Madera Induction Consortium

MIC Scope and Sequence

Year 1 and Early Completion Option

- 1. Transition or Bridging Document from IHL
- 2. Site Administration Consultation
- 3. Self-Assessment using the Continuum of Teaching Practice
- 4. Writing Individual Learning Plan
 - a. Two goals based upon the CSTP
- 5. Pathway and Outcomes for Goals 1 and 2
- 6. Journals including collecting Evidence of Teacher Growth
 - a. Sept
 - b. Oct
 - c. Nov
 - d. Dec/Jan
 - e. Feb
 - f. March
- 7. Self-Assessment using the Continuum of Teaching Practice
- 8. Presentation of Teacher Growth

Year 2

- 1. Writing Individual Learning Plan
 - a. Two goals based upon the CSTP
- 2. Pathway and Outcomes
- 3. Journals including collecting Evidence of Teacher Growth
 - a. Sept
 - b. Oct
 - c. Nov
 - d. Dec/Jan
 - e. Feb
 - f. March
- 4. Self-Assessment using the Continuum of Teaching Practice
- 5. Presentation of Teacher Growth