Madera Unified School District English Learner Achievement Status "Data Chat Form" Grades 3-12

Name:	School:	
Teacher:	Grade:	ID#:

Here are the scores I currently have and the Criteria I need to meet:

1.	CELDT	My Scores:	Scores I Need:	CELDT Score Definitions:
	Overall Score: <u>Language Domains:</u> Listening: Speaking: Reading: Writing:		Overall score 4 OR 5 AND Language Domains Intermediate (3) or above	 1 = Beginner 2 = Early Intermediate 3 = Intermediate 4 = Early Advanced 5 = Advanced
2.	District	My Score:	Score I Need:	Score Definitions:
	Determined English Language Arts Assessment of Basic Skills (<u>ONE</u> of the following CA ELA test/criteria)	CAASPP ELA Level OR SRI Lexile Score	CAASPP ELA Level 3 or 4 OR <u>SRI Lexile Score</u> Lexile cut-off vary by grade level	$\frac{\text{CAASPP Achievement level:}}{3 = Standard Met}$ $4 = Standard Exceeded$ $\frac{\text{SRI Required Lexile Score:}}{3^{rd} = 500+}$ $4^{th} = 600+$ $5^{th} = 700+$ $6^{th} = 800+$ $7^{th} = 850+$ $8^{th} = 900+$ $9^{th} = 1000+$ $10th - 12th = 1025+$
3.	Academic	My Score:	Scores I Need:	Academic Progress::
	Progress/ Teacher Evaluation	Academic Progress ELA ELA Spring Fall ELD ELD Spring Fall KND (required grades K-8) Language Matrix	Academic Progress in English and ELD Grade = C for the last 2 consecutive semesters AND <i>(required for grades K-8)</i> <u>Language Matrix</u> Overall Proficiency level of Expanding or Higher	Must receive a grade of C or better in the following classes: English and/or ELD <u>Language Matrix:</u> To calibrate: An overall proficiency level matches the column that has the MOST behaviors observed. Also consider the level of support the student must be given to achieve this level.