



# Madera Induction Consortium Program



## Induction Candidate Roles and Responsibilities Memorandum of Understanding

The Madera Induction Consortium (MIC) is a job embedded program starting in the first year of teaching after acquiring the Preliminary Credential. This program is designed for all General Education and Education Specialists who have earned their Preliminary Credential. The MIC program is designed to facilitate teacher growth through reflective conversations with a highly trained Mentor Teacher.

All induction candidates will write a plan for their professional growth at the beginning of the school year. The plan will include the pathway for improvement and smart goals that demonstrate teacher growth. Once the plan is written, the Induction Candidate and the Mentor Teacher meet each week for an hour to talk about what is happening in the classroom and their Individual Learning Plan. At the end of each year, all candidates present their findings of teacher growth to a MIC Presentation Panel.

We are looking forward to meeting with you and getting you started on your career in education.

I understand and agree that to receive the full benefits provided by the Madera Induction Consortium Program, my participation carries with it certain personal and professional responsibilities and expectations. These responsibilities/expectations include:

- Work collaboratively 1-2 hours per week with my assigned Mentor Teacher
- Write a comprehensive Individual Learning Plan within the first six weeks
- Complete the Induction Portfolio which my Mentor Teacher will conduct with me to identify my professional strengths as well as possible areas for my professional growth as a teacher
- Complete and turn in monthly journals of activities
- Work collaboratively with my Mentor Teacher to develop an Individual Learning Plan based on the Transition Document that documents growth over time.
- Receive and use released time for observations 2 times per semester implement and complete growth goals as set forth in the ILP.
- Effectively use the California Standards for the Teaching Profession (CSTP) as a guide for self-assessment, and become a reflective practitioner in order to improve student achievement
- Attend any scheduled meetings
- Participate in evaluation activities of the Induction Program and its operation (i.e. surveys and questionnaires)
- As a Credential Program Participant, I agree to participate in all Induction activities and training meetings, including the accumulation of evidence via the Induction Portfolio

Furthermore, I understand that my participation in the Madera Induction Consortium Program will have no bearing on, and play no part in, the formal evaluation process of my employment status in my school district.

Furthermore, I understand that I will control and direct the use of any support and assessment activities and materials, as well as any communication conducted between myself, my Mentor Teacher, and my administrator. I will contact the Director immediately if issues arise, which interfere with my ability to complete program requirements, including my work with my Mentor Teacher.

Name \_\_\_\_\_

Date \_\_\_\_\_

School \_\_\_\_\_

Grade /Subject \_\_\_\_\_

District \_\_\_\_\_

Signed \_\_\_\_\_

### **Eligibility:**

**Contracted first or second year teachers participating in the Madera Induction Consortium Program with a Preliminary Credential. Out-of-state teacher eligibility is determined by examining individual requirements.**