970.00		\$ 31.49	\$ 6,298.00		\$ 33.03	\$ 6,606.00		\$ 30.15	\$ 6,030.00	\$ 29.75	5,950.00	\$ 0.40	\$ 80.00		
11	Beef Taco Crumble, (Pierre)	8/5#/Cs	100		Mfg Disc	\$ 0.00		Mfg Disc	\$ 0.00		Mfg Disc	\$ 0.00		Mfg Disc	\$ 0.00	\$ 0.00	0.00	\$ 0.00	\$ 0.00		
12	Pizza,Galaxy, Smt Pep IW RF Tony's	72/4.65 oz/Cs	800	7/31/2012	\$ 44.75	\$ 35,800.00		S/R 5.44	\$ 45.91	\$ 36,728.00	Dir Rebate	\$ 48.08	\$ 38,464.00		S/R 5.44	\$ 44.90	\$ 35,920.00	\$ 45.36	36,288.00	-\$ 0.61	-\$ 488.00
13	Pizza, Pep,Sicilian Wedge IW (Ardella)	72/6.07 oz/Cs	250		N/B	\$ 0.00		A/R 12.18	\$ 56.58	\$ 14,145.00	Dir Rebate	\$ 56.66	\$ 14,165.00		A/R 12.18	\$ 54.56	\$ 13,640.00	\$ 55.23	13,807.50	-\$ 0.67	-\$ 167.50
14	Pizza, Galaxy, Smt Che IW (Tony's)	72/4.61 oz	200	7/31/2012	\$ 44.65	\$ 8,930.00		S/R 6.67	\$ 45.85	\$ 9,170.00	Dir Rebate	\$ 47.97	\$ 9,594.00		S/R 5.44	\$ 44.85	\$ 8,970.00	\$ 45.00	9,000.00	-\$ 0.35	-\$ 70.00
15	Breakfast Pizza Sausage (Tony's)	128/3.2 oz	250	7/31/2012	\$ 40.34	\$ 10,085.00		S/R 6.27	\$ 41.03	\$ 10,257.50	Dir Rebate	\$ 43.24	\$ 10,810.00		S/R 6.27	\$ 40.30	\$ 10,075.00	\$ 40.62	10,155.00	-\$ 0.32	-\$ 80.00
16	Colby Cheese Skillet Omelet, (SF)	225/2.1 oz/Cs	200	6/30/2012	\$ 59.01	\$ 11,802.00		N/B	\$ 0.00		\$ 50.94	\$ 10,188.00		\$ 46.26	\$ 9,252.00	\$ 49.26	9,852.00	-\$ 3.00	-\$ 600.00		
17	Toast, Cinn Glazed (Sunny Fresh)	100/3.25 oz	150	6/30/2012	\$ 43.59	\$ 6,538.50		N/B	\$ 0.00		\$ 41.35	\$ 6,202.50		\$ 39.12	\$ 5,868.00	\$ 47.75	7,162.50	-\$ 8.63	-\$ 1,294.50		
18	Bacon/Cheese Eggst (Sunny Fresh)	4/5#	150	6/30/2012	\$ 42.93	\$ 6,439.50		N/B	\$ 0.00		\$ 36.25	\$ 5,437.50		\$ 33.59	\$ 5,038.50	\$ 34.39	5,158.50	-\$ 0.80	-\$ 120.00		
19	Eggs,Scrambled Square, (SF)	260/1.5 oz/Cs	100		N/B	\$ 0.00		N/B	\$ 0.00		\$ 22.56	\$ 2,256.00		All Prod	\$ 20.80	\$ 2,080.00	\$ 0.00	0.00	\$ 20.80	\$ 2,080.00	
20	Eggs, Diced (Sunny Fresh)	4/5#	100	6/130/12	\$ 29.83	\$ 2,983.00		N/B	\$ 0.00		\$ 19.59	\$ 1,959.00		\$ 18.18	\$ 1,818.00	\$ 18.05	1,805.00	\$ 0.13	\$ 13.00		
21	Chicken Fingers, #3858 (Tyson)	144/5pc/Cs	600	7/31/2012	\$ 48.84	\$ 29,304.00		\$ 49.58	\$ 29,748.00		\$ 37.16	\$ 22,296.00		N/B	\$ 0.00	\$ 36.15	21,690.00	\$ 1.01	\$ 606.00		
22	Chicken Patties (Tyson)	144/3.4 oz	800	7/31/2012	\$ 48.84	\$ 39,072.00		\$ 49.58	\$ 39,664.00		\$ 37.16	\$ 29,728.00		N/B	\$ 0.00	\$ 36.15	28,920.00	\$ 1.01	\$ 808.00		
23	Chicken, Spicy Patty #7044 (Tyson)	180/2.65 oz/Cs	100	7/31/2012	\$ 46.22	\$ 4,622.00		\$ 46.96	\$ 4,696.00		\$ 34.50	\$ 3,450.00		N/B	\$ 0.00	\$ 40.35	4,035.00	-\$ 5.85	-\$ 585.00		
24	Turkey & Gravy (Jenny-O)	4/7#/Cs	300	-	\$ 59.24	\$ 17,772.00		N/B	\$ 0.00		\$ 47.12	\$ 14,136.00		N/B	\$ 0.00	\$ 57.12	17,136.00	-\$ 10.00	-\$ 3,000.00		
25	PB/Jelly Sandwich, 72/2.8 oz (Smucker)	72/2.8 oz	600	-	\$ 35.19	\$ 21,114.00		SM/R 7.02	\$ 36.42	\$ 10,926.00		\$ 30.55	\$ 18,330.00		SM/R 7.02	\$ 36.06	\$ 21,636.00	\$ 35.40	21,240.00	-\$ 4.85	-\$ 2,910.00
26	PB/Jelly Sandwich, 72/4.8 oz (Smucker)	72/4.8 oz	200	-	\$ 53.40	\$ 10,680.00		SM/R 12.48	\$ 60.54	\$ 36,324.00		\$ 43.35	\$ 8,670.00		SM/R 14.23	\$ 55.27	\$ 11,064.00	\$ 54.28	10,856.00	-\$ 10.93	-\$ 2,186.00
27	Cereal, Oatmeal, frz, IW	105/3.5 oz/Cs	20		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00			\$ 30.92	\$ 618.40	\$ 0.00	0.00	\$ 30.92	\$ 618.40	
28	Cheese/Jalapeno Sauce Cups (LOL)	140/3 oz/Cs	700	7/31/2012	\$ 68.75	\$ 48,125.00		N/B	\$ 0.00		\$ 50.25	\$ 35,175.00		N/B	\$ 0.00	\$ 46.58	32,806.00	\$ 3.67	\$ 2,569.00		
29	Cheese, String, Lite Mozz (LOL)	168/1 oz/Cs	100	7/31/2012	\$ 34.05	\$ 3,405.00		N/B	\$ 0.00		\$ 16.44	\$ 1,644.00		N/B	\$ 0.00	\$ 15.71	1,571.00	\$ 0.73	\$ 73.00		
30	Cheese, CoJack, RF (LOL)	168/1oz/Cs	50	7/31/2012	\$ 41.71	\$ 2,085.50		N/B	\$ 0.00		\$ 24.11	\$ 1,205.50		N/B	\$ 0.00	\$ 22.85	1,142.50	\$ 1.26	\$ 63.00		
31	Cheese, American Sliced, RF (LOL)	6/5#/Cs	75	7/31/2012	\$ 65.99	\$ 4,949.25		N/B	\$ 0.00		\$ 26.10	\$ 1,957.50		N/B	\$ 0.00	\$ 0.00	0.00	\$ 26.10	\$ 1,957.50		
32	Beef Lasagna (Michael B's)	50/7.76 oz/Cs	300	---	\$ 36.97	\$ 11,091.00		\$ 38.55	\$ 11,565.00		N/B	\$ 0.00		D/R 5.03	\$ 43.09	\$ 12,927.00	\$ 42.29	12,687.00	-\$ 3.74	-\$ 1,122.00	
33	Pasta, Chicken Alfredo, (Noodle Vendor)	48/8.5 oz/Cs	150		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00			\$ 40.02	\$ 6,003.00	\$ 0.00	0.00	\$ 40.02	\$ 6,003.00	
34	Spaghetti, w/Sauce & Mozz Cheese	48/8.2 oz/Cs	300		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		D/R 4.64	\$ 45.32	\$ 13,596.00	\$ 47.41	14,223.00	-\$ 2.09	-\$ 627.00	
35	Pasta, WW Macaroni w/Cheese	48/6.6 oz/Cs	25		N/B	\$ 0.00		N/B	\$ 0.00		N/B	\$ 0.00		D/R 7.04	\$ 40.27	\$ 1,006.75	\$ 38.93	973.25	\$ 1.34	\$ 33.50	
36	Cheesiest Con Queso Max Snax (Con Agra	96/4.02 oz/Cs	100	7/31/2012	\$ 48.10	\$ 4,810.00		N/B	\$ 0.00		\$ 46.68	\$ 4,668.00		D/R	\$ 49.55	\$ 4,955.00	\$ 0.00	0.00	\$ 46.68	\$ 4,668.00	
Sub Totals All Items						\$ 401,390.75			\$ 311,697.50			\$ 353,433.00			\$ 268,854.65		\$ 363,834.25		\$ 22,433.40		

Totals All Items Awarded				<u>\$ 44,730.00</u>	<u>\$ 70,741.00</u>	<u>\$ 144,976.00</u>	<u>\$ 125,820.65</u>
Recommendations:							
Sysco Foodservice:	2 Items for a total of			\$ 44,730.00			
Danielsen Co:	4 Items for a total of			\$ 70,741.00			
Gold Star Foods:	13 Items for a total of			\$ 144,976.00			
School Lunch:	16 Items for a total of			<u>\$ 125,820.65</u>			
Grand Totals From All Vendors				<u>\$ 386,267.65</u>			

A/S = Bid As Specified
Notation: Shaded designates the vendor that received the bid on that item

Some Items Awarded Even Though Prices Are Higher Due To Inferior Products Or Service In The Past.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business Services
Sandra Perez, Director of Child Nutrition
Lupe Rodriguez, Director of Maintenance & Operations

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Award of Bid # 070611, Walk-In Refrigerator at District Central Kitchen.

Description of item:

Staff requests award of bid to the low responsive, responsible bidder, La Notte Refrigeration. The bid amount is \$64,985.

Financial impact: \$64,985 from the Child Nutrition Fund.

TO: Kelly Porterfield, Associate Superintendent of Business/Operations

CC: Lupe Rodriguez, Director of Maintenance and Operations
Sandra Perez, Director of Child Nutrition

FROM: Barbara Gonzalez, Director of Purchasing

DATE: July 7, 2011

RE: Bid Analysis for Walk-In Refrigerator at District Central Kitchen

The bids for the above project have been received and the low bidder is La Notte Refrigeration. Based on the following bid review, we recommend that the Board accept this low bid and award contract to La Notte Refrigeration.

Bid Analysis

In addition to the review of the contractor's bid documents, the following items were considered in the bid analysis:

- I. Comparative Pricing
- II. Company history
- III. Bid Form review
- IV. Previous MUSD performance
- V. Contractor license check

I. Comparative Pricing

Contractor Name	Total Bid	Rank
La Notte Refrigeration	\$ 64,945	1
American, Inc.	\$108,474	2
David Bush Construction	\$139,476	3
Patton Air Conditioning	\$161,985	4

Engineer's Estimated Budget	\$107,343
Low Bid	\$ 64,945
Average Bid	\$118,720
High Bid	\$161,985
Number of Bidders	4
Amount Under/Over Estimate	\$42,398 Under

II. Security

A 10% security deposit was submitted

III. Company History

LaNotte Refrigeration Inc. is located in Fresno, the Managing Officer is Frank LaNotte, and he will be managing the project. The Company has been in business since June, 2007, and they recently moved a walk-in freezer from TJ to the Central Kitchen facility.

IV. Bid Form Review

A.	Company Info	no exception taken
B.	Addenda	no exception taken
C.	Non Collusion Affidavit	no exception taken
D.	Designation of Subcontractors	no exception taken
E.	Bid Bond	no exception taken
F.	Workman Compensation	no exception taken

V. Reference Check

Director of Child Nutrition, Sandra Perez, has positive experience with La Notte Refrigeration.

VI. Contractor License Check

A. Status:	License #820340 Current and Active
B. Type of Company:	Corporation
C. Expiration Date:	07/31/2011
D. Type of License:	C38 – Refrigeration & C20 – Heating/Air Conditioning

Based on the above bid review and experience with the contractor, we recommend that the Board accept this low bid and award the contract to La Notte Refrigeration.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business Services
Barbara Gonzalez, Director of Purchasing

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

The Board of Trustees is requested to accept the following donations.

Description of item:

- A donation of \$100.00 from ABT Associates to Pershing Elementary School.
- A donation of \$600.00 from Madera Evening Lions to the MHS Robotics Team for discretionary use.
- A grant in the amount of \$25,000.00 from Chukchansi Gold Resort & Casino to the James Monroe Museum Project.

Financial impact: None



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: **July 19, 2011**

Submitted by: **Kelly Porterfield, Associate Superintendent of Business/Operations**
Rosalind Cox, Director of Facilities Planning & Construction Mgmt.

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Change Order #9 for the Madera High School Aquatic Complex Project.

Description of item:

Change Order #9 consists of 2 items. The two items include: Providing EMS controls at gym and locker room showers; and modifications to fence sections. Attached you will find background information for each item under Change Order #9.

Financial impact:

The costs of Change Orders come out of the project contingency. Change Order #9 will result in a cost of \$12,824.68. After this Change Order, the estimated contingency balance is \$394,194.



6790 North West Avenue
Fresno, California 93711
Tel: 559.448.8051
Fax: 559.446.1765

www.dardenarchitects.com

CHANGE ORDER

PROJECT:

Madera High School Aquatic Complex

CHANGE ORDER NO.: 09

DATE OF ISSUANCE: 6/10/2011

OWNER:

Madera Unified School District
1902 Howard Rd
Madera CA 93637-5167

CONTRACT DATE: 1/25/2010

NOTICE TO PROCEED: 1/25/2010

CONTRACTOR:

Basila Construction Inc
2591 Mitchell Court #107
Madera CA 93637-

Architect Project No.: 0736

DSA Appl. No.: 02-110859

DSA File No.: 20-H3

OPSC Appl. No.:

OSHDP No.:

The Contract is changed as follows:

Description:

See attached sheets for CO9 -01 thru CO9-02

It is mutually agreed that the affixed signature to this Change Order is evidence that all compensation with respects to the changes defined herein have been satisfied with the execution of this document. Furthermore, no additional compensation either monetarily or via time extension to this contract will be sought in respect to this Change Order.

The Original Contract Sum and Contract Completion Date:	\$2,119,000.00	12/25/2010
Net change (Contract Sum and Contract Time) by previous Change Orders:	\$152,452.62	118 days
Contract Sum and Contract Completion Date prior to this Change Order:	\$2,271,452.62	4/22/2011
Contract Sum and Contract Time (increased or decreased) by this Change Order:	\$12,824.68	0 days
New Contract Sum and Contract Completion Date including this Change Order:	\$2,284,277.30	4/22/2011

ARCHITECT

Darden Architects, Inc.
6790 North West Avenue
Fresno, California 93711

OWNER

Madera Unified School District
1902 Howard Rd
Madera CA 93637-5167

CONTRACTOR

Basila Construction Inc
2591 Mitchell Court #107
Madera CA 93637-

By:

Date:

6-10-11

By:

Date:

By:

Date:

6/13/11

☒ OWNER ☒ CONTRACTOR ☒ ARCHITECT ☐ CONSULTANT ☒ INSPECTOR ☐ OTHER

ARCHITECTURE**PLANNING****INTERIORS**

Edwin S. Darden FAIA

Edwin S. Darden Jr. AIA

Martin E. Dietz AIA CCS

Edwin C. Goodwin AIA

Grant E. Dodson AIA

Robert L. Petithomme AIA

DeDe Darnell ASID

Sean P. Mendoza AIA

Michael K. Fennacy AIA

Antonio J. Avila AIA

C09 - 1

Description: EMS Controls at the Gym and Locker Room Showers

Requested By: Contractor

Reason: Provide DDC components for the control of Bldg J - Gym air handling unit & domestic HW system & Bldg I - Pool Lockers domestic HW

Adjustment: \$8,332.00

Days: 0

C09 - 2

Description: Modifications to Fence Sections

Requested By: Contractor

Reason: For the Steel angle around the light pole as indicated in RFI No. 36

Adjustment: \$4,492.68

Days: 0



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

☐ Communications

☒ Consent

☐ Old Business

☐ New Business

☐ Information/Reports:

For Meeting Date: July 19, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marcus Sosa, Director of Student Services

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Issuance of Expulsion/ Readmission Orders

Description of item:

The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 997575, 603760, 997198, 987586, 6828, 603130, 985537, 977096, 985177, 997014, 995465, 201821, 14548, 302025, 602163, 5440, 985227, 996334, 16622, 16623, 200731, 601522, 403294, N-2009/10, 5777, 997075, 5460, 603044, 17373, 997518, 2636, 17782, 17110, 16594 and 15849.

Financial impact: None



AGENDA ITEM MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

☐ Communications

☒ Consent

☐ Old Business

☐ New Business

☐ Information/Reports:

For Meeting Date: July 19, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business
Teri Bradshaw, Director of Fiscal Services

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request approval of the May 31, 2011 Financial Report

Description of Item:

The Financial Report is provided to the Board on a monthly basis to insure that the board is aware of the current financial status of the District. It is also used as a tool for the Board and Administrators to aid in making necessary financial decisions to meet the goals of the District.

Financial impact:

The Financial Summary reports the financial status for each fund. Following the Financial Summary is a report of the revenue and expenses for General Fund and pie charts of revenue by funding source for the General Fund.

Combined Balance Sheet - All Fund Types - May 31, 2011

	Acct Code	Fund 01 General Fund	Fund 11 Adult Education	Fund 12 Child Development	Fund 13 Child Nutrition	Fund 14 Deferred Maintenance	Fund 17 Special Reserve Other than Capital
ASSETS:							
1. Cash							
a) in County Treasury	9110	\$ 21,358,672.44	\$ 681,645.39	\$ 556,166.39	\$ 3,677,867.05	\$ 456,331.29	\$ 1,703,022.82
b) Fair Value Adj to Cash in Cnty Treas	9111						
c) in Revolving Fund	9130	28,000.00	2,000.00		3,140.00		
d) with Fiscal Agent	9135						
e) Collections Awaiting/Clearing	9140-45				97,320.71		
2. Investments	9150						
3. Accounts Receivable	9200	259,918.12	21.00	-	1,831,124.70		
4. Due from Other Funds	9310	440,000.00	-	-	-		
5. Stores Accounts	9320	530,004.50			156,535.21		
6. Prepaid Expenditures	9330	-					
7. Other Current Assets	9340	-					
Total Assets		\$ 22,616,595.06	\$ 683,666.39	\$ 556,166.39	\$ 5,765,987.67	\$ 456,331.29	\$ 1,703,022.82
Revenue Budget		\$ 151,185,364.00	\$ 1,188,160.00	\$ 1,700,093.00	\$ 10,395,672.00	\$ 6,487.00	\$ 796,410.00
Less: Revenue Received to Date		(110,153,360.00)	(847,827.13)	(1,494,496.41)	(9,458,958.29)	(6,487.41)	(778,339.59)
Total Assets		\$ 63,648,599.06	\$ 1,023,999.26	\$ 761,762.98	\$ 6,702,701.38	\$ 456,330.88	\$ 1,721,093.23
LIABILITIES AND FUND BALANCE:							
Liabilities:							
1. Accounts Payable	9509-10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2. Holding Accounts - Benefits	9511-16	3,557,292.16	13,130.66	15,662.03	35,649.02		
3. Federal Tax Holding	9542	-					
4. Use Tax Liability	9550	3,058.12			1,538.06		
5. Other Current Liabilities	9570	-					
6. Deferred Payroll	9577	4,173,903.51	-	-	-		
7. Due to Other Funds/Current Loans	9610-40	3,240,000.00	-	440,000.00	-	-	-
8. Deferred Revenue	9650	-	-	-	-	-	-
Total Liabilities		\$ 10,974,253.79	\$ 13,130.66	\$ 455,662.03	\$ 37,187.08	\$ -	\$ -
Expense Budget		\$ 152,744,609.00	\$ 1,825,652.00	\$ 1,953,290.00	\$ 9,795,496.00	\$ 1,040,400.00	\$ 267,821.00
Less: Expenditures to Date		(126,981,073.82)	(1,139,946.10)	(1,647,189.36)	(7,265,740.24)	(649,374.41)	(267,839.80)
Total Liabilities		\$ 36,737,788.97	\$ 698,836.56	\$ 761,762.67	\$ 2,566,942.84	\$ 391,025.59	\$ 0.20
Adjustment for Restatements		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Projected Ending Balance		\$ 26,910,810.09	\$ 325,162.70	\$ 0.31	\$ 4,135,758.54	\$ 65,305.29	\$ 1,721,093.03
Total Liabilities and Fund Balance		\$ 63,648,599.06	\$ 1,023,999.26	\$ 761,762.98	\$ 6,702,701.38	\$ 456,330.88	\$ 1,721,093.23
Reserved (Revolving Cash, Stores, Prepd Exp.)		558,005	2,000	-	159,675	-	-
Designated 3% Fund 01	.03	4,582,338	59,647	-	-	-	-
Other Designated (G.A.S.B. 16 & Board-Approved)		1,135,312	-	-	67,936	-	-
Other Designated		-	263,516	-	-	-	-
Undesignated		20,635,155	0	0	3,908,147	65,305	1,721,093

Combined Balance Sheet - All Fund Types - May 31, 2011

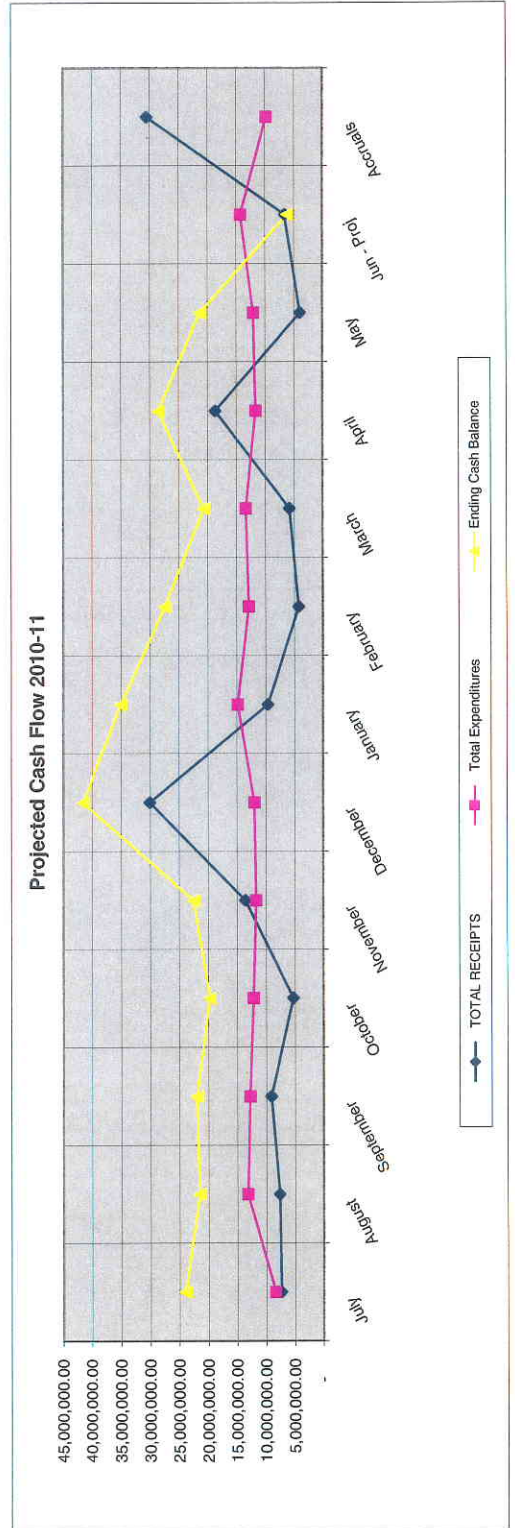
ASSETS:																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							</
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Combined Balance Sheet - All Fund Types - May 31, 2011

	Acct Code	Fund 42		Fund 56		Fund 67		Fund 73		Fund 75		Total All Funds
		Special Reserve	Farm Building	Debt Service	Fund	Self Insurance	Fund	Foundation Trust	Scholarship	Foundation Trust	Mem. Scholarship	
ASSETS:												
1. Cash	9110	\$	-	\$	55,682.51	\$	-	\$	80,568.10	\$	2,285.64	\$ 52,636,183.38
a) in County Treasury	9111											-
b) Fair Value Adj to Cash in Cnty Treas	9130											33,140.00
c) in Revolving Fund	9135											-
d) with Fiscal Agent	9140-45											97,320.71
e) Collections Awaiting/Clearing	9150											-
2. Investments	9200											2,091,063.82
3. Accounts Receivable	9310											440,000.00
4. Due from Other Funds	9320											686,539.71
5. Stores Accounts	9330											-
6. Prepaid Expenditures	9340											-
7. Other Current Assets												-
Total Assets		\$	-	\$	55,682.51	\$	-	\$	80,568.10	\$	2,285.64	\$ 55,984,247.62
Revenue Budget		\$	-	\$	1,270,419.00	\$	-	\$	1,500.00	\$	100.00	\$ 189,503,208.00
Less: Revenue Received to Date					(722,065.43)		-		(755.70)		(20.77)	(126,581,283.72)
Total Assets		\$	-	\$	604,036.08	\$	-	\$	81,312.40	\$	2,364.87	\$ 118,906,171.90
LIABILITIES AND FUND BALANCE:												
Liabilities:												
1. Accounts Payable	9509-10											\$
2. Holding Accounts - Benefits	9511-16											3,623,153.28
3. Federal Tax Holding	9542											-
4. Use Tax Liability	9550											4,596.18
5. Other Current Liabilities	9570											-
6. Deferred Payroll	9577											4,173,903.51
7. Due to Other Funds/Current Loans	9610-40											3,680,000.00
8. Deferred Revenue	9650											-
Total Liabilities		\$	-	\$	-	\$	-	\$	-	\$	-	\$ 11,481,652.97
Expense Budget		\$	-	\$	1,281,319.00	\$	761,389.00	\$	47,734.00	\$	-	\$ 208,393,809.00
Less: Expenditures to Date					(1,265,418.76)		(761,389.02)		(6,750.00)		-	(144,286,736.41)
Total Liabilities		\$	-	\$	15,900.24	\$	(0.02)	\$	40,984.00	\$	-	\$ 75,588,725.56
Adjustment for Restatements		\$	-	\$	-	\$	-	\$	-	\$	-	\$ -
Projected Ending Balance		\$	-	\$	588,135.84	\$	0.02	\$	40,328.40	\$	2,364.87	\$ 43,317,446.34
Total Liabilities and Fund Balance		\$	-	\$	604,036.08	\$	-	\$	81,312.40	\$	2,364.87	\$ 118,906,171.90
Reserved (Revolving Cash, Stores, Prepd Exp.)												719,679.71
Designated 3% Fund 01	.03											4,641,984.83
Other Designated (G.A.S.B. 16 & Board-Approved)												1,203,248.00
Other Designated												263,516.00
Undesignated					588,136		0		40,328		2,365	36,489,017.80

2010-11 Revenue, Expenses, and Cash Balances
May 31, 2011

	July	August	September	October	November	December	January	February	March	April	May	Jun - Proj	Accruals	Total
A. Beginning Cash Balance	20,863,416.12	23,947,781.72	21,473,546.27	22,000,965.03	19,732,729.42	22,512,210.57	41,561,038.14	35,077,435.28	27,461,364.34	20,693,158.68	28,557,239.55	21,358,672.44		
B. REVENUE														
Revenue Limit Sources														
Property Taxes	-	-	-	424,741.42	449.19	9,455,555.08	6,956,034.00	697,386.00	(206,678.96)	4,699,055.80	(103,232.36)	2,343,623.87	-	16,820,193.00
Principal Apportionment	-	5,181,817.00	5,494,850.00	4,025,792.00	6,956,034.00	13,915,494.00	(3,800.37)	(5,458.09)	142,459.86	11,115,813.00	1,367,481.00	-	22,599,567.00	78,103,599.04
Miscellaneous Funds	20,719.83	5,054.14	(24,166.09)	(3,448.02)	(4,199.01)	(4,023.77)	6,952,233.53	691,927.91	(64,219.10)	(210,494.37)	(11,266.94)	(170,322.17)	-	(263,945.00)
Total Revenue Limit	20,719.83	5,186,871.14	5,470,683.91	4,447,085.40	6,952,284.18	23,367,025.31	6,952,233.53	691,927.91	(64,219.10)	15,604,374.43	1,252,981.70	2,173,301.70	22,599,567.00	94,854,837.04
Federal Income	1,576,016.29	1,816,580.36	3,551,508.76	58,196.85	178,322.61	1,991,388.58	659,427.00	11,962.39	4,018,727.59	91,407.96	1,561,042.71	192,170.81	2,761,778.53	18,468,530.44
State Income	392,793.48	70,546.00	91,898.00	215,186.53	5,992,420.00	3,867,945.97	1,476,997.61	3,198,102.00	1,622,498.00	2,385,053.78	924,897.01	2,005,331.00	3,521,402.62	25,765,072.00
Other Local Income	217,866.32	22,643.48	114,215.02	797,103.08	411,203.19	728,383.91	555,820.87	287,313.94	314,832.33	620,655.00	180,612.24	1,247,605.00	1,604,249.62	7,102,506.00
Interfund Transfers In	-	-	-	-	-	267,820.80	-	-	-	-	-	4,896.20	2.00	272,719.00
All Other Financing Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Receipts/Non-Revenue	5,170,174.50	572,315.29	(96,803.71)	(232,066.64)	8,117.23	(152,467.53)	(13,689.40)	59,529.23	(32,254.60)	(61,484.21)	2,743.16	998,004.50	-	6,222,117.82
TOTAL RECEIPTS	7,377,572.42	7,668,956.27	9,131,501.98	5,285,505.22	13,542,347.21	30,070,097.04	9,630,789.71	4,248,835.47	5,859,584.22	18,640,006.96	3,922,276.82	6,621,309.21	30,486,995.77	152,486,782.30
C. DISBURSEMENTS														
Certificated Salaries	843,512.83	5,548,158.71	5,651,950.59	5,704,034.96	5,853,701.23	5,683,041.43	5,724,729.74	5,775,541.36	5,775,635.47	5,823,210.59	5,851,451.93	6,512,020.24	578,609.07	65,322,598.15
Classified Salaries	839,135.54	1,491,713.67	1,534,789.33	1,591,269.74	1,728,834.71	1,559,108.20	1,533,129.59	1,651,915.26	1,624,186.22	1,539,657.48	1,602,822.00	2,010,142.01	99,692.25	18,806,396.00
Employee Benefits	1,308,821.70	2,974,714.36	2,956,018.50	3,399,093.31	3,180,825.24	3,143,183.79	3,150,582.42	3,132,646.03	3,198,368.66	3,141,309.61	3,142,391.58	2,238,719.13	107,276.79	35,073,951.12
Books & Supplies	208,643.57	456,614.22	488,646.34	440,445.96	307,903.31	342,110.45	909,347.14	847,770.57	874,605.14	999,862.13	866,112.43	1,629,040.51	4,374,280.40	12,745,382.17
Services	1,103,611.21	1,078,822.32	942,677.68	655,106.41	534,607.26	919,249.82	941,272.96	854,987.42	866,481.19	839,529.09	604,245.24	1,932,431.09	817,550.31	12,090,582.00
Capital Outlay	2,047.50	-	228,947.50	358,454.27	74,763.26	68,638.53	50,542.40	7,397.38	923,802.86	14,355.00	14,025.00	315,577.20	358,443.00	2,416,994.00
Other Outgo	102,434.14	2,367.50	295,969.62	16,081.31	18,435.81	299,931.69	22,950.49	-	116,555.02	23,711.52	(794.72)	(340,888.57)	200,887.19	757,671.00
Interfund Transfers Out	-	-	-	-	-	-	-	600,000.00	-	-	-	-	-	600,000.00
All Other Financing Uses	1,300.00	-	-	-	-	-	-	-	-	-	-	-	-	9,335.00
Other Disbursements/Non Exp	3,992,463.61	1,638,000.00	702,000.00	-	-	-	2,527,500.00	-	-	(712,500.00)	-	-	3,304,575.00	11,452,038.61
Total Expenditures	8,401,970.10	13,190,390.78	12,800,999.56	12,164,485.96	11,699,070.82	12,015,263.91	14,860,054.74	12,867,268.02	13,379,644.66	11,669,135.42	12,080,253.46	14,305,096.61	9,841,314.01	159,274,948.05
PRIOR YEAR TRANSACTIONS														
Accounts Receivable	12,467,260.62	4,715,251.73	3,386,863.41	1,042,717.59	491,808.25	37,631.08	25,819.39	40,558.85	92,170.24	386,195.85	-	259,918.00	0.12	22,946,199.13
Accounts Payable	8,358,497.34	1,669,062.67	(810,952.93)	(3,568,027.54)	(444,404.51)	(956,355.36)	1,280,157.22	(961,802.76)	(659,604.54)	(507,009.48)	(959,409.53)	7,734,284.00	(0.21)	10,174,214.37
TOTAL PRIOR YEAR TRANS	4,108,763.28	3,047,199.06	4,196,910.48	4,610,745.13	936,212.76	936,986.44	(1,254,337.83)	1,002,361.61	751,854.78	893,205.33	959,409.53	(7,474,336.00)	0.33	12,771,984.76
E. NET INCREASE/DECREASE	3,084,365.60	(2,474,235.45)	527,418.76	(2,288,235.61)	2,779,489.15	19,048,819.57	(6,483,602.86)	(7,616,070.94)	(6,768,205.66)	7,964,080.87	(7,198,567.11)	(15,158,123.40)	20,645,666.09	5,962,819.01
F. Ending Cash Balance	23,947,781.72	21,473,546.27	22,000,965.03	19,732,729.42	22,512,210.57	41,561,038.14	35,077,435.28	27,461,364.34	20,693,158.68	28,557,239.55	21,358,672.44	6,200,549.04		26,846,235.13
G. ENDING CASH PLUS ACCRUALS														



A pie chart illustrating the distribution of responses for Question 1. The chart is divided into four segments, each representing a different response category. The segments are labeled with their respective percentages: 63%, 15%, 17%, and 5%. A legend at the top of the chart identifies the segments by color: light blue for category 1, pink for category 2, yellow for category 3, and light green for category 4.

Category	Percentage
1	63%
2	15%
3	17%
4	5%

(1)

FEDERAL REVENUE	
15%	
\$	1,215,960 Sp Ed-Entitlement (IDEA)
	541,970 Sp Ed ARRA IDEA Basic
	8,635,479 Title I (ESEA)
	2,854,885 NCLB ARRA American Recovery
	3,437,562 Education Jobs & Medicaid
	178,829 Voc & Applied Tech
	95,472 Drug Free Schls Entitlement
	2,907,630 Title II Part A & D
	1,384,202 Title III Part A (LEP)
	-
	2,128,673 Other Federal Revenues
\$	<u>23,380,662</u>
	Total Federal Revenue

	(3)
OTHER STATE REVENUE	
17%	
\$ 4,302,487	EIA Economic Impact Aid/Lep
2,720,485	Transportation
3,894,156	Class Size Reduction
2,253,175	Lottery
364,667	Lottery - Instructional Materials
-	ELAP-Eng Lang Acquisition
1,396,800	Quality Education Invest
9,811,756	Tier II SBX 3 4 Flexibility
-	
-	
-	
1,031,114	Other State Revenues
\$ 25,774,640	Total State Revenue

(4)	
OTHER LOCAL REVENUE	
5%	
\$	399,852 Interest
	967,814 Interagency Revenue
	3,566,694 Trsfir Appor fr MCOE Sp Ed
	2,168,146 Sales/Other Local
	272,719 Other Sources & Tnsfrs
	-
	-
	Total Local Revenue
	\$ 7,375,225
	Total District Revenue
	\$ 151,185,364



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business
Teri Bradshaw, Director of Fiscal Services

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request adoption of Resolution #01-2011/12: Approval of the May 31, 2011 Budget and Expense Transfer reports.

Description of Item:

During the month it became necessary to make budget and expense transfers in the normal operation of the district. The Budget and Expense Transfer reports aid the Board in making the necessary financial decisions to meet the goals of the District.

Financial impact:

All transfers are within budgeted amounts and fall within the parameters established by the Board. The General Fund transfers represent minor adjustments made by principals and department heads within their accounts to pay their bills.

Worksheet #1 lists the total budget revisions by fund.

Worksheet #2 lists the income and expense budget revisions.

Worksheet #3 lists expense and loan transfers between funds.

MADERA UNIFIED SCHOOL DISTRICT
Madera, California
BUDGETARY TRANSFERS RESOLUTION #01-2011/12

NOW, THEREFORE, BE IT RESOLVED that due to changes in priorities by various schools and departments (Support Services) the following Inter-budgetary and undistributed Reserve transfers from 5/1/11 to 5/31/11 are submitted for your approval:

(Worksheet 01)	FUND	07/01/10 Adjusted Beginning Balance	Previously Approved Revisions	Budget		Proposed Budget Revisions	Audit Adj	Projected		Breakdown of Projected			
				Adjusted for Revisions	Approved to Date			Fund Balance Given all	Revisions	*Reserved	3%	** Designated	Undesignated
				Revisions	Revisions			Revisions	Revisions				
						INCOME	EXPENSE						
01 General		25,663,815	1,274,743	26,938,558	26,938,558	29,038	56,786	26,910,810	58,005	558,005	4,582,338	1,135,312	20,635,155
11 Adult Education		710,305	(385,192)	325,113	325,113	6,273	6,223	325,163	2,000	2,000	59,647	263,516	0
12 Child Development		253,197	(253,197)	0	0	-	-	0	-	-	-	-	0
13 Child Nutrition		4,009,346	126,463	4,135,809	4,135,809	-	50	4,135,759	159,675	159,675	-	67,936	3,908,147
14 Deferred Maintenance		1,104,218	(1,038,913)	65,305	65,305	-	-	65,305	-	-	-	-	65,305
17 Sp Reserve Other Than Capital Outlay		1,219,504	501,589	1,721,093	1,721,093	-	-	1,721,093	-	-	-	-	1,721,093
21 Building Fund - Bond Proceeds		15,210,374	(12,383,505)	2,826,869	2,826,869	-	-	2,826,869	-	-	-	-	2,826,869
25 Developer Fees		3,748,873	114,758	3,863,631	3,863,631	100,000	-	3,963,631	-	-	-	-	3,963,631
27 Redevelopment Agency		521,570	1,521	523,091	523,091	-	-	523,091	-	-	-	-	523,091
35 County School Facilities		4,118,764	(3,289,451)	829,313	829,313	-	-	829,313	-	-	-	-	829,313
40 Special Reserve - Capital Outlay		1,147,588	(32,957)	1,114,631	1,114,631	-	-	1,114,631	-	-	-	-	1,114,631
41 Special Reserve - Building		270,953	-	270,953	270,953	-	-	270,953	-	-	-	-	270,953
42 Special Reserve - Ag Farm Building		-	-	-	-	-	-	-	-	-	-	-	-
56 Debt Service Fund		588,136	-	588,136	588,136	-	-	588,136	-	-	-	-	588,136
67 Self Insurance Fund		766,889	(766,889)	0	0	-	-	0	-	-	-	-	0
73 Foundation Trust - Scholarship		88,062	(47,734)	40,328	40,328	-	-	40,328	-	-	-	-	40,328
75 Foundation Trust - Memorial Schlrshp		2,365	-	2,365	2,365	-	-	2,365	-	-	-	-	2,365
TOTAL ALL FUNDS		59,423,958	(16,178,764)	43,245,194	43,245,194	135,311	63,059	43,317,443	719,680	719,680	4,641,985	1,466,764	36,489,017

*Stores, Revolving Cash, Prepaid Expenses **G.A.S.B. 16 Vacation Accrual & Other Board-Approved

PASSED AND ADOPTED by the Governing Board of the Madera Unified School District this 19th day of July, 2011 by the following votes:

MADERA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

AYES: _____ ABSENT: _____
NOES: _____ ABSTAINED: _____

ATTEST: _____
GUSTAVO BALDERAS, SUPERINTENDENT

MAY INCOME & EXPENSE BUDGETARY TRANSFERS
PERIOD ENDING 05/31/11

INCOME BUDGET TRANSFERS

Jrnl.	Description	Unrestr.	Restr.	Total	Fund 01	Fund 11	Fund 12	Fund 13	Fund 14	Fund 17	Fund 21	Fund 25
8010-8099	Revenue Limit Sources	-	-	-	-	-	-	-	-	-	-	-
8100-8299	Federal Revenues	11,186	11,846	23,032	23,032	-	-	(85,000)	-	-	-	-
8300-8599	Other State Revenues	-	(11,494)	(11,494)	(11,494)	-	-	85,000	-	-	-	-
8600-8799	Other Local Revenues	16,874	626	17,500	17,500	6,273	-	-	-	-	-	100,000
8910-8929	Interfund Transfers In	-	-	-	-	-	-	-	-	-	-	-
8930-8979	Other Sources	-	-	-	-	-	-	-	-	-	-	-
8980-8999	Contributions	-	-	-	-	-	-	-	-	-	-	-
MAY Total from Reserve		28,060	978	29,038	29,038	6,273	-	-	-	-	-	100,000
YEAR-TO-DATE TOTALS		6,926,026	15,209,374	22,135,400	22,135,400	193,617	(66,675)	441,860	1,487	769,410	4,474,452	423,636

EXPENSE BUDGETARY TRANSFERS

250

Jrnl.	Description	Unrestr.	Restr.	Total	Fund 01	Fund 11	Fund 12	Fund 13	Fund 14	Fund 17	Fund 21	Fund 25
1000-1999	Certificated Salaries	(107,807)	327,276	219,469	219,469	-	-	-	-	-	-	-
2000-2999	Classified Salaries	156,970	19,556	176,526	176,526	(84)	-	(11,405)	-	-	-	-
3000-3999	Employee Benefits	(55,716)	58,245	2,529	2,529	(50)	(13,453)	11,765	-	-	-	236
4000-4999	Books and Supplies	(23,637)	(481,197)	(504,834)	(504,834)	5,248	13,257	(3,870)	-	-	-	-
5000-5999	Services, Other Operating Expenses	40,567	77,648	118,215	118,215	2,876	196	3,560	3,250	-	-	(236)
6000-6999	Capital Outlay	43,114	-	43,114	43,114	-	-	-	(3,250)	-	-	-
7100-7299	Other Outgo	-	-	-	-	-	-	-	-	-	-	-
7300-7399	Direct Support/Indirec Costs	2,317	(550)	1,767	1,767	(1,767)	-	-	-	-	-	-
7431-7439	Uses (Debt Service Payments)	-	-	-	-	-	-	-	-	-	-	-
7610-7629	Interfund Transfers Out	-	-	-	-	-	-	-	-	-	-	-
MAY Total from Reserve		55,808	978	56,786	56,786	6,223	-	50	-	-	-	-
YEAR-TO-DATE TOTALS		1,216,044	19,672,361	20,888,405	20,888,405	578,759	186,522	315,447	1,040,400	267,821	16,857,957	208,878

MAY INCOME & EXPENSE BUDGETARY T
PERIOD ENDING 05/31/11

INCOME BUDGET TRANSFERS

Jrnl.	Description	Fund 27	Fund 35	Fund 40	Fund 41	Fund 42	Fund 56	Fund 67	Fund 73	Fund 75	Total
8010-8099	Revenue Limit Sources										-
8100-8299	Federal Revenues										(61,968)
8300-8599	Other State Revenues										73,506
8600-8799	Other Local Revenues										123,773
8910-8929	Interfund Transfers In										-
8930-8979	Other Sources										-
8980-8999	Contributions										-
MAY Total from Reserve											
	YEAR-TO-DATE TOTALS	1,521	16,885,954	-	-	-	-	(5,500)	-	-	135,311
											45,255,162

EXPENSE BUDGETARY TRANSFERS

Jrnl.	Description	Fund 27	Fund 35	Fund 40	Fund 41	Fund 42	Fund 56	Fund 67	Fund 73	Fund 75	Total
1000-1999	Certificated Salaries										219,469
2000-2999	Classified Salaries										165,037
3000-3999	Employee Benefits										1,027
4000-4999	Books and Supplies										(490,199)
5000-5999	Services, Other Operating Expenses		100,800								228,661
6000-6999	Capital Outlay		(100,800)								(60,936)
7100-7299	Other Outgo										-
7300-7399	Direct Support/Indirec Costs										-
7431-7439	Uses (Debt Service Payments)										-
7610-7629	Interfund Transfers Out										-
MAY Total from Reserve											
	YEAR-TO-DATE TOTALS	-	20,175,405	32,957	-	-	-	761,389	47,734	-	61,361,674

MADERA UNIFIED SCHOOL DISTRICT
Expense and Loan Transfers Between Funds
Resolution #01-2011/12

NOW, THEREFORE, BE IT RESOLVED that due to changes in priorities by various schools and departments, the following expense transfers and loans made between funds from 05/01/11 to 05/31/11 are submitted for approval:

Fund Totals	Debit	Credit	Difference
01 - General Fund	\$ 17,734.05	\$ 16,006.21	\$ 1,727.84
11 - Adult Education	2,913.05	3,227.55	(314.50)
12 - Child Development	7,999.25	5,952.84	2,046.41
13 - Cafeteria	8,403.16	11,672.07	(3,268.91)
17 - Sp Reserve - Other than Cap Outlay	0.33	0.00	0.33
21 - Building Fund - Bond Proceeds	0.00	166,369.98	(166,369.98)
25 - Capital Facility/Developer Fees	0.00	185.05	(185.05)
35 - County School Facilities Fund	166,369.98	5.79	166,364.19
67 - Self Insurance Fund	0.00	0.33	(0.33)
Grand Total	\$ 203,419.82	\$ 203,419.82	\$ 0.00

PASSED AND ADOPTED by the governing board of the Madera Unified School District this 19th day of July, 2011 by the following votes:

MADERA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

AYES:

NOES:

ABSENT:

ABSTAINED:

ATTEST:

Gustavo Balderas, Superintendent

Madera Unified School District

June 24, 2011 4:11 pm

Cash Transfer Activity

Page 1 of 3

05/01/11 to 05/31/11

Journal SE to WR

Journal No.	Description	Date	Debit	Credit
SE242	Stock Expenditure	05/02/2011		
	01 - General Fund		151.54	
	13 - Cafeteria			151.54
SE244	Stock Expenditure	05/05/2011		
	01 - General Fund		3.54	
	13 - Cafeteria			3.54
SE246	Stock Expenditure	05/09/2011		
	01 - General Fund		201.06	
	11 - Adult Education			201.06
SE248	Stock Expenditure	05/09/2011		
	01 - General Fund		8.21	
	13 - Cafeteria			8.21
SE252	Stock Expenditure	05/09/2011		
	01 - General Fund		44.20	
	13 - Cafeteria			44.20
TF107	APRIL INTERFUND TRANSFERS (Posted in May)	05/05/2011		
	01 - General Fund		656.66	
	12 - Child Development			129.71
	13 - Cafeteria			526.95
	21 - Building Fund - Bond Proceeds			66,812.92
	35 - County School Facilities Fund		66,812.92	
TF108	Interfund transfer	05/11/2011		
	01 - General Fund			10,912.30
	11 - Adult Education		2,913.05	
	12 - Child Development		7,999.25	
TF109	Print Shop Transfers	05/13/2011		
	01 - General Fund		119.50	
	11 - Adult Education			16.00
	12 - Child Development			71.50
	13 - Cafeteria			32.00
TF110	May Interfund Transfers	05/20/2011		
	01 - General Fund		533.19	
	11 - Adult Education			182.64
	12 - Child Development			124.22
	13 - Cafeteria			226.33
	17 - Sp Res-Other Than Cap Outlay		0.33	
	21 - Building Fund - Bond Proceeds			99,557.06
	35 - County School Facilities Fund		99,557.06	
	67 - Self Insurance Fund			0.33
TF111	Indirect Cost for RS 9010/DE 758	05/01/2011		
	01 - General Fund		794.72	
	11 - Adult Education			794.72

Madera Unified School District

June 24, 2011 4:11 pm

Cash Transfer Activity

Page 2 of 3

05/01/11 to 05/31/11

Journal SE to WR

Journal No.	Description	Date	Debit	Credit
TF112	RET H&W EXP APRIL CLASSIFIED	05/27/2011		
	01 - General Fund		7,172.19	
	11 - Adult Education			672.30
	12 - Child Development			1,154.73
	13 - Cafeteria			5,154.32
	25 - Capital Fac/Developer Fees			185.05
	35 - County School Facilities Fund			5.79
TF113	RET H&W EXP APRIL CERTIFICATED	05/27/2011		
	01 - General Fund		2,484.26	
	11 - Adult Education			1,320.83
	12 - Child Development			1,163.43
TF114	PRINT SHOP TRANSFERS	05/26/2011		
	01 - General Fund		40.00	
	11 - Adult Education			40.00
TF115	CN Accts Receivables - May, 2011	05/26/2011		
	01 - General Fund			5,093.91
	12 - Child Development			3,309.25
	13 - Cafeteria		8,403.16	
TF116	Child Nut. Auto Services Feb. & March	05/27/2011		
	01 - General Fund		5,524.98	
	13 - Cafeteria			5,524.98



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

☐ Communications

☒ Consent

☐ Old Business

☐ New Business

☐ Information/Reports:

For Meeting Date: July 19, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business
Teri Bradshaw, Director of Fiscal Services

This Item will help to achieve the District Mission by:

☒ Increasing student achievement

☒ Providing a safe and orderly learning environment

☒ Promoting a financially sound and effective organization

Board Agenda Item:

Request approval of the May 31, 2011 Student Body Statement of Club Trust Accounts.

Description of Item:

Year-to-date income and expenditures for the Student Body Statement of Club Trust Accounts for Madera High School and Madera South High School.

Financial impact:

The High School Student Body Statement reports year-to-date income and expenditures for the period of 07/01/10 through 05/31/11.

Student Body expenses for Madera High School exceed income by \$16,482.74.

Student Body expenses for Madera South High School exceed income by \$36,065.73.

ACCOUNT ANALYSIS REPORT - SUMMARY WITH ENCUMBRANCES

Date Range: 5/1/2011 through 5/31/2011

Account Range: 40-2100-00-00 through 40-5357-10-00

ACCOUNT # AND DESCRIPTION	BEGINNING BALANCE	INCOME	EXPENSE	TRANSFERS	ACTUAL BALANCE	ENCUMBERED AMOUNT	ENCUMBERED BALANCE
Other Accounts							
40-2100-00-00 TRUST CONTROL ACCOUNT	0.00				0.00		0.00
40-2201-20-00 CLASS OF 2007	0.00				0.00		0.00
40-2202-20-00 CLASS OF 2008	0.00				0.00		0.00
40-2204-40-00 MHS SCHOOL IDENTIFICATION	757.31				757.31		757.31
40-2205-50-00 BLACK STUDENT UNION	542.12				542.12		542.12
40-2206-50-00 BLUE CREW	481.78				481.78		481.78
40-2207-30-00 GYMNASTICS	0.00				0.00		0.00
40-2208-30-00 TABLE TENNIS	222.09				222.09		222.09
40-2209-40-00 LINK CREW	26.65				26.65		26.65
40-2211-20-00 CLASS OF 2011	5,677.14	275.00	678.60		5,273.54		5,273.54
40-2212-20-00 CLASS OF 2012	1,916.34	9,749.00	350.00	126.00	11,441.34		11,441.34
40-2213-20-00 CLASS OF 2013	200.49	166.00			366.49		366.49
40-2214-20-00 CLASS OF 2014	409.50	194.00			603.50		603.50
40-2215-20-00 CLASS OF 2015	0.00				0.00		0.00
40-2216-20-00 CLASS OF 2016	0.00				0.00		0.00
40-2217-20-00 CLASS OF 2017	0.00				0.00		0.00
40-2218-20-00 SENIOR CLASS GIFT ACCOUNT	0.00				0.00		0.00
40-2219-20-00 CLASS OF 2009	0.00				0.00		0.00
40-2220-20-00 CLASS OF 2010	0.00				0.00		0.00
40-2240-50-00 F.F.A. ORNAMENTAL HORTICULTURE	0.00				0.00		0.00
40-2241-50-00 FCCLA GRANT	1,250.00				1,250.00		1,250.00
40-2249-50-00 M.A.Y.A. LEADERSHIP CONFERENCE	75.00		75.00	1,500.00	1,500.00		1,500.00
40-2301-50-00 ASIAN AMERICAN CLUB	449.49				449.49		449.49
40-2302-50-00 ACADEMIC EXPLORATION	810.61				810.61		810.61
40-2303-50-00 LITERARY MAGAZINE	921.90				921.90		921.90
40-2304-30-10 COYOTE WATER SPORTS-BOYS	380.87				380.87		380.87
40-2304-30-20 COYOTE WATER SPORTS-GIRLS	721.89				721.89		721.89
40-2305-60-00 BAND	384.37				384.37		384.37
40-2306-30-10 COYOTE TENNIS-BOYS	1,037.88	100.00	222.99		914.89		914.89
40-2306-30-20 COYOTE TENNIS-GIRLS	49.98				49.98		49.98
40-2308-30-10 BLOCK M BOYS	0.00				0.00		0.00
40-2308-30-20 BLOCK M GIRLS	2,926.03	126.00			3,052.03		3,052.03
40-2309-50-00 BLUE & WHITE	656.37	5,463.00	40.00		6,079.37		6,079.37
40-2310-60-00 COLORGUARD	1,013.70	132.75	815.95		330.50		330.50
40-2311-50-00 MADERAN	4,316.60				4,316.60	1,575.00	2,741.60
40-2312-60-00 PIANO/GUITAR	312.83				312.83		312.83

Print Date: 06/16/2011

Print Time: 9:17:49AM

ACCOUNT ANALYSIS REPORT - SUMMARY WITH ENCUMBRANCES

Date Range: 5/1/2011 through 5/31/2011

Account Range: 40-2100-00-00 through 40-5357-10-00

ACCOUNT # AND DESCRIPTION	BEGINNING BALANCE	INCOME	EXPENSE	TRANSFERS	ACTUAL BALANCE	ENCUMBERED AMOUNT	ENCUMBERED BALANCE
40-2313-40-00 STUDENT GOVERNMENT GENERAL	48,080.25	8,102.32	33,325.16	1,789.04	24,646.45	255.06	24,391.39
40-2315-40-00 STUDENT GOVERNMENT CONCESSIONS	0.00				0.00		0.00
40-2315-70-00 PEP & CHEER UNIFORMS	0.00	348.34		(182.52)	165.82		165.82
40-2316-70-00 PEP & CHEER GENERAL FUND RAISER	0.00				0.00		0.00
40-2317-50-00 INDOPAK	1,329.40				1,329.40		1,329.40
40-2318-50-00 C.S.F.	3,228.88	15.00	1,471.58		1,772.30		1,772.30
40-2319-60-00 CHOIR	1,854.01				1,854.01		1,854.01
40-2319-60-40 CHOIR-MUSICALS	723.00				723.00		723.00
40-2320-30-00 COYOTE BASEBALL	212.46				212.46		212.46
40-2320-50-00 GLEE CLUB	436.58	63.00			499.58		499.58
40-2321-30-10 BASKETBALL-BOYS	77.55	47.72			125.27		125.27
40-2321-30-20 BASKETBALL-GIRLS	1,503.43	369.00	1,521.04		351.39		351.39
40-2323-30-00 CROSS COUNTRY-BOYS & GIRLS	6,726.15				6,726.15		6,726.15
40-2324-30-00 COYOTE FOOTBALL	108.42	410.00			518.42	505.49	12.93
40-2325-30-10 SOCCER-BOYS	0.00				0.00		0.00
40-2325-30-20 SOCCER-GIRLS	243.47				243.47		243.47
40-2327-30-00 COYOTE SOFTBALL	2,189.17	50.00	2,203.99		35.18		35.18
40-2330-50-00 MADERA HIGH BOWLING CLUB	757.98		190.50		567.48		567.48
40-2331-30-00 COYOTE TRACK	3,568.07	1,250.00	404.80		4,413.27		4,413.27
40-2332-30-10 VOLLEYBALL-BOYS	717.85	13.00			730.85		730.85
40-2332-30-20 VOLLEY-GIRLS	643.88	395.10			1,038.98		1,038.98
40-2334-30-00 GOLF	38.05				38.05		38.05
40-2335-30-00 WRESTLING	0.00				0.00		0.00
40-2337-50-00 FUTURE TEACHERS	1,686.21				1,686.21		1,686.21
40-2338-50-00 COYOTE DRAMA PRODUCTIONS	2,948.88		196.40		2,752.48		2,752.48
40-2339-40-00 EXECUTIVE COUNCIL	1,144.31				1,144.31		1,144.31
40-2340-50-00 FORENSICS	417.00				417.00		417.00
40-2341-50-00 F.B.A.	0.00	389.50		(42.52)	346.98		346.98
40-2342-50-00 INCLUSION	355.00				355.00		355.00
40-2343-50-00 FCCLA GENERAL ACTIVITIES	1,199.44				1,199.44		1,199.44
40-2344-30-00 COYOTE P.E. (GIRLS/BOYS)	0.00				0.00		0.00
40-2345-30-00 P.E. UNIFORMS (GIRLS/BOYS)	272.97				272.97		272.97
40-2345-50-00 F.H.A. FOOD SERVICES	178.36	53.35	231.71		0.00		0.00
40-2345-80-00 STUDENT STORE	5,411.61	2,647.50	1,021.53	(1,890.00)	5,147.58		5,147.58
40-2346-30-00 P.E. WEIGHT LIFTING (GIRLS/BOY	0.00				0.00		0.00
40-2346-50-00 INT'L FRIENDSHIP	0.00				0.00		0.00
40-2347-50-00 LATINO CLUB	0.00				0.00		0.00

ACCOUNT ANALYSIS REPORT - SUMMARY WITH ENCUMBRANCES

Date Range: 5/1/2011 through 5/31/2011

Account Range: 40-2100-00-00 through 40-5357-10-00

ACCOUNT # AND DESCRIPTION	BEGINNING BALANCE	INCOME	EXPENSE	TRANSFERS	ACTUAL BALANCE	ENCUMBERED AMOUNT	ENCUMBERED BALANCE
40-2348-50-00 MEXICAN AMERICAN CLUB	709.46				709.46		709.46
40-2349-50-00 M.A.Y.A. CLUB	1,508.65	2,616.45	88.12	(1,174.00)	2,862.98	150.00	2,712.98
40-2350-50-00 GAY STRAIGHT ALLIANCE	0.00				0.00		0.00
40-2351-50-00 TEEN PARENT CLUB	551.18				551.18		551.18
40-2352-50-00 SCIENCE CLUB	1,919.02	80.00			1,999.02		1,999.02
40-2353-50-00 SKI CLUB	145.24				145.24		145.24
40-2354-50-00 IMPACT CLUB	109.45				109.45		109.45
40-2355-50-00 MHS VIDEO CLUB	414.22				414.22		414.22
40-2356-50-00 FRENCH CLUB	1,346.30				1,346.30		1,346.30
40-2357-50-00 LE CERCLE FRANCAIS	44.10				44.10		44.10
40-2358-50-00 SOBER GRADUATION	1,122.46	800.00	607.00		1,315.46		1,315.46
40-2359-50-00 V.I.C.A.	1,465.73	22.00	58.99		1,428.74		1,428.74
40-2360-50-00 V.I.C.A.-WOOD	4,445.55		253.05		4,192.50	151.90	4,040.60
40-2361-50-00 V.I.C.A.- METAL	1,306.80				1,306.80		1,306.80
40-2362-50-00 V.I.C.A. ARCHITECTURE	157.35				157.35		157.35
40-2363-50-00 V.I.C.A. AUTO SHOP	1,305.44				1,305.44		1,305.44
40-2364-50-00 V.I.C.A.-ELECTRONICS	158.11				158.11		158.11
40-2365-50-00 CHESS CLUB	205.84				205.84		205.84
40-2366-50-00 SPECIAL ED/R.S.P.	1,382.33	21.82			1,404.15		1,404.15
40-2367-50-00 SCIENCE OLYMPIAD CLUB	46.85				46.85		46.85
40-2368-50-00 SPORTS MEDICINE CLUB	327.65				327.65		327.65
40-2369-50-00 HINTON'S HISTORIANS	46.80				46.80		46.80
40-2370-50-00 ART CLUB	1,281.06	82.00	354.30		1,008.76		1,008.76
40-2371-50-00 FASHION DESIGN CLUB	5,059.14				5,059.14		5,059.14
40-2374-50-00 FOLKLORIC CLUB	0.00				0.00		0.00
40-2376-50-00 MHS ROBOTICS	8,417.86	1,493.20	6,395.93		3,515.13		3,515.13
40-2377-50-00 COYOTE PLATOON	555.90				555.90		555.90
40-2378-50-00 HIP HOP CLUB	33.00				33.00		33.00
40-2385-50-00 OPPORTUNITY CLUB	33.00				33.00		33.00
40-2386-50-00 MEXICA	0.00				0.00		0.00
40-2387-50-00 WAKEBOARD CLUB	0.00				0.00		0.00
40-2388-50-00 BIKE CLUB	49.88				49.88		49.88
40-2390-50-00 H.O.S.A.	3,528.43		1,885.00		1,643.43		1,643.43
40-2391-40-00 ACTIVITIES PASS DEPOSITS	2,580.12		144.00	(126.00)	2,310.12		2,310.12
40-2392-40-00 E T EXTRAVAGANZA	1,635.30	1,034.60	1,458.63		1,211.27		1,211.27
40-2646-70-00 PEP & CHEER WINTER FORMAL ONLY	0.00				0.00		0.00
40-3100-00-00 FUND BALANCE	0.00				0.00		0.00

ACCOUNT ANALYSIS REPORT - SUMMARY WITH ENCUMBRANCES

Date Range: 5/1/2011 through 5/31/2011

Account Range: 40-2100-00-00 through 40-5357-10-00

ACCOUNT # AND DESCRIPTION	BEGINNING BALANCE	INCOME	EXPENSE	TRANSFERS	ACTUAL BALANCE	ENCUMBERED AMOUNT	ENCUMBERED BALANCE
40-5101-10-00 STUDENT GOVT SCHOLARSHIP	4,257.26				4,257.26		4,257.26
40-5102-10-00 ALBONICO SCHOLARSHIP	9,280.96	1.88			9,282.84		9,282.84
40-5103-10-00 E.L.L. SCHOLARSHIP	930.34				930.34		930.34
40-5104-10-00 FCCLA SCHOLARSHIP	295.88				295.88		295.88
40-5105-10-00 RAY POOL SCHOLARSHIP	444.03				444.03		444.03
40-5106-10-00 GOMEZ-VIDAL SCHOLARSHIP	0.00				0.00		0.00
40-5107-10-00 JACK DESMOND SCHOLARSHIP	120.00				120.00		120.00
40-5108-10-00 SCHOOL OF BUSINESS SCHOLARSHIP	500.00				500.00		500.00
40-5109-10-00 ESPERANZA SCHOLARSHIP	254.88				254.88		254.88
40-5110-10-00 ANNA R GUZMAN MEMORIAL SCHLRSH	0.00				0.00		0.00
40-5111-10-00 MICHAEL A WONG CLASS/1985 SCHL	0.00	1,000.00			1,000.00		1,000.00
40-5112-10-00 FMC FOOD TECH SCHOLARSHIP	0.00				0.00		0.00
40-5113-10-00 JON HINTON MEMORIAL SCHOLARSHIP	50.00				50.00		50.00
40-5114-10-00 KELLY ROBERTS MEMORIAL	120.00				120.00		120.00
40-5206-10-00 JOAN DAVIS MEMORIAL SCHOLARSHIP	0.00				0.00		0.00
40-5300-10-00 DAVE SCHOETTLER MEMORIAL SCHLR	1,740.00				1,740.00		1,740.00
40-5314-10-00 RODGER SCOTT MEMORIAL SCHLRSHIP	600.00				600.00		600.00
40-5343-10-00 ECV CLAMPERS DANNY GOLDBECK ME	0.00				0.00		0.00
40-5357-10-00 MIKE YOUNG SCHOLARSHIP FUND	0.00				0.00		0.00
Total Other Accounts	172,078.89	37,511.53	53,994.27	0.00	155,596.15	2,637.45	152,958.70

ACCOUNT ANALYSIS REPORT - SUMMARY WITH ENCUMBRANCES

Date Range: 5/1/2011 through 5/31/2011

Account Range: 49-2207-30-00 through 49-5230-10-00

ACCOUNT # AND DESCRIPTION	BEGINNING BALANCE	INCOME	EXPENSE	TRANSFERS	ACTUAL BALANCE	ENCUMBERED AMOUNT	ENCUMBERED BALANCE
Other Accounts							
49-2207-30-00 GYMNASTICS	0.00				0.00		0.00
49-2208-30-00 TABLE TENNIS	1,114.18	37.00			1,151.18		1,151.18
49-2211-20-00 CLASS OF 2011	7,750.82	60.00	10,525.52	5,124.26	2,409.56		2,409.56
49-2212-20-00 CLASS OF 2012	4,613.40	14,504.00	6,038.50	(4,572.26)	8,506.64		8,506.64
49-2213-20-00 CLASS OF 2013	4,927.24	477.00			5,404.24		5,404.24
49-2214-20-00 CLASS OF 2014	496.61				496.61		496.61
49-2215-20-00 CLASS OF 2015	0.00				0.00		0.00
49-2216-20-00 CLASS OF 2016	0.00				0.00		0.00
49-2217-20-00 CLASS OF 2017	0.00				0.00		0.00
49-2218-20-00 CLASS OF 2018	0.00				0.00		0.00
49-2219-20-00 CLASS OF 2009	0.00				0.00		0.00
49-2220-20-00 CLASS OF 2010	0.00				0.00		0.00
49-2242-50-00 F.F.A. ACTIVITIES	5,116.72	2,205.05	3,197.08	(385.00)	3,739.69	600.00	3,139.69
49-2243-50-00 F.F.A.-CATTLEMEN'S LOAN	0.00				0.00		0.00
49-2244-50-00 F.F.A. FARM EQUIPMENT	3,087.86	1,628.80			4,716.66		4,716.66
49-2245-50-00 F.F.A. PLANTS	1,161.23	1,200.00			2,361.23		2,361.23
49-2246-50-00 F.F.A. LIVESTOCK	0.00				0.00		0.00
49-2247-50-00 F.F.A. MATERIALS	2,059.65	500.00	1,039.90		1,519.75		1,519.75
49-2248-50-00 F.F.A. ORNAMENTAL HORTICULTURE	16,081.79	1,524.50	841.14	374.00	17,139.15	653.53	16,485.62
49-2249-50-00 F.F.A. COMPETITIONS	257.20				257.20		257.20
49-2250-50-00 FFA B.I.G.	138.07			300.00	438.07		438.07
49-2251-50-00 FFA WEST FRESNO/MADERA SECTION	16,091.78	150.00	9,678.40		6,563.38		6,563.38
49-2302-50-00 ACADEMIC DECATHLON	0.00				0.00		0.00
49-2303-50-00 LITERARY CLUB	0.00				0.00		0.00
49-2304-50-00 AWAKENING CLUB	492.67	8.29	500.96		0.00		0.00
49-2305-60-00 BAND	0.00				0.00		0.00
49-2306-50-00 BLACK STUDENT UNION	1,726.25			(300.00)	1,426.25		1,426.25
49-2308-30-10 BLOCK S BOYS	291.61				291.61		291.61
49-2308-30-20 BLOCK S GIRLS	306.29				306.29		306.29
49-2309-50-00 THE SPUR (YEARBOOK)	2,362.51	300.00	171.81	171.84	2,662.54		2,662.54
49-2311-50-00 THE STAMPEDE (NEWSPAPER)	54.50				54.50		54.50
49-2312-60-00 PIANO/GUITAR	0.00				0.00		0.00
49-2313-40-00 STUDENT GOVERNMENT GENERAL	28,860.58	6,916.46	31,405.08	440.56	4,812.52	205.05	4,607.47
49-2314-40-00 STDNT GOVRNMNT PARKING PERMITS	1,319.60	288.00			1,607.60		1,607.60
49-2315-40-00 STUDENT GOVRNMNT CONCESSIONS	0.00				0.00		0.00
49-2315-70-00 PEP & CHEER UNIFORMS	0.00				0.00		0.00

ACCOUNT ANALYSIS REPORT - SUMMARY WITH ENCUMBRANCES

Date Range: 5/1/2011 through 5/31/2011

Account Range: 49-2207-30-00 through 49-5230-10-00

ACCOUNT # AND DESCRIPTION	BEGINNING BALANCE	INCOME	EXPENSE	TRANSFERS	ACTUAL BALANCE	ENCUMBERED AMOUNT	ENCUMBERED BALANCE
49-2316-70-00 PEP & CHEER GENL FUND RAISER	317.90	301.00			618.90		618.90
49-2318-50-00 C.S.F.	3,087.14	928.60	317.12	(151.56)	3,547.06		3,547.06
49-2319-60-00 CHOIR	1,804.52	511.35	167.75		2,148.12		2,148.12
49-2320-30-00 STALLION BASEBALL	8.59				8.59		8.59
49-2320-50-00 FCA CLUB	113.25				113.25		113.25
49-2321-30-10 BASKETBALL-BOYS	164.85				164.85		164.85
49-2321-30-20 BASKETBALL-GIRLS	906.86				906.86		906.86
49-2323-30-10 CROSS COUNTRY- BOYS	17.55				17.55		17.55
49-2323-30-20 CROSS COUNTRY- GIRLS	0.00				0.00		0.00
49-2324-30-00 STALLION FOOTBALL	0.00				0.00		0.00
49-2325-30-10 SOCCER-BOYS	0.00				0.00		0.00
49-2325-30-20 SOCCER-GIRLS	265.83				265.83		265.83
49-2325-50-00 MAD SOUTH STICHERS	0.00				0.00		0.00
49-2327-30-00 STALLION SOFTBALL	100.00				100.00		100.00
49-2328-30-10 STALLION WATER SPORTS--BOYS	418.22		483.22	65.00	0.00		0.00
49-2328-30-20 STALLION WATER SPORTS-GIRLS	65.00			(65.00)	0.00		0.00
49-2329-30-00 STALLION TENNIS	192.40				192.40		192.40
49-2330-50-00 YEARBOOK CLUB	446.75	1,068.50	936.90	(171.84)	406.51		406.51
49-2331-30-00 STALLION TRACK	357.78				357.78		357.78
49-2332-30-10 VOLLEYBALL-BOYS	0.00				0.00		0.00
49-2333-30-20 VOLLEYBALL-GIRLS	0.03				0.03		0.03
49-2334-30-00 GOLF	48.01				48.01		48.01
49-2335-30-00 WRESTLING	47.90				47.90		47.90
49-2336-50-00 STALLION THEATRICAL COMPANY	19,077.45		2,623.39		16,454.06		16,454.06
49-2340-50-00 F.B.L.A.	707.09	808.60	338.39	(145.00)	1,032.30		1,032.30
49-2341-50-00 F.B.L.A. ALLOW CARD	0.00				0.00		0.00
49-2343-50-00 CLASS (FCCLA)	1,308.00				1,308.00		1,308.00
49-2344-30-00 STALLION P.E.(GIRLS/BOYS)	13,218.04	8,559.00	10,701.00		11,076.04		11,076.04
49-2345-80-00 STUDENT STORE	1,075.90	1,769.84	615.56	(338.00)	1,892.18		1,892.18
49-2349-50-00 M.A.Y.A. CLUB	244.84				244.84		244.84
49-2350-50-00 FRIDAY NITE LIVE	1,374.35				1,374.35		1,374.35
49-2352-50-00 SCIENCE CLUB	2,140.51	7.00	250.00		1,897.51		1,897.51
49-2353-50-00 SKI CLUB	0.00				0.00		0.00
49-2355-50-00 MSHS VIDEO CLUB	565.23				565.23		565.23
49-2358-50-00 SOBER GRAD	2,644.49				2,644.49		2,644.49
49-2365-50-00 CHESS CLUB	0.00				0.00		0.00
49-2370-50-00 ART CLUB	2,270.53				2,270.53		2,270.53

ACCOUNT ANALYSIS REPORT - SUMMARY WITH ENCUMBRANCES

Date Range: 5/1/2011 through 5/31/2011

Account Range: 49-2207-30-00 through 49-5230-10-00

ACCOUNT # AND DESCRIPTION	BEGINNING BALANCE	INCOME	EXPENSE	TRANSFERS	ACTUAL BALANCE	ENCUMBERED AMOUNT	ENCUMBERED BALANCE
49-2372-50-00 MARTIAL ARTS CLUB	0.00				0.00		0.00
49-2373-50-00 CLUB CHIC	1,178.14				1,178.14		1,178.14
49-2374-50-00 FOLKLORIC CLUB	0.00				0.00		0.00
49-2375-50-00 STALLION CLUB	1,721.16		1,150.60		570.56		570.56
49-2376-50-00 AVID-COLLEGE CLUB	3,959.61	2,329.83	2,427.70	(80.00)	3,781.74		3,781.74
49-2377-50-00 Break Dance Club	44.71				44.71		44.71
49-2378-50-00 RAINBOW ALLIANCE	1,726.74				1,726.74		1,726.74
49-2380-50-00 BOWLING CLUB	505.67				505.67		505.67
49-2382-50-00 Indo Krew Club	696.60				696.60		696.60
49-2385-50-00 OPPORTUNITY CLUB	3,258.82	542.90	281.43	(267.00)	3,253.29		3,253.29
49-2394-50-00 AG ENGINEERING	85.01				85.01		85.01
49-5209-10-00 MARKETING/CVELP SCHOLARSHIP	0.00				0.00		0.00
49-5210-10-00 AUDREY POOL SCHOLARSHIP	1,000.00				1,000.00		1,000.00
49-5220-10-00 DAVID SCHOETTLER MEMORIAL FUND	0.00				0.00		0.00
49-5225-10-00 F.F.A. MEMORIAL FUND	1,765.00				1,765.00		1,765.00
49-5230-10-00 M WONG CLASS OF 85 SCHLRSHP	0.00	1,000.00			1,000.00		1,000.00
Total Other Accounts	167,241.03	47,625.72	83,691.45	0.00	131,175.30	1,458.58	129,716.72

Agenda Item
Board of Trustees Meeting

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

Communications:

Consent: X

Old Business:

New Business:

Info./Reports:

For meeting date: July 19, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business
Teri Bradshaw, Director of Fiscal Services

This item will help to:

Increase student achievement: X

Promote positive school climate: X

Provide safe schools: X

Board Agenda item: Approval of Commercial Warrant List

Description of Item:

Attached is the Commercial Warrant List.

Financial Impact:

There is no increased cost to the General Fund.

	CURRENT YR 6/28/2011	C/L 2011 7/8/2011
FOR ALL FUNDS:	\$ 2,794,098.16	\$ 735,929.77
CANCELLED WARRANTS:	\$ (6,115.59)	\$ (141.09)
TOTAL:	\$ 2,787,982.57	\$ 735,788.68

	CURRENT YR	CURRENT YR
FOR ALL FUNDS:	\$ -	
CANCELLED WARRANTS:	\$ -	\$ -
TOTAL:	\$ -	\$ -

GRAND TOTAL: \$ 3,523,771.25

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

BOARD DATE: 7/19/2011

R: 519 520 521 522

TOTALS BY FUNDS:

264

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

<u>83630</u>	<u>26 PRISON MITIGATION</u>	-	-			\$	-
<u>83620</u>	<u>30 STATE SCHOOL BLDG.</u>	-	-			\$	-
	<u>LEASE PURCHASE</u>	-	-			\$	-
<u>83600</u>	<u>31 REFURBISHMENT</u>	-	-			\$	-
<u>83670</u>	<u>32 ROOF REPLACEMENT</u>	-	-			\$	-
<u>83730</u>	<u>35 SCHOOL FACILITIES</u>	<u>503</u>	-	\$ 19,900.00	-		
			-		-	\$	19,900.00
<u>83610</u>	<u>40 SPECIAL RESERVE</u>	-	-			\$	-
<u>83660</u>	<u>41 BUILDING FUND</u>	-	-			\$	-
<u>83690</u>	<u>42 AG FARM BLDG. FUND</u>	-	-			\$	-
<u>83650</u>	<u>43 C.O.P. PROCEEDS</u>	-	-			\$	-
	<u>SPECIAL RESERVE</u>	-	-			\$	-
<u>83710</u>	<u>49 REDEVELOPMENT</u>	-	-			\$	-
	<u>SPECIAL RESERVE</u>	-	-			\$	-
<u>88510</u>	<u>53 STATE SCHOOL LOAN</u>	-	-			\$	-
	<u>REPAY</u>	-	-			\$	-
<u>88610</u>	<u>54 LEASE PURCHASE</u>	-	-			\$	-
<u>83640</u>	<u>56 C.O.P. DEBT SERVICE</u>	-	-			\$	-
<u>83580</u>	<u>67 INSURANCE RESERVE</u>	-	-			\$	-
<u>83570</u>	<u>73 TRUST FUND</u>	-	-			\$	-
<u>83520</u>	<u>74 ATHLETIC FUND</u>	-	-			\$	-
GRAND TOTAL:						\$	2,787,982.57

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY: Melanie Serros (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

Fiscal Year: 2011

Madera Unified School District

Page 1 of 32

Report Date: 06/28/2011

Commercial Warrant Listing
For Warrants Dated 06/28/2011 to 06/28/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577026	009528-1	MADERA TROPHY		
114125	01-9170-650-1200-1000-5800-0000-0		55 MEDALS-PARTIAL PYMT	125.00
114125	01-9170-650-1200-1000-5800-0000-0		PERSHING-PARTIAL PYMT	125.00
			Warrant Total	\$250.00
577027	025904	GOODYEAR TIRE		
110124	01-8150-450-0000-8110-5640-0000-0			21.52
110124	01-8150-450-0000-8110-5640-0000-0			25.00
110124	01-8150-450-0000-8110-5640-0000-0			14.98
110124	01-8150-450-0000-8110-5640-0000-0			16.01
			Warrant Total	\$77.51
577028	026076-1	GRAINGER		
110125	01-8150-450-0000-8110-4300-0000-0			185.17
110125	01-8150-450-0000-8110-4300-0000-0			142.40
110125	01-8150-450-0000-8110-4300-0000-0			43.79
110125	01-8150-450-0000-8110-4300-0000-0			51.25
110125	01-8150-450-0000-8110-4300-0000-0			151.51
110125	01-8150-450-0000-8110-4300-0000-0			576.58
110125	01-8150-450-0000-8110-4300-0000-0			28.77
110125	01-8150-450-0000-8110-4300-0000-0			33.14
110125	01-8150-450-0000-8110-4300-0000-0			-173.24
			Warrant Total	\$1,039.37
577029	029179	THE HORN SHOP		
112129	01-0000-400-1355-1000-5800-2320-0			244.69
			Warrant Total	\$244.69
577030	033388	KUCKENBECKER TRACTOR COMPANY		
110135	01-8150-450-0000-8110-4300-0000-0			12.14
			Warrant Total	\$12.14
577031	037130	MADERA DISPOSAL SYSTEMS INC.		
110139	01-0000-450-0000-8200-5550-0000-0			11.50
110139	01-0000-450-0000-8200-5550-0000-0			11.50
110139	01-0000-450-0000-8200-5550-0000-0			11.50
110139	01-0000-450-0000-8200-5550-0000-0			12.01
110139	01-0000-450-0000-8200-5550-0000-0			25.84
110139	01-0000-450-0000-8200-5550-0000-0			11.50
110139	01-0000-450-0000-8200-5550-0000-0			11.50
110139	01-0000-450-0000-8200-5550-0000-0			11.50
110139	01-0000-450-0000-8200-5550-0000-0			11.50
			Warrant Total	\$118.35
577032	037771	MADERA TRACTOR		
110143	01-8150-450-0000-8110-4300-0000-0			96.33
			Warrant Total	\$96.33
577033	037775	MADERA TRIBUNE		
110523	11-0010-260-4110-2700-5870-7700-0		CUST# 20101782-000	120.00
			Warrant Total	\$120.00

Report Date: 06/28/2011

Commercial Warrant Listing
For Warrants Dated 06/28/2011 to 06/28/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577034	037780	MADERA TROPHY SHOP		
110664	01-9045-400-1315-4200-5800-0000-0			656.85
110664	01-9045-400-1315-4200-5800-0000-0			121.80
110664	01-9045-400-1315-4200-5800-0000-0			595.95
			Warrant Total	\$1,374.60
577035	047226	PECKS PRINTERY		
110901	11-0010-260-4110-2700-5800-7700-0			21.75
			Warrant Total	\$21.75
577036	890785-1	GRAYBAR ELECTRIC CO., INC.		
114066	01-0000-460-1200-1000-4310-0000-0			319.05
			Warrant Total	\$319.05
577037	901890-1	GOTTSCHALK MUSIC CENTER		
111118	01-1100-260-1255-1000-4310-6250-0			80.88
			Warrant Total	\$80.88
577038	910247-1	L.A. GRINDING		
110078	01-0000-260-0000-7550-5800-5700-0			22.00
			Warrant Total	\$22.00
577039	910434	MADERA POLICE DEPARTMENT		
110141	01-8150-450-0000-8110-5800-0000-0			50.00
110141	01-8150-450-0000-8110-5800-0000-0			50.00
			Warrant Total	\$100.00
577040	915490-1	PLATT		
114082	01-7010-490-1305-1000-4310-0000-0			131.75
110153	01-8150-450-0000-8110-4300-0000-0			146.93
			Warrant Total	\$278.68
577041	920290	MOWERS PLUS		
110147	01-8150-450-0000-8110-4300-0000-0			11.65
110147	01-8150-450-0000-8110-4300-0000-0			35.66
110147	01-8150-450-0000-8110-4300-0000-0			11.65
110147	01-8150-450-0000-8110-4300-0000-0			217.49
110147	01-8150-450-0000-8110-5640-0000-0			79.54
110147	01-8150-450-0000-8110-5640-0000-0			254.06
110147	01-8150-450-0000-8110-5640-0000-0			132.82
			Warrant Total	\$742.87
577042	935660	LINCOLN EQUIPMENT		
110136	01-0000-450-0000-8200-4300-5170-0			1,513.51
110136	01-0000-450-0000-8200-4300-5170-0			829.94
110136	01-0000-450-0000-8200-4300-5170-0			1,193.54
110136	01-0000-450-0000-8200-4300-5170-0			288.81
110136	01-0000-450-0000-8200-4300-5170-0			37.91
110136	01-0000-450-0000-8200-4300-5170-0			1,039.78
110136	01-0000-450-0000-8200-4300-5170-0			945.28
110136	01-0000-450-0000-8200-4300-5170-0			736.10
			Warrant Total	\$6,584.87

Report Date: 06/28/2011

Commercial Warrant Listing
For Warrants Dated 06/28/2011 to 06/28/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577043	939890	MADERA UNIFORM		
110525	11-3555-260-4110-1000-4310-7650-0			90.70
			Warrant Total	\$90.70
577044	959600	MALLARD CREEK, INC.		
110144	01-8150-450-0000-8110-4300-0000-0			2,528.01
110144	01-8150-450-0000-8110-4300-0000-0			2,528.01
			Warrant Total	\$5,056.02
577045	980000	MADERA GLASS & MIRROR CO.		
110140	01-8150-450-0000-8110-4300-0000-0			183.87
110140	01-8150-450-0000-8110-4300-0000-0			327.13
110140	01-8150-450-0000-8110-5630-0000-0			313.18
110140	01-8150-450-0000-8110-5630-0000-0			319.74
			Warrant Total	\$1,143.92
577046	987570	MADERA AUTO CENTER		
110256	01-7230-280-0000-3600-5640-0000-0			450.49
110256	01-7230-000-0000-0000-9320-0000-0			217.84
			Warrant Total	\$668.33
577047	090020-1	LAWSON PRODUCTS		
110254	01-7230-280-0000-3600-4300-0000-0			157.89
110254	01-7230-280-0000-3600-4300-0000-0			283.14
110254	01-7230-280-0000-3600-4300-0000-0			140.06
110254	01-7230-280-0000-3600-4300-0000-0			182.08
110254	01-7230-280-0000-3600-4300-0000-0			207.81
110254	01-7230-280-0000-3600-4300-0000-0			106.37
			Warrant Total	\$1,077.35
577048	090026-2	PRAXAIR DISTRIBUTION, INC		
112997	01-3550-400-1540-1000-4310-0000-0			29.40
110156	01-8150-450-0000-8110-5620-0000-0			59.50
110156	01-8150-450-0000-8110-4300-0000-0			33.73
110156	01-8150-450-0000-8110-4300-0000-0			70.23
114091	01-7010-490-1305-1000-4310-0000-0			995.60
113161	01-7010-490-1305-1000-4310-0000-0			991.26
			Warrant Total	\$2,179.72
577049	090058	JOHNSTONE SUPPLY		
110134	01-8150-450-0000-8110-4300-0000-0			227.25
110134	01-8150-450-0000-8110-4300-0000-0			135.56
110134	01-8150-450-0000-8110-4300-0000-0			66.05
110134	01-8150-450-0000-8110-4300-0000-0			54.66
			Warrant Total	\$483.52
577050	090061	MADERA SMALL ENGINE		
110142	01-8150-450-0000-8110-5640-0000-0			395.55
110142	01-8150-450-0000-8110-4300-0000-0			57.08
			Warrant Total	\$452.63

Report Date: 06/28/2011

Commercial Warrant Listing
For Warrants Dated 06/28/2011 to 06/28/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577051	090064	MCMASTER-CARR SUPPLY CO.		
110145	01-8150-450-0000-8110-4300-0000-0			69.09
110145	01-8150-450-0000-8110-4300-0000-0			67.39
110145	01-8150-450-0000-8110-4300-0000-0			55.54
			Warrant Total	\$192.02
577052	090067-1	PPG ARCHITECTURAL FINISHES		
110152	01-8150-450-0000-8110-4300-0000-0			132.27
110152	01-8150-450-0000-8110-4300-0000-0			27.23
110152	01-8150-450-0000-8110-4300-0000-0			96.92
110152	01-8150-450-0000-8110-4300-0000-0			127.60
110152	01-8150-450-0000-8110-4300-0000-0			303.67
			Warrant Total	\$687.69
577053	090322	GLEIM CROWN PUMP INC		
110123	01-8150-450-0000-8110-5640-0000-0			680.37
110123	01-8150-450-0000-8110-5640-0000-0			1,027.26
110123	01-8150-450-0000-8110-5640-0000-0			2,100.69
110123	01-8150-450-0000-8110-5640-0000-0			367.50
			Warrant Total	\$4,175.82
577054	009528-1	MADERA TROPHY		
114106	01-0000-400-1300-1000-5800-0000-0			26.10
			Warrant Total	\$26.10
577055	027970	HAWTHORNE EDUCATIONAL SERVICES		
113403	01-3313-260-5770-1110-4310-0000-0			1,061.34
			Warrant Total	\$1,061.34
577056	029179	THE HORN SHOP		
110390	01-1100-260-1255-1000-5800-6250-0			1,615.45
110390	01-1100-260-1255-1000-5800-6250-0			1,045.36
110390	01-1100-260-1255-1000-5800-6250-0			1,400.00
			Warrant Total	\$4,060.81
577057	042738-1	NASCO MODESTO		
114073	01-0000-400-1300-1000-4310-0000-0			55.68
114063	01-0000-400-1300-1000-4310-0000-0			303.12
			Warrant Total	\$358.80
577058	047442	PERMA BOUND		
113843	01-3011-310-1200-1000-4310-4200-0			9.82
113377	01-3011-320-1200-1000-4310-4200-0			267.44
113377	01-3011-320-1200-1000-4310-4200-0			207.08
113843	01-7091-310-1200-1000-3101-0000-0			4.21
113377	01-7091-320-1200-1000-4310-0000-0			209.73
113377	01-7091-320-1200-1000-4310-0000-0			270.86
113778	01-7091-630-1200-1000-4310-0000-0			61.61
113377	01-3010-320-1200-1000-4310-4200-0			182.31
113377	01-3010-320-1200-1000-4310-4200-0			141.17
113778	01-3010-630-1200-1000-4310-4200-0			61.61
			Warrant Total	\$1,415.84

Report Date: 06/28/2011

Commercial Warrant Listing
For Warrants Dated 06/28/2011 to 06/28/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577059	047550	PETERS BROS. NURSERY		
114096	01-7010-490-1305-1000-4310-0000-0			534.39
114096	01-7010-490-1305-1000-4310-0000-0			243.06
114096	01-7010-490-1305-1000-4310-0000-0			55.23
			Warrant Total	\$832.68
577060	047668	PETE'S SPORT SHOP, INC.		
112951	01-0000-560-1215-4200-5800-0000-0		WAS PO#113218	1,999.91
113218	01-0000-560-1215-4200-5800-0000-0			3,498.71
112570	01-0000-390-1215-4200-4310-0000-0			1,432.68
113600	01-9045-490-1315-4200-4300-0000-0			136.96
111684	01-9150-260-0000-2700-4300-5600-0			217.22
			Warrant Total	\$7,285.48
577061	915490-1	PLATT		
114000	01-0000-000-0000-0000-9320-0000-0			111.58
			Warrant Total	\$111.58
577062	946630-1	NATIONAL TONER AND INK		
114101	01-0000-400-1300-1000-4310-0000-0			3,365.93
114101	01-0000-400-1300-1000-4310-1580-0			3,238.94
			Warrant Total	\$6,604.87
577063	958800	Oliver, Thomas and Caeton Adjusters Inc.		
114132	01-0000-260-0000-7370-5800-5250-0			5,307.30
			Warrant Total	\$5,307.30
577064	980000	MADERA GLASS & MIRROR CO.		
114097	01-7230-280-0000-3600-5630-0000-0			195.84
			Warrant Total	\$195.84
577065	090007	LOGICAL CHOICE TECHNOLOGIES		
114042	01-0000-300-1200-1000-4400-0000-0			1,303.92
			Warrant Total	\$1,303.92
577066	901840-1	HAZARD MANAGEMENT SERVICE INC.		
111505	01-8150-450-0000-8110-5800-0000-0			8,200.00
			Warrant Total	\$8,200.00
577067	090645-1	N & D SANITATION		
114123	01-0000-490-1315-4200-5800-0000-0			280.00
			Warrant Total	\$280.00
577068	090661-1	INNOVATION COMMERCIAL FLOORING		
113834	35-9275-400-0000-8500-6250-9200-0			9,980.00
113834	35-9275-400-0000-8500-6250-9200-0			9,920.00
			Warrant Total	\$19,900.00
577069	090683	KSB COMPANY		
114099	01-0000-400-1300-2700-5800-0000-0		MADERA HIGH	690.00
			Warrant Total	\$690.00

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577070	091224-1	PC MALL GOV		
113801	11-3555-260-4110-1000-4310-7650-0			857.48
113790	01-3010-400-1300-1000-5800-4250-0			7,515.56
113893	01-3010-490-1300-1000-4310-4250-0			10,088.00
			Warrant Total	\$18,461.04
577071	091401	GUILFORD PRESS		
113370	01-3010-440-1200-1000-4310-4200-0			43.30
			Warrant Total	\$43.30
577072	935800	TITUS, ROBERT		
	01-0000-260-0000-8210-3902-5600-0			124.50
			Warrant Total	\$124.50
577073	994240	OWEN, LUANN		
	01-0000-260-0000-3600-3902-5600-0			257.25
			Warrant Total	\$257.25
577074	907240	RISINGER, LARRY		
	01-0000-260-0000-7150-3901-5600-0			1,675.60
			Warrant Total	\$1,675.60
577075	090179	VALLES, LORETTA		
	01-0000-260-1110-1000-3902-5600-0		FINAL	136.46
			Warrant Total	\$136.46
577076	090182	HELMCAMP, MICHAEL		
	01-0000-260-0000-8200-3902-5600-0		FINAL	147.00
			Warrant Total	\$147.00
577077	090208	HONEYCUTT, ROSARIO		
	01-0000-260-5770-1120-3902-5600-0			83.33
			Warrant Total	\$83.33
577078	090223	FIMBREZ, LORRIE		
	01-0000-260-5770-2700-3902-5600-0			208.50
			Warrant Total	\$208.50
577079	090414	KISSACK, SHARON		
	01-0000-260-0000-7300-3902-5600-0			105.00
			Warrant Total	\$105.00
577080	090468	OGAN, DIANNA		
	01-0000-260-1110-1000-3902-5600-0			104.17
			Warrant Total	\$104.17
577081	090612	Huerta, Robert		
	01-0000-260-0000-8210-3902-5600-0			103.02
			Warrant Total	\$103.02
577082	090667	McPherson, Jennifer		
	01-0000-260-5770-2700-3902-5600-0			205.50
			Warrant Total	\$205.50
577083	090714	GALLEGOS, JOE		
	01-0000-260-0000-8220-3902-5600-0			183.00
			Warrant Total	\$183.00

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577084	090721	EDIGER, FRANCES M.		
	01-0000-260-0000-7150-3902-5600-0			133.00
			Warrant Total	\$133.00
577085	090750	Martinez, Alice		
	01-0000-260-0000-2700-3902-5600-0			132.00
			Warrant Total	\$132.00
577086	090794	GONZALEZ, PATRICIA		
	01-0000-260-1110-1000-3902-5600-0			120.83
			Warrant Total	\$120.83
577087	090795	MONTELONGO, ROSEMARY		
	01-0000-260-0000-2700-3902-5600-0			159.50
			Warrant Total	\$159.50
577088	090796	MOSHER, KAREN		
	01-0000-260-0000-2700-3902-5600-0			82.50
	11-0010-260-4110-2700-3902-5600-0			82.50
			Warrant Total	\$165.00
577089	090887	LUTZ, GERALD		
	01-8150-260-0000-8110-3902-5600-0			173.25
			Warrant Total	\$173.25
577090	090888	CONNORS, STEVEN		
	01-0000-260-0000-8210-3902-5600-0			126.00
			Warrant Total	\$126.00
577091	091045	ARREAZOLA, ROSEMARY		
	01-0000-000-0000-0000-9542-0000-0			-20.00
	01-0000-260-0000-7400-3902-5600-0			197.75
			Warrant Total	\$177.75
577092	091046	BOOZER, CYNTHIA		
	01-0000-260-0000-7400-3902-5600-0			185.50
			Warrant Total	\$185.50
577093	091156	Walters, Larry		
	01-0000-260-0000-8210-3902-5600-0			153.00
			Warrant Total	\$153.00
577094	091157	Hernandez, Jesus		
	01-8150-260-0000-8110-3902-5600-0			141.00
			Warrant Total	\$141.00
577095	091158	Burns, Anne		
	01-0000-260-5770-1120-3902-5600-0			150.10
			Warrant Total	\$150.10
577096	091159	Johansen, Joyce		
	01-0000-260-0000-2700-3902-5600-0			144.38
			Warrant Total	\$144.38
577097	091160	Tomlinson, Toni		
	01-0000-260-0000-3600-3902-5600-0			100.38
			Warrant Total	\$100.38

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577098	091166	Cervantez, Marge		
	01-0000-260-0000-7300-3902-5600-0			238.00
			Warrant Total	\$238.00
577099	091167	LARSEN, BETTE		
	01-0000-260-0000-2700-3902-5600-0			173.75
			Warrant Total	\$173.75
577100	091168	TINKLE, ELISA		
	01-0000-260-0000-2700-3902-5600-0			85.42
			Warrant Total	\$85.42
577101	091173	YRIGOLLEN, ESTELLA		
	01-0000-260-1110-8300-3902-5600-0			129.94
			Warrant Total	\$129.94
577102	091177	OWEN, JUDY		
	01-0000-260-0000-7300-3902-5600-0			122.50
			Warrant Total	\$122.50
577103	091181	LOZANO, ANNE		
	01-0000-260-0000-2700-3902-5600-0			180.13
			Warrant Total	\$180.13
577104	091183	CHAVIRA, MARY		
	01-0000-260-1110-1000-3902-5600-0			131.77
			Warrant Total	\$131.77
577105	091228	KILGORE, DORIS		
	01-0000-260-0000-3600-3902-5600-0			133.75
			Warrant Total	\$133.75
577106	091254	EWING, WANDA		
	01-0000-260-1110-1000-3902-5600-0			129.17
			Warrant Total	\$129.17
577107	091300	MEZCO, ANTONIETTA		
	12-6055-260-0001-1000-3902-5600-0			63.54
			Warrant Total	\$63.54
577108	091333	RAMIREZ, ELINOR		
	01-0000-260-5770-1120-3902-5600-0			126.04
			Warrant Total	\$126.04
577109	091340	Boghosian, Dora		
	01-0000-260-0000-2700-3902-5600-0			188.38
			Warrant Total	\$188.38
577110	091397	Espinoza, Phillip		
	01-0000-260-0000-7540-3902-5600-0			146.40
			Warrant Total	\$146.40
577111	091463	Salazar, Adeline		
	01-0000-260-0000-2700-3902-5600-0			105.60
			Warrant Total	\$105.60

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PO #	Account #		Description	Amount
577112	091464	Arang, Candice		
	01-0000-260-0000-2700-3902-5600-0		JAN	169.50
	01-0000-260-0000-2700-3902-5600-0		FEB	169.50
	01-0000-260-0000-2700-3902-5600-0		MAR	169.50
	01-0000-260-0000-2700-3902-5600-0		APR	169.50
	01-0000-260-0000-2700-3902-5600-0		MAY	169.50
	01-0000-260-0000-2700-3902-5600-0		JUNE	169.50
			Warrant Total	\$1,017.00
577113	091465	Cazares, Mario		
	01-8150-260-0000-8110-3902-5600-0			156.00
			Warrant Total	\$156.00
577114	091466	Dover, Gary		
	01-8150-260-0000-8110-3902-5600-0			221.40
			Warrant Total	\$221.40
577115	091467	Gordan, Barbara		
	13-5310-260-0000-3700-3902-5600-0			119.52
			Warrant Total	\$119.52
577116	941550	ALCOCK, JAN		
	01-0000-260-0000-3140-3901-5600-0			541.94
	01-0000-000-0000-0000-9542-0000-0			-90.00
			Warrant Total	\$451.94
577117	900250	BONDESEN, SARA		
	01-0000-260-1110-1000-3901-5600-0			532.46
			Warrant Total	\$532.46
577118	076781	CALLAHAN, MARY ANN		
	01-0000-260-1110-1000-3901-5600-0			94.96
	01-0000-000-0000-0000-9542-0000-0			-10.00
			Warrant Total	\$84.96
577119	076780	CANNISTRACI, KATHERINE		
	01-0000-260-0000-3120-3901-5600-0			128.65
			Warrant Total	\$128.65
577120	900150	CHARTIER, FORENCE		
	01-0000-260-1110-1000-3901-5600-0			541.92
			Warrant Total	\$541.92
577121	900260	COLE, SHARON A.		
	01-0000-260-1110-2130-3901-5600-0			648.95
			Warrant Total	\$648.95
577122	900100	CROW, MARCIA		
	01-0000-260-5770-1120-3901-5600-0			199.97
			Warrant Total	\$199.97
577123	077604	DOMPELING, ROBIN		
	01-0000-260-1110-1000-3901-5600-0			507.67
			Warrant Total	\$507.67

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PO #	Account #		Description	
577124	900270	EISELE, JOHN M.		
	01-0000-260-1110-1000-3901-5600-0			541.92
			Warrant Total	\$541.92
577125	900290	ESPINOLA, CAROL A.		
	01-0000-260-1110-1000-3901-5600-0			550.07
			Warrant Total	\$550.07
577126	900240	PURSELL, MIKE		
	01-0000-260-1110-1000-3901-5600-0			233.19
			Warrant Total	\$233.19
577127	982490	GALLAGHER, ARLENE		
	01-0000-260-1110-1000-3901-5600-0			98.97
			Warrant Total	\$98.97
577128	900170	RAHE, MICHAEL		
	01-0000-260-1110-1000-3901-5600-0			617.80
			Warrant Total	\$617.80
577129	900140	GOETZ, RICHARD		
	01-0000-260-1110-1000-3901-5600-0			640.83
			Warrant Total	\$640.83
577130	901340	DAVILA, TOMASITA		
	01-0000-260-1110-1000-3901-5600-0			663.33
			Warrant Total	\$663.33
577131	900090	GROPP, KATHLEEN		
	01-0000-260-5770-2700-3901-5600-0			1,046.08
	01-0000-000-0000-0000-9542-0000-0			-150.00
			Warrant Total	\$896.08
577132	906090	HATFIELD, LINDA		
	11-0010-260-4110-1000-3901-5600-0			395.69
			Warrant Total	\$395.69
577133	900130	HICKOX, MARY		
	01-0000-260-0000-3110-3901-5600-0			225.20
			Warrant Total	\$225.20
577134	900160	SMITH, JOY D'AURIO		
	01-0000-260-1110-1000-3901-5600-0			725.36
			Warrant Total	\$725.36
577135	900280	HYMAN, JOANNE M		
	01-0000-260-0000-2110-3901-5600-0			820.54
			Warrant Total	\$820.54
577136	900210	JOHNSON, KAREN		
	01-0000-260-1110-1000-3901-5600-0			344.68
			Warrant Total	\$344.68
577137	900080	WRIGHT, JANET		
	01-0000-260-1110-1000-3901-5600-0			100.53
			Warrant Total	\$100.53

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PO #	Account #		Description	Amount
577138	900220	KAUTZ, JANE		
	01-0000-260-1110-2130-3901-5600-0			554.78
			Warrant Total	\$554.78
577139	900110	MAGILL, WENDY		
	01-0000-260-1110-1000-3901-5600-0			554.78
			Warrant Total	\$554.78
577140	974470	MARTIN, JEANNE		
	01-0000-260-1110-1000-3901-5600-0			656.47
			Warrant Total	\$656.47
577141	900200	MARTIN, LARRY		
	01-0000-260-1110-1000-3901-5600-0			342.09
			Warrant Total	\$342.09
577142	900230	MASSETTI, JOAN D.		
	01-0000-260-1110-1000-3901-5600-0			634.05
			Warrant Total	\$634.05
577143	900180	MCGUGIN, LUCRETIA		
	01-0000-260-1110-1000-3901-5600-0			196.72
			Warrant Total	\$196.72
577144	896630	MENDOZA, JEFFREY		
	01-0000-260-0000-2700-3901-5600-0			684.41
			Warrant Total	\$684.41
577145	900300	MITCHELL, GERAL		
	01-0000-260-1110-1000-3901-5600-0			203.22
			Warrant Total	\$203.22
577146	900120	MODENA, CHERYL		
	01-0000-260-1110-1000-3901-5600-0			542.72
			Warrant Total	\$542.72
577147	907230	ARELLANO, ROSALYN		
	01-0000-260-1110-1000-3901-5600-0			218.67
			Warrant Total	\$218.67
577148	907280	CHUBB, DONALD		
	01-0000-260-1110-2130-3901-5600-0			374.08
			Warrant Total	\$374.08
577149	907270	COSTA, SHIRLEE		
	01-0000-260-3300-1000-3901-5600-0			192.35
			Warrant Total	\$192.35
577150	907250	DRAGON, OSCAR		
	01-0000-260-1110-1000-3901-5600-0			692.71
			Warrant Total	\$692.71
577151	907420	GOMES-SPINA, JOYCE		
	01-0000-260-1110-1000-3901-5600-0			659.02
			Warrant Total	\$659.02

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PO #	Account #		Description	Amount
577152	907290	GONZALEZ, DIAMANTINA		
	01-0000-260-0000-3140-3901-5600-0			777.28
			Warrant Total	\$777.28
577153	907410	LEWIS, GEORGE		
	01-0000-260-0000-7200-3901-5600-0			700.74
			Warrant Total	\$700.74
577154	907260	MILLER, SUSAN		
	01-0000-260-1110-1000-3901-5600-0			700.74
	01-0000-000-0000-0000-9542-0000-0			-100.00
			Warrant Total	\$600.74
577155	907450	OLMOS-RODRIGUEZ, DOLORES		
	01-0000-260-0000-3110-3901-5600-0			745.20
			Warrant Total	\$745.20
577156	907300	OPIE, SHERRIE		
	01-0000-260-1110-1000-3901-5600-0			611.10
			Warrant Total	\$611.10
577157	907320	RABB, KATHY		
	01-0000-260-1110-1000-3901-5600-0			369.80
			Warrant Total	\$369.80
577158	907440	RAMIREZ, DOMINGO		
	01-0000-260-1110-1000-3901-5600-0			594.56
			Warrant Total	\$594.56
577159	907310	ROBERTSON, ALEX		
	01-0000-260-1110-1000-3901-5600-0			650.23
			Warrant Total	\$650.23
577160	907220	SUITS, MARJORIE		
	01-0000-260-5770-1120-3901-5600-0			216.45
			Warrant Total	\$216.45
577161	907330	VALENCIA, AGUSTIN		
	01-0000-260-0000-2700-3901-5600-0			246.14
	01-0000-000-0000-0000-9542-0000-0			-49.23
			Warrant Total	\$196.91
577162	907430	WACHTEL, DEBEE		
	01-0000-260-1110-1000-3901-5600-0			700.74
			Warrant Total	\$700.74
577163	090178	FREEMAN, LAUREL		
	01-0000-260-1110-1000-3901-5600-0			685.39
			Warrant Total	\$685.39
577164	090207	PISK, RONALD C.		
	01-0000-260-0000-2700-3901-5600-0			1,117.29
			Warrant Total	\$1,117.29
577165	090498	GARBETT, SHARON K		
	01-0000-260-3300-1000-3901-5600-0			372.60
			Warrant Total	\$372.60

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PO #	Account #		Description	Amount
577166	091310	Ugarte, Dawn		
	01-0000-260-1110-1000-3901-5600-0			575.51
			Warrant Total	\$575.51
577167	036680	MADERA COMMUNITY HOSPITAL		
	01-0010-260-1110-2140-4300-6011-0		BTSA	238.16
			Warrant Total	\$238.16
577168	037780	MADERA TROPHY SHOP		
	01-0000-400-1300-1000-5800-0000-0			52.20
			Warrant Total	\$52.20
577169	047550	PETERS BROS. NURSERY		
	01-0000-450-0000-8220-4300-0000-0		MADERA HI	105.27
			Warrant Total	\$105.27
577170	090023	NICK'S TOWING		
	01-0000-450-0000-8200-5800-0000-0			35.00
			Warrant Total	\$35.00
577171	26000137	Alan E Atamian		
	01-0000-260-1205-1000-5200-0000-0			8.16
			Warrant Total	\$8.16
577172	26000188	Elvira V Bandy		
	01-0000-260-1205-1000-5200-0000-0			45.90
	12-6055-260-0001-1000-5200-0000-0			63.24
	12-6055-260-0001-1000-5200-0000-0			28.05
	12-6055-260-0001-1000-5200-0000-0			82.62
			Warrant Total	\$219.81
577173	26000273	Mark P Beyer		
	01-0000-260-1270-1000-5200-0000-0			30.09
	01-0000-260-1270-1000-5200-0000-0			123.94
			Warrant Total	\$154.03
577174	26000284	Deirdre R Bishel		
	01-3313-260-5770-1110-5200-0000-0			24.54
			Warrant Total	\$24.54
577175	26000328	Robert W Booth		
	01-9170-400-1300-1000-5200-7340-0			48.32
			Warrant Total	\$48.32
577176	26000351	Jake Bragonier		
	01-0000-260-0000-7180-4300-6910-0			66.96
			Warrant Total	\$66.96
577177	26000431	Juan Calderon		
	01-0000-260-1205-1000-5200-0000-0			24.48
	01-0000-260-1205-1000-5200-0000-0			73.44
			Warrant Total	\$97.92
577178	26000490	Maria R Carrera		
	01-6500-260-5770-1190-5200-0000-0			13.26
			Warrant Total	\$13.26

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PO #	Account #		Description	
577179	26000836	Jacqueline Diamond		
	01-6500-260-5770-1190-5200-0000-0			183.09
			Warrant Total	\$183.09
577180	26001006	Alberto Felix		
	01-0000-670-1200-2700-5200-0000-0			9.18
	01-0000-670-1200-2700-5200-0000-0			20.91
			Warrant Total	\$30.09
577181	26001024	Sarah M Ferrer		
	01-6500-260-5770-1190-5200-0000-0			117.30
			Warrant Total	\$117.30
577182	26001066	Don Floyd		
	01-0000-260-1205-1000-5200-0000-0			205.24
			Warrant Total	\$205.24
577183	26001087	Julie M Franich		
	01-5640-260-0000-3140-5200-0000-0			46.47
			Warrant Total	\$46.47
577184	26001524	Jacob M Hernandez		
	01-0000-260-1205-1000-5200-0000-0			94.86
			Warrant Total	\$94.86
577185	26001577	Nancy V Hobbs		
	01-0000-520-1200-2700-5200-0000-0			20.66
			Warrant Total	\$20.66
577186	26001663	Alma G Iriarte		
	01-0000-260-0000-3120-5200-6640-0			78.03
			Warrant Total	\$78.03
577187	26001885	Daniel J Lindstrom		
	01-9170-350-3300-1000-5800-4500-0			63.35
			Warrant Total	\$63.35
577188	26002031	Richard L Mann		
	11-0010-260-4110-2700-5200-7700-0			3.57
			Warrant Total	\$3.57
577189	26002149	Rebecca L Mchaney		
	01-3313-260-5770-1110-5200-0000-0			195.84
			Warrant Total	\$195.84
577190	26002158	Alejandro T Medina		
	01-0000-260-1205-1000-5200-0000-0			313.65
			Warrant Total	\$313.65
577191	26002316	Janet Morgan		
	01-0000-260-0000-7110-4300-5600-0			112.01
			Warrant Total	\$112.01
577192	26002331	Hermela D Moultrie		
	01-0000-260-1205-1000-5200-0000-0			138.72
			Warrant Total	\$138.72

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577193	26002377	Lavida Nash		
	01-0000-260-1205-1000-5200-0000-0			117.30
			Warrant Total	\$117.30
577194	26002395	Henry Neufeld		
	01-9170-350-3300-1000-5800-4500-0			191.28
			Warrant Total	\$191.28
577195	26002432	Michele J Offer		
	01-0000-260-1205-1000-5200-0000-0			14.28
			Warrant Total	\$14.28
577196	26002488	Fernando Pajarillo		
	01-0000-260-1205-1000-5200-0000-0			171.36
			Warrant Total	\$171.36
577197	26002535	Caitlin Pendley		
	01-5640-260-0000-3140-5200-0000-0			93.33
			Warrant Total	\$93.33
577198	26002675	Michelle S Gonsalves		
	01-0000-260-1205-1000-5200-0000-0			40.80
			Warrant Total	\$40.80
577199	26002687	Lorena Rardin		
	01-0000-260-0000-7200-5200-6000-0			37.45
			Warrant Total	\$37.45
577200	26002692	Vivian B Reed		
	01-0000-260-0000-7300-5200-5550-0			36.72
			Warrant Total	\$36.72
577201	26002697	Theresa M Reilly		
	01-0000-260-1205-1000-5200-0000-0			555.39
			Warrant Total	\$555.39
577202	26002824	Eloise B Rodriguez		
	01-0000-400-1300-2700-5910-0000-0			22.12
			Warrant Total	\$22.12
577203	26002965	Daniel Salinas		
	01-0000-260-1205-1000-5200-0000-0			71.40
			Warrant Total	\$71.40
577204	26003102	Debra L Sharp		
	12-6055-260-0001-1000-5200-0000-0			85.17
			Warrant Total	\$85.17
577205	26003268	Stacey Tafoya		
	01-6500-260-5770-1190-5200-0000-0			76.50
			Warrant Total	\$76.50
577206	26003350	Scott T Townsend		
	01-0000-260-1270-1000-5200-0000-0			84.66
	01-0000-260-1270-1000-5200-0000-0			100.47
	01-0000-260-1270-1000-5200-0000-0			71.91
			Warrant Total	\$257.04

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577207	26003400	Teresa Valdez		
	01-0000-260-1205-1000-5200-0000-0			358.53
			Warrant Total	\$358.53
577208	26003554	Catherine L Wieland		
	01-9170-350-3300-1000-5800-4500-0			95.15
			Warrant Total	\$95.15
577209	26003682	Heather E Burnett		
	01-6500-260-5770-1110-5200-0000-0			153.26
			Warrant Total	\$153.26
577210	26003683	Tina Louise Najarian		
	12-6055-260-0001-1000-5200-0000-0			113.73
			Warrant Total	\$113.73
577211	26003784	RONALD STORELLI		
	01-0000-260-1205-1000-5200-0000-0			114.24
			Warrant Total	\$114.24
577212	26003864	SALINA R VELA		
	01-0000-260-1205-1000-5200-0000-0			28.05
			Warrant Total	\$28.05
577213	26004114	AMANY I HWEIH		
	01-0000-260-1205-1000-5200-0000-0			15.30
			Warrant Total	\$15.30
577214	26004422	MARIA ISABEL CID		
	12-6055-260-0001-1000-5200-0000-0			59.67
			Warrant Total	\$59.67
577215	26004461	GIANCARLO MARTINELLI		
	01-0000-260-1270-1000-5200-0000-0			78.54
	01-0000-260-1270-1000-5200-0000-0			73.44
			Warrant Total	\$151.98
577216	26004531	JUAN-CARLOS MONTOYA		
	01-6500-260-5770-2700-5200-0000-0			24.36
			Warrant Total	\$24.36
577217	053992-1	SAVE MART SUPERMARKET		
111724	01-3313-260-5770-1110-4310-0000-0			338.87
110994	01-9665-410-7110-1000-4310-8990-0			892.98
110931	01-0000-490-1342-1000-4310-0000-0			1,072.24
110995	01-0000-400-1342-1000-4310-0000-0			1,190.31
111722	01-6500-400-5770-1120-4310-0000-0			218.09
111435	01-9170-350-3300-1000-4310-4500-0			11.98
			Warrant Total	\$3,724.47
577218	062585-1	UNISOURCE WORLDWIDE, INC.		
110082	01-0000-260-0000-7550-4300-5700-0			2,227.87
			Warrant Total	\$2,227.87

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577219	064670	VENTURI HOUSE OF MUSIC		
113629	01-0000-400-1300-1000-4310-0000-0			111.99
111120	01-1100-260-1255-1000-4310-6250-0			38.01
			Warrant Total	\$150.00
577220	064857	VINCENT COMMUNICATIONS INC.		
113623	01-0000-400-1540-1000-4310-0000-0			108.88
112829	01-9150-260-1200-8300-4300-2550-0			1,300.65
			Warrant Total	\$1,409.53
577221	915960-1	SPORT CHALET		
113589	01-0000-490-1315-4200-5800-0000-0			587.39
			Warrant Total	\$587.39
577222	920312	MADERA COUNTY OFFICE OF ED.		
113874	01-6500-260-5770-1180-5800-0000-0			570.00
			Warrant Total	\$570.00
577223	931660	SEHI-PROCOMP COMPUTER PRODUCTS		
114065	01-0000-000-0000-0000-9320-0000-0			2,547.36
			Warrant Total	\$2,547.36
577224	931660-1	SEHI COMPUTER PRODUCTS INC		
113484	01-3011-650-1200-1000-4310-4200-0			1,490.31
			Warrant Total	\$1,490.31
577225	962230	SPINITAR		
113812	01-0000-620-1200-1000-4310-0000-0			1,042.30
113725	01-3011-570-3200-1000-4400-4250-0			173.92
113725	01-7091-570-3200-1000-4400-0000-0			260.87
			Warrant Total	\$1,477.09
577226	970120-1	SCHOOL SPECIALTY INC.		
110885	01-0000-460-1200-1000-4310-0000-0			27.24
110885	01-0000-460-1200-1000-4310-0000-0			273.56
110885	01-0000-460-1200-1000-4310-0000-0			137.78
114044	01-0000-600-1200-1000-4310-0000-0			2,470.20
114050	01-0000-600-1200-1000-4310-0000-0			169.72
110762	01-0000-630-1200-1000-4310-0000-0			282.68
110762	01-0000-630-1200-1000-4310-0000-0			799.87
112854	01-9303-290-1200-1000-4310-0000-0			70.23
113997	01-1100-260-1200-1000-4310-6500-0			4,970.98
			Warrant Total	\$9,202.26
577227	973610	UNITED HEALTH		
113936	01-0000-000-0000-0000-9320-0000-0			1,172.10
			Warrant Total	\$1,172.10
577228	994360-3	SCHOOL SPECIALTY		
113438	01-3010-650-1200-1000-4310-4200-0			728.08
			Warrant Total	\$728.08

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PO #	Account #		Description	Amount
577229	995140	VALLEY FEED		
110777	01-9225-490-1305-1000-4300-0000-0			60.68
110777	01-9225-490-1305-1000-4300-0000-0			71.10
114090	01-7010-490-1305-1000-4310-0000-0			227.23
			Warrant Total	\$359.01
577230	090114	SHRED IT		
110359	01-0000-260-0000-7200-5800-5600-0			308.00
			Warrant Total	\$308.00
577231	953310-1	WESTERN AG & TURF		
110775	01-9225-490-1305-1000-4300-0000-0			86.92
110775	01-9225-490-1305-1000-4300-0000-0			95.84
			Warrant Total	\$182.76
577232	090165-2	SPORTS SUPPLY GROUP		
114007	01-1100-260-1315-4200-4310-0000-0			2,127.06
114007	01-1100-260-1315-4200-4400-0000-0			6,365.75
			Warrant Total	\$8,492.81
577233	994120-1	SOUTHWEST SCHOOL & OFFICE SUPPLY		
112959	01-7091-420-1200-1000-4310-0000-0			317.55
			Warrant Total	\$317.55
577234	090472-1	UNITED RENTALS NORTHWEST, INC.		
114122	01-0000-490-1300-1000-5800-0000-0			197.41
			Warrant Total	\$197.41
577235	090568	VARSITY SPIRIT FASHIONS		
114105	01-0000-400-1300-1000-5800-0000-0			538.81
			Warrant Total	\$538.81
577236	090730-2	SPORT SUPPLY GROUP INC		
112848	01-9045-400-1315-4200-4300-0000-0			634.80
112848	01-9045-400-1315-4200-4300-0000-0			205.54
			Warrant Total	\$840.34
577237	090812	CARNEY EDUCATIONAL SERVICES		
111849	01-3010-260-1110-1000-5800-4870-1			686.25
			Warrant Total	\$686.25
577238	091097	Renaissance Hollywood Hotel & Spa		
113258	01-3010-520-1200-1000-5200-4200-1			1,499.16
113258	01-7091-520-1200-1000-5200-0000-0			1,499.16
			Warrant Total	\$2,998.32
577239	091128	Sacramento State, College of Continuing Education		
112150	01-5810-260-1110-1000-5200-7070-1			325.00
			Warrant Total	\$325.00
577240	091245	Ace it! Tutoring Powered by Sylvan Learning		
111854	01-3010-260-1110-1000-5100-4870-1			223.71
111854	01-3011-260-1110-1000-5100-4870-0			105.27
111854	01-3010-260-1110-1000-5800-4870-1			1,315.92
			Warrant Total	\$1,644.90

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577241	091294	San Diego County Office of Education		
113975	01-4035-260-1110-1000-5200-4820-0			400.00
113479	01-7091-570-3200-1000-5200-0000-0			400.00
			Warrant Total	\$800.00
577242	899500	U.S. BANK		
	01-9170-400-1300-1000-5200-7340-0		A.HOLLMAN	-880.00
	11-0010-260-4110-1000-4310-7700-0		S.WOODS	73.93
	01-0000-260-0000-7150-4300-5500-0		K.PORTERFIELD	96.83
	01-0000-260-0000-7150-4300-5500-0		J.STAFFORD	110.06
	01-3313-260-5770-2700-5200-0000-0		J.GAVIOLA	75.30
	01-3010-290-1200-1000-4200-4200-0		C.CHRISTIANSEN	48.20
	01-0000-260-1155-2100-4300-6250-0		A.KRISTENSEN	36.00
	01-9170-400-1300-1000-4310-7340-0		A.HOLLMAN	116.54
	01-9170-670-1200-1000-4310-0000-0		O.JERONIMO	47.05
	01-9170-460-1200-1000-4310-0000-0		T.CHAGOYA	129.77
	01-8150-450-0000-8110-5200-0000-0		L.RODRIGUEZ	47.02
	01-8150-450-0000-8110-5200-0000-0		R.OGLETREE	90.00
	01-0000-400-1300-1000-4310-0000-0		K.CASTILLO	70.88
	01-0000-400-1335-1000-4310-0000-0		J.DEIS	21.74
	01-0000-490-1300-2700-4300-0000-0		S.SCHWARTZ	129.22
	01-0000-490-1382-2700-4300-1050-0		J.ZIMMERMAN	32.97
	01-0000-490-1382-2700-4300-1050-0		J.ZIMMERMAN	51.35
	01-0000-490-1382-2700-4300-1050-0		J.ZIMMERMAN	89.62
	01-0000-490-1550-1000-4310-0000-0		B.MADSEN	54.33
	01-0000-490-1300-1000-5800-0000-0		S.SCHWARTZ	47.95
	01-0000-560-1200-2700-4300-0000-0		J.CARRASCO	82.11
	01-0000-560-1200-2700-4300-0000-0		J.CARRASCO	72.82
	01-3010-260-1110-2140-4300-4830-0		M.DIMAURO	19.08
	01-0000-620-1200-2700-4300-0000-0		R.LOZANO	73.56
	01-0000-630-1200-2700-4300-0000-0		L.RUNYON	114.43
	01-0000-260-0000-3900-4300-6600-0		M.SOSA	31.76
	01-0000-260-0000-7110-4300-5600-0		J.STAFFORD	129.85
	01-0000-260-0000-7150-4300-6900-0		K.PORTERFIELD	75.04
	01-0000-260-0000-7200-4300-9910-0		K.PORTERFIELD	48.18
	01-0000-260-1315-4200-4310-0000-0		J.BRAGONIER	45.68
	01-0000-260-0000-7200-5200-6000-0		D.SYLVIA	62.53
	01-0000-260-0000-7200-5200-6000-0		R.CHAVEZ	44.30
	01-0000-360-1200-2700-4300-0000-0		M.BEVERIDGE	135.67
	01-0000-380-1200-1000-4310-0000-0		P.LOPEZ	117.54
			Warrant Total	\$1,541.31

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577243	899500	U.S. BANK		
	01-0000-390-1200-1000-4310-0000-0		P.VANLOON	268.03
	01-0000-400-1382-2700-4300-1050-0		S.MURRIETTA	243.78
	01-0000-290-1200-2700-4300-0000-0		C.CHRISTIENSEN	220.15
	01-0000-260-0000-7150-4400-6900-0		K.PORTERFIELD	766.16
	01-0000-260-0000-7700-4300-5050-0		S.IMRIE	2,635.94
	01-0000-260-0000-3900-5200-6600-0		M.SOSA	433.02
	01-3010-400-1300-1000-4310-4250-0		K.ALBERTSON	2,144.00
	01-3550-490-1530-1000-4310-0000-0		H.BUSTOS	347.65
	01-0000-520-1200-1000-4310-0000-0		K.NEKUMANESH	158.03
	01-0000-400-1300-2700-5200-0000-0		A.HOLLMAN	805.55
	01-0000-400-1300-2700-5200-0000-0		K.ALBERTSON	999.00
	01-0000-450-0000-8200-4300-0000-0		L.RODRIGUEZ	329.96
	01-0000-450-0000-8200-4300-5170-0		L.RODRIGUEZ	368.24
	01-8150-450-0000-8110-4300-0000-0		L.RODRIGUEZ	3,906.42
	01-8150-450-0000-8110-4400-0000-0		L.RODRIGUEZ	3,147.28
	01-9170-630-1200-1000-4310-0000-0		L.RUNYON	470.52
	01-9170-350-3300-1000-5800-4500-0		D.LINDSTROM	610.50
	01-9170-420-1249-2422-4200-0000-0			270.58
	01-9045-490-1315-4200-4300-0000-0		M.BITTER	463.90
	01-7091-520-1200-1000-4310-0000-0		K.NEKUMANESH	1,748.85
	01-1100-290-1200-3130-4300-6500-0		C.CHRISTIENSEN	173.93
	01-9170-630-1200-1000-4310-7383-0		L.RUNYON	270.00
	01-0000-350-3300-2700-4400-0000-0		D.LINDSTROM	193.83
	01-4035-260-1110-2100-5200-6010-0		S.THORNTON	350.00
	01-9170-400-1300-1000-5800-7340-0		A.HOLLMAN	1,898.05
	01-0000-490-1320-1000-4400-0000-0		B.MADSEN	662.29
	01-0000-260-0000-7150-4400-5500-0		K.PORTERFIELD	766.16
	01-9665-410-7110-1000-5800-8500-0		S.WOODS	1,175.00
	01-3310-260-5770-1120-4310-0000-1		J.GAVIOLA	1,132.61
			Warrant Total	\$26,959.43
577244	046167-1	AT&T		
	01-0000-260-0000-7200-5920-5050-0			1,391.21
			Warrant Total	\$1,391.21
577245	046168-1	AT&T		
	01-0000-260-0000-7200-5920-5050-0			43,186.99
	01-0000-260-0000-7200-5920-5050-0			11.22
	01-0000-400-1300-2700-5920-0000-0			11.11
	01-0000-400-1300-2700-5920-0000-0			7.73
			Warrant Total	\$43,217.05
577246	910197-1	AT&T		
	01-0000-400-1300-2700-5920-0000-0			12.12
	01-0000-400-1300-2700-5920-0000-0			12.12
	01-0000-260-0000-7200-5920-5600-0			30.42
	01-0000-260-0000-7200-5920-5600-0			30.42
			Warrant Total	\$85.08

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577247	091366-1	NATIONAL SCHOOL BOARDS ASSOC		
	01-0000-260-0000-7110-5200-5630-0			75.00
			Warrant Total	\$75.00
577248	000368	Salvatierra, Joseph		
	01-9170-400-1300-1000-4310-7340-0			133.19
			Warrant Total	\$133.19
577249	075208	MADERA UNIFIED PETTY CASH ACCT		
	01-7230-280-0000-3600-4300-0000-0	TRANSPORTATION		189.95
	01-0000-260-0000-7110-4300-5600-0	SUPERINTENDENT		250.00
			Warrant Total	\$439.95
577250	26002259	Marsha Momary		
	13-5310-260-0000-3700-5230-0000-0			22.44
			Warrant Total	\$22.44
577251	26002850	Patricia Rodriguez		
	13-5310-260-0000-3700-5230-0000-0			36.72
			Warrant Total	\$36.72
577252	009528	CAL VALLEY PRINTING		
113980	01-0000-260-0000-7530-5800-5800-0			266.44
113215	01-7230-280-0000-3600-5800-0000-0			135.94
110362	01-0000-400-1300-2700-5800-0000-0			1,782.30
112949	01-0000-560-1215-4200-5800-0000-0			3,523.50
113400	01-0000-390-1200-1000-5800-0000-0			380.63
			Warrant Total	\$6,088.81
577253	012080	CENTRAL JANITOR'S SUPPLY CO.		
113955	01-0000-000-0000-0000-9320-0000-0			918.94
114001	01-0000-000-0000-0000-9320-0000-0			111.97
			Warrant Total	\$1,030.91
577254	016467-1	DALLAS MIDWEST		
114005	01-1100-260-1315-4200-4310-0000-0			637.40
			Warrant Total	\$637.40
577255	023154	THE FRESNO BEE (INC)		
113947	01-0000-260-0000-7530-5870-5800-0			700.00
113947	01-8150-450-0000-8110-5800-0000-0			439.60
			Warrant Total	\$1,139.60
577256	890653	ADVANCED PLACEMENT PROGRAM		
114110	01-0020-400-1300-3160-4310-0000-0			17,362.00
114109	01-0020-490-1300-3160-4310-0000-0			14,823.00
			Warrant Total	\$32,185.00
577257	914760	CRS INCORPORATED		
110335	01-0000-260-0000-7400-5800-5250-0			1,531.20
110335	01-0000-260-0000-7400-5800-5250-0			1,531.20
110336	01-0000-260-0000-7400-5800-5250-0			98.96
			Warrant Total	\$3,161.36

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577258	922580	BALLOON WHOLESALERS INT'L.		
114080	01-7010-490-1305-1000-4310-0000-0			941.71
			Warrant Total	\$941.71
577259	933610	EXCELERATE SOFTWARE, INC.		
113998	01-0000-260-0000-7700-4400-5050-0			6,589.13
			Warrant Total	\$6,589.13
577260	934910-1	CDW GOVERNMENT, INC		
113625	01-0000-630-1200-1000-4310-0000-0			444.99
			Warrant Total	\$444.99
577261	953370	CHAMPION CHEMICAL CO.		
113996	01-0000-000-0000-0000-9320-0000-0			3,119.47
			Warrant Total	\$3,119.47
577262	957970-1	AMERICAN RED CROSS		
113607	01-3550-400-1560-1000-5800-0000-0			127.50
			Warrant Total	\$127.50
577263	971300	1ST STRING SPORTS		
113588	01-9045-490-1315-4200-4300-0000-0			2,442.18
			Warrant Total	\$2,442.18
577264	984860-1	FOLLETT LIBRARY RESOURCES		
113631	01-9170-400-1300-2422-4310-0000-0			1,003.87
113631	01-0000-400-1300-2420-4310-0000-0			401.19
113475	01-7091-620-1200-1000-4310-0000-0			1,182.48
112551	01-3010-580-1200-1000-4310-4200-1			1,004.93
113856	01-3010-520-1200-1000-4310-4200-1			35.88
113856	01-3010-520-1200-1000-4310-4200-1			1,707.47
			Warrant Total	\$5,335.82
577265	992720	DESIGNER SIGNS & TROPHY		
114104	01-0000-400-1300-1000-5800-0000-0			200.64
			Warrant Total	\$200.64
577266	998290	APPLEBY & COMPANY INC.		
110330	01-0000-260-0000-7200-5800-5600-0			2,495.00
			Warrant Total	\$2,495.00
577267	998620-1	DELL MARKETING L.P.		
113987	01-0000-260-0000-7150-4400-6900-0			2,237.17
112966	01-0000-490-1550-1000-4400-0000-0			1,049.62
113787	01-3011-400-1300-1000-4400-4250-0			18,025.69
			Warrant Total	\$21,312.48
577268	090012	CROXEN ADVERTISING		
113704	01-3550-490-1560-1000-5800-0000-0			348.00
114098	01-0000-470-1200-1000-5800-0000-0			815.63
			Warrant Total	\$1,163.63
577269	090113	CLARK CONSULTING AND TRAINING		
112938	01-7091-420-1200-1000-4310-0000-0			1,120.00
			Warrant Total	\$1,120.00

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577270	902500	CLOVIS NORTH HIGH SCHOOL		
114124	01-0000-490-1315-4200-5800-0000-0		WRESTLING	300.00
			Warrant Total	\$300.00
577271	920562-1	FOLLETT SOFTWARE CO		
113467	01-0000-260-0000-3160-4312-6040-0			3,282.14
			Warrant Total	\$3,282.14
577272	090231	DEPARTMENT OF INDUSTRIAL RELATIONS		
114126	01-8150-450-0000-8110-5880-0000-0		MSHS	225.00
114126	01-8150-450-0000-8110-5880-0000-0			225.00
			Warrant Total	\$450.00
577273	090328	FRESNO CHAFFEE ZOO		
113985	01-9170-420-1200-1000-5800-0000-0		MADISON	266.00
			Warrant Total	\$266.00
577274	948030-1	EDUCATIONAL DATA SYSTEMS, INC		
112373	01-0000-260-0000-3160-4312-6040-0			1,122.18
			Warrant Total	\$1,122.18
577275	090867	ENSLOW PUBLISHERS INC		
113686	01-7091-390-1200-1000-4310-0000-0			606.28
113686	01-3010-390-1200-1000-4310-4250-0			851.65
			Warrant Total	\$1,457.93
577276	090907	DISCOVERY EDUCATION		
114095	01-3010-600-1200-1000-5800-4250-1			1,570.00
			Warrant Total	\$1,570.00
577277	091064	ARMSTRONG MEDICAL INDUSTRIES, INC.		
113799	11-3555-260-4110-1000-4400-7650-0			647.16
			Warrant Total	\$647.16
577278	091114-2	ACOUSTIC SOLUTIONS INC		
113507	01-0000-390-1200-1000-5800-0000-0			5,380.00
			Warrant Total	\$5,380.00
577279	091258	Cook, Janet		
111955	01-4035-260-1110-2140-5801-6010-0		2 TEACHERS	800.00
			Warrant Total	\$800.00
577280	091349	American Alliance for Health, Physical Education,		
112805	01-3313-260-5770-1110-4310-0000-0			152.90
			Warrant Total	\$152.90
577281	091386-1	CONTRACT PAPER GROUP INC		
113944	01-0000-000-0000-0000-9320-0000-0			3,825.35
114067	01-0000-000-0000-0000-9320-0000-0			1,535.55
			Warrant Total	\$5,360.90
577282	091424-1	EDUCATIONAL PRODUCTS INC		
113595	01-9179-670-1200-1000-4310-0000-1			39.10
113595	01-9179-670-1200-1000-5800-0000-1			1.41
113595	01-9179-670-1200-1000-5800-0000-0			3.53
			Warrant Total	\$44.04

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PO #	Account #		Description	Amount
577283	091456	Atomic Learning, Inc.		
114009	01-3011-260-1110-1000-5800-0000-0			21,732.75
			Warrant Total	\$21,732.75
577284	091468	Fresno Reprographics		
114129	01-0000-400-1300-1000-5800-0000-0			79.55
			Warrant Total	\$79.55
577285	017658	DIGITRONICS SOFTWARE		
110462	01-0000-260-0000-7700-5800-5050-0			1,500.00
110462	01-0000-260-0000-7700-5800-5050-0			1,500.00
			Warrant Total	\$3,000.00
577286	021282	EVANS FEED & LIVESTOCK SUPPLY		
110785	01-9225-490-1305-1000-4300-0000-0			15.77
110785	01-9225-490-1305-1000-4300-0000-0			66.98
110785	01-9225-490-1305-1000-4300-0000-0			237.89
110785	01-9225-490-1305-1000-4300-0000-0			47.85
110785	01-9225-490-1305-1000-4300-0000-0			23.29
110785	01-9225-490-1305-1000-4300-0000-0			76.25
110785	01-9225-490-1305-1000-4300-0000-0			159.50
			Warrant Total	\$627.53
577287	021875	FEDERAL EXPRESS CORP.		
110394	01-0000-260-0000-7200-5910-5600-0			38.92
110394	01-0000-260-0000-7200-5910-5600-0			38.74
110394	01-0000-260-0000-7200-5910-5600-0			32.15
110394	01-0000-260-0000-7200-5910-5600-0			39.26
			Warrant Total	\$149.07
577288	916950	CENTRAL VALLEY PRESORT		
110472	01-0000-260-0000-7200-5910-5600-0			1,082.66
110472	01-0000-260-0000-7200-5910-5600-0			2,597.65
			Warrant Total	\$3,680.31
577289	928990	CALIFORNIA DEPARTMENT OF JUSTICE		
110334	01-0000-260-0000-7400-5842-5250-0			468.00
			Warrant Total	\$468.00
577290	941530	ATKINSON, ANDELSON, LOYA,		
110592	01-0000-260-0000-7200-5840-5600-0			22,043.61
110592	01-0000-260-0000-7200-5840-5600-0			91.88
110592	01-0000-260-0000-7200-5840-9910-0			46.25
110592	01-0000-260-0000-7400-5840-5260-0			393.10
			Warrant Total	\$22,574.84
577291	942750	FLAGHOUSE, INC.		
113640	01-9303-310-1200-1000-4310-0000-0			130.83
			Warrant Total	\$130.83
577292	954490	EXCALIBUR ELEVATOR, INC.		
110115	01-8150-450-0000-8110-5640-0000-0			2,588.00
			Warrant Total	\$2,588.00

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577293	965440	BARROWS		
110337	01-0000-260-0000-7390-5890-6950-0			1,175.00
			Warrant Total	\$1,175.00
577294	967710	EAGLE MEDICAL		
110512	11-0010-260-4110-1000-4310-7650-0			38.46
110512	11-9136-260-4110-1000-4310-7900-0			11.54
			Warrant Total	\$50.00
577295	992430	CANON FINANCIAL SERVICES		
110935	01-0000-470-1200-2700-5620-0000-0			667.36
			Warrant Total	\$667.36
577296	090127	BAILEY, BARBARA		
111186	11-3555-260-4110-1000-5800-7650-0			452.34
111186	11-3926-260-4110-1000-5801-7620-0			397.92
111186	11-3905-260-4110-1000-5800-7620-0			315.74
			Warrant Total	\$1,166.00
577297	034805	DR ED LETOURNEAU		
110781	01-9225-490-1305-1000-4300-0000-0			74.85
			Warrant Total	\$74.85
577298	090579-1	CALSTRS/JEM		
110563	01-0000-260-0000-7200-5890-5600-0			894.00
			Warrant Total	\$894.00
577299	090856	CREATIVE ALTERNATIVES		
110933	01-6500-260-5770-1180-5800-0000-0			3,501.63
			Warrant Total	\$3,501.63
577300	091296-1	FRESNO COUNTY TREASURER		
112886	01-8150-450-0000-8110-5800-0000-0			94.00
112886	01-8150-450-0000-8110-5800-0000-0			144.50
			Warrant Total	\$238.50
577301	091455-1	BLACKBOARD COLLABORATE INC.		
114008	01-3011-260-1110-1000-5800-0000-0			6,000.00
			Warrant Total	\$6,000.00
577302	000073-1	A-Z BUS SALES		
110191	01-7230-000-0000-0000-9320-0000-0			7,757.39
110191	01-7230-280-0000-3600-4300-0000-0			110.64
			Warrant Total	\$7,868.03
577303	016100	CUMMINS-WEST INC.		
110205	01-7230-280-0000-3600-5640-0000-0			385.28
110205	01-7230-280-0000-3600-5640-0000-0			1,023.39
			Warrant Total	\$1,408.67
577304	930650	BEST TOURS		
110538	01-7230-280-0000-3600-5865-0000-0			2,580.00
110538	01-7230-280-0000-3600-5865-0000-0			2,620.00
110538	01-7230-280-0000-3600-5865-0000-0			2,390.00
110538	01-7230-280-0000-3600-5865-0000-0			1,155.00
			Warrant Total	\$8,745.00

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577305	998701	BATTERY SYSTEMS		
110197	01-7230-000-0000-0000-9320-0000-0			104.26
110197	01-7230-000-0000-0000-9320-0000-0			284.61
110197	01-7230-000-0000-0000-9320-0000-0			706.21
110197	01-7230-000-0000-0000-9320-0000-0			375.93
			Warrant Total	\$1,471.01
577306	090013	DRUGTECH TOXICOLOGY SERVICE		
110208	01-7230-280-0000-3600-5800-0000-0			340.00
110208	01-7230-280-0000-3600-5800-0000-0			75.00
110208	01-7230-280-0000-3600-5800-0000-0			240.00
110208	01-7230-280-0000-3600-5800-0000-0			600.00
			Warrant Total	\$1,255.00
577307	090016-1	EPPLER TOWING & TRANSPORT		
110211	01-7230-280-0000-3600-5800-0000-0			250.00
110211	01-7230-280-0000-3600-5800-0000-0			75.00
110211	01-7230-280-0000-3600-5800-0000-0			150.00
110211	01-7230-280-0000-3600-5800-0000-0			187.50
			Warrant Total	\$662.50
577308	090052-1	FASTENAL COMPANY		
110212	01-7230-280-0000-3600-4300-0000-0			11.03
			Warrant Total	\$11.03
577309	896930	CALIFORNIA TRANSPORTATION SOLUTIONS		
110202	01-7230-280-0000-3600-5640-0000-0			98.00
			Warrant Total	\$98.00
577310	090296-1	ALL STAR GLASS		
110192	01-7230-280-0000-3600-5640-0000-0			292.11
110192	01-7230-280-0000-3600-5640-0000-0			228.71
110192	01-7230-280-0000-3600-5640-0000-0			100.00
			Warrant Total	\$620.82
577311	090893	BUS WEST		
110201	01-7230-280-0000-3600-4340-0000-0			712.41
110201	01-7230-000-0000-0000-9320-0000-0			6,502.27
			Warrant Total	\$7,214.68
577312	091102	Clovis Glass Inc.		
113216	01-7230-280-0000-3600-5630-0000-0			1,352.07
			Warrant Total	\$1,352.07
577313	10500	CENTRAL COAST EQUIPMENT		
114130	01-7230-280-0000-3600-5640-0000-0			1,605.00
			Warrant Total	\$1,605.00
577314	091187	CREATIVE BUS SALES		
112617	01-7230-000-0000-0000-9320-0000-0			217.76
			Warrant Total	\$217.76
577315	009528	CAL VALLEY PRINTING		
	01-0000-260-0000-3160-5800-6040-0			557.89
			Warrant Total	\$557.89

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577316	012248	CVT-CALIFORNIA S VALUED TRUST		
	01-0000-000-0000-0000-9514-0000-0			1,946,014.55
	01-0000-000-0000-0000-9518-0000-0			208,549.98
		Warrant Total		\$2,154,564.53
577317	975030	ENTERPRISE RENT A CAR		
	01-1100-400-1315-4200-5865-0000-0		boys tennis	398.16
		Warrant Total		\$398.16
577318	090012	CROXEN ADVERTISING		
	01-0000-490-8100-5000-5870-0000-0			163.13
		Warrant Total		\$163.13
577319	013903	CLOVIS HIGH SCHOOL		
	01-9045-400-1315-4200-5801-0000-0			154.50
		Warrant Total		\$154.50
577320	090242	CIF CENTRAL SECTION		
	01-9045-400-1315-4200-5801-0000-0			248.40
	01-9045-400-1315-4200-5801-0000-0			206.00
		Warrant Total		\$454.40
577321	090248-1	EDISON HIGH SCHOOL		
	01-9045-400-1315-4200-5801-0000-0			186.30
		Warrant Total		\$186.30
577322	091450	BRODER BROS.		
	01-0000-400-1300-1000-4310-0000-0			1,261.67
		Warrant Total		\$1,261.67
577323	091450-1	BRODER BROS.		
	01-0000-400-1300-1000-4310-0000-0			33.47
		Warrant Total		\$33.47
577324	000369	Barnhart, Joe		
	01-9045-490-1315-4200-5800-0000-0		BASEBALL	73.50
		Warrant Total		\$73.50
577325	000370	Badiou, Darren		
	01-9045-490-1315-4200-5800-0000-0		BASEBALL	62.00
		Warrant Total		\$62.00
577326	000371	Cogan, Chris		
	01-9045-490-1315-4200-5800-0000-0		BASEBALL	62.00
		Warrant Total		\$62.00
577327	000372	Gonzales, Octavio		
	01-9045-490-1315-4200-5800-0000-0		BASEBALL	62.00
		Warrant Total		\$62.00

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577328	013706	CITY OF MADERA		
	13-5310-400-0000-8200-5530-0000-0			101.45
	11-0010-260-4110-8200-5530-7700-0			127.09
	01-0000-400-0000-8200-5530-0000-0			3,682.14
	01-0000-400-1315-8200-5530-0000-0			198.54
	01-0000-440-0000-8200-5530-0000-0			1,827.03
	01-0000-450-0000-8200-5530-0000-0			143.88
	01-0000-420-0000-8200-5530-0000-0			1,426.07
	01-0000-470-0000-8200-5530-0000-0			1,092.54
	01-0000-460-0000-8200-5530-0000-0			2,294.77
	01-0000-520-0000-8200-5530-0000-0			1,562.74
	01-0000-490-0000-8200-5530-0000-0			832.02
	01-0000-560-0000-8200-5530-0000-0			1,596.73
	01-0000-560-0000-8200-5530-0000-0			346.73
	01-0000-580-0000-8200-5530-0000-0			1,768.43
	01-0000-580-0000-8200-5530-0000-0			75.98
	01-0000-620-0000-8200-5530-0000-0			133.80
	01-0000-650-0000-8200-5530-0000-0			2.93
	01-0000-630-0000-8200-5530-0000-0			657.04
	01-0000-600-0000-8200-5530-0000-0			125.82
	01-7230-280-0000-8200-5530-0000-0			262.84
	01-7230-280-0000-8200-5530-0000-0			591.62
	01-0000-290-0000-8200-5530-0000-0			1,601.20
	01-0000-300-0000-8200-5530-0000-0			1,625.71
	01-0000-390-0000-8200-5530-0000-0			6,067.92
	01-0000-350-0000-8200-5530-0000-0			127.09
	01-0000-260-0000-8200-5530-5600-0			940.51
			Warrant Total	\$29,212.62
577329	046275-1	PG&E		
	01-0000-440-0000-8200-5520-0000-0			1,176.90
	01-0000-420-0000-8200-5520-0000-0			63.13
	01-0000-400-0000-8200-5520-0000-0			216.70
	01-0000-400-1315-8200-5520-0000-0			753.81
	01-0000-390-0000-8200-5520-0000-0			127.95
			Warrant Total	\$2,338.49
577330	059174	SUBURBAN PROPANE		
	01-0000-490-1305-8200-5515-0000-0			331.46
	01-0000-450-0000-8200-5515-0000-0			223.57
			Warrant Total	\$555.03

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577331	090916-1	TIGER, INC		
	01-0000-290-0000-8200-5515-0000-0			63.11
	01-0000-300-0000-8200-5515-0000-0			35.51
	01-0000-390-0000-8200-5515-0000-0			86.68
	01-0000-260-0000-8200-5515-5600-0			6.49
	01-0000-420-0000-8200-5515-0000-0			12.81
	01-0000-400-0000-8200-5515-0000-0			548.37
	01-0000-400-1315-8200-5515-0000-0			27.22
	01-0000-400-1315-8200-5515-0000-0			3,944.90
	01-0000-400-1315-8200-5515-0000-0			75.62
	01-0000-440-0000-8200-5515-0000-0			40.97
	01-0000-460-0000-8200-5515-0000-0			50.07
	01-0000-470-0000-8200-5515-0000-0			22.53
	01-0000-490-0000-8200-5515-0000-0			128.86
	01-0000-490-0000-8200-5515-0000-0			4,556.26
	01-0000-520-0000-8200-5515-0000-0			-66.99
	01-0000-560-0000-8200-5515-0000-0			280.29
	01-0000-580-0000-8200-5515-0000-0			71.09
	13-5310-260-0000-8200-5515-0000-0			177.81
	13-5310-260-0000-8200-5515-0000-0			179.57
	13-5310-290-0000-8200-5515-0000-0			3.57
	13-5310-300-0000-8200-5515-0000-0			1.87
	13-5310-440-0000-8200-5515-0000-0			1.75
	13-5310-460-0000-8200-5515-0000-0			2.13
	13-5310-520-0000-8200-5515-0000-0			-5.27
	13-5310-560-0000-8200-5515-0000-0			12.07
	01-0000-670-0000-8200-5515-0000-0			67.66
	01-0000-630-0000-8200-5515-0000-0			49.86
	01-0000-650-0000-8200-5515-0000-0			159.06
	01-0000-600-0000-8200-5515-0000-0			87.56
	01-0000-620-0000-8200-5515-0000-0			122.52
			Warrant Total	\$10,743.95

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577332	091194	Shell Energy North American(US), L.P.		
	01-0000-570-0000-8200-5520-0000-0			934.73
	11-0010-260-4110-8200-5520-7910-0			35.30
	13-5310-400-0000-8200-5520-0000-0			237.38
	13-5310-260-0000-8200-5520-0000-0			1,705.77
	01-0000-450-0000-8200-5520-0000-0			999.26
	01-0000-440-0000-8200-5520-0000-0			1,190.38
	01-0000-420-0000-8200-5520-0000-0			2,132.60
	01-0000-400-0000-8200-5520-0000-0			9,222.23
	01-0000-400-1315-8200-5520-0000-0			1,124.90
	01-0000-490-0000-8200-5520-0000-0			17,574.11
	01-0000-470-0000-8200-5520-0000-0			2,341.54
	01-0000-460-0000-8200-5520-0000-0			1,408.66
	01-0000-600-0000-8200-5520-0000-0			5,334.30
	01-0000-580-0000-8200-5520-0000-0			1,590.08
	01-0000-530-0000-8200-5520-0000-0			109.43
	01-0000-560-0000-8200-5520-0000-0			2,592.52
	01-0000-520-0000-8200-5520-0000-0			1,603.35
	01-7230-280-0000-8200-5520-0000-0			1,523.36
	01-0000-620-0000-8200-5520-0000-0			2,794.42
	01-0000-650-0000-8200-5520-0000-0			2,884.96
	01-0000-630-0000-8200-5520-0000-0			3,175.57
	01-0000-260-0000-8200-5520-5600-0			1,848.91
	01-0000-380-0000-8200-5520-0000-0			1,005.75
	01-0000-390-0000-8200-5520-0000-0			4,839.72
	01-0000-310-0000-8200-5520-0000-0			2,506.34
	01-0000-320-0000-8200-5520-0000-0			941.94
	01-0000-360-0000-8200-5520-0000-0			1,617.59
	01-0000-300-0000-8200-5520-0000-0			1,525.95
	01-0000-290-0000-8200-5520-0000-0			2,492.52
			Warrant Total	\$77,293.57
577333	026076	GRAINGERS		
114115	13-5310-260-0000-8110-5640-0000-0			42.37
			Warrant Total	\$42.37
577334	042629	J W MYERS, INC		
110623	13-5310-260-0000-8110-5640-0000-0			47.50
			Warrant Total	\$47.50
577335	047226	PECKS PRINTERY		
114116	13-5310-260-0000-3700-5800-0000-0			404.55
			Warrant Total	\$404.55
577336	048281	PITNEY BOWES		
110624	13-5310-260-0000-3700-5800-0000-0			835.20
			Warrant Total	\$835.20
577337	890963	REFRIGERATION SUPPLY DISTRIBUTOR		
114117	13-5310-260-0000-8110-5640-9260-0			85.04
114136	13-5310-560-0000-8110-5640-0000-0			70.92
			Warrant Total	\$155.96

Report Date: 06/28/2011

Commercial Warrant Listing
For Warrants Dated 06/28/2011 to 06/28/2011

Check/Warr#	Payee #	Payee Name		Amount
PO #	Account #	Description		
577338	928180	RIFKIN CO.		
114138	13-5310-260-0000-3700-4300-0000-0			40.69
		Warrant Total		\$40.69
577339	948640	COCA COLA BOTTLING OF CA		
110614	13-5310-260-0202-3700-4700-0000-0			162.96
		Warrant Total		\$162.96
577340	977030	IKON OFFICE SOLUTIONS		
110620	13-5310-260-0000-3700-4300-0000-0			8.74
		Warrant Total		\$8.74
577341	977640	FOCUS PACKAGING		
110645	13-5310-000-0000-0000-9320-0000-0			579.28
		Warrant Total		\$579.28
577342	994970	UNISOURCE MAINT SUPPLY SYSTEMS		
114118	13-5310-000-0000-0000-9320-0000-0			7,649.93
114118	13-5310-260-0000-8210-4300-0000-0			184.79
		Warrant Total		\$7,834.72
577343	090131	Alhambra - Sierra Spring		
110613	13-5310-260-0000-8200-5530-0000-0			33.02
		Warrant Total		\$33.02
577344	049233	PRODUCER'S DAIRY		
110626	13-5310-260-0000-3700-4701-0000-0			7,323.01
		Warrant Total		\$7,323.01
577345	893200	BAKER DISTRBUTING CO		
114113	13-5310-260-0000-8110-5640-0000-0			221.19
114137	13-5310-400-0000-8110-5640-0000-0			159.77
114137	13-5310-490-0000-8110-5640-0000-0			159.78
		Warrant Total		\$540.74
577346	090199	LAWRENCE-NYE-ANDERSEN-ASSOCIATES		
114135	13-5310-260-0000-3700-5800-0000-0			3,575.00
		Warrant Total		\$3,575.00
577347	930980	Wawona Frozen Foods		
114119	13-5310-000-0000-0000-9320-0000-0			5,578.20
		Warrant Total		\$5,578.20
577348	090641	Riegle Press Inc		
114013	13-5310-260-0000-3700-4300-0000-0			19.42
		Warrant Total		\$19.42
577349	090670	Case Parts Company		
114114	13-5310-260-0000-8110-5640-0000-0			99.90
		Warrant Total		\$99.90
577350	903330	LA NOTTE REFRIGERATION		
114134	13-5310-260-0000-3700-4400-0000-0			14,200.00
		Warrant Total		\$14,200.00

Commercial Warrant Listing
For Warrants Dated 06/28/2011 to 06/28/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577351	091097	Renaissance Hollywood Hotel & Spa		
113567	01-3010-630-1200-1000-5200-4200-0			1,499.16
113567	01-3011-630-1200-2700-5200-4200-0			749.58
			Warrant Total	\$2,248.74
			District Totals	326 Warrants for \$2,794,098.16

Fund Totals	Amount
01 - General Fund	\$2,725,952.93
11 - Adult Education	\$3,671.17
12 - Child Development	\$496.02
13 - Cafeteria	\$44,078.04
35 - County School Facilities Fund	\$19,900.00
Total	\$2,794,098.16

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 7/8/2011

BOARD DATE: 7/19/2011

REGISTER NUMBERS IN REQUEST:

R: 1, 3, 4

C/L's

R: 5, 6, 8

R: 9

TOTAL REQUESTS BY FUND FOR PAYMENT:

TOTALS BY FUNDS:

[illegible]

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

<u>83630</u>	<u>26 PRISON MITIGATION</u>	-	-		\$	-
<u>83620</u>	<u>30 STATE SCHOOL BLDG.</u>	-	-			
	<u>LEASE PURCHASE</u>	-	-		\$	-
<u>83600</u>	<u>31 REFURBISHMENT</u>	-	-		\$	-
<u>83670</u>	<u>32 ROOF REPLACEMENT</u>	-	-		\$	-
<u>83730</u>	<u>35 SCHOOL FACILITIES</u>	<u>3</u>	-	\$ 25,552.12		
<u>83610</u>	<u>40 SPECIAL RESERVE</u>	-	-		\$	25,552.12
<u>83660</u>	<u>41 BUILDING FUND</u>	-	-		\$	-
<u>83690</u>	<u>42 AG FARM BLDG. FUND</u>	-	-		\$	-
<u>83650</u>	<u>43 C.O.P. PROCEEDS</u>	-	-		\$	-
	<u>SPECIAL RESERVE</u>	-	-		\$	-
<u>83710</u>	<u>49 REDEVELOPMENT</u>	-	-		\$	-
	<u>SPECIAL RESERVE</u>	-	-		\$	-
<u>88510</u>	<u>53 STATE SCHOOL LOAN</u>	-	-		\$	-
	<u>REPAY</u>	-	-		\$	-
<u>88610</u>	<u>54 LEASE PURCHASE</u>	-	-		\$	-
<u>83640</u>	<u>56 C.O.P. DEBT SERVICE</u>	-	-		\$	-
<u>83580</u>	<u>67 INSURANCE RESERVE</u>	-	-		\$	-
<u>83570</u>	<u>73 TRUST FUND</u>	-	-		\$	-
<u>83520</u>	<u>74 ATHLETIC FUND</u>	-	-		\$	-

GRAND TOTAL: \$ 735,788.68

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY: Carolyn M. Zaragosa (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS FROM: _____ TO: _____

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 7/8/2011

BOARD DATE: 7/19/2011

REGISTER NUMBERS IN REQUEST:

R: 2, 7

R:

R:

TOTAL REQUESTS BY FUND FOR PAYMENT:

TOTALS BY FUNDS:

[illegible]

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

<u>83630</u>	<u>26 PRISON MITIGATION</u>	-	-	\$	-
		-	-		
<u>83620</u>	<u>30 STATE SCHOOL BLDG.</u>	-	-		
	<u>LEASE PURCHASE</u>	-	-	\$	-
<u>83600</u>	<u>31 REFURBISHMENT</u>	-	-		
		-	-	\$	-
<u>83670</u>	<u>32 ROOF REPLACEMENT</u>	-	-		
		-	-	\$	-
<u>83730</u>	<u>35 SCHOOL FACILITIES</u>	-	-		
		-	-	\$	-
<u>83610</u>	<u>40 SPECIAL RESERVE</u>	-	-		
		-	-	\$	-
<u>83660</u>	<u>41 BUILDING FUND</u>	-	-		
		-	-	\$	-
<u>83690</u>	<u>42 AG FARM BLDG. FUND</u>	-	-		
		-	-	\$	-
<u>83650</u>	<u>43 C.O.P. PROCEEDS</u>	-	-		
	<u>SPECIAL RESERVE</u>	-	-	\$	-
<u>83710</u>	<u>49 REDEVELOPMENT</u>	-	-		
	<u>SPECIAL RESERVE</u>	-	-	\$	-
<u>88510</u>	<u>53 STATE SCHOOL LOAN</u>	-	-		
	<u>REPAY</u>	-	-	\$	-
<u>88610</u>	<u>54 LEASE PURCHASE</u>	-	-		
		-	-	\$	-
<u>83640</u>	<u>56 C.O.P. DEBT SERVICE</u>	-	-		
		-	-	\$	-
<u>83580</u>	<u>67 INSURANCE RESERVE</u>	-	-		
		-	-	\$	-
<u>83570</u>	<u>73 TRUST FUND</u>	-	-		
		-	-	\$	-
<u>83520</u>	<u>74 ATHLETIC FUND</u>	-	-		
		-	-	\$	-

GRAND TOTAL: \$ 987,188.37

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY: Carolyn M. Zaragosa (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

Commercial Warrant Listing
For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577873	024752	GENERAL BUILDERS SUPPLY CO.		
110085	01-0000-000-0000-0000-9509-0000-0			160.89
110121	01-8150-000-0000-0000-9509-0000-0			1,563.98
110490	01-0000-000-0000-0000-9509-0000-0			31.09
110546	01-0000-000-0000-0000-9509-0000-0			44.40
110577	01-0000-000-0000-0000-9509-0000-0			4.67
110668	01-9045-000-0000-0000-9509-0000-0			210.96
110676	01-0000-000-0000-0000-9509-0000-0			76.44
110677	01-0000-000-0000-0000-9509-0000-0			47.32
110738	01-0000-000-0000-0000-9509-0000-0			216.17
111578	01-0000-000-0000-0000-9509-0000-0			175.72
113707	01-3550-000-0000-0000-9509-0000-0			500.00
113707	01-9170-000-0000-0000-9509-0000-0			700.00
110215	01-7230-000-0000-0000-9509-0000-0			143.48
			Warrant Total	\$3,875.12
577874	025024	GEORGE'S AUTO SHOP		
110122	01-8150-000-0000-0000-9509-0000-0			19.03
110122	01-8150-000-0000-0000-9509-0000-0			5.47
110122	01-8150-000-0000-0000-9509-0000-0			2.95
110122	01-8150-000-0000-0000-9509-0000-0			12.93
			Warrant Total	\$40.38
577875	026076-1	GRAINGER		
110125	01-8150-000-0000-0000-9509-0000-0			133.48
			Warrant Total	\$133.48
577876	026322	GRAYLIFT INC		
110633	01-0000-000-0000-0000-9509-0000-0			315.08
			Warrant Total	\$315.08
577877	029179	THE HORN SHOP		
113699	01-1100-000-0000-0000-9509-0000-0			5,546.25
			Warrant Total	\$5,546.25
577878	033388	KUCKENBECKER TRACTOR COMPANY		
110135	01-8150-000-0000-0000-9509-0000-0			12.18
			Warrant Total	\$12.18
577879	037130	MADERA DISPOSAL SYSTEMS INC.		
110139	01-0000-000-0000-0000-9509-0000-0			11.50
			Warrant Total	\$11.50

Report Date: 07/08/2011

Commercial Warrant Listing

For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577880	037771	MADERA TRACTOR		
110143	01-8150-000-0000-0000-9509-0000-0			127.28
110143	01-8150-000-0000-0000-9509-0000-0			380.28
110143	01-8150-000-0000-0000-9509-0000-0			145.17
110143	01-8150-000-0000-0000-9509-0000-0			669.10
110143	01-8150-000-0000-0000-9509-0000-0			-418.36
110143	01-8150-000-0000-0000-9509-0000-0			803.51
110143	01-8150-000-0000-0000-9509-0000-0			813.66
110143	01-8150-000-0000-0000-9509-0000-0			685.33
110143	01-8150-000-0000-0000-9509-0000-0			495.88
110143	01-8150-000-0000-0000-9509-0000-0			1,374.49
110143	01-8150-000-0000-0000-9509-0000-0			450.91
110143	01-8150-000-0000-0000-9509-0000-0			75.59
110143	01-8150-000-0000-0000-9509-0000-0			855.47
			Warrant Total	\$6,458.31
577881	037780	MADERA TROPHY SHOP		
113986	01-0000-000-0000-0000-9509-0000-0			550.55
110664	01-9045-000-0000-0000-9509-0000-0			363.23
			Warrant Total	\$913.78

Report Date: 07/08/2011

Commercial Warrant Listing

For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577882	044898-4	OFFICE DEPOT		
110001	01-0000-000-0000-0000-9509-0000-0			39.04
110016	01-7091-000-0000-0000-9509-0000-0			84.55
110018	01-3710-000-0000-0000-9509-0000-0			64.89
110026	13-5310-000-0000-0000-9509-0000-0			0.03
110052	12-6055-000-0000-0000-9509-0000-0			81.81
110056	12-6055-000-0000-0000-9509-0000-0			95.83
110060	01-0000-000-0000-0000-9509-0000-0			49.83
110062	12-6055-000-0000-0000-9509-0000-0			-464.89
110067	01-0000-000-0000-0000-9509-0000-0			69.21
110069	01-0000-000-0000-0000-9509-0000-0			83.15
110100	01-0000-000-0000-0000-9509-0000-0			62.20
110148	01-8150-000-0000-0000-9509-0000-0			74.71
110182	01-0000-000-0000-0000-9509-0000-0			6.96
110226	01-0000-000-0000-0000-9509-0000-0			111.29
110410	01-0000-000-0000-0000-9509-0000-0			2.59
110429	01-0000-000-0000-0000-9509-0000-0			80.29
110571	01-0000-000-0000-0000-9509-0000-0			6.22
110573	01-0000-000-0000-0000-9509-0000-0			120.41
110595	01-0000-000-0000-0000-9509-0000-0			99.58
110800	01-0000-000-0000-0000-9509-0000-0			83.51
110763	01-0000-000-0000-0000-9509-0000-0			116.86
111032	01-0000-000-0000-0000-9509-0000-0			47.92
111633	01-0000-000-0000-0000-9509-0000-0			82.26
113145	01-0000-000-0000-0000-9509-0000-0			65.12
113363	01-0000-000-0000-0000-9509-0000-0			37.67
113373	01-7091-000-0000-0000-9509-0000-0			67.88
113452	01-3011-000-0000-0000-9509-0000-0			38.94
113493	01-3313-000-0000-0000-9509-0000-0			118.69
113471	01-3011-000-0000-0000-9509-0000-0			113.75
113523	01-0000-000-0000-0000-9509-0000-0			55.40
113524	01-0000-000-0000-0000-9509-0000-0			68.24
113525	01-9179-000-0000-0000-9509-0000-0			68.13
113738	01-3010-000-0000-0000-9509-0000-0			72.60
113626	01-0000-000-0000-0000-9509-0000-0			48.03
Warrant Total				\$1,752.70

Commercial Warrant Listing

For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577883	044898-4	OFFICE DEPOT		
113644	01-9179-000-0000-0000-9509-0000-1			431.30
113774	01-9170-000-0000-0000-9509-0000-0			120.91
113525	01-9179-000-0000-0000-9509-0000-1			340.97
113487	01-7091-000-0000-0000-9509-0000-0			170.33
113487	01-3010-000-0000-0000-9509-0000-0			345.82
113503	01-0000-000-0000-0000-9509-0000-0			433.03
113470	01-3011-000-0000-0000-9509-0000-0			335.58
113470	01-3011-000-0000-0000-9509-0000-0			223.72
110570	01-0000-000-0000-0000-9509-0000-0			227.53
113450	01-9170-000-0000-0000-9509-0000-0			216.94
113436	01-3010-000-0000-0000-9509-0000-0			304.35
113437	01-3010-000-0000-0000-9509-0000-0			256.80
113437	01-3010-000-0000-0000-9509-0000-0			126.48
111218	01-0000-000-0000-0000-9509-0000-0			161.80
110767	01-0000-000-0000-0000-9509-0000-0			300.17
110837	01-0000-000-0000-0000-9509-0000-0			179.58
110724	01-0000-000-0000-0000-9509-0000-0			392.74
110572	01-0000-000-0000-0000-9509-0000-0			124.58
110437	01-0000-000-0000-0000-9509-0000-0			147.43
110458	01-0000-000-0000-0000-9509-0000-0			242.94
110503	01-0000-000-0000-0000-9509-0000-0			378.07
110386	01-0000-000-0000-0000-9509-0000-0			195.61
110065	01-0000-000-0000-0000-9509-0000-0			322.21
110099	01-0000-000-0000-0000-9509-0000-0			171.49
110061	01-0000-000-0000-0000-9509-0000-0			122.18
110020	01-9170-000-0000-0000-9509-0000-0			330.31
110022	01-0000-000-0000-0000-9509-0000-0			368.26
110040	01-0000-000-0000-0000-9509-0000-0			248.52
110041	01-6500-000-0000-0000-9509-0000-0			140.72
110042	01-0000-000-0000-0000-9509-0000-0			336.10
110045	01-0000-000-0000-0000-9509-0000-0			374.95
110049	12-6055-000-0000-0000-9509-0000-0			146.16
110018	01-0000-000-0000-0000-9509-0000-0			184.93
110015	01-0000-000-0000-0000-9509-0000-0			206.44
Warrant Total				\$8,608.95

Commercial Warrant Listing
For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577884	044898-4	OFFICE DEPOT		
110020	01-0000-000-0000-0000-9509-0000-0			2,411.25
110047	01-0000-000-0000-0000-9509-0000-0			1,051.30
110043	01-0000-000-0000-0000-9509-0000-0			691.60
110044	01-0000-000-0000-0000-9509-0000-0			435.59
110026	13-5310-000-0000-0000-9509-0000-0			513.27
110021	01-0000-000-0000-0000-9509-0000-0			577.40
110027	01-0000-000-0000-0000-9509-0000-0			1,417.75
110028	01-0000-000-0000-0000-9509-0000-0			480.13
110030	01-0000-000-0000-0000-9509-0000-0			460.39
110068	01-0000-000-0000-0000-9509-0000-0			1,720.36
110063	01-0000-000-0000-0000-9509-0000-0			528.77
110265	01-7230-000-0000-0000-9509-0000-0			531.63
110308	01-0000-000-0000-0000-9509-0000-0			495.92
110401	01-3010-000-0000-0000-9509-0000-0			1,146.77
110402	01-0000-000-0000-0000-9509-0000-0			1,921.95
110409	01-0000-000-0000-0000-9509-0000-0			766.58
110430	01-0000-000-0000-0000-9509-0000-0			583.26
110424	01-0000-000-0000-0000-9509-0000-0			607.79
110508	01-0000-000-0000-0000-9509-0000-0			439.77
110938	01-0000-000-0000-0000-9509-0000-0			1,053.54
110939	01-0000-000-0000-0000-9509-0000-0			1,065.70
110799	01-0000-000-0000-0000-9509-0000-0			1,511.71
113444	01-7091-000-0000-0000-9509-0000-0			566.91
113498	01-3550-000-0000-0000-9509-0000-0			1,097.53
113498	01-3550-000-0000-0000-9509-0000-0			862.59
113502	01-3550-000-0000-0000-9509-0000-0			542.49
113504	01-3550-000-0000-0000-9509-0000-0			1,249.47
113526	01-0000-000-0000-0000-9509-0000-0			553.16
113528	01-7091-000-0000-0000-9509-0000-0			949.59
113529	01-6286-000-0000-0000-9509-0000-0			972.32
113762	01-7091-000-0000-0000-9509-0000-0			1,559.29
113765	01-7091-000-0000-0000-9509-0000-0			1,328.68
113768	01-7091-000-0000-0000-9509-0000-0			1,803.84
113773	01-7091-000-0000-0000-9509-0000-0			1,445.94
			Warrant Total	\$33,344.24
577885	044898-4	OFFICE DEPOT		
110070	01-0000-000-0000-0000-9509-0000-0			3,298.49
			Warrant Total	\$3,298.49
577886	047550	PETERS BROS. NURSERY		
114108	01-0000-000-0000-0000-9509-0000-0			102.77
			Warrant Total	\$102.77
577887	890785-1	GRAYBAR ELECTRIC CO., INC.		
110126	01-8150-000-0000-0000-9509-0000-0			24.65
			Warrant Total	\$24.65
577888	890963-1	REFRIGERATION SUPPLIES DIST.		
110157	01-8150-000-0000-0000-9509-0000-0			254.13
			Warrant Total	\$254.13

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577889	915490-1	PLATT		
114133	01-0000-000-0000-0000-9509-0000-0			336.83
110153	01-8150-000-0000-0000-9509-0000-0			98.06
			Warrant Total	\$434.89
577890	927300-2	HM RECEIVABLES CO II LLC		
113678	01-3010-000-0000-0000-9509-0000-0			406.96
113678	01-7091-000-0000-0000-9509-0000-0			271.31
113678	01-3010-000-0000-0000-9509-0000-0			272.15
113678	01-7091-000-0000-0000-9509-0000-0			194.76
113741	01-3011-000-0000-0000-9509-0000-0			242.79
113741	01-7091-000-0000-0000-9509-0000-0			164.84
113852	01-7091-000-0000-0000-9509-0000-0			3,657.40
113852	01-7091-000-0000-0000-9509-0000-0			3,945.14
114041	01-0010-000-0000-0000-9509-0000-0			8,742.20
113027	01-3011-000-0000-0000-9509-0000-0			44.86
113027	01-7091-000-0000-0000-9509-0000-0			44.86
113191	01-0010-000-0000-0000-9509-0000-0			14,593.70
113228	01-7091-000-0000-0000-9509-0000-0			7,317.14
			Warrant Total	\$39,898.11
577891	935280	PARADIGM HEALTHCARE SERVICES		
110358	01-5640-000-0000-0000-9509-0000-0			190.11
			Warrant Total	\$190.11
577892	950590-1	LOWE'S		
114081	01-7010-000-0000-0000-9509-0000-0			748.18
			Warrant Total	\$748.18
577893	980000	MADERA GLASS & MIRROR CO.		
110140	01-8150-000-0000-0000-9509-0000-0			20.51
			Warrant Total	\$20.51
577894	995890	IMAGE 2000		
114103	01-0000-000-0000-0000-9509-0000-0			815.63
110349	01-0000-000-0000-0000-9509-0000-0			202.41
110421	01-0000-000-0000-0000-9509-0000-0			224.10
110510	01-0000-000-0000-0000-9509-0000-0			1,511.04
110726	01-0000-000-0000-0000-9509-0000-0			59.02
111387	01-0273-000-0000-0000-9509-0000-0			7.63
114052	01-0000-000-0000-0000-9509-0000-0			1,359.38
111229	01-0000-000-0000-0000-9509-0000-0			121.80
111472	01-0000-000-0000-0000-9509-0000-0			121.80
114111	01-0000-000-0000-0000-9509-0000-0			120.00
114111	01-0000-000-0000-0000-9509-0000-0			500.00
114127	01-0000-000-0000-0000-9509-0000-0			60.00
114127	01-0000-000-0000-0000-9509-0000-0			271.88
			Warrant Total	\$5,374.69

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PO #	Account #		Description	Amount
577895	090026-2	PRAXAIR DISTRIBUTION, INC		
114092	01-7010-000-0000-0000-9509-0000-0			4,274.01
110156	01-8150-000-0000-0000-9509-0000-0			52.50
110156	01-8150-000-0000-0000-9509-0000-0			70.77
110156	01-8150-000-0000-0000-9509-0000-0			59.50
110156	01-8150-000-0000-0000-9509-0000-0			85.12
110156	01-8150-000-0000-0000-9509-0000-0			299.08
			Warrant Total	\$4,840.98
577896	090038-1	HM RECEIVABLES CO LLC		
113570	01-3010-000-0000-0000-9509-0000-0			336.40
113570	01-3010-000-0000-0000-9509-0000-0			103.84
113570	01-3010-000-0000-0000-9509-0000-0			1,056.91
			Warrant Total	\$1,497.15
577897	090038-2	HM RECEIVABLES		
113374	01-3010-000-0000-0000-9509-0000-0			336.40
			Warrant Total	\$336.40
577898	090042	ROSENBALM ROCKERY		
110158	01-0000-000-0000-0000-9509-0000-0			104.40
110158	01-0000-000-0000-0000-9509-0000-0			39.69
			Warrant Total	\$144.09
577899	090067-1	PPG ARCHITECTURAL FINISHES		
113822	01-0000-000-0000-0000-9509-0000-0			308.09
110152	01-8150-000-0000-0000-9509-0000-0			-26.88
			Warrant Total	\$281.21
577900	090230-1	LOWE'S		
112900	01-7010-000-0000-0000-9509-0000-0			3,292.74
110137	01-8150-000-0000-0000-9509-0000-0			420.60
113302	01-7010-000-0000-0000-9509-0000-0			434.38
110413	01-0000-000-0000-0000-9509-0000-0			156.40
			Warrant Total	\$4,304.12
577901	090736-1	RIDDELL/ALL AMERICAN SPORTS CORP		
113591	01-9045-000-0000-0000-9509-0000-0			157.92
			Warrant Total	\$157.92
577902	000232	HAIN, JOSEPH		
113994	01-0000-000-0000-0000-9509-0000-0			2,800.00
			Warrant Total	\$2,800.00
577903	036998-2	MADERA COUNTY TREASURER		
120273	01-0000-260-0000-9100-7699-5600-0			1,500.00
			Warrant Total	\$1,500.00
577904	037775	MADERA TRIBUNE		
120227	01-0000-260-0000-7150-4300-5500-0		7/1/11-6/30/12	84.79
			Warrant Total	\$84.79
577905	048688	POSTMASTER		
120203	01-0000-420-1200-2700-5910-0000-0			44.00
			Warrant Total	\$44.00

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PO #	Account #		Description	Amount
577906	090695	UNION BANK - ACCT. #6745020400		
120006	01-0000-260-1110-1000-3901-5600-0			271,998.03
120006	01-0000-260-1110-1000-3901-5600-0			666,893.76
120006	01-0000-260-1110-1000-3901-5600-0			38,781.80
			Warrant Total	\$977,673.59
577907	042629	J W MYERS, INC		
110131	01-8150-000-0000-0000-9509-0000-0			16.02
110131	01-8150-000-0000-0000-9509-0000-0			24.06
110131	01-8150-000-0000-0000-9509-0000-0			20.98
110131	01-8150-000-0000-0000-9509-0000-0			16.29
110131	01-8150-000-0000-0000-9509-0000-0			16.29
110131	01-8150-000-0000-0000-9509-0000-0			16.02
110131	01-8150-000-0000-0000-9509-0000-0			61.01
110131	01-8150-000-0000-0000-9509-0000-0			21.80
110131	01-8150-000-0000-0000-9509-0000-0			21.21
			Warrant Total	\$213.68
577908	055658	SHERWIN WILLIAMS PAINT CO.		
110163	01-8150-000-0000-0000-9509-0000-0			60.44
110163	01-8150-000-0000-0000-9509-0000-0			157.31
110163	01-8150-000-0000-0000-9509-0000-0			208.41
			Warrant Total	\$426.16
577909	057115	SONITROL OF FRESNO		
112488	35-9275-000-0000-0000-9509-0000-0			4,999.37
			Warrant Total	\$4,999.37
577910	062585-1	UNISOURCE WORLDWIDE, INC.		
110082	01-0000-000-0000-0000-9509-0000-0			297.54
			Warrant Total	\$297.54
577911	064030	VALLEY IRON INC.		
113708	01-3550-000-0000-0000-9509-0000-0			-154.60
113708	01-3550-000-0000-0000-9509-0000-0			507.21
113708	01-3550-000-0000-0000-9509-0000-0			497.39
113708	01-9170-000-0000-0000-9509-0000-0			65.72
113708	01-9170-000-0000-0000-9509-0000-0			19.03
			Warrant Total	\$934.75
577912	941390	VAVRINEK, TRINE, DAY & CO.		
111403	01-0000-000-0000-0000-9509-0000-0			16,890.00
			Warrant Total	\$16,890.00
577913	945940	SCHOOL FACILITY CONSULTANTS		
110757	25-0000-000-0000-0000-9509-0000-0			908.75
110757	25-0000-000-0000-0000-9509-0000-0			291.25
112375	35-0000-000-0000-0000-9509-0000-0			1,353.75
			Warrant Total	\$2,553.75
577914	962230	SPINITAR		
113812	01-0000-000-0000-0000-9509-0000-0			108.70
			Warrant Total	\$108.70

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PO #	Account #		Description	Amount
577915	995140	VALLEY FEED		
110777	01-9225-000-0000-0000-9509-0000-0			69.94
110777	01-9225-000-0000-0000-9509-0000-0			435.00
110777	01-9225-000-0000-0000-9509-0000-0			37.08
			Warrant Total	\$542.02
577916	087128-1	WAL MART COMMUNITY		
111102	11-9170-000-0000-0000-9509-0000-0			56.41
110514	11-0010-000-0000-0000-9509-0000-0			54.03
110355	12-6055-000-0000-0000-9509-0000-0			243.97
			Warrant Total	\$354.41
577917	090057	WILCO SUPPLY		
110180	01-8150-000-0000-0000-9509-0000-0			506.00
			Warrant Total	\$506.00
577918	090060	WESTERN AG & TURF		
110177	01-8150-000-0000-0000-9509-0000-0			29.61
110177	01-8150-000-0000-0000-9509-0000-0			42.34
110177	01-8150-000-0000-0000-9509-0000-0			1,048.40
110177	01-8150-000-0000-0000-9509-0000-0			25.43
110177	01-8150-000-0000-0000-9509-0000-0			94.17
110177	01-8150-000-0000-0000-9509-0000-0			21.53
110177	01-8150-000-0000-0000-9509-0000-0			24.35
114079	01-7010-000-0000-0000-9509-0000-0			717.91
			Warrant Total	\$2,003.74
577919	090072-1	UNISOURCE WORLDWIDE INC		
114100	01-0000-000-0000-0000-9509-0000-0			575.24
			Warrant Total	\$575.24
577920	090076	TARGET SPECIALTY PRODUCTS		
110167	01-8150-000-0000-0000-9509-0000-0			721.53
			Warrant Total	\$721.53
577921	090077	TORRES FENCE CO., INC		
113924	35-0000-000-0000-0000-9509-0000-0			3,990.00
113923	35-0000-000-0000-0000-9509-0000-0			15,209.00
			Warrant Total	\$19,199.00
577922	052861	S & J LUMBER		
110160	01-8150-000-0000-0000-9509-0000-0			268.37
110160	01-8150-000-0000-0000-9509-0000-0			177.48
			Warrant Total	\$445.85

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577923	090472-1	UNITED RENTALS NORTHWEST, INC.		
110172	01-8150-000-0000-0000-9509-0000-0			297.89
110172	01-8150-000-0000-0000-9509-0000-0			189.03
110172	01-8150-000-0000-0000-9509-0000-0			79.39
110172	01-8150-000-0000-0000-9509-0000-0			633.92
110172	01-8150-000-0000-0000-9509-0000-0			4.35
110172	01-8150-000-0000-0000-9509-0000-0			119.62
110172	01-8150-000-0000-0000-9509-0000-0			169.36
110172	01-8150-000-0000-0000-9509-0000-0			86.48
110172	01-8150-000-0000-0000-9509-0000-0			118.70
110172	01-8150-000-0000-0000-9509-0000-0			32.62
110172	01-8150-000-0000-0000-9509-0000-0			85.97
110172	01-8150-000-0000-0000-9509-0000-0			32.62
			Warrant Total	\$1,849.95
577924	091352	Valley Novelty		
112842	01-1100-000-0000-0000-9509-0000-0			13.62
			Warrant Total	\$13.62
577925	091426	Team Wear Athletic		
113603	01-0000-000-0000-0000-9509-0000-0			4,998.13
			Warrant Total	\$4,998.13
577926	905910	CHEVRON AND TEXACO		
	01-0000-000-0000-0000-9509-0000-0			192.40
	01-7230-000-0000-0000-9509-0000-0			39.11
	01-0000-000-0000-0000-9509-0000-0			34.93
	01-0000-000-0000-0000-9509-0000-0			291.94
			Warrant Total	\$558.38
577927	090220	ZOOM IMAGING SOLUTIONS		
	01-0000-000-0000-0000-9509-0000-0			187.10
			Warrant Total	\$187.10
577928	26000040	Louis R Aldama		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577929	26000071	Jack Anderson		
	01-0000-000-0000-0000-9509-0000-0			998.49
			Warrant Total	\$998.49
577930	26000365	Elizabeth Brincefield		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577931	26000823	Tim W Deniz		
	01-3550-000-0000-0000-9509-0000-0			513.75
			Warrant Total	\$513.75
577932	26000824	Veronica Denney		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00

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PO #	Account #		Description	Amount
577933	26000825	John P Denno		
	01-0000-000-0000-0000-9509-0000-0			193.80
			Warrant Total	\$193.80
577934	26000835	Krystal Marie Souza		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577935	26000927	Sandra Edwards		
	01-0000-000-0000-0000-9509-0000-0			141.00
			Warrant Total	\$141.00
577936	26001023	Richard Fernandez III		
	01-7230-000-0000-0000-9509-0000-0			34.00
			Warrant Total	\$34.00
577937	26001082	Pamela M Francher		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577938	26001218	Brent George		
	01-3550-000-0000-0000-9509-0000-0			501.00
			Warrant Total	\$501.00
577939	26001242	Lydia Gilleran		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577940	26001243	Darlene E Gilles		
	01-3550-000-0000-0000-9509-0000-0			917.37
			Warrant Total	\$917.37
577941	26001459	Lisa A Hardin		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577942	26001509	Nadine Herbert		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577943	26001644	Norma K Hunter		
	01-7230-000-0000-0000-9509-0000-0			34.00
			Warrant Total	\$34.00
577944	26001656	Steven H Imrie		
	01-0000-000-0000-0000-9509-0000-0			2,479.51
	01-0000-000-0000-0000-9509-0000-0			56.28
			Warrant Total	\$2,535.79
577945	26001687	Steve Jaquith		
	01-9170-000-0000-0000-9509-0000-0			88.74
			Warrant Total	\$88.74
577946	26001706	Gregory Johnson		
	01-0000-000-0000-0000-9509-0000-0			143.82
			Warrant Total	\$143.82

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PO #	Account #		Description	Amount
577947	26002181	Lucila Mendez-Osuna		
	01-3010-000-0000-0000-9509-0000-0			201.50
			Warrant Total	\$201.50
577948	26002287	Cecilia Monzon		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577949	26002305	Ronald B Moren		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577950	26002434	Daniel E Ogan		
	01-7230-000-0000-0000-9509-0000-0			31.00
			Warrant Total	\$31.00
577951	26002488	Fernando Pajarillo		
	01-3313-000-0000-0000-9509-0000-0			701.66
			Warrant Total	\$701.66
577952	26002592	Robin D Pira		
	01-7230-000-0000-0000-9509-0000-0			13.00
			Warrant Total	\$13.00
577953	26002606	Kelly C Porterfield		
	01-0000-000-0000-0000-9509-0000-0			40.96
			Warrant Total	\$40.96
577954	26002657	Cheyenne Ralston		
	01-0000-000-0000-0000-9509-0000-0			23.72
			Warrant Total	\$23.72
577955	26002753	Sonia Carmina Bautista		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577956	26003108	Kristin Sheehan		
	01-3550-000-0000-0000-9509-0000-0			647.02
			Warrant Total	\$647.02
577957	26003128	Mary J Siegl		
	01-0000-000-0000-0000-9509-0000-0			304.35
			Warrant Total	\$304.35
577958	26003415	Jose A Valladares		
	01-7230-000-0000-0000-9509-0000-0			17.00
			Warrant Total	\$17.00
577959	26003506	Linda K Wall		
	01-0000-000-0000-0000-9509-0000-0			11.73
			Warrant Total	\$11.73
577960	26004082	KRISTIN AVINELIS		
	01-3550-000-0000-0000-9509-0000-0			595.00
			Warrant Total	\$595.00

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PO #	Account #		Description	Amount
577961	26004089	JOHN WILLIAMS		
	01-3550-000-0000-0000-9509-0000-0			595.00
			Warrant Total	\$595.00
577962	26004398	CELIA CASSO		
	01-3550-000-0000-0000-9509-0000-0			501.00
			Warrant Total	\$501.00
577963	26004646	GUSTAVO BALDERAS		
	01-0000-000-0000-0000-9509-0000-0			513.31
			Warrant Total	\$513.31
577964	026321-1	GRADUATE SERVICES, LTD		
	01-0000-000-0000-0000-9509-0000-0			97.87
	11-0010-000-0000-0000-9509-0000-0			97.88
			Warrant Total	\$195.75
577965	036652	MADERA CLEANERS AND LAUNDRY		
	11-0010-000-0000-0000-9509-0000-0			140.00
			Warrant Total	\$140.00
577966	036680	MADERA COMMUNITY HOSPITAL		
	01-0000-000-0000-0000-9509-0000-0			236.53
			Warrant Total	\$236.53
577967	037775	MADERA TRIBUNE		
	01-0000-000-0000-0000-9509-0000-0		2010-11 YEAR	84.79
			Warrant Total	\$84.79
577968	047668	PETE'S SPORT SHOP, INC.		
	01-9485-000-0000-0000-9509-0000-0			499.97
			Warrant Total	\$499.97
577969	995890	IMAGE 2000		
	12-6055-000-0000-0000-9509-0000-0			43.24
			Warrant Total	\$43.24
577970	090503	HORDER, MICHAEL A		
	01-0000-000-0000-0000-9509-0000-0			1,000.00
			Warrant Total	\$1,000.00
577971	090702	Rodriguez, Santino		
	01-0000-000-0000-0000-9509-0000-0			2,000.00
			Warrant Total	\$2,000.00
577972	090743	MADERA SOUTH HIGH SCHOOL - FFA		
	01-0595-000-0000-0000-9509-0000-0			2,805.00
			Warrant Total	\$2,805.00
577973	091067-1	INSPIRE...MUSIC & ENTERTAINMENT PRODUCTIONS		
	01-9138-000-0000-0000-9509-0000-0			2,000.00
			Warrant Total	\$2,000.00
577974	910386	U.S. POSTAL SERVICE		
120288	01-0000-000-0000-0000-9320-0000-0			2,482.60
			Warrant Total	\$2,482.60

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Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577975	091462	Holiday Inn Express		
120005	01-3010-670-1200-1000-5200-4200-1			5,403.39
			Warrant Total	\$5,403.39
577976	009528	CAL VALLEY PRINTING		
114102	01-0000-000-0000-0000-9509-0000-0			413.25
113295	01-0000-000-0000-0000-9509-0000-0			86.06
			Warrant Total	\$499.31
577977	957970-1	AMERICAN RED CROSS		
113703	01-3550-000-0000-0000-9509-0000-0			440.00
			Warrant Total	\$440.00
577978	965260	ADVANCED COMPUTER TECH		
111983	01-3010-000-0000-0000-9509-0000-0			30.00
112328	01-3010-000-0000-0000-9509-0000-0			179.44
112328	01-7091-000-0000-0000-9509-0000-0			45.00
110415	01-0000-000-0000-0000-9509-0000-0			54.38
110351	01-0000-000-0000-0000-9509-0000-0			141.38
110569	01-0000-000-0000-0000-9509-0000-0			99.32
113184	01-0000-000-0000-0000-9509-0000-0			156.56
112942	01-3011-000-0000-0000-9509-0000-0			500.00
110761	01-0000-000-0000-0000-9509-0000-0			150.00
110761	01-0000-000-0000-0000-9509-0000-0			45.00
110761	01-0000-000-0000-0000-9509-0000-0			90.00
113313	01-3010-000-0000-0000-9509-0000-1			93.50
113785	01-3010-000-0000-0000-9509-0000-0			478.41
113189	01-0000-000-0000-0000-9509-0000-0			45.00
114039	01-3011-000-0000-0000-9509-0000-0			311.00
114039	01-3010-000-0000-0000-9509-0000-1			426.37
110466	01-0000-000-0000-0000-9509-0000-0			90.00
110466	01-0000-000-0000-0000-9509-0000-0			75.00
110466	01-0000-000-0000-0000-9509-0000-0			75.00
110466	01-0000-000-0000-0000-9509-0000-0			120.00
111361	01-7091-000-0000-0000-9509-0000-0			98.55
112288	01-3010-000-0000-0000-9509-0000-0			327.78
112288	01-3010-000-0000-0000-9509-0000-0			327.79
112288	01-3010-000-0000-0000-9509-0000-0			159.68
112288	01-3010-000-0000-0000-9509-0000-0			159.68
112287	01-3010-000-0000-0000-9509-0000-0			42.50
112287	01-3010-000-0000-0000-9509-0000-0			42.50
112287	01-3010-000-0000-0000-9509-0000-0			76.87
112287	01-3010-000-0000-0000-9509-0000-0			76.87
113886	01-3313-000-0000-0000-9509-0000-0			245.69
112346	01-3010-000-0000-0000-9509-0000-0			30.00
112346	01-3010-000-0000-0000-9509-0000-0			45.00
112190	01-0000-000-0000-0000-9509-0000-0			22.50
112190	01-0000-000-0000-0000-9509-0000-0			22.50
			Warrant Total	\$4,883.27

Commercial Warrant Listing
For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577979	965260	ADVANCED COMPUTER TECH		
111361	01-3011-000-0000-0000-9509-0000-0			511.43
113488	01-7091-000-0000-0000-9509-0000-0			7,500.00
113488	01-3011-000-0000-0000-9509-0000-0			1,298.48
113488	01-3011-000-0000-0000-9509-0000-0			6,600.00
113814	01-6500-000-0000-0000-9509-0000-0			3,318.20
110466	01-0000-000-0000-0000-9509-0000-0			532.73
113779	01-3010-000-0000-0000-9509-0000-0			1,009.77
113563	01-7091-000-0000-0000-9509-0000-0			720.00
110806	01-0000-000-0000-0000-9509-0000-0			794.84
111525	01-0000-000-0000-0000-9509-0000-0			1,220.91
112942	01-3011-000-0000-0000-9509-0000-0			685.08
110569	01-0000-000-0000-0000-9509-0000-0			2,408.00
113081	01-3011-000-0000-0000-9509-0000-0			5,576.14
113081	01-7091-000-0000-0000-9509-0000-0			1,504.52
110415	01-0000-000-0000-0000-9509-0000-0			917.31
113742	01-3010-000-0000-0000-9509-0000-0			2,160.00
112328	01-3010-000-0000-0000-9509-0000-0			1,953.30
112328	01-7091-000-0000-0000-9509-0000-0			1,323.34
114045	01-0000-000-0000-0000-9509-0000-0			1,069.16
113409	01-0000-000-0000-0000-9509-0000-0			650.00
113742	01-7091-000-0000-0000-9509-0000-0			1,440.00
			Warrant Total	\$43,193.21
577980	992720	DESIGNER SIGNS & TROPHY		
113946	01-0000-000-0000-0000-9509-0000-0			50.03
			Warrant Total	\$50.03
577981	090127	BAILEY, BARBARA		
111186	11-3905-000-0000-0000-9509-0000-0			49.36
111186	11-3926-000-0000-0000-9509-0000-0			1,116.64
			Warrant Total	\$1,166.00
577982	091423	CART ADDICTIONS		
113587	01-9045-000-0000-0000-9509-0000-0			3,364.60
			Warrant Total	\$3,364.60

Report Date: 07/08/2011

Commercial Warrant Listing
For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #	Description		Amount
577983	003457-2	APPLE COMPUTER INC		
113478	01-3010-000-0000-0000-9509-0000-0			92.53
113478	01-7091-000-0000-0000-9509-0000-0			92.54
113674	01-4047-000-0000-0000-9509-0000-0			58.66
113674	01-4047-000-0000-0000-9509-0000-0			158.00
113731	01-7091-000-0000-0000-9509-0000-0			99.50
113731	01-3011-000-0000-0000-9509-0000-0			99.50
113737	01-3011-000-0000-0000-9509-0000-0			43.99
113737	01-3010-000-0000-0000-9509-0000-0			44.00
113737	01-3011-000-0000-0000-9509-0000-0			118.50
113737	01-3010-000-0000-0000-9509-0000-0			118.50
113761	01-3010-000-0000-0000-9509-0000-0			592.22
113763	01-3011-000-0000-0000-9509-0000-0			711.35
113763	01-3011-000-0000-0000-9509-0000-0			198.22
113763	01-7091-000-0000-0000-9509-0000-0			139.56
113764	01-7091-000-0000-0000-9509-0000-0			683.06
113767	01-3010-000-0000-0000-9509-0000-1			850.95
113793	11-3926-000-0000-0000-9509-0000-0			1,000.25
113084	01-7091-000-0000-0000-9509-0000-0			1,135.35
113134	01-3011-000-0000-0000-9509-0000-0			42.41
113134	01-3011-000-0000-0000-9509-0000-0			79.00
113274	01-3011-000-0000-0000-9509-0000-0			158.00
113297	01-3010-000-0000-0000-9509-0000-1			31.54
113379	01-3011-000-0000-0000-9509-0000-0			79.00
113379	01-3011-000-0000-0000-9509-0000-0			31.54
113379	01-3011-000-0000-0000-9509-0000-0			651.41
113410	01-0000-000-0000-0000-9509-0000-0			370.65
113410	01-0000-000-0000-0000-9509-0000-0			119.00
113660	01-4047-000-0000-0000-9509-0000-0			402.53
113793	11-3926-000-0000-0000-9509-0000-0			850.95
113793	11-3926-000-0000-0000-9509-0000-0			146.65
113807	01-0000-000-0000-0000-9509-0000-0			74.38
113861	01-3010-000-0000-0000-9509-0000-0			199.00
113867	01-3010-000-0000-0000-9509-0000-1			146.65
113884	01-7091-000-0000-0000-9509-0000-0			1,106.70
Warrant Total				\$10,726.09

Report Date: 07/08/2011

Commercial Warrant Listing
For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577984	003457-2	APPLE COMPUTER INC		
113867	01-3010-000-0000-0000-9509-0000-1			6,927.83
113883	01-3010-000-0000-0000-9509-0000-1			5,256.82
113883	01-7091-000-0000-0000-9509-0000-0			5,256.83
113884	01-3010-000-0000-0000-9509-0000-1			7,513.86
113884	01-7091-000-0000-0000-9509-0000-0			2,033.52
113829	01-3011-000-0000-0000-9509-0000-0			3,823.25
113728	01-3010-000-0000-0000-9509-0000-1			1,770.72
113861	01-3010-000-0000-0000-9509-0000-0			4,868.74
113829	01-3011-000-0000-0000-9509-0000-0			3,098.76
113859	01-3010-000-0000-0000-9509-0000-1			3,101.90
113859	01-3010-000-0000-0000-9509-0000-1			9,370.65
113859	01-7091-000-0000-0000-9509-0000-0			2,250.05
113660	01-4047-000-0000-0000-9509-0000-0			1,268.59
113660	01-4047-000-0000-0000-9509-0000-0			1,803.08
113478	01-3010-000-0000-0000-9509-0000-0			2,300.37
113478	01-7091-000-0000-0000-9509-0000-0			2,300.38
113410	01-9170-000-0000-0000-9509-0000-0			5,715.00
113084	01-3010-000-0000-0000-9509-0000-0			2,649.15
113793	11-3926-000-0000-0000-9509-0000-0			4,001.00
113767	01-3010-000-0000-0000-9509-0000-1			5,001.25
113764	01-3011-000-0000-0000-9509-0000-0			2,828.26
113761	01-3010-000-0000-0000-9509-0000-0			3,257.06
113763	01-3011-000-0000-0000-9509-0000-0			1,302.83
113763	01-3010-000-0000-0000-9509-0000-1			2,362.00
113763	01-7091-000-0000-0000-9509-0000-0			3,448.35
113731	01-7091-000-0000-0000-9509-0000-0			2,951.59
113731	01-3011-000-0000-0000-9509-0000-0			1,917.15
113660	01-4047-000-0000-0000-9509-0000-0			3,039.62
113660	01-4047-000-0000-0000-9509-0000-0			1,777.99
113660	01-4047-000-0000-0000-9509-0000-0			6,841.47
113674	01-4047-000-0000-0000-9509-0000-0			1,520.33
113736	01-3010-000-0000-0000-9509-0000-0			1,940.60
113733	01-3010-000-0000-0000-9509-0000-1			2,649.05
113733	01-3010-000-0000-0000-9509-0000-1			3,436.65
Warrant Total				\$119,584.70

Report Date: 07/08/2011

Commercial Warrant Listing
For Warrants Dated 07/08/2011 to 07/08/2011

Check/Warr#	Payee #	Payee Name		
PO #	Account #		Description	Amount
577985	003457-2	APPLE COMPUTER INC		
113736	01-3010-000-0000-0000-9509-0000-0			37,032.37
113733	01-7091-000-0000-0000-9509-0000-0			39,391.97
113733	01-3010-000-0000-0000-9509-0000-0			22,328.00
113728	01-3010-000-0000-0000-9509-0000-1			15,275.81
113660	01-4047-000-0000-0000-9509-0000-0			27,470.97
113859	01-7091-000-0000-0000-9509-0000-0			10,002.50
113829	01-7091-000-0000-0000-9509-0000-0			10,096.22
113829	01-3010-000-0000-0000-9509-0000-0			12,813.20
113865	01-3010-000-0000-0000-9509-0000-1			11,454.65
113865	01-7091-000-0000-0000-9509-0000-0			11,454.66
113867	01-3010-000-0000-0000-9509-0000-0			18,000.00
113867	01-7091-000-0000-0000-9509-0000-0			9,889.68
113867	01-7091-000-0000-0000-9509-0000-0			21,079.17
113867	01-3010-000-0000-0000-9509-0000-1			11,302.59
113883	01-3010-000-0000-0000-9509-0000-1			45,350.05
113883	01-7091-000-0000-0000-9509-0000-0			45,350.05
Warrant Total				\$348,291.89
District Totals			113 Warrants for	\$1,722,977.05

Fund Totals	Amount
01 - General Fund	\$1,688,052.34
11 - Adult Education	\$7,513.17
12 - Child Development	\$146.12
13 - Cafeteria	\$513.30
25 - Capital Fac/Developer Fees	\$1,200.00
35 - County School Facilities Fund	\$25,552.12
Total	\$1,722,977.05

JULY 19, 2011 BOARD AGENDA – HUMAN RESOURCES STAFFING LIST

CERTIFICATED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Employee #6889	-----	----	2011/12	Return from Leave of Absence

CERTIFICATED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Allan Kristensen	Music Coordinator/VP	District/Howard	07/01/11	Resignation
2. Armando Mendez	Teacher	Special Services	06/03/11	Resignation
3. Matthew Heberer	Teacher	King	06/03/11	Resignation

CERTIFICATED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. One position (100% FTE) TSA		Preschool	2011/12	New Position (First 5/Preschool Funding)
2. One position (100% FTE) TSA		Lincoln	2011/12	New Position (Title I-EIA/SCE Funding)

CERTIFICATED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Jacob Mortier	Teacher	King	2011/12	Replacement
2. Jair Huizar-Hernandez	Teacher	King	2011/12	Replacement
3. Kathryn Connelly	Teacher	King	2011/12	Replacement
4. Marilu Cano	TSA	Millview	2011/12	New Position (EIA/SCE Funding)
5. See Attached List	Various	Various	2011/12	Certificated Employment
6. See Attached List	Teachers	Various	2011/12	Certificated Transfers
7. Robyn Cosgrove	TSA	MSHS	2011/12	New Position (Title I Funding)
8. Pilar Monreal	TSA	Alpha	2011/12	New Position (Title I/EIA-SCE/EIA-EIA/LEP Funding)
9. Michelle Quintana	TSA	Dixieland	2011/12	(Title I & EIA/LEP Funding)
10. Erin Stanley	TSA	Monroe	2011/12	New Position (Title I/EIA-SCE-EIA.LEP Funding)
11. Laura Toney	TSA	Alpha	2011/12	Replacement
12. Derek VanderVelde	Teacher	MSHS	2011/12	Replacement
13. Sarah Nesseth	Teacher	Jefferson	2011/12	Replacement
14. Steven Spalding	Teacher	Jefferson	2011/12	Replacement
15. Danielle Gill	Teacher	Madison	2011/12	Replacement
16. Kathryn Sears	Teacher	Madison	2011/12	Replacement
17. Diana Ledesma	Teacher	Madison	2011/12	Replacement
18. Katie Kirby	Teacher	Madison	2011/12	Replacement
19. Diane Francis	TSA (46% FTE)	Jefferson	2011/12	New Position (Title I & EIA/LEP Funding)
20. Justin Lingar	TSA	Jefferson	2011/12	New Position (EIA/SCE Funding)
21. Daniel Strobel	Teacher	Jefferson	2011/12	Replacement
22. Ashley Souza	Teacher	Special Services	2011/12	Replacement
23. Amany Hweih	TSA	MHS	2011/12	New Position (Title I Funding)
24. TBA	Chief Academic Officer	District	2011/12	Replacement
25. TBA	Director of Special Services	District	2011/12	Replacement
26. TBA	Music Coordinator/VP	District/Howard	2011/12	Replacement

CERTIFICATED OTHER

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
None				

JULY 19, 2011 BOARD AGENDA – HUMAN RESOURCES STAFFING LIST

CLASSIFIED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Jaimi Kilcrease	Health Services Assistant	Health Services	2011/2012	Personal Leave

CLASSIFIED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Daniel Tripp	Bus Driver	Transportation	06/10/11	Resignation
2. Barbara Brock	Paraprofessional Aide	Special Services	06/10/11	Retirement (6 Yrs.)
3. Margarita Yamasaki	Administrative Asst. III	Transportation	07/15/11	Resignation

CLASSIFIED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
None					

CLASSIFIED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. Kathy Rodriguez	Clerk	Eastin Arcola	2011/12	3.50	New Position (Child Nutrition Funding)

CLASSIFIED OTHER

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
None					

COACHES

None

CERTIFICATED EMPLOYMENT 2011/2012

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
Sharilyn Huber	TSA 46%	Chavez	2011/2012	Replacement
Natalie Biscay-Cheema	Teacher	Pershing	2011/2012	Replacement
Talia Bricker	Teacher	Madera South High	2011/2012	Replacement
Casey Dorough	Teacher	Madera South High	2011/2012	Replacement
Whitney McEwen	Teacher	Madera South High	2011/2012	Replacement
Christina Prince	Teacher	Madera South High	2011/2012	Replacement
Stacy Anderson	Teacher	Pershing	2011/2012	Replacement
Barbara Hatfield	Teacher	Madison	2011/2012	Replacement
Elizabeth Lanovara	Teacher	Madison	2011/2012	Replacement
Teresa Norton	Teacher	Madison	2011/2012	Replacement
Jaime Soria	Teacher	Madison	2011/2012	Replacement
Diana Brack	Teacher	Millview	2011/2012	Replacement
Trisha Loquaci	Teacher	Millview	2011/2012	Replacement
Amanda Moradian	Teacher	Millview	2011/2012	Replacement
Stacie Riddle	Teacher	Millview	2011/2012	Replacement
Aida Romero	Teacher	Millview	2011/2012	Replacement
Bertha Cisneros	TSA	MLK	2011/2012	Replacement
Saul Gallegos	Teacher	Parkwood	2011/2012	Replacement
Lauren King	Teacher	Pershing	2011/2012	Replacement
Breanna Barnes	Teacher	Washington	2011/2012	Replacement
Krista Chicione	Teacher	Washington	2011/2012	Replacement
Suzanne Grady	Teacher	Washington	2011/2012	Replacement
Robyn Keune	Teacher	Washington	2011/2012	Replacement
Ashley Tatum	Teacher	Washington	2011/2012	Replacement

CERTIFICATED TRANSFERS 2011/2012

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
Brian O'Donovan	Teacher	Dixieland	2011/12	Transfer from Eastin Arcola
Ara Kuyumjian	Teacher	Madera High	2011/12	Transfer from Thomas Jefferson
Wihelmus Van Bindsbergen	Teacher	Madera High	2011/12	Transfer from Thomas Jefferson
Nuel Wayne Brown	Teacher	MLK	2011/12	Transfer from Madera South High

**Madera Unified School District
Board of Trustees Meeting
Student Overnight or Out of State Field Trip Request
July 19, 2011**

Date	School	Name	Field Trip – # Students	Location	Cost	Funding	Vehicle Type
7/22/11 to 7/26/11	MSHS	Gaeth-Pearce	Wrestling Team to Camp of Champs Team Camp 20 students—3 adults	Rocklin, CA	\$350 Transportation \$00 Lodging	Booster Account	District Vans
7/27/11 to 7/28/11	MSHS	Donegan	Varsity Football team to Sierra Mountains camping trip	Bass Lake, CA	\$800 Transportation \$180 Lodging	Booster Account	School bus



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|--|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input checked="" type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Michael J. Lennemann
Director of Human Resources and Labor Relations

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☐ Promoting a financially sound and effective organization

Board Agenda Item: Request Approval of Adaptive Physical Education Waiver for the 2011/12 School Year

Description of item: Request approval of Richard Martines to be employed as an Adaptive Physical Education teacher on the basis of a waiver for the 2011/12 school year. This position will serve Special Education students, grades K-12, at MHS, MSHS, Jefferson and Desmond Middle Schools, Eastin Arcola High School, and Ezequiel Tafoya Alvarado Academy Charter School.

Financial impact: None



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|--|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input checked="" type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Michael J. Lennemann
Director of Human Resources and Labor Relations

This Item will help to achieve the District Mission by:

- ☒ Increasing student achievement
- ☒ Providing a safe and orderly learning environment
- ☒ Promoting a financially sound and effective organization

Board Agenda Item: Request Approval of Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints for April thru June 2011

Description of item: Per Education Code 35186 (d), any Williams Uniform Complaints must be registered and reported by Madera Unified School District. The quarterly report is submitted as attached.

Financial impact: None

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)]

District: Madera

Person completing this form: Mike Lennemann Title: Director-Human Resources

Quarterly Report Submission Date:
(check one)

<input type="checkbox"/>	April 2011
<input checked="" type="checkbox"/>	July 2011
<input type="checkbox"/>	October 2011
<input type="checkbox"/>	January 2012

Date for information to be reported publicly at Governing Board meeting: 07-19-11

Please check the box that applies:

- ☒ No complaints were filed with any school in the District during the quarter indicated above.
- ☐ Complaints were filed with schools in the District during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	-0-		
Teacher Vacancy or Misassignment	-0-		
Facilities Conditions	-0-		
CAHSEE Intensive Instruction and Services	-0-		
TOTALS	-0-		

Gustavo Balderas
Print Name of District Superintendent

Signature of District Superintendent

Date



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Communications | <input type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input checked="" type="checkbox"/> Information/Reports: | |

For Meeting Date: July 19, 2011

Submitted by: Michael J. Lennemann
Director of Human Resources and Labor Relations

This Item will help to achieve the District Mission by:

- ☐ Increasing student achievement
- ☐ Providing a safe and orderly learning environment
- ☐ Promoting a financially sound and effective organization

Board Agenda Item: Madera Unified School District ("MUSD") Initial Negotiation Proposal to Madera Unified Teachers Association ("MUTA") for 2011-12

Description of item: Copies of this proposal will be made available for public review at the Administrative Office of Human Resources and Labor Relations beginning July 20, 2011. A public hearing on this proposal will be held during the August 9, 2011 Board meeting.

Financial impact: Unknown at this time