



February 24, 2023

3:30 p.m. – 4:30 p.m.

<https://maderausd.zoom.us/j/82293217954>

## Parkwood Elementary School Site Council

### Mission Statement:

**Parkwood Elementary will be exemplified for having a positive culture. Students, staff, and community will work together to achieve high performance in assessment, discipline, and attendance. As a result, students will be well rounded and prepared to succeed in a global society.**

**Facilitator:** D. Munoz, Principal

**Attendees:** Denise Munoz (Principal), Martha Galindo (teacher), Alicia Garcia (teacher), Guadalupe Martinez (teacher), Cynthia Moreno (Classified), Gabrielle Garcia (Parent), Mindy Gutierrez (Parent), (Parent), Chrissy Pleasant (Parent), Belen Monteon (Parent), Elsy Lainez (Parent)

All parents and community members are encouraged to participate in our School Site Council. The School Site Council helps monitor the implementation of our Single Plan for Student Achievement (SPSA), helps evaluate the effectiveness of the allocation of resources, and provides additional input in the modification of the SPSA.

### AGENDA ITEMS

1. **Welcome and Introductions - Establish A Quorum**
2. **Call to Order at 2.24.23 Meeting called to order at 3:39 pm**
3. **Adoption of the Agenda: Add or Deletion of the Agenda (motion needed) Mrs. Galindo made a motion to approve minutes for February 24 meeting. Mindy Gutierrez seconded the motion. 7 ayes, 0 nays; motion carried.**
4. **Public Input-Mindy Gutierrez mentioned she found a tutor for her child and wanted to share the individual's name if parents inquired about seeking a tutor. Mindy also mentioned she would like to see Parent Club sponsor a father/daughter dance as she and other parents have signed up to help in Parent Club and would be willing to help. Ms. Munoz stated it would be nice to have one but takes a lot of work. Ms. Munoz stated she would talk to Parent Club to have them reach out to additional parents to see if they would be interested in helping plan.**

Public Input is for visitors who wish to speak on a subject not on the board agenda.

Ten minutes of this portion of the meeting are reserved for members of the public to address the School Site Council on items not listed on the agenda and within the jurisdiction of the School Site Council.

Speakers are limited to two (2) minutes. The School Site Council is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Council does not respond to public comment at this time. If you wish to address the Board, please state your name and address.

5. **Approval of Previous Minutes – December 2, 2022 (motion needed)**
  - a. **Guadalupe Martinez made a motion to approve the minutes from December 2 meeting. Motion was seconded by Mrs. Garcia. 7 ayes, 0 nays; motion carried.**

6. **New Business**

- a. **School Plan for Student Achievement (SPSA)**

- i. **Local Assessment Data**

**Ms. Munoz reviewed SAP update. SAP update included:**

Theory of Action--using aligned assessments to backwards map priority standards to plan rigorous lessons collaboratively and use assessment data to make instructional adjustments

NWEA Fall to Winter data analysis--3rd grade saw an increase in Reading and 3rd, 5th, and 6th grades saw an increase in Math. Schoolwide we went down in both slightly. BEST growth goal--Growth goal of 80% in Reading and Math by 2025. Current growth goal is 48% in Reading and 45% in Math. We are near our goal of 49% in Reading and 51% in Math.

1. Each grade level team is linking their data by teacher and comparing what worked and didn't work for their students. This will help each team with the rigor of the curriculum.
2. Celebrate - We are seeing students grow; however, not at the rate to meet grade level standards.
3. Third administration of NWEA tests will be next week.

**7. Old Business**

- a. None

**8. Reports**

**a. California Community School Participation Program (CCSPP)**

CCSPP will provide a partnership between schools and community resources to offer a range of services and opportunities to children, youth, families, and communities. The grant will focus on supporting the social emotional learning of students/communities with the greatest need. Red pyramid received the grant for the 2022-23 school year and purple pyramid is applying for the grant for the 2023-24 school year. If the grant is awarded, we will propose to hire the following integrated student supports:

- Student advocate at all elementary sites
- Full-time counselor at K-8 sites
- Intervention specialist at the secondary level
- PE Teacher on Special Assignment to implement integrated SEL recess support at elementary schools
- Behavior Intervention Technician for the purple pyramid
- Behavior Analyst for the purple pyramid
- Child Welfare & Attendance Liaison for the purple pyramid
- Community Support Specialist for the purple pyramid

Funding would also be used to support family and community engagement, collaborative leadership & practices for educators, and extended learning time and opportunities. Funds will be based on enrollment; however, we will not get to spend it on whatever we want. SSC discussed the need for a Student Advocate to support monitoring attendance, academics, behavior and assist parents with trainings and referrals to outside agencies. The counselor does help with this but this would allow more students/families to receive this support.

**b. PAC Update**

Elsy Linez explained PAC approved the first three goals. They took parent input on how to spend the money and focus on how to help the students.

**9. Announcements**

NWEA and CAASPP assessments coming up, parent conferences in April

**10. Next Meetings**

- April 14, 2023 at 3:30
- May 19, 2023 at 3:30

**11. Adjournment (motion needed) Guadalupe Martinez made a motion to adjourn the meeting, Gabby Garcia seconded the motion. Meeting adjourned at 4:34 pm.**

